What do I need to know about the Coronavirus?
1. Coronavirus, also called COVID-19 is a virus that effects the lungs. (Lungs help you breathe)
2. COVID-19 is spread from one person who has the virus to another person. (Just like the flu)
3. People with COVID-19 may have a fever (high body temperature), cough, difficulty breathing, runny nose and chest pain.
4. You can protect yourself by: washing your hands, keeping hands out of nose, eyes and mouth, staying at home when sick, AND by coughing or sneezing in elbow.
5. Based on what we know, children are less likely to get sick than adults. While some children have gotten sick, most COVID-19 cases are adults.
6. Children with COVID-19 usually have milder symptoms. (This means the sickness usually isn’t as bad for kids!)
7. You do not need a mask.
8. Staying at home keeps you safe!
9. Don’t be worried, be safe!

The BEST PROTECTION against COVID-19 is HANDWASHING.

Wash your hands with soap and warm water for at least 20 seconds - ESPECIALLY...

- AFTER BATHROOM
- BEFORE EATING
- AFTER ANY COUGHING OR SNEEZING

Sing **Old Town Road** while washing!

*I’m gonna take my horse to the old town road,*
*I’m gonna ride til’ I can’t no more.*

*Can’t nobody tell me nothing,*
*you can’t tell me nothing.*

*Can’t nobody tell me nothing,*
*can’t tell me nothing.*

Today I’m feeling _____________________
because of _________________________.
____________________ will help me feel better.
My Worries Chart

List 5 things that cause you to worry or you wish you could change. Then write an X if it something you can or can’t control.

Things I wish I could change...

<table>
<thead>
<tr>
<th>I Can Control</th>
<th>I Can’t Control</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Things You Can SEE

| 1________________________ |
| 2________________________ |
| 3________________________ |

Things You Can TOUCH

| 1________________________ |
| 2________________________ |

Thing You Can SMELL

| 1________________________ |

Sound You Can HEAR

| 1________________________ |

Stop and assess your surroundings...

I’m Thankful For...

________________________________________

________________________________________

Circle things that make you feel better...

- Coloring
- Listening to music
- Play video games

- Draw
- Talking to a friend
- Deep breaths

- Exercise
- Play a sport

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MANAGING TRIGGERS

WEEKLY MOOD METER

Out of Control
Angry
Upset
Sad
Worried
Overwhelmed
Annoyed
Calm
Happy

Mark your mood on each day of the week.
For Example: If you are happy on Monday, write M next to happy on the Mood Meter.

INHALE for 2
EXHALE for 6
INHALE for 3
EXHALE for 4

I'm thankful for...

Thankful 3's

Thankful for...

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20 SECOND HANDWASHING
**Breathe In - Stretch Out**

**MAKE A RAINBOW BREATHING**
- Arms start at the side of your body.
- Arms go up as you breathe in and go down as you breathe out (arms make a rainbow).

**ZIG ZAG BREATHING**
- Follow the zig zag line.
- Breathe in as you follow the line up and breathe out as you follow the line down.

**VOLCANO BREATHS**
- Pretend your hands and arms are like lava flowing from a volcano.
- Start with your hands in front of your heart, with palms touching.
- Keeping your hands together, reach straight up and breathe in.
- Separate your hands and move your arms down to your side and breathe out.

**6-SIDED BREATHING**
- Start at the left hand side of the hexagon.
- Trace your finger over the "breathe in" side as you take a deep breath in.
- Hold your breath as you trace the second side of the hexagon.
- Breathe out as you trace the third side of the hexagon.
- Then repeat for the bottom part of the hexagon.
You Get to YOGA!

Salutation Seal

**Instructor Says:**
Inhale and sit down, crossing both of your legs. If you look down, it should look like a pretzel. Join both of your palms together as you inhale, pointing your fingers to the sky as if you were saying a prayer. Now, pretend there is a hook on your head. Imagine someone is pulling up on the hook, making you sit up straight. Your back should feel lengthened and flat. Close your eyes. Start to bring awareness to your breath while holding this posture. Begin to breathe normally.

**Kids Do:**
Kids will cross their legs and bring hands together as if they were to say a prayer. Their backs should be straight, and their head should be up and facing forward with their eyes closed.

Balloon Breaths

**Instructor Says:**
Bring your hands beside you. Close your eyes. We are about to turn our bodies into balloons. As you breathe in, float your arms beside you, bringing them together over your head, making a big circle. That’s your balloon. As you breathe out, you’re going to let your balloon float away by floating your arms down beside you. Let’s try it again. As you breathe in, float your arms up, making a big circle over your head, and then as you breathe out, let your balloon float away as you slowly let your arms come down onto the ground beside you. The special thing about yoga balloons is you can make them anytime you want, and if your balloon floats away, you can always make another one.

**Kids Do:**
Kids continue to sit with their legs crossed. Kids will place their hands on the ground beside them, then slowly bring them up to make a circle above their head, and gently return them back to the floor upon instructor’s directions. Kids will repeat this action.

Downward Facing Dog

**Instructor Says:**
This next pose is called the downward facing dog. It stretches your upper body and provides you with energy. First, place your palms face down on the floor in front of you. Move your feet underneath you so that your knees are bent, your feet are close to your hands, and you resemble a frog pose. I want you to inhale, and as you exhale, you will straighten your legs. Walk your feet behind you so that your hands and feet are a few feet apart, your elbows aren’t bent, and your bottom is facing upwards towards the sky. Bring the soles of your feet off of the floor so that only your toes are touching the ground. Breathe normally.

**Kids Do:**
Kids will bring their hands in front of them and slowly bring their feet beneath their body. Their hands and feet should be close together with the legs bent. Kids will walk their feet back to resemble downward facing dog pose for 15 seconds.
More YOGA!

Upward Facing Dog

**Instructor Says:**
Now we will move into upward facing dog. This pose helps strengthen your back and open up your chest so that you may breathe more fluently. Begin walking your feet out behind your body looks like a flat board (plank position). Inhale deeply, and as you exhale, gently drop your hips to the floor, while keeping your arms straight and chest up. Slowly move your head back and look to the ceiling. Breathe normally.

**Kids Do:**
Kids will move from downward facing dog to plank position by moving feet backward. Kids will then drop their hips to their floor resembling a seal. Kids arms will be straight and elbows will be locked as they look up towards the ceiling. Hold this position for 15 seconds.

Dolphin Pose

**Instructor Says:**
Now we will move back into the downward facing dog pose. While slowly bringing your head down, keep your arms straight and walk your feet to your hands until you are back at the downward facing dog pose. Remember, the soles of your feet should be lifted off of the ground. Next, slowly drop your elbows to the floor, one at a time. Once they are both on the ground, clasp your hands together. This is the dolphin pose. It stretches the hips and upper body, helps with mood, and provides you with energy.

**Kids Do:**
Kids will return to downward facing dog pose and drop elbow to the ground, clapping their hands together. Hold this position for 7-10 seconds.

Micro Nap

**Instructor Says:**
We will end our session with the micro nap. Lie down on your back, placing your arms by your side, with your palms flat on the floor. Let your legs relax in a comfortable position. Inhale for 5 seconds, hold your breath for 3 seconds, and exhale for 5 seconds. We will repeat this process for the next 3 minutes, letting yourself fall into deep relaxation.

**Kids Do:**
Kids will lie on their back in a comfortable position, with their arms beside them. Kids will breathe deeply for 3 minutes and allow themselves to fall into a state of deep relaxation.
Roll the dice and look at all the coping skills in that row. Then color code each coping skill based on the colors you choose for the following options:

- ☒ A coping skill I use
- ☐ A coping skill I’ll try
- ☐ This probably won’t help me

<table>
<thead>
<tr>
<th>Breathe</th>
<th>Stretch</th>
<th>Knit or sew</th>
<th>Read</th>
<th>Play with a pet</th>
<th>Play sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count to 10</td>
<td>Cook or bake</td>
<td>Paint</td>
<td>Dance</td>
<td>Pray</td>
<td>Take a nap</td>
</tr>
<tr>
<td>Cry</td>
<td>Listen to music</td>
<td>Draw</td>
<td>Sing</td>
<td>Hug someone</td>
<td>Text a friend</td>
</tr>
<tr>
<td>Talk about it</td>
<td>Do a puzzle</td>
<td>Write</td>
<td>Color</td>
<td>Meditate</td>
<td>Accept your emotions</td>
</tr>
<tr>
<td>Ask for help</td>
<td>Exercise</td>
<td>Play a game</td>
<td>Watch a movie</td>
<td>Think about your favorite things</td>
<td>Think positively</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Roll A COPING SKILL</th>
<th>Roll A COPING SKILL</th>
<th>Roll A COPING SKILL</th>
<th>Roll A COPING SKILL</th>
<th>Roll A COPING SKILL</th>
<th>Roll A COPING SKILL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roll the dice here</td>
<td>Roll the dice here</td>
<td>Roll the dice here</td>
<td>Roll the dice here</td>
<td>Roll the dice here</td>
<td>Roll the dice here</td>
</tr>
</tbody>
</table>

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**ROLL A COPING SKILL**

Roll the dice and look at all the coping skills in that row. Then color code each coping skill based on the colors you choose for the following options:

- □ This coping skill gets me into trouble often
- □ Sometimes this coping is a problem for me
- □ I don’t use this skill to cope

<table>
<thead>
<tr>
<th>Sleep all day</th>
<th>Do drugs or alcohol</th>
<th>Hurt others</th>
<th>Blaming yourself</th>
<th>All or nothing thinking</th>
<th>Slamming doors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not eat</td>
<td>Make bad choices</td>
<td>Destroy things</td>
<td>Not trying at all or quitting</td>
<td>Gossiping</td>
<td>Procrastination</td>
</tr>
<tr>
<td>Overeat</td>
<td>Throw things</td>
<td>Say mean things</td>
<td>Hurtful self talk</td>
<td>Lying</td>
<td>Shut down completely</td>
</tr>
<tr>
<td>Cursing</td>
<td>Refusing to talk to anyone</td>
<td>Threaten others</td>
<td>Bullying others</td>
<td>Caucasphizing</td>
<td>Bottle up emotions</td>
</tr>
<tr>
<td>Avoiding the problem</td>
<td>Hurt yourself</td>
<td>Yell and scream</td>
<td>Denying</td>
<td>Throwing a tantrum</td>
<td>Blaming others</td>
</tr>
</tbody>
</table>

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DICE CUTOUT

1. Carefully cut out your dice.
2. Fold each panel to crease the sides of the dice.
3. Put glue on the black tabs and hold box together long enough to allow the glue to stick.
WEEKLY GOAL TRACKER

Use this chart to keep track daily of how often you ACHIEVE YOUR GOALS during the week. Mark with an **X** if you were UNABLE TO REACH YOUR GOAL for the day...
or mark with a **✓** if you ACHIEVED YOUR GOAL!

<table>
<thead>
<tr>
<th>GOALS</th>
<th>Su</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>Th</th>
<th>F</th>
<th>Sa</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXAMPLE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete ALL of my homework on time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>−</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
<td>✓</td>
<td>✓</td>
<td>X</td>
<td>−</td>
</tr>
</tbody>
</table>

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With a paper clip in the center of the spinner, hold it in place with the tip of a pencil. Spin the paper clip to see which emotion you land on. Fill in the corresponding blank “when” piece to describe a time WHEN you experienced that FEELING.
Power Mandalas

My PROBLEMS have SOLUTIONS.

EVERY DAY is a FRESH START.

I TRY my HARDEST.

I LIKE myself the way I AM.
My **GRATITUDE** Tree

Fill in the leaves with what you are grateful for in your life.
MY COVID-19 MEMORIES

Draw pictures of what your time was like during the virus. What was fun? Scary? Boring? Use the 5 boxes to draw your most memorable days. You will look back on this and remember that even though this may have been scary, good things happened and you made it through!