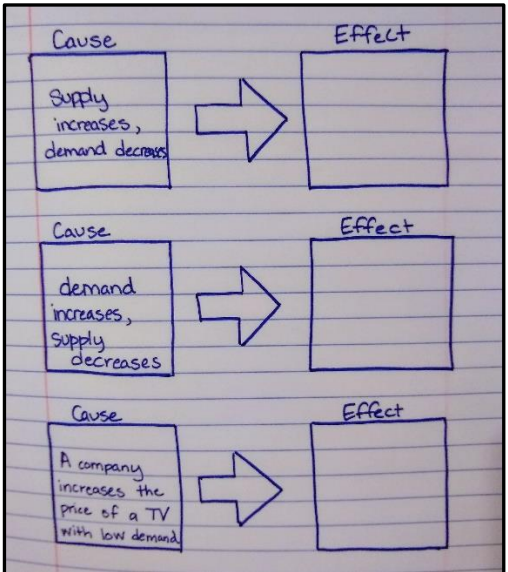
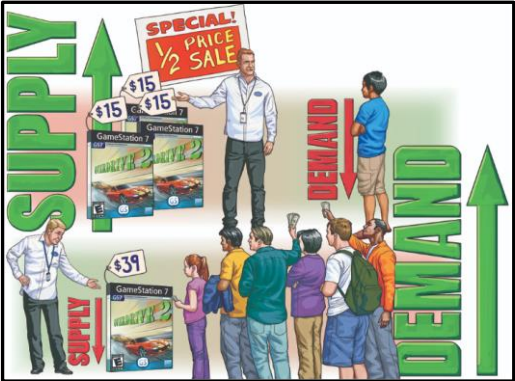


Monday
César Chavez Holiday

Tuesday – 20 minutes

Activity / Task	<p>Discuss what you know about supply and demand with a family member. Complete a graphic organizer showing the effect of 3 different scenarios.</p> <p>What might happen if:</p> <ol style="list-style-type: none"> 1) A business increases their supply of video games, but the demand for the games decreases. (supply increases, demand decreases) 2) A lot of people want a new pair of shoes that just came out, but the company only made 100 pairs. (demand increases, supply decreases) 3) A company increases the price of a new TV, but demand for the TV is low. (high price, low demand) <div style="text-align: center; margin: 20px 0;">  <p style="font-size: small;">possible graphic organizer example Source: HISD Curriculum</p> </div> <div style="text-align: right; margin: 20px 0;">  <p style="font-size: small; text-align: center;">Permission from Studies Weekly</p> </div>
Resources	<p>notebook paper, pencil</p> <p>Watch the Supply and Demand video on BrainPop or read the article “Supply and Demand” in Week 32 of Texas Studies Weekly for more background information on supply and demand.</p> <p>How Students Login to Studies Weekly</p>

Wednesday – 20 minutes

<p>Activity / Task</p>	<p>Think about all the different jobs people in Texas did in the past and do in the present. Talk with a family member about the different areas of economic success in Texas (crops, oil, cattle, etc.). Create a simple brochure, small poster, or foldable that demonstrates the ways people in Texas have earned a living throughout the history of our state.</p> <div data-bbox="734 506 1110 968" data-label="Image"> </div> <p><i>Permission from Studies Weekly</i></p>
<p>Resources</p>	<p>notebook paper or copy paper, pencil, colored pencils/markers/crayons (optional), images from magazines, newspapers, etc.</p> <p>How Students Login to Studies Weekly</p>

Thursday – 20 minutes

<p>Activity / Task</p>	<p>Texas has a free enterprise system. This economic system allows citizens to mostly decide for themselves what type of businesses they will run, which type of goods they will buy, and how much things are sold for.</p> <p>What type of business would you like to run? Create your own business idea and an advertisement for the good or service you will provide to the people in your community.</p> <p>Remember to think about:</p> <ul style="list-style-type: none"> • What type of good or service are you providing? • How much will the good or service cost? • What will it look like? • Why is your good or service important to your community? <div data-bbox="696 753 1151 1045" data-label="Image"> </div> <p style="text-align: center;"><i>sample work, billboard advertisement</i> Source: HISD Curriculum</p>
<p>Resources</p>	<p>notebook paper or copy paper, pencil, colored pencils/markers/crayons (optional)</p> <p>Read the article <i>Supply and Demand</i> in Week 27 of Texas Studies Weekly for more background information on free enterprise.</p> <p>How Students Login to Studies Weekly</p>

Friday – 20 minutes	
Activity / Task	<p>Choose an image from Week 27 of Studies Weekly or an article you find at home and use the following graphic organizer to analyze the image.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 45%; text-align: center;"> Paste or sketch image here. </div> <div style="width: 45%;"> What is happening in the image you selected? <hr/><hr/><hr/><hr/> Why did the author choose to include the image with the article? <hr/><hr/><hr/><hr/> </div> </div> </div> <p style="text-align: center;">Source: HISD Curriculum</p>
Resources	<p>Notebook or copy paper, graphic organizer, pencil, Studies Weekly Week 27</p> <p>Read Week 27 of Texas Studies Weekly for more background information.</p> <p>How Students Login to Studies Weekly</p>

Monday – 20 minutes

Activity / Task

Pretend you are a museum curator. Your job is to design a museum that represents Texas history. Choose 3 objects you would include in your museum and explain why. Create a T-chart that shows an illustration or image of your object on the left and 2-3 sentences describing the object you chose and why it is important.

<i>Museum Curator!</i>	
object that represents Texas history	description of what the object is and why it is important

Source: HISD Curriculum

Sentence Stems:


- The object I chose is...
- The object I chose is used for...
- This object represents Texas because...
- This object is important to the people in Texas because...

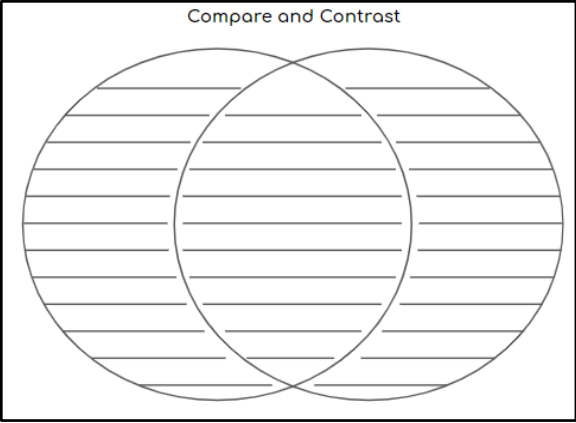
Resources

Notebook paper, pencil, Studies Weekly

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Tuesday – 20 minutes	
Activity / Task	<p>Think about all the ways the indigenous people of Texas used the buffalo. What was the impact of settlers hunting the buffalo in their territories?</p> <div style="text-align: center;">  <p><i>Permission from Studies Weekly</i></p> </div> <p>Read the article "American Indians Depended on the Buffalo" in Week 24 of Texas Studies Weekly for more background information.</p>
Resources	<p>notebook paper, pencil, Studies Weekly</p> <p>How Students Login to Studies Weekly</p>

Wednesday – 20 minutes	
Activity / Task	<p>Read or listen to the article "Texas: Republic to 28th State" in Week 24 of Texas Studies Weekly. Compare and contrast the opinions of the people in Texas who wanted Texas to become a state and those that did not.</p> <div style="text-align: center;">  <p>Source: HISD Curriculum</p> </div>
Resources	<p>Notebook paper, pencil, Studies Weekly</p> <p>How Students Login to Studies Weekly</p>

Thursday – 20 minutes

Activity / Task

How does the image below help readers to understand the Civil War and the role Texas played in it? Write your ideas down on a piece of notebook paper, using the maps as evidence.



Permission from Studies Weekly

Resources

notebook paper, pencil, Studies Weekly

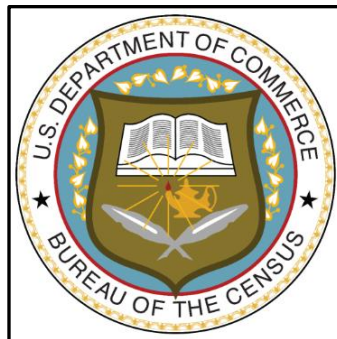
Read "[Civil War and Reconstruction in Texas](#)" in Week 24 of [Texas Studies Weekly](#) for more information.

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Friday – 20 minutes

Activity / Task

The 2020 Census is going on right now! Read or listen to the article "[A Census Full of Treasure](#)" in Week 28 of [Texas Studies Weekly](#). Write a reflection on why the census is important and why the 1940 Census was different than those that have occurred since.



Permission from Studies Weekly

Resources

Pencil, paper, Studies Weekly

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