

Monday – 15-20 minutes

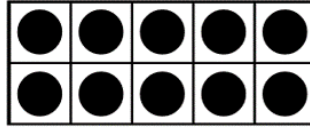
Activity / Task

Ten Frame Fun



Image source: Pixabay.com

Cut out ten frame cards and place them face down in a pile. Choose a ten frame or double ten frame card from the pile. Count the dots. Say the number of dots.



Ten Frame by HISD Curriculum using 1,2,3 Math Fonts

Make a pattern in the air to show the number of dots.

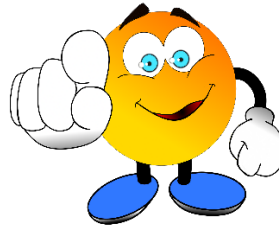


Image source: Pixabay.com

Clap your hands to show the number on the card. Repeat with other cards.



Image source: Pixabay.com

Resources

Ten Frame and Double Ten Frame Cards

Tuesday – 15-20 minutes

Activity / Task

Representing Numbers on a Ten Frame

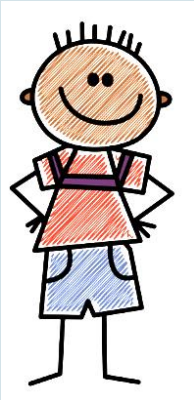


Image source: Pixabay.com

Write the numbers 1-20 on a sheet of paper. Cut the numbers apart.

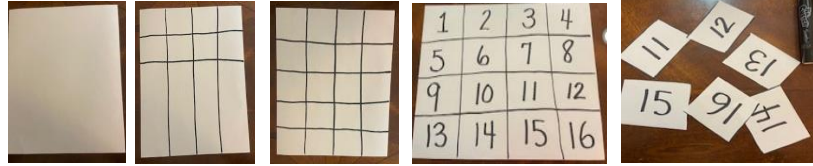


image by HISD Curriculum using iPhone

Draw 2 ten frames on a sheet of paper.

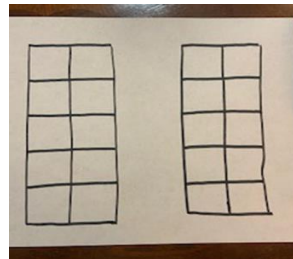


image by HISD Curriculum using iPhone

Pick a card.

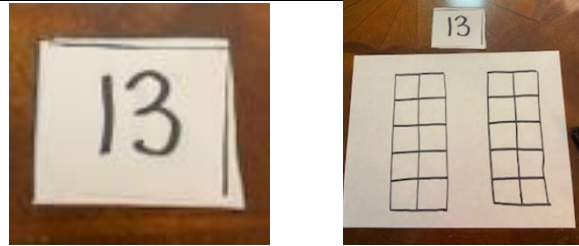


image by HISD Curriculum using iPhone

Find objects around the house to represent the number in the ten frames.

(i.e., pasta, beans, cereal, pennies, erasers, beads)



Image source: Pixabay.com



Image source: Pixabay.com



Image source: Pixabay.com

Represent the number using the ten frames.

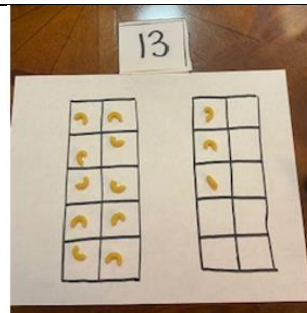


image by HISD Curriculum using iPhone

Resources

Number Cards 0-20, Ten Frames



Wednesday – 15-20 minutes

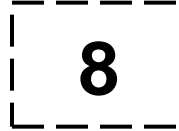
Activity / Task

Shake and Spill



Image source: Pixabay.com

Number of the Day



Divide a sheet of paper into 3 parts by drawing lines going down. Label the three section **on**, **off**, and **total**.

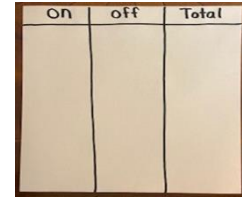
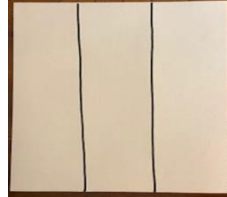


image by HISD Curriculum using iPhone

Gather a cup and 8 counters. (i.e., beans, pasta, cereal, buttons, beads, etc.)

Put the counters in the cup.

Shak the counters and spill them on to the paper.



image by HISD Curriculum using iPhone

Count the counters that are on the paper and record in the **on** column. Then count the counters that are not on the paper and record in the **off** column. Then count all the counters and record in the **total** column.

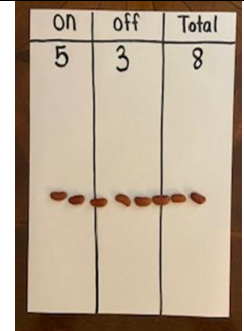


image by HISD Curriculum using iPhone

Draw a line and repeat 9 more times.

Have fun!

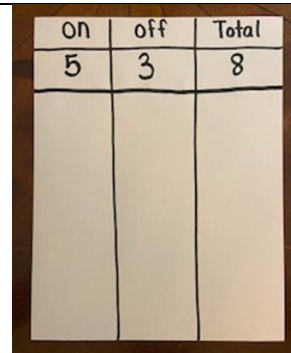


image by HISD Curriculum using iPhone

Resources

Pencil, Paper, Cup, 8 counters (i.e., Beans, pasta, cereal, pennies, beads)



Thursday – 15-20 minutes

Activity / Task

Comparing Numbers



Image source: Pixabay.com

Write the numbers 1-20 on a sheet of paper. Cut the numbers apart.

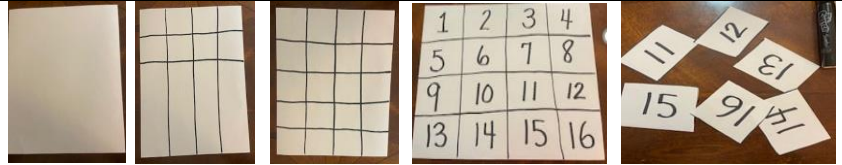


image by HISD Curriculum using iPhone

Choose two number cards.

Find two different kinds of objects to count.

(i.e., erasers, paper clips, pencils, beans, pasta, cereal)



image by HISD Curriculum using iPhone

Represent the first number with one set of objects. Then put the objects in a neat line.

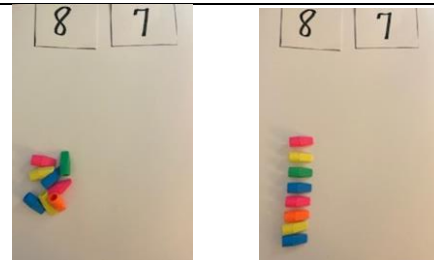


image by HISD Curriculum using iPhone

Then represent the second number with the other set of objects. Then put them in a line matching as many as you can with a partner.

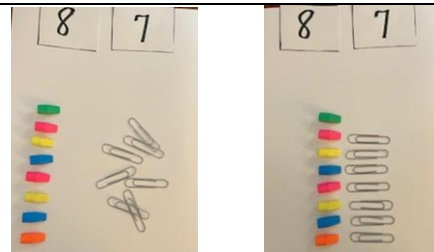


image by HISD Curriculum using iPhone

Answer the following questions:

- Do both sets have the same number of objects?
- Which set has more?
- Which set has less?

Use the sentence stems below to describe the comparison of the two numbers.

- _____ is more than _____.
- _____ is less than _____.
- _____ and _____ are the same.

Replace the numbers to the bottom of the stack and repeat activity.

Resources

Number cards 1-20, Two different sets of objects (20 objects in each set).

Friday

Spring Holiday

GLOBAL GRADUATE

