


Monday
Chávez/Huerta Day

Tuesday – 30 minutes

Activity / Task	<p>Central Idea</p> <ul style="list-style-type: none"> Select an informational text. You may use the following graphic organizer to annotate as you read. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"> <p style="text-align: center;">Repeated words/phrases</p> </div> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"></div> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"> <p style="text-align: center;">“C” for central idea, the overall message!</p> </div> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"> <p style="text-align: center;">First and last sentences: Do they address the same idea?</p> </div> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"> <p style="text-align: center;">Examples and facts: Are they related to the same idea?</p> </div> <div style="border: 1px solid #ccc; border-radius: 10px; padding: 10px; width: 20%; background-color: #e6f2ff;"></div> </div> <div style="text-align: right; margin-top: 20px;">  <p style="font-size: 8px; margin-top: 5px;">Image by Gard Altmann from Pixabay. Used with permission. Think Alouds created with Microsoft Word from Houston ISD Curriculum Department.</p> </div>
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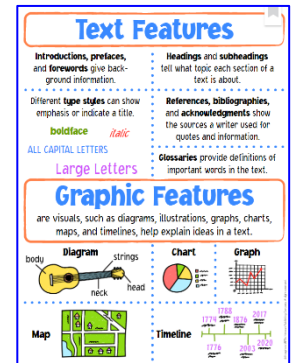
Wednesday – 30 minutes

Activity / Task

Text & Graphic Features: Aid or Addition?

- Select an informational text.
- Read and determine how the text and graphic features are used to support your understanding of the text.
- Create the following graphic organizer in your notebook.

Text & Graphic Feature	Supports the information provided in the text	Provides additional information



Anchor Chart from HMH Into Reading with [permission](#)

- Chunk the text in smaller sections. Pause and think, “Is the information in the graphic feature the same as what’s in the words? What’s new?”
- Determine whether the information provided in the text is supported by the graphic features, or whether the graphic features provide additional information.
- Record your reflections in the graphic organizer. Remember to include evidence that supports your response.

Consider the following questions and response stems:

<ul style="list-style-type: none"> • What text and graphic features can you find? • What can you learn from the picture/graph/diagram/map that’s not in the words? • How does <u>text/graphic feature</u> help you understand the text? 	<ul style="list-style-type: none"> • There are _____. • I learned from <u>text/graphic feature</u> that... • The <u>text/graphic feature</u> helps me understand _____ because...
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Resources

- www.myon.com
- [Imagine Learning: Imagine Reading @ Home South Asia Unit](#)
- [Houston Public Library KIDS Reading Lists](#)
- Additional resources in the Library Services page: [HISD Library Services Reading Lists](#)



Thursday – 30 minutes

Activity / Task

Text & Graphic Features to the Rescue

- Select an informational text.
- Read to recognize how the text is organized (i.e., logical order, cause and effect, etc.).
- Use your knowledge of text and graphic features to determine the text structure. When you read, notice how some of these features aid the text structure:
- Create a graphic organizer to annotate the text and graphic features found and how they help you determine the text organization.

Text/Graphic Feature

It helps me understand...

Text Structure



How do text/graphic features and organization support my understanding?

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- Reflect, “How do the text/graphic features and the organization help me understand the ideas the author is trying to convey?”
- Jot down your reflection on how text and graphic features help your understanding and how the text was organized. Remember to include the evidence used to determine the text structure.

Consider the following questions and response stems:

- How does text/graphic feature help you understand the text?
- How does text/graphic feature help you determine the text structure?
- How does the structure of the text help you understand what the author is saying?

- The text/graphic feature helps me understand _____ because...
- The text/graphic feature helps me determine the text structure because...
- This structure helps me understand _____ because...

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Friday – 30 minutes

Activity / Task

Text Structure and Key Words

- Select an informational text.
- Create a graphic organizer to annotate the key words you found and how they help you recognize how the text is organized.

Page/Paragraph # Key words: _____
• Notes:

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• Notes:

Page/Paragraph # Key words: _____
• Notes:

- Read to recognize how the text is organized (i.e., logical order, cause and effect, etc.).
- Look for transition words that clue the text structure the author used (e.g., because, due to, for example, however, therefore, in conclusion, thus, etc.).
- Reflect, *“How does this organization help me understand the ideas the author is trying to convey?”*
- Jot down your reflection on how the text was organized. Remember to include the evidence used to determine the text structure.

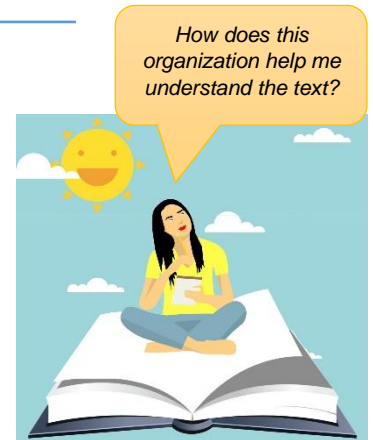


Image by mohamed Hassan from Pixabay. Used with permission. Think Alouds created with Microsoft Word from Houston ISD Curriculum Department.

Consider the following questions and response stems:

- | | |
|--|---|
| <ul style="list-style-type: none"> • <i>What key words help you to identify the text structure?</i> • <i>How does the structure of the text help you understand what the author is saying?</i> • <i>Why do you think the author chose to structure the text this way?</i> | <ul style="list-style-type: none"> • <i>In paragraph ____, the author used ____ to show...</i> • <i>This structure helps me understand _____ because...</i> • <i>I think the author chose _____ structure because...</i> |
|--|---|

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