

## Monday – Chavez/Huerta Day

Resources

## Tuesday – 30 minutes

Activity / Task

Cut the digit cards and arrange them to create a number to the millions place and through the thousandths place. Repeat this process until you have four numbers. Record the numbers on a place-value chart. Write comparison sentences.

*Example:* 9,234,567.801 > 3,456,102.789  
and  
1,234,098.567 < 4,231,567.089

List your numbers from greatest to least and least to greatest.

9,234,567.801 > 4,231,567.089 > 3,456,102.789 > 1,234,098.567

Explain your thinking using these sentence frames:

- \_\_\_\_\_ is greater than \_\_\_\_\_ because \_\_\_\_\_.
- \_\_\_\_\_ is less than \_\_\_\_\_ because \_\_\_\_\_.

Repeat using different numbers.

Resources

Place Value Chart Handout  
Digit Cards Handout



Imagine Math 3-5 English  
[HISD Grade 5 Math at HOME Week of March 31](#)



[English Mega Math > Fraction Action > Number Line Mine > P. Compare Decimals](#)

## Wednesday – 30 minutes

Activity / Task

Cut all number cards and place them in a pile face down. Select four cards from the pile and write the chosen numbers on the place value chart. Order the cards from least to greatest and record them on your paper or notebook.

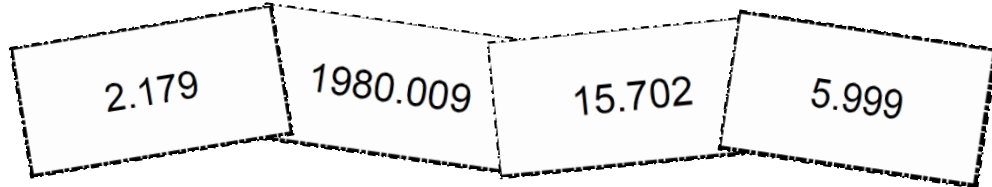


Image by HISD Curriculum using Microsoft Word

Repeat and alternate ordering the numbers from least to greatest and greatest to least.

Resources

Decimal Place Value Sort Handout  
Place Value Chart Handout





Imagine Math 3-5 English



[HISD Grade 5 Math at HOME Week of March 31](#)



[English Math on the Spot > Unit 1 > Module 1 > Lesson 1.4 Compare and Order Decimals](#)

Thursday – 30 minutes	
Activity / Task	<p>Shuffle the digit cards and place them face down in a pile. Pick ten cards. Create two five-digit numbers that go to the thousandths place. First, find the sum of the two numbers created. Then subtract the sum from the number 200.</p> <p><i>Example:</i>            Step 1: <math>36.521 + 89.740 = 126.261</math>            Step 2: <math>200 - 126.261 = 73.739</math></p> <p>Repeat with different numbers.</p>
Resources	<p>Digit Cards Handout</p> <div style="text-align: center;">  <p>Imagine Math 3-5 English  <a href="#">HISD Grade 5 Math at HOME Week of March 31</a></p> </div> <div style="text-align: center;">  <p><a href="#">English Math on the Spot &gt; Unit 1 &gt; Module 1 &gt; Lesson 1.7 Add and Subtract Decimals Through the Thousandths Place</a></p> </div>

## Friday – 30 minutes

<p>Activity / Task</p>	<p>Read the following math story three times:</p> <ol style="list-style-type: none"> <li>1. Read the first time and picture what the math story is about.</li> <li>2. Read the second time and focus on the question and what you need to find out.</li> <li>3. Read the third time and determine what important information is needed to answer the question.</li> </ol> <p>Ariel picked 5.75 pints of strawberries this past weekend. His sister, Yaneth, picked <math>7\frac{4}{8}</math> pints of strawberries. How many pints of strawberries did Ariel and his sister pick this past weekend?</p> <p>Represent this math story using a strip diagram or bar model. Then estimate and solve it.</p> <p>Estimate and then solve the four questions on the handout. After solving all of the questions, write a reflection about how they solved the problems using the following sentence frame:</p> <p style="text-align: center;"><i>To solve these problems, I needed to _____ because _____.</i></p>
<p>Resources</p>	<p>Problem Solving Questions Handout</p> <div style="text-align: center;">  </div> <p>Imagine Math 3-5 English  <a href="#">HISD Grade 5 Math at HOME Week of March 31</a></p> <div style="text-align: center;">  </div> <p><a href="#">English Math on the Spot &gt; Unit 2 &gt; Module 5 &gt; Lesson 5.6 Add and Subtract Mixed Numbers</a></p>

<b><u>Tenths</u></b>	<b><u>Hundredths</u></b>	<b><u>Thousandths</u></b>
1.25	0.333	19.8
.3	2.179	0.79
1980.009	4.2	1.70
3.43	6.88	15.702
20.001	57.04	6364.6
125.5	5.999	116.77
8680.65	600.006	0.2

0	1	2	3
4	5	6	7
8	9	0	1
2	3	4	5
6	7	8	9

