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Dear Teachers,

Imagine Learning’s Additional Language Materials provides printable resources for students of varied language backgrounds that extend beyond the fifteen languages we currently support through audio instruction and printouts. For those students whose first language is different than those key fifteen languages, these printable resources provide additional practice and extend learning from the digital content to the classroom and beyond in the student’s first language. The materials in this guide may be photocopied and distributed for classroom and home use. To help you personalize learning, consider incorporating them into your whole and/or small group instruction, interventions, centers or reading block rotations, take-home practice, or however will most benefit you and the student. This volume includes the following print materials:

Home Letters
Strong home-school connections are critical to building literacy. The Home Letters provided in this guide may be sent home with the student to help the parents or guardians better understand the Imagine Learning program and how they can best support the child’s learning at home. The Beginning Level letter is meant for younger students (Kindergarten through 2nd Grade) while the Intermediate Level letter is meant for older students (3rd Grade and older). English copies of these letters are included along with translated copies that are provided for parents or guardians.

Activity Printouts
Imagine Learning provides printable materials in a student’s first language for 5 activity types. Each activity type has its own section in Activity Printouts. The instructions are the same for each printout within a section and are provided in English on the section divider page.

Vocabulary Glossary
This glossary lists vocabulary words taught in the Imagine Learning software program. English and translated definitions are provided so that you can help the student learn to recognize and understand these words. Parents and guardians may also find this to be a valuable tool as they strive to support and participate in the student’s learning.

Certificate of Completion
This certificate demonstrates the student’s achievement in completing the Imagine Learning program. When the student has completed the program, photocopy this certificate and give it to the student to take home.

Thank you for allowing Imagine Learning to be a part of your classroom. Let the learning fun begin!

Sincerely,

The Imagine Learning Team
Home Letters
Dear Family,

Learning English is an exciting and rewarding experience. This school year your child has the opportunity to begin learning English using computers. Our class will be using a program called Imagine Learning.

Imagine Learning uses videos, stories, songs, conversations, games, art projects, and recordings to engage young learners. Step-by-step, your child will learn and remember common English words, phrases, and sentences, while experiencing the rhythm, cadence, and sequence of the English language.

You can join in this learning adventure through the take-home printouts and the quarterly reports your child will bring home. Here are some ways you can help your child learn at home:

• Review lesson vocabulary with your child. Ask what the pictures are called in English.
• Listen to your child sing a song in English or recite the alphabet.
• Point out letters and ask your child their names and sounds.
• Review conversational phrases your child has memorized.

I’m looking forward to a wonderful year of learning for your child. I hope you will participate in the excitement as your child begins to learn English. Your interest encourages your child’s success.

Sincerely,
(Date)

Dear Family,

Learning English is an exciting and rewarding experience. This school year your child has the opportunity to begin learning English using computers. Our class will be using a program called Imagine Learning.

Imagine Learning uses videos, stories, games, and recordings to engage learners. Step-by-step, your child will learn valuable words in order to participate in classroom conversations about science, math, and history. He or she will play games to help remember these new vocabulary words. Your child will have many opportunities to listen to fluent English speakers while practicing pronunciation and expression. Additionally, your child will develop the ability to read stories and articles in English. Your child’s comprehension will increase as he or she learns the meaning of new words and answers questions about each story and article.

You can join in this learning adventure through the take-home printouts and the reports your child will bring home. Here are some ways you can help your child learn at home:

• Review any stories that are brought home. Ask your child to read them to you.
• If your child brings home a sheet of words on cards, cut them out, and help him or her build speed in recognizing each word.
• As your child progresses to the more difficult stories, he or she will write down important ideas in a chart, write a summary, and write how the story relates to personal experiences. Ask your child to explain his or her writing.

I’m looking forward to a wonderful year of learning for your child. I hope you will participate in the excitement as your child becomes a more fluent English speaker. Your interest encourages your child’s success.

Sincerely,
প্রিয় পরিবার,

ইংরেজি শেখা খুব আকর্ষণীয় ও ফলপ্রসূ অভিজ্ঞতা। এই স্কুলে এই বছরে আপনার স্তন্ত্রের
কম্পিউটার ব্যবহার করে ইংরেজি শেখার সুযোগ রয়েছে। আমাদের ক্লাস [ইমাজিন লার্নিং] নামে
একটি প্রোগ্রাম ব্যবহার করবে।

[ইমাজিন লার্নিং] ডিভিডিও, গান, কথোপকথন, গেম, কলার প্রকল্প ব্যবহার করে আপনার
শিক্ষাদাতাদের রেকর্ডিংয়ে নিয়োজক রাখে। ধাপ-ধাপে ধাপে, আপনার স্তন্ত্র ইংরেজি ভাষা, শব্দ এবং
ইংরেজি ভাষার ক্রম অনুসারে সময় সাধারণ ইংরেজি শব্দ, ব্যক্তিক্রম এবং বাক্যগুলি শিখে
এবং মনে রাখে।

আপনি নিতে-হেম হ্রিস্তআউটগুলির মাধ্যমে এই শিক্ষণের সাহায্যে যোগ দিতে পারেন এবং
কৃতজ্ঞ রিপোর্টগুলি আপনার স্তন্ত্র বাড়িতে নিয়ে যাবে। এখানে কিছু উপায় রয়েছে যা
আপনি আপনার স্তন্ত্রকে বাড়িতে শিখে সাহায্য করতে পারেন:

• আপনার স্তন্ত্রের সাথে ডোকাবোলারির পাঠ পর্যালোচনা করুন। ছবিগুলিকে ইংরেজিতে কী
  বলে জিজ্ঞাসা করুন।

• আপনার স্তন্ত্র ইংরেজিতে একটি গান গাইতে শুরু করুন এবং আপনার স্তন্ত্রকে নাম ও শব্দগুলি বলতে বলুন।

• কথোপকথনূর্ধ্বক ব্যক্তিগত গল্পগুলিও আপনার স্তন্ত্রের মনে আছে তা পর্যালোচনা করুন।

আমি আপনার স্তন্ত্রের শেখার একটি বিষয়ের বছরের জন্য উন্মুক্ত হয়ে আছি। আমি আশা
করি আপনার স্তন্ত্র ইংরেজি শিখতে শুরু করলে আপনার উড়েন্না বাড়বে। আপনার আশা
আমি আপনার স্তন্ত্রের সাফল্যে প্রেরণা যোগাবে।

বিনীত,
পূর্বি পরিবার,

ইংরেজি শেখা খুব আকর্ষণীয় ও ফলপ্রসূ অতিক্রমে। এই কলেজ এই বছরে আপনার সম্পদের কম্পিউটার ব্যবহার করে ইংরেজি শেখার সুযোগ রয়েছে। আমাদের ক্লাস [ইমারিন লার্নিং] নামে একটি প্রোগ্রাম ব্যবহার করবে।

ধারণ ধারণ, আপনার সমাজ বিজ্ঞান, গণিত এবং ইতিহাস সমস্ত স্থানে শ্রেষ্ঠতা করে প্রথম অংশ নেওয়ার জন্য মূল্যবান শব্দ শিখে। এই নতুন শব্দভাবের শব্দগুলি মনে রাখার জন্য সে গেম খেলবে। উচ্চশিক্ষা এবং অধিবক্তি অনুশীলন করার সময় আপনার সমাজের প্রথম ইংরেজি বক্তাদের কথা শেখার অনেক যোগ্য থাকবে। এছাড়া, আপনার সমাজের ইংরেজিতে গল্প ও নিবন্ধ পড়ার ক্ষমতা বিকশিত হবে। প্রতিটি কাহিনী এবং নিবন্ধের বিষয়ে নতুন শব্দ এবং উত্তর প্রশ্নগুলির অর্থ জানতে হলে আপনার সমাজের বোঝার শক্তি বাড়বে।

আপনি বাড়িতে ব্রিটিশ লিখনের মিলে যাও এর মাধ্যমে এবং আপনার সমাজের বাড়িতে নিয়ে আসার রিপোর্টগুলির মাধ্যমে এই শিখার সাহসিকতায় যোগ দিতে পারেন। এখানে কিছু উপায় রয়েছে যার মাধ্যমে আপনি আপনার সমাজকে বাড়িতে শিখতে সাহায্য করতে পারেন:

• কেনার গল্প যা বাড়িতে আনা হয় তা পর্যালোচনা করুন আপনার সমাজকে সেগুলো আপনার সমন্বয় পড়তে বন্ধু।

• যদি আপনার শিক্ষার্থী কার্ডগুলিতে শব্দের একটি শীট নিয়ে আসে, সেগুলি কেটে ফেলে এবং প্রতিটি শব্দ চেনার জন্য তাকে যা তার শেখার গতির সাহায্য করতে সহায়তা করুন।

• আপনার সমাজের যখন আরও কমন গল্প শিখে, সে একটি তালিকায় গুরুত্বপূর্ণ ধারণা লিখতে, একটি সারাংশ লিখতে এবং কিভাবে গল্প ব্যাখ্যা অভিজ্ঞতার সাথে সম্পর্কিত হয় তা লিখতে।

আপনার বাচ্চাকে তার শেখা ব্যাখ্যা করতে বন্ধুন, আমি আপনার সমাজের জন্য শেখার একটি চমৎকার বছরের জন্য অপেক্ষা করছি। আমি আশা করি আপনার সমাজ আরও স্পষ্ট ইংরেজি বজ্র হয়ে উঠবে, আপনার উদ্দেশ্য বাড়বে। আপনার আগ্রহ আপনার সমাজের সাফল্যে প্রেরণা যোগাবে।

বিনীত,
Printouts
Everyday Words in Scenes

Parents, ask your student to tell you the names of the items in this picture.
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Parts of a Body

ears eyes hair mouth nose
Parts of a Body

head  arms  hands  feet  legs
Parts of a Body

- shoulder
- elbows
- chin
- eyebrow
- fingers
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Books

illustrator    picture    author    pages    title
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Clothing

dress  shirt  pants  socks  shoes
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Clothing

pajamas  sweater  coat  shorts  hat
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Food

orange  lemon  grapes  peach  apple
Land Forms

lake  river  mountain  map  forest
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

People

dad  sister  brother  mom  baby
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

People

police
doctor
girl
boy
bus driver
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Places

hospital  library  restaurant  post office  fire station
Things in a Classroom

- computer
- desk
- board
- teacher
- shelves
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Things in a Classroom

book  pencil  crayon  pen  paper
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Things that Go

truck  train  airplane  bus  car
Things that Go

boat  bike  helicopter  van  motorcycle
Things in a House

door
window
bed
lamp
bathroom
Things in a House

- oven
- chair
- table
- fridge
- sink
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Things on a Playground

bench  swing  ball  trash can  tree
Things on a Playground

- fence
- grass
- baseball
- slide
- soccer ball
মাতাপিতা, আপনাদের ছাত্রের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Weather

cloud  rain  sun  wind  snow
মাতাপিতা, আপনাদের ছাত্রদের কাছে এই ছবিতে দেওয়া আইটেমগুলির নাম জানতে চান।

Wild Animals

elephant  zebra  bear  lion  monkey
Wild Animals

lizard
spider
snake
bug
butterfly
Sequence Story
Events

Use these pictures to tell a story.

�কটি গল্প বলার জন্য এই ছবিগুলিকে ব্যবহার করো।
A Game in the Park
I Want That Book!
It's Raining!

1. Bangladesh
2. Camping
3. Rainy Day
Let’s Go Camping!
Ouch!
When did your friend help you?
When were you afraid?

কেন তুমি ভয় দিয়েছিলে আমি?

Write, Tell, or Draw a Story

When

লেখো, বলো বা অঙ্কন করো
When did you almost get hurt?

I was...
What would you like to make?
When did you lose something?

লেখো, বখেো, বো একটি গল্প অঙ্কন কখো
Identify Rhyming Words

1. একটি বই তৈরী করতে কাগজটি ভাঁজ করো।
   Fold the paper to make a book.

2. মিত্রাঞ্চলারী শব্দগুলিকে সংযুক্ত করতে ডটেড লাইনগুলিকে অনুসরণ করো।
   Follow the dotted lines to connect the rhyming words.
My Rhyming Words

1. Fold the paper to make a book.

2. Follow the dotted lines to connect the rhyming words.

My Word Book

Copyright © Imagine Learning, Inc.
1. Fold the paper to make a book.

2. Follow the dotted lines to connect the rhyming words.

---

My Rhyming Words

Book ②

Name
Fold the paper to make a book.

Follow the dotted lines to connect the rhyming words.

1. Fold the paper to make a book.
2. Follow the dotted lines to connect the rhyming words.

My Word Book

Copyright © Imagine Learning, Inc.
1. Fold the paper to make a book.

2. Follow the dotted lines to connect the rhyming words.

My Rhyming Words

My Word Book

Copyright © Imagine Learning, Inc.
1. Fold the paper to make a book.
2. Follow the dotted lines to connect the rhyming words.

**My Rhyming Words**

Book 5

My Word Book

Copyright © Imagine Learning, Inc.
Start Reading English Texts and Activities
Where Am I?

Where am I?
Here I am!
Where am I?
Here I am!
Where am I?
Here I am!
Cut out the cards and practice learning the words.

I
where
here

* New Word

* New Word
Sam and Dad

“I’m Sam.”
“I’m Dad.”
Sam is good.
Dad is not good.
Dad is sad.
Dad and Sam practice.
Now Dad is not sad.
Dad is good.
Sam is good.
শ্রেণীবিভক্ত করার শব্দসমূহ

jam      dad
pad      ham
glad     slam

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

mad        Sam
Cut out the cards and practice learning the words.

- is
- good
- not
- I’m
- where
- here

*নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

- now
- and
- practice
- good
- I’m
- is

*নতুন শব্দ
(New Word)
Do Not Tap

Tap, tap, tap.
“What is that?”
Pat, pat, pat.
“Mat, what is that?”
Tap, tap, tap
“Do not tap, Pam.”
Pat, pat, pat.
“Do not pat, Mat.”
“Do not tap or pat.”
“Now we can tap and pat.”
“I’m good, Mat.”
“I’m good, Pam.”
শ্রেণীবিভক্ত করার শব্দসমূহ

bat  cap  sad

cat  had  nap

Chad  flat  slap

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

sat  map  mad
Cut out the cards and practice learning the words.

that
good
do
or
we
can

* নতুন শব্দ
(New Word)
Stop, Bob, Stop!

Mat is mad.

“Stop, Bob. That is bad!”

“Stop, Tom. That is bad!”

“No, no, Bob.”

“No, no, Tom.”

Mat is mad.

Bob is sad.

Tom is sad.

Then Mat is sad, too.

Mat pats Bob and Tom.

Mat is not mad.
শ্রেণীবিভক্ত করার শব্দসমূহ

mat  mob  mop
top  job  hat
crop  slat  glad

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

sob  stop  sat
Cut out the cards and practice learning the words.

then
too
no
that

what
do

* নতুন শব্দ
(New Word)
Too Hot

“Sam, I’m hot.”

“Go get us a pop.”

“No. The sand is hot.”

“The sand is not hot, Sam.”

“Go get us a pop.”

“No, Mat. You get the pop.”

Hop, hop, hop.

“The sand is hot, Sam.”

“But the pop is good.”

Mat is not hot.

Sam is not hot.
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>not</th>
<th>cop</th>
<th>band</th>
</tr>
</thead>
<tbody>
<tr>
<td>hop</td>
<td>sand</td>
<td>dot</td>
</tr>
<tr>
<td>stand</td>
<td>flop</td>
<td>spot</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

<table>
<thead>
<tr>
<th>pot</th>
<th>hand</th>
<th>stop</th>
</tr>
</thead>
</table>
Cut out the cards and practice learning the words.

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.
What Is That?

“Stop, Bob.”
“What is that?”
“Is it bad?”
“Where is it now, Bob?”
“It can hop!”
“Go get Dad.”
“Here it is.”
“Dad, Dad.”
“Can you stop it?”
“It is good, not bad.”
“Do not stop it. It can go.”
Pam’s Hat

Pam has a fat cat.
Pam has a new hat.
The cat gets Pam’s hat.
The cat pats the hat.
The cat hits the hat.
The cat hops on the hat.
Pam is mad.
“Bad cat. Bad!”
The hat is not new now.
The cat can have it.
Cut out the cards and practice learning the words.

* * * * * *

* has
* have
* new
* hits
* it
* you

* নতুন শব্দ
(New Word)
The Band

Mat and Pam have a band.
They can hit pans.
They can pat and tap.
Pam and Mat have a good band.
“Stop! You can’t do that in here.”
“Stop the band.”
“The band is good.”
“You can go in the van.”
“You can hit pans in the van.”
“You can pat and tap in the van.”
Pam and Mat have a band in the van.
শ্রেণীবিভক্ত করার শব্দসমূহ

land  van  got
man  not  bland
rot  plot  strand

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

pot  fan  hand
Cut out the cards and practice learning the words.

- they
- has
- have
- new
- it
- hits

*NB: নতুন শব্দ
(New Word)
The Map

“Look what I have, Mat!

“It’s a map!”

“But, this map has a rip, Sam.”

“It’s not a good map.”

“Look at this map, Pam!”

“Let’s go here.”

“The map has mud on it.”

“It’s not a good map.”

“It is too a good map.”

“What is that?”

“Look, Mat and Pam! Look what I found!”

“That is a good map, Sam.”
শ্রেণীবিভক্ত করার শব্দসমূহ

lip  hut  bit
fit  nut  zip
slit  slip  strut

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।
Name

শ্রেণীবিভক্ত করার শব্দসমূহ

pit  pin  can
sit  pan  chin
than  flit  skin

ঝাঁপিয়ে করুন এই শব্দগুলি।

hit  grin  fan
Cut out the cards and practice learning the words.

- look
- this
- let’s
- found
- they
- get

* নতুন শব্দ
(New Word)
The New Rug

Pam gets a new rug.

“Do not get mud on this rug, Sam.”

“Do not run on this rug, Tom.”

“Do not sit on this rug, Bob.”

“This rug is new.”

But Sam does get mud on the rug.

Tom does run on the rug.

Bob does sit on the rug.

Soon the rug is a rag.

Pam is sad.

What can Pam do?

Pam gets a new rug.

Sam, Tom, and Bob can’t mess up the new rug!
শ্রেণীবিভক্ত করার শব্দসমূহ

bug    bun    rag

gun    flag   hug

stag   stun   slug

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

rug    sun    bag
শ্রেণীবিভক্ত করার শব্দসমূহ

mug  fun  rim
run  him  jug
swim  drug  spun

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

Kim  rug  sun
Cut out the cards and practice learning the words.

this
does
soon
look
let’s
found

* নতুন শব্দ
(New Word)
Can You Come?

“Kim, can you come and camp with us?”
“You can come in the van.”
“You can have this bag.”
“Can you come with us?”
“Pam, I don’t like to camp.”
“I don’t want to go in the van.”
“I don’t like mud and bugs.”
“I don’t want to camp.”
“You can go and camp.”
“I will have fun here.”
“I will shop.”
Cut out the cards and practice learning the words.

* নতুন শব্দ (New Word)
Cut out the cards and practice learning the words.

- want
- don’t
- will
- shop
- come
- like

* নতুন শব্দ
(New Word)
Let’s Camp
“Let’s camp. We can go in the van.”
“We will have fun.”
“Where do we want to go?”
“Don’t we have a map?”
“Run to the van and get a map, Kim.”
“This is a mess!”
“Where is the map?”
“Look, I found it!”
“Now, where do we want to go?”
“Let’s go here. This camp has sand.”
“Get in the van, and let’s go camp!”
Frog’s Eggs

“Look, Mat! The frog has eggs!”
“Look, Pam! Look at the frog’s eggs!”
“They are not in a nest.”
“They don’t have shells.”
“The frog does not sit on them.”
“I like to see the frog’s eggs.”
“Look! What is that?”
“Now the frog’s eggs are tadpoles!”
“Come and see them, Pam.”
“The baby frogs are big.”
“Now the baby frogs can hop.”
“Come and see the new frogs.”
শ্রেণীবিভক্তির শব্দসমূহ

শব্দগুলি: 

- dog
- west
- fig
- log
- wig
- vest
- swig
- smog
- crest

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

nest
frog
pig
Cut out the cards and practice learning the words.

- them
- are
- shells
- don’t
- want
- shop

* New Word (নতুন শব্দ)
Cut out the cards and practice learning the words.

- see
- tadpoles
- baby
- to
- are
- them

*নতুন শব্দ (New Word)*
Bob and the Bug

Mat and Bob are pals.
They run in the sand.
They dig a bed in the sand.
Then they sit on a log.
A big red bug hops by Bob.
The bug digs. Bob digs, too
The bug runs. Bob runs, too.
“Bob, Bob! Come back, Bob!”
Where is Bob? Is Bob lost?
Here comes the red bug.
Here comes Bob!
Bob isn’t lost!
Mat and Bob have fun in the sun.
শ্রেণীবিভক্ত করার শব্দসমূহ

wed  bog  big
dig  jog  red
sprig  sped  clog

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

bed
pig
frog
Cut out the cards and practice learning the words.

* নতুন শব্দ
(New Word)
Sam wants to get a new hat.
He gets a good job.
To do the job well, Sam jogs.
He runs to get the job done.
This job is not fun, but Sam does it.
Sam is hot.
He sits and rests.
Soon Sam can do the job again.
Sam is the best. Yes! He wins the prize!
Now Sam does not want a new hat.
He wants a new red bike.
With the bike, Sam does not run and jog.
He rides his red bike.
শ্রেণীবিভক্ত করার শব্দসমূহ

led  can  well
pan  fed  fell
tell  shed  span

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

bell
fan
bed
*นতধুন শিঃ (New Word)

Cut out the cards and practice learning the words.

wants  he

done  again

wins  isn’t
Cut out the cards and practice learning the words.

- prize
- bike
- his
- rides
- done
- again

* নতুন শব্দ
(New Word)
The Frog
Mat jogs toward the pond.
He zigzags around the pond.
“Look! A frog!”
Mat slips into the pond.
Mat is wet.
Bob zigzags around the pond.
Then he slips into the pond, too.
Bob is wet.
Mat and Bob sit in the pond.
The frog sits on a log.
Mat swims toward the frog.
Bob swims toward the frog.
But the frog hops onto the sand.
Mat and Bob can’t get the frog.
Name

শ্রেণীবিভক্ত করার শব্দসমূহ

net  bog  sell
hog  pet  yell
shell  fret  flog

শুধুমাত্র এই শব্দগুলি লেখো।

CLUE WORDS

jet  frog  well
Cut out the cards and practice learning the words.

- toward
- around
- zigzags
- into
- onto
- his

* নতুন শব্দ
  (New Word)
“Let’s take a quick quiz,” said Miss Fox.
“What is this?”
“It’s wax,” said Sam.
“Where does wax come from?”
“From bees,” said Kim
“What can we do with wax?”
“We can make candles.”
“Good job,” said Miss Fox.
“Let’s make candles with this wax.”
“We will melt the wax.”
“Then we will dip this into the wax.”
“The candles can go here.”
“The candles are for your mom and dad.”
শ্রেণীবিভক্ত করার শব্দসমূহ

run  lick  bet
fun  pick  met
wet  spun  click

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

brick  jet  sun
Cut out the cards and practice learning the words.

* নতুন শব্দ (New Word)

<table>
<thead>
<tr>
<th>card</th>
<th>card</th>
</tr>
</thead>
<tbody>
<tr>
<td>take</td>
<td>said</td>
</tr>
<tr>
<td>from</td>
<td>bees</td>
</tr>
<tr>
<td>around</td>
<td>into</td>
</tr>
</tbody>
</table>
Cut out the cards and practice learning the words.

- make
- candles
- for
- your
- bees
- said

* নতুন শব্দ
(New Word)
The Prize

“Practice for this quiz,” said Miss Fox.
“The quiz is on frogs.”
“Do a good job, and you will get a prize.”
“Is the prize big?” said Sam.
“Will the prize melt?” said Kim.
“No, but it is a good prize,” said Miss Fox.
“The prize is in this box.”
Sam and Kim take the quiz.
“Do we get the prize?” said Kim.
“Yes. You did a good job,” said Miss Fox.
“This is the best prize,” said Sam.
Let’s Play Tag

Sam and Brent went to the pond to swim.
They played tag in the pond.
“You can’t get me,” said Brent.
“Yes I can,” said Sam.

Then Sam sat on the end of a log.
“You can’t get me,” said Sam.
Brent went to the other end of the log.
He sat on the end of the log.
Flip! Sam fell into the pond.
“Where are you, Sam?” said Brent.
“Here I am. I got you.”
Then Brent fell into the pond, too.
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>mend</th>
<th>sick</th>
<th>dent</th>
</tr>
</thead>
<tbody>
<tr>
<td>rent</td>
<td>send</td>
<td>kick</td>
</tr>
<tr>
<td>spent</td>
<td>blend</td>
<td>thick</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

**CLUE WORDS**

<table>
<thead>
<tr>
<th>tent</th>
<th>brick</th>
<th>bend</th>
</tr>
</thead>
</table>
Cut out the cards and practice learning the words.

played  me
of        other
your  for

* নতুন শব্দ
(New Word)
Stop That!

Bump! Bump!

“Stop that! Don’t jump on the bed.”

“The bed hits the wall. I need to rest.”

Thump! Thump!

“Stop that! Don’t stomp on the floor.”

“The lamp hits the wall, and I need to rest.”

Clump! Clump!

“Must you stomp down the hall? The chest hits the wall.”

“I need a nap. Go to bed.”

Thump! Thump!

“Stop that! You just woke me up, and I need to rest.”
শ্রেণীবিভক্ত করার শব্দসমূহ

camp   wall   bump
hall    ramp   hump
plump   clamp  small

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

jump  lamp  ball
Cut out the cards and practice learning the words.

- need
- floor
- woke
- down
- of
- other

* New Word

নতধুন শি্ে (New Word)
“I like to skate,” said Shane.
“But I need to practice.”
Shane went to the skate park.
He came to the gate and went in.
“This is a good place to practice,” said Shane.
Then Shane came to a ramp.
He went down the ramp fast.
Oh no! The brake on Shane’s skate came off.
He couldn’t stop!
Shane hit the end of the ramp. Flip! Crash!
“Ouch!” said Shane. “I hate to crash.”
Now Shane can’t skate fast.
But he can still practice.
শ্রেণীবিভক্ত করার শব্দসমূহ
gate  snake  skate
make  lake  same
late  name  blame

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

plate  frame  rake
শ্রেণীবিভক্ত করার শব্দসমূহ

trace  drill  race
mash  will  lace
rash  flash  bill

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

crash  face  pill
Cut out the cards and practice learning the words.

- park
- oh
- off
- ouch
- couldn’t
- need

* নতুন শব্দ
(New Word)
What a Bike!

In my mind, I make a new kind of bike.
This bike is fine. It’s fast and cool.
It gets a prize, it’s so cool!
Then, in my mind, I go for a ride.
I glide around the moon.
And hide in the clouds.
Then I slide down a ramp of ice.
In my mind, I ride, glide, and slide on my bike.
Then I dive down to my room.
Where can you find a fast, cool bike like this?
In your mind! Go get it!
শ্রেণীবিভক্ত করার শব্দসমূহ

fill  find  chill
kind  hill  dive
hive  drive  blind

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

5
five

mend

pill
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>like</th>
<th>hike</th>
<th>pride</th>
</tr>
</thead>
<tbody>
<tr>
<td>take</td>
<td>hide</td>
<td>wide</td>
</tr>
<tr>
<td>bake</td>
<td>strike</td>
<td>shake</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

<table>
<thead>
<tr>
<th>slide</th>
<th>bike</th>
<th>rake</th>
</tr>
</thead>
</table>

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Cut out the cards and practice learning the words.

- my
- cool
- so
- park
- oh
- ouch

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

- clouds
- moon
- room
- my
- cool
- so

*নতুন শব্দ
(New Word)
Vote!

The note was by the phone—"Vote!"

Pam saw the note.

"Is this a joke? Can I vote?" said Pam.

"Oh yes. I can vote for the best star."

"I can vote from home with the phone."

"At the tone, push a number to vote for the star you like."

"I will vote for number five. She is so cool."

"Mom, I saw the note by the phone."

"I hope number five wins."

"What? That note was for me," said Mom.

"I need to vote."

"Well," said Pam. "I got to vote, too."
শ্রেণীবিভক্ত করার শব্দসমূহ

yoke  bone  smoke
zone  stone  tide
ride  poke  glide

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

phone
joke
slide
Cut out the cards and practice learning the words.
Cut out the cards and practice learning the words.
I Hate This Bike

Thump. My bike hit the wall.
Crash. I hit a bump and fell.
“I hate this bike,” I said.
It was a mess. And the brake was bad, too.
I couldn’t practice on this bike.
I went home to see Dad.
“I can’t ride this, Dad.”
“Can I get a new bike?”
“No, but we can make this bike like new.”
“And we can make it look good, too.”
Yes! This is a cool bike now.
The prince sat on his throne.
He was not glad.
He had seen mice run around the room.
Mice were not nice.
“What is the price to get rid of the mice?” he asked his wife.
“We just need some cats,” she said.
“One glance at the cats, and the mice will run away.”
“Good,” said the prince.
The new cats were fast.
Soon there were no mice.
But the cats had kittens.
The cats and the kittens ran around the throne.
“Is there a chance we can get rid of these cats?” asked the prince.
শ্রেণীবিভক্ত করার শব্দসমূহ

life  rife  nice

twice  strife  kid

skid  did  rice

লিড  স্পাইনার  মাইসেস
Cut out the cards and practice learning the words.

seen, were
some, asked
number, she

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

one
there
away
these
were
some

* নতুন শব্দ
(New Word)
“Look,” said Fran. “My plane can fly fast.”

“Well, my plane can fly way up into the sky,” said Cris.

“Why don’t we have a plane race?” said Fran.

“I will go first, and then you try.”

Cris threw his plane. Flip! It went right into the mud.

Then Fran threw her plane. Crash! It went right into a wall.

“Let’s try again,” said Fran.

Fran’s plane hit a light.

Cris’s plane went into a pond.

“Our planes need work,” said Cris.

“Let’s get some help.”

“I have a cool plane now,” said Fran.

“Me, too,” said Cris. “These planes fly fast.”
শ্রেণীবিভাজক শব্দের শব্দসমূহ

dice  night  tight
night  bright  shy
lice  sky  dry

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

fly
light
mice
Cut out the cards and practice learning the words.

- way
- first
- threw
- one
- there
- these

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

her
our
work
way
first
threw

* নতুন শব্দ
(New Word)
Oh the Pain!

Brent wanted to train for the race.
So he went to practice in the rain.
He jumped over a rail and ran around a drain.
Then he ran around a park and jumped over a log.
“I can run all day,” said Brent.
Just then, Brent slipped in some wet clay.
Down he fell.
Oh the pain! It was plain he was hurt.
“It may be a sprain,” said Brent.
“No,” said the doctor. “It’s not a sprain.”
Brent can still train for the race.
But he will not train in the rain.
শ্রেণীবিভক্ত করার শব্দসমূহ

day  way  nail
pain  spray  strain
trail  main  pail

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

gray  rain  mail
Cut out the cards and practice learning the words.
Cut out the cards and practice learning the words.

- hurt
- be
- doctor
- slipped
- over
- wanted

* নতুন শব্দ
(New Word)
Good Luck

There was a lock on the truck.
So the crook used a rock to get in.
Then he took a sack out of it.
He shook the sack. Yes! Money.
Then he looked back to see if anyone saw him.
Good luck. He was safe.
Just then, a big hook came down from the sky.
The hook got the crook and took him back to the truck.
He was stuck. He couldn’t get away from the hook.
Soon they came and took the crook to jail.
And where did the hook come from?
Up here. We saw it all.
শ্রেণীবিভক্ত করার শব্দসমূহ

duck  jail  rack
jack  buck  snail
struck  smack  fail

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

mail  truck  black
Clue Words

শ্রেণীবিভক্ত করার শব্দসমূহ

hay  book  crook
rock  may  tray
shock  look  flock

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

clock
hook
gray
Cut out the cards and practice learning the words.

money  used

looked  anyone

out  him

* নতুন শব্দ
(New Word)
The Old Dog

An old dog walked in the snow.
He was very cold and slow.
Flakes of snow began to float down, and the wind began to blow.
The old dog was so cold that he fell in the snow.
Then he slid down a slope and hit a gate.
Would the old dog die in the cold?
No. A boy came to the gate.
“You need help,” said the boy.
He got the old dog and took him to his home.
Soon the dog was well.
And the dog and the boy played as the snow fell.
শ্রেণীবিভক্ত করার শব্দসমূহ

coat  look  bloat

goat  mow  glow

show  took  shook

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

boat  snow  hook
শ্রেণীবিভক্ত করার শব্দসমূহ

- gold
- smock
- lock
- sold
- so
- dock
- no
- told
- pro

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

- go
- old
- clock
* নতুন শব্দ
(New Word)

Cut out the cards and practice learning the words.
*  নতুন শব্দ
(New Word)

Cut out the cards and practice learning the words.

**word cards**

- would
- boy
- as
- walked
- very
- began
Stuck

The old train runs in the rain.
It races down the rails all day.
But soon the sky gets black.
The wind blows, and the rain turns to snow.
The old train can’t go well in the snow.
It slides right down a slope of ice and gets stuck in the snow.
Mom comes in a big truck and sees the stuck train.
So she stops to help.
Her truck takes the snow off the rails.
Now the rails are safe, and the train can go again.
Flakes of snow blow as the train runs down the rails.
Bees

“Let’s meet on the seat by the tree,” Brook said.
“Okay,” I said. “I will bring a sweet treat for us to eat.”
We sat on the seat, but we couldn’t eat our treat.
There were too many bees around the tree.
“Don’t feed the bees,” I said.
“I don’t like bees,” said Brook.
“If they get on me, I will scream.”
“We need bees. They are good.”
“They can hurt you, but I’m not afraid.” I laughed.
Just then, a bee came right to me.
I jumped off the seat and ran.
“See,” laughed Brook. “You are afraid, too. Let’s get out of here.”
শ্রেণীবিভক্ত করার শব্দসমূহ

seat  free  treat
meet  sheet  see
glee  heat  street

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

feet  bee  meat
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>she</th>
<th>he</th>
<th>stream</th>
</tr>
</thead>
<tbody>
<tr>
<td>dream</td>
<td>weed</td>
<td>need</td>
</tr>
<tr>
<td>speed</td>
<td>we</td>
<td>steam</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

<table>
<thead>
<tr>
<th>me</th>
<th>team</th>
<th>see</th>
</tr>
</thead>
</table>

CLUE WORDS
Cut out the cards and practice learning the words.

- okay
- bring
- many
- laughed
- afraid
- boy

* নতুন শব্দ
(New Word)
name

word cards

laughed
jumped
afraid
okay
bring
many

* নতুন শব্দ
(New Word)

Cut out the cards and practice learning the words.
Where Are the Keys?

“Where is my key ring?” Dad asked.
“I can’t do a thing if I don’t have my keys.”
“They always swing on this long string.”
Is that the string under the bed?
No. It was not the keys.
But his hair got stuck on a spring.
Is that the string in the chest?
No. It was not the keys.
But the lid came down on his head with a bang.
Look! Here is a string!
Now Dad has his keys. But where did he put his car?
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>ring</th>
<th>plain</th>
<th>long</th>
</tr>
</thead>
<tbody>
<tr>
<td>strong</td>
<td>chain</td>
<td>ding</td>
</tr>
<tr>
<td>gong</td>
<td>thing</td>
<td>stain</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

<table>
<thead>
<tr>
<th>song</th>
<th>swing</th>
<th>rain</th>
</tr>
</thead>
</table>
Cut out the cards and practice learning the words.

- key
- always
- under
- hair
- laughed
- afraid

*নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

- head
- put
- car
- hair
- always
- under

* নতুন শব্দ (New Word)
There is a trunk of money down there," said the man.

"It sank after it was stolen from a bank."

"I think we can find it."

So the two men went down and got the trunk.

But before they could open the trunk...

...a man from the bank came.

"I will take that trunk, thank you," said the man.

"It is ours. See the ink here?"

Then, with a wink, he smiled.

"But we will give you some of the money," he said.

"After all, you did find it for the bank."
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>beat</th>
<th>junk</th>
<th>neat</th>
</tr>
</thead>
<tbody>
<tr>
<td>link</td>
<td>pink</td>
<td>blink</td>
</tr>
<tr>
<td>hunk</td>
<td>trunk</td>
<td>wheat</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

<table>
<thead>
<tr>
<th>wink</th>
<th>skunk</th>
<th>meat</th>
</tr>
</thead>
</table>
Cut out the cards and practice learning the words.

- stolen
- open
- two
- before
- head
- car

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

- Smiled
- Give
- After
- Could
- Before
- Two

* New Word
The Toy Robot

Roy had a new toy robot.
It was so cool.
It was covered with gold foil.
It looked like a gold boy, but it had three legs.
With three legs, it could walk up any slope.
And it could talk.
“Look at my gold foil,” the robot said.
One day, the toy slid in some soil. Then it fell into a pool of oil.
“The oil will spoil my robot,” said Roy.
But the soil and oil came right off the gold foil.
And the robot looked about as good as new.
শ্রেণীবিভক্ত করার শব্দসমূহ

kink  toy  mink
feed  mink  ploy
joy  deed  bleed

বাংলায় শব্দের অধীনে এই শব্দগুলি লেখো।

boy
seed
wink
Cut out the cards and practice learning the words.
Cut out the cards and practice learning the words.

Pool
Robot
About
Any
Covered
Walk

* New Word

Name
Who Did It?

The boy walked into his room. What a mess!
Someone had been in here. Who was it?
There were a few clues around the room.
That looked like a shoe print in a chunk of mud.
And there was a clue by the chest.
His blue boot was in a pool of glue.
Who had come into his room?
Who had made this mess?
Just then, Scoop, the cat, walked in with his shoe.
“I know who did this,” said the boy. “It was you.”
“Mew,” said Scoop.
শ্রেণীবিভক্ত করার শব্দসমূহ

dew blue fool

grew true tool

hue stool flew

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

chew glue pool
Cut out the cards and practice learning the words.

- who
- good
- someone
- shoe
- know
- about

* নতুন শব্দ
(New Word)
The Cool Ball

Roy came up to Sue and took out a blue ball.
“Look at this cool ball, Sue,” said Roy.
BANG. Sue jumped and laughed.
“What is that thing?” asked Sue.
“See, you put this gold ring on this string.”
Then you push here, and BANG, it works.
“Okay,” smiled Sue. “Let me try it.”
Sue made the toy work and laughed.
Then she went up to Shane.
BANG. Shane jumped, and Sue and Roy laughed.
“Were you afraid, Shane?” asked Roy.
“Not me,” laughed Shane.
The Clown

The clown came into the ring and took a bow. The crowd went wild. They loved the clown. She had on a long gown and a crown on her brow. But she had brown boots on, too. The clown went way up into the air. Then she came down with a loud crash. “Ouch!” yelled the clown. The crowd laughed. “More,” they yelled. The clown ran up a ramp and came down fast. “More,” yelled the crowd. But the clown looked around with a frown. “I have to go now,” she said. And she ran out of the ring.
শ্রেণীবিভক্ত করার শব্দসমূহ

town  brow  frown
pout  down  how
scout  now  trout

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।
cow  shout  clown
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>core</th>
<th>torn</th>
<th>horn</th>
</tr>
</thead>
<tbody>
<tr>
<td>bow</td>
<td>sore</td>
<td>chore</td>
</tr>
<tr>
<td>born</td>
<td>wow</td>
<td>plow</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লিখুন।

<table>
<thead>
<tr>
<th>cow</th>
<th>score</th>
<th>corn</th>
</tr>
</thead>
</table>
Cut out the cards and practice learning the words.

wild

loved

yelled

more

air

someone

* নতুন শব্দ
(New Word)
“Look at the crows,” said Shane. “They will eat all our crops.”

“I saw them, too,” said Roy. “What should we do?”

“Let’s make a scarecrow.”

“First let’s draw it, so it will really scare the crows.”

“Should we make claws or paws on it?”

“Should it have open jaws?”

“Let’s put straw in it, so it will be really big.”

“It should turn, so the crows will think it’s real.”

“This is a cool scarecrow.”

“I think they like our scarecrow,” said Shane

“That’s because he looks just like me,” said Roy.
শ্রেণীবিভক্ত করার শব্দসমূহ

flaw   dunk   saw
jaw    chunk   cool
spool   bunk    fool

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

draw   pool   skunk
Cut out the cards and practice learning the words.

should

scare

really

wild

loved

more

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

- turn
- scarecrow
- because
- scare
- really
- should

* নতুন শব্দ
(New Word)
A Walk in the Dark

Darn. The car would not start.
Pam and her dad would have to walk home.
It was not far—just across the park.
But was it smart to walk in the park after dark?
Then Pam saw another part of the park.
It was for sports, and it had more lights.
Pam and her dad walked to the lights.
Just then, people began to yell and honk their horns.
Pam was afraid. Which way should she and her dad run?
“Score!” the people yelled. “Score!”
Pam and her dad laughed as they walked home.
শ্রেণীবিভক্ত করার শব্দসমূহ

more tore snore
smart white chart
kite tart bite

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

write score dart
শ্রেণীবিভক্ত করার শব্দসমূহ

raw cart start
paw jar claw
star part bar

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

CLUE WORDS

<table>
<thead>
<tr>
<th>car</th>
<th>dart</th>
<th>draw</th>
</tr>
</thead>
</table>

Copyright © Imagine Learning, Inc.
Cut out the cards and practice learning the words.

- their
- across
- another
- people
- which
- because

* নতুন শব্দ
(New Word)
Look at That Girl Go!

Look at that girl twirl on the ice. Look at her skirt swirl. She must practice every day. She skates fast up and down the ice. First she curls up like a ball. Then she jumps and turns in the air. Look at that girl go! How does she do it? Now she jumps up and twirls four times fast. She comes down on the ice with a jerk. It looks like that hurt, but she still smiles. Will she win the contest? Yes! She is better than all the others. You go, girl!
শ্রেণীবিভক্ত করার শব্দসমূহ

<table>
<thead>
<tr>
<th>skirt</th>
<th>dirt</th>
<th>few</th>
</tr>
</thead>
<tbody>
<tr>
<td>time</td>
<td>drew</td>
<td>stew</td>
</tr>
<tr>
<td>flirt</td>
<td>dime</td>
<td>chime</td>
</tr>
</tbody>
</table>

সঠিক শব্দের অধীনে এই শব্দগুলি লেখো।

shirt  lime  chew
Cut out the cards and practice learning the words.

- every
- four
- contest
- better
- another
- which

*নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.
The Car Wreck

We think things are just fine.
Then, suddenly, they go all wrong.
Bang! Our tire blows out.
The car flips and turns over and over.
As it turns, my head knocks against the door.
Then things go black.
Where am I? Oh, I know. I'm in the hospital.
The doctor looks at my knee. It hurts.
He wraps my wrist. It hurts, too.
"Don't write or walk for about three days," he says.
Mom is fine. We can both go home today.
Cut out the cards and practice learning the words.

suddenly  against  hospital  door  
better  every

* นতধুন শি্ে (New Word)
Cut out the cards and practice learning the words.

- says
- both
- today
- suddenly
- against
- hospital

* নতুন শব্দ
(New Word)
Let’s Draw

Let’s draw a cool robot.
First let’s start with the head.
Now let’s put black hair and a crown on him.
Then let’s put big, open jaws on him.
No, let’s make this a girl robot.
I know. Let’s put curls in her hair.
Okay, the head is done.
Let’s do the rest of the robot.
Let’s put big paws with long claws on her.
She can have a brown skirt down to her knees.
No, that looks wrong. Let’s put her in a long blue gown.
Cool. Now let’s put a gold band on her wrist.
Good job! Look at our cool robot!
I Want to Rest

I wish I didn’t have school today.
I just want to rest for a few days.
I don’t want to put on my school clothes.
I don’t want to do the dishes.
I don’t want to put away the bikes.
I never have time to rest.
Wait. It’s Saturday! I don’t have to go to school.
I can talk to my friends.
I can skate up the ramps at the park and slide down the rails.
I can play with our dogs. I can make funny robots.
I need to get out of bed and get to work.
Cut out the cards and practice learning the words.

* New Word

school
never
Saturday
clothes
both
today

* নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

friends

funny

play

school

clothes

never

* নতুন শব্দ
(New Word)
Run!

The wind was blowing, and the sky was black. It looked like it was going to rain any minute.
Oh no! Roy had a cast on his arm. The doctor said not to get it wet.
We started running, trying to beat the rain.
Just as we saw our house, Roy slipped.
His clothes were covered with mud.
But his cast was still dry. Yes!
No more chances. I pulled off my hat and put it around Roy’s cast.
Then we kept running for home.
And just as we opened the door, the rain came pouring down.
Cut out the cards and practice learning the words.

- minute
- house
- opened
- pouring
- friends
- funny

*নতুন শব্দ
(New Word)
Cut out the cards and practice learning the words.

*  নতুন শব্দ
  (New Word)
First Place

Quickly I looked back. Yes, I was in first place.
But I still had to run two more laps.
Slowly the other runners were catching up.
I looked back again—and fell. Uncool.
My shoelaces were untied, and I had stepped on one.
I was just unlucky, I thought sadly.
But I was unhurt, so I retied my shoes and jumped up.
I would have to really move if I wanted to retake the lead.
I ran like the wind, passing one kid and then another.
I fell again, though.
But I fell over the finish line. And I was in first place.
Cut out the cards and practice learning the words.
"You are one of our fastest swimmers," my teacher said quietly.

Some of the other girls were older and taller than I was.

But being smaller didn’t hurt my swimming.

"Can I try out for the team?" I asked.

"You would have to beat your best time. Let’s see if you can."

"Go!" she yelled loudly, as she started the timer.

I dived into the water smoothly and began to swim fast.

"Faster, go faster," I thought as I got to the end of the pool.

Quickly I started back, stroking harder and harder.

The girls were cheering wildly as I finished.

"You did it!" they yelled happily. "You made the team!"
Cut out the cards and practice learning the words.

wildly
quietly
water
though
thought
move

* New Word
Sick and Bored

I had been sick for a long time.
I was so sick that I couldn’t even get out of bed.
The doctor was hopeful that I’d be better soon.
But for now, I was bored out of my mind.
I watched shows, but they were not very helpful.
Even action shows were boring.
Then my mother got me a cool present—a new puppy.
This puppy was so playful and fun that I was never bored.
Watching his happiness made me happy, too.
Soon, I was over my sickness and back in school.
But I’m still thankful for my playful puppy.
Cut out the cards and practice learning the words.

- even
- I’d
- watched
- wildly
- quietly
- water

*নতুন শব্দ*
(New Word)
Cut out the cards and practice learning the words.

- watching
- mother
- present
- even
- I’d
- catching

* নতুন শব্দ
(New Word)
“Action!” Cris yelled.

We were putting on a show at school, and I was the star.
Cris said, “Race over to Fran and twirl her around.
So I started running, but I bumped into Brent.
Then I flipped and crashed to the floor. Ouch!
I was one unlucky star!
“Redo it. Action!” yelled Cris.
So I started running over to Fran again.
Luckily I made it to her and twirled her quickly.
All the kids started cheering wildly.
But the twirling made Fran sick.
“Stop!” frowned Cris. “That was really bad. This practice is over.”
<table>
<thead>
<tr>
<th>English</th>
<th>Bengali</th>
<th>Definition</th>
<th>Example Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>above</td>
<td>উপরে</td>
<td>(preposition) Illustrate this word by putting your hand above your head. Have the students put their hands above their heads or above different objects near them.</td>
<td>The light is above my head.</td>
</tr>
<tr>
<td>accident</td>
<td>দুঃখনা</td>
<td>(noun) something that happens that wasn’t planned or expected</td>
<td>I dropped my lunch tray by accident.</td>
</tr>
<tr>
<td>across</td>
<td>আড়াআড়িভাবে</td>
<td>(adverb) when something moves from one side to the other</td>
<td>I ran across the playground.</td>
</tr>
<tr>
<td>add</td>
<td>যোগ</td>
<td>(verb) to find the total of two or more numbers.</td>
<td>When you add 2 and 3, you get 5.</td>
</tr>
<tr>
<td>address</td>
<td>ঠিকানা</td>
<td>(noun) the number and street that tells where a place is</td>
<td>My address is 229 Main St.</td>
</tr>
<tr>
<td>against</td>
<td>বিরুদ্ধে</td>
<td>(preposition) Illustrate this word by leaning against a wall or leaning a book against something.</td>
<td>I leaned my bike against the house.</td>
</tr>
<tr>
<td>age</td>
<td>বয়স</td>
<td>(noun) Illustrate this word by telling the students their ages.</td>
<td>When the nurse asked my age, I told her I was six.</td>
</tr>
<tr>
<td>English</td>
<td>Bengali</td>
<td>Definition</td>
<td>Example Sentence</td>
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</tr>
<tr>
<td>ahead of</td>
<td>এগিয়ে</td>
<td>(preposition) Illustrate this word by having students line up. Point out who is ahead of each student in line.</td>
<td>My friend is ahead of me, so he will get his lunch first.</td>
</tr>
<tr>
<td>alike</td>
<td>একই</td>
<td>(adjective) the same in one or more ways</td>
<td>My brother and I are alike. We both have brown hair and brown eyes.</td>
</tr>
<tr>
<td>area</td>
<td>ক্ষেত্র</td>
<td>(noun) Illustrate this word by identifying different areas in the classroom.</td>
<td>We can play in this area.</td>
</tr>
<tr>
<td>army</td>
<td>সেনা</td>
<td>(noun) a group of people who fight for a country</td>
<td>Our army protects us.</td>
</tr>
<tr>
<td>around</td>
<td>কাছাকাছি</td>
<td>(preposition) Illustrate this word by walking around your desk, and draw attention to a scarf, necklace, or belt around your neck or waist.</td>
<td>He put chairs around the table.</td>
</tr>
<tr>
<td>arrive</td>
<td>পৌঁছানা</td>
<td>(verb) to get to the place you are going</td>
<td>You arrive at school at 7:30 in the morning.</td>
</tr>
<tr>
<td>away from</td>
<td>দূরের থেকে</td>
<td>(adverb) Illustrate this by having a student move away from the group.</td>
<td>I moved away from the dog when it growled at me.</td>
</tr>
<tr>
<td>begin</td>
<td>শুরু</td>
<td>(verb) to start something</td>
<td>When I say, “Start,” you can begin the test.</td>
</tr>
<tr>
<td>beginning</td>
<td>আরম্ভ</td>
<td>(noun) the first part of something</td>
<td>At the beginning of the poem, Humpty Dumpty sat on the wall.</td>
</tr>
<tr>
<td>behind</td>
<td>পিছনে</td>
<td>(preposition) Illustrate this word by having the students line up and then identify who they are behind.</td>
<td>I was behind my friend in the lunch line, so she got her lunch first.</td>
</tr>
</tbody>
</table>
### Beginning Academic Vocabulary (K-2)

<table>
<thead>
<tr>
<th>English</th>
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<tbody>
<tr>
<td><strong>below</strong></td>
<td>নিচে</td>
<td>(preposition) Illustrate this word by having the students put an object below their hands or chair.</td>
<td>I can put my hands below my chair.</td>
</tr>
<tr>
<td><strong>beneath</strong></td>
<td>তলদেশ</td>
<td>(preposition) Illustrate this word by telling students that beneath and below are synonyms and have them put something beneath their chairs.</td>
<td>The floor is beneath your feet.</td>
</tr>
<tr>
<td><strong>beside</strong></td>
<td>পাশে</td>
<td>(preposition) Illustrate this word by having the students identify the person beside them.</td>
<td>Sit beside your partner so you can read the book together.</td>
</tr>
<tr>
<td><strong>best</strong></td>
<td>সেরা</td>
<td>(adjective) better than all the others</td>
<td>I won the race, so I'm the best!</td>
</tr>
<tr>
<td><strong>between</strong></td>
<td>মধ্যে</td>
<td>(preposition) Illustrate this word by having three students stand in a line and identify the student that is between the other two, or by giving them two numbers and identifying what number is between them.</td>
<td>Four is the number between three and five.</td>
</tr>
<tr>
<td><strong>both</strong></td>
<td>উভয়</td>
<td>(various) Illustrate this word by identifying something two students have in common.</td>
<td>Although they are very different animals, both cats and dogs make good pets.</td>
</tr>
<tr>
<td><strong>bridge</strong></td>
<td>সেতু</td>
<td>(noun) something that is built over a river, a road, or some other space to help people get from one side to another</td>
<td>We crossed the bridge over the rushing river.</td>
</tr>
<tr>
<td><strong>by</strong></td>
<td>দ্বারা</td>
<td>(preposition) Illustrate this word by having two students stand by each other.</td>
<td>We line up by the door before going to lunch.</td>
</tr>
<tr>
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</tr>
<tr>
<td>calendar</td>
<td>ক্যালেন্ডার</td>
<td>(noun) Illustrate this word by having the students identify the calendar in the classroom. Ask students what they learn from a calendar.</td>
<td>I found the 4th of July on the calendar.</td>
</tr>
<tr>
<td></td>
<td>তথ্যনিদর্শন</td>
<td>(বিশেষায়িত) শ্রেণীকক্ষের ছাত্রদের ক্যালেন্ডার সনাক্ত করার মাধ্যমে শব্দটির ব্যাখ্যা করো। ছাত্রদের জিজ্ঞাসা করো যে তারা ক্যালেন্ডার থেকে কি শিখেছে।</td>
<td></td>
</tr>
<tr>
<td>capital</td>
<td>রাজধানী</td>
<td>(noun) the city where a state or country's main government is</td>
<td>The capital of the United States is Washington D.C.</td>
</tr>
<tr>
<td></td>
<td>রাজধানীটি</td>
<td>(বিশেষায়িত) সেই শহর যেখানে একটি রাজ্য বা দেশের প্রধান সরকার আছে।</td>
<td></td>
</tr>
<tr>
<td>center</td>
<td>কেন্দ্র</td>
<td>(noun) Illustrate this word by having the students stand in a circle and then have them take turns standing in the center.</td>
<td>There are seeds in the center of an apple.</td>
</tr>
<tr>
<td></td>
<td>কেন্দ্রদির</td>
<td>(বিশেষায়িত) ছাত্রদের একটি বৃত্তের মধ্যে দাঁড় করাও এবং পরে তাদের মাঝখানে নিয়ে গিয়ে দাঁড় করানোর মাধ্যমে শব্দটির ব্যাখ্যা করো।</td>
<td></td>
</tr>
<tr>
<td>change</td>
<td>পরিবর্তন</td>
<td>(verb) to make something different</td>
<td>You can change red to purple by adding blue. The leaves change colors in the fall.</td>
</tr>
<tr>
<td></td>
<td>পরিবর্তন করা</td>
<td>(ক্রিয়া) কিছু নতুন করতে</td>
<td></td>
</tr>
<tr>
<td>city</td>
<td>শহর</td>
<td>(noun) an area where lots of people live and work</td>
<td>In the city where I live, there are lots of people, cars, and places to shop.</td>
</tr>
<tr>
<td></td>
<td>শহরদির</td>
<td>(বিশেষায়িত) একটি এলাকা যেখানে প্রচুর মানুষ বস করে এবং কাজ করে।</td>
<td></td>
</tr>
<tr>
<td>climate</td>
<td>জলবায়ু</td>
<td>(noun) the weather that is normal for an area</td>
<td>The climate here is hot most of the year.</td>
</tr>
<tr>
<td></td>
<td>জলবায়ুর</td>
<td>(বিশেষায়িত) এটি একটি আবৃত জলবায়ু যা এলাকাটির জন্য স্বাভাবিক।</td>
<td></td>
</tr>
<tr>
<td>coast</td>
<td>উপকূল</td>
<td>(noun) Illustrate this word by pointing to the coast on a map or globe in the classroom.</td>
<td>From the boat I could see the coast.</td>
</tr>
<tr>
<td></td>
<td>উপকূলদির</td>
<td>(বিশেষায়িত) শ্রেণীকক্ষের ছাত্রদের উপকূল চিত্রিত করার মাধ্যমে বিষয়গুলি ব্যাখ্যা করো।</td>
<td></td>
</tr>
<tr>
<td>complete</td>
<td>সম্পূর্ণ</td>
<td>(verb) to finish</td>
<td>The teacher told us we must complete and turn in our reports today.</td>
</tr>
<tr>
<td></td>
<td>সম্পূর্ণকরণ</td>
<td>(ক্রিয়া) শেষ করতে হলে</td>
<td></td>
</tr>
<tr>
<td>continent</td>
<td>মহাদেশ</td>
<td>(noun) Illustrate this word by showing the continents on a map or globe in the classroom.</td>
<td>We live on the North American continent.</td>
</tr>
<tr>
<td></td>
<td>মহাদেশকের</td>
<td>(বিশেষায়িত) শ্রেণীকক্ষের ছাত্রদের মহাদেশগুলি দেখানোর মাধ্যমে বিষয়টি ব্যাখ্যা করো।</td>
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<tr>
<td>copy</td>
<td>কপি</td>
<td>(verb) to make something that looks like another thing</td>
<td>I will copy the math problem that is on the board into my notebook.</td>
</tr>
<tr>
<td>corner</td>
<td>কোণ</td>
<td>(noun) Illustrate this word by pointing to the corner of a piece of paper, the classroom, or a book.</td>
<td>A triangle has three corners, and a square has four.</td>
</tr>
<tr>
<td>correct</td>
<td>চিক</td>
<td>(adjective) without any mistakes</td>
<td>That answer is correct.</td>
</tr>
<tr>
<td>country</td>
<td>দেশ</td>
<td>(noun) an area of land that has one government</td>
<td>This country is the United States of America.</td>
</tr>
<tr>
<td>cover</td>
<td>আবরণ</td>
<td>(noun) something that goes over another thing to protect it</td>
<td>The book's cover kept the pages safe from the rain.</td>
</tr>
<tr>
<td>crop</td>
<td>ফসল</td>
<td>(noun) plants that are grown on a farm</td>
<td>This year we had a big crop of corn.</td>
</tr>
<tr>
<td>cross out</td>
<td>বাতিল করা</td>
<td>(verb) to draw a line through something</td>
<td>Let's cross out the wrong answer.</td>
</tr>
<tr>
<td>date</td>
<td>তারিখ</td>
<td>(noun) Illustrate this word on your classroom calendar.</td>
<td>Today's date is</td>
</tr>
<tr>
<td>difficult</td>
<td>কঠিন</td>
<td>(adjective) hard to do</td>
<td>The puzzle was difficult, so I asked my dad for help.</td>
</tr>
<tr>
<td>direction</td>
<td>অভিমুখ</td>
<td>(noun) the way something or someone is looking or going</td>
<td>The map will show us what direction the school is in.</td>
</tr>
<tr>
<td>discover</td>
<td>আবিষ্কার করা</td>
<td>(verb) to find or learn for the first time</td>
<td>The scientist hopes to discover a new planet.</td>
</tr>
<tr>
<td>E/earth</td>
<td>পৃথিবী</td>
<td>(noun) the planet we live on</td>
<td>I wonder what Earth looks like from space.</td>
</tr>
<tr>
<td>edge</td>
<td>প্রান্ত</td>
<td>(noun) Illustrate this word by pointing to the edge of a book, paper, or table.</td>
<td>Don’t put your glass on the edge of the table, because it might get knocked off.</td>
</tr>
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</tr>
<tr>
<td>end</td>
<td>শেষ</td>
<td>(noun) the last part of something</td>
<td>At the end of the story, Goldilocks sees the three bears standing over her, so she gets scared and runs away.</td>
</tr>
<tr>
<td>equal</td>
<td>সমান</td>
<td>(adjective) the same amount or weight</td>
<td>Our pieces of cake are the same size, so they are equal.</td>
</tr>
<tr>
<td>equator</td>
<td>বিসুথেকা</td>
<td>(noun) an imaginary line around the middle of the Earth</td>
<td>The weather is very warm on the equator.</td>
</tr>
<tr>
<td>example</td>
<td>উদাহরণ</td>
<td>(noun) Illustrate this word by explaining that there are many kinds of fruit. Then ask students to give you examples. Ask if corn is an example. Ask students why not.</td>
<td>The example on the test helped me know how to answer the rest of the questions.</td>
</tr>
<tr>
<td>explore</td>
<td>অনুসন্ধান</td>
<td>(verb) to travel to different places to learn new things about them</td>
<td>In a few years, scientists might explore Mars.</td>
</tr>
<tr>
<td>far from</td>
<td>দূর হতে</td>
<td>(adverb) a long distance away from something</td>
<td>The park is just down the street, so it’s not very far from here.</td>
</tr>
<tr>
<td>farm</td>
<td>খামার</td>
<td>(noun) a place where plants and animals are raised</td>
<td>Cows live on the farm.</td>
</tr>
<tr>
<td>favorite</td>
<td>প্রিয়</td>
<td>(adjective) something you like more than other things</td>
<td>I have read my favorite book four times.</td>
</tr>
<tr>
<td>fill in</td>
<td>পূরণ করা</td>
<td>(verb) to give information that is missing</td>
<td>There was a space at the top of the test for me to fill in my name.</td>
</tr>
<tr>
<td>find</td>
<td>খোঁজা</td>
<td>&quot;(verb) to discover something, especially after looking for it (noun) a discovery&quot;</td>
<td>I hope I can find the money I lost.</td>
</tr>
<tr>
<td>finish</td>
<td>শেষ</td>
<td>(verb) to end or complete something</td>
<td>I must finish my homework before I can watch TV.</td>
</tr>
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</tr>
<tr>
<td>fix</td>
<td>দমরামত</td>
<td>(verb) to make something work as it should</td>
<td>My bicycle tire is flat, but I can fix it.</td>
</tr>
<tr>
<td>follow</td>
<td>অনুসরণ করা</td>
<td>(verb) to go after or behind someone or something</td>
<td>We follow the leader.</td>
</tr>
<tr>
<td>fraction</td>
<td>ভগািংশ</td>
<td>(noun) a small part of a larger thing</td>
<td>This piece of cake is a fraction of the whole cake.</td>
</tr>
<tr>
<td>give</td>
<td>দেওয়া</td>
<td>(verb) Illustrate this word through by demonstrating giving something to a student.</td>
<td>I give my dog a treat when he is being good.</td>
</tr>
<tr>
<td>globe</td>
<td>বিশ্ব</td>
<td>(noun) Illustrate this word by pointing to a globe in the classroom or holding up a picture of a globe.</td>
<td>Turn the globe until you see the United States.</td>
</tr>
<tr>
<td>government</td>
<td>সরকার</td>
<td>(noun) people who make laws and important decisions for a city, state, or a country</td>
<td>I have to wear a safety belt in the car, because the government made it a law.</td>
</tr>
<tr>
<td>grade</td>
<td>শ্রেণী</td>
<td>(noun) a score or letter given on schoolwork that shows how well you did</td>
<td>I work hard in school and get good grades.</td>
</tr>
<tr>
<td>greater than</td>
<td>অপেক্ষা বৃহত্তর</td>
<td>(various) Illustrate this word by putting the students into unequal groups or drawing unequal groups of circles and identify the group that is greater than the other.</td>
<td>Four is greater than two.</td>
</tr>
<tr>
<td>group</td>
<td>গ্রুপ</td>
<td>(noun) some people or things that belong together</td>
<td>My reading group meets every day.</td>
</tr>
<tr>
<td>guess</td>
<td>অনুমান</td>
<td>(verb) to think something without knowing for sure</td>
<td>I don't know the answer, so I'll have to guess what it is.</td>
</tr>
<tr>
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</tr>
<tr>
<td>half</td>
<td>অর্ধেক</td>
<td>(noun) Illustrate this word by folding a piece of paper in half.</td>
<td>Our teacher split the class in half and created two big teams.</td>
</tr>
<tr>
<td>hear</td>
<td>শোনা</td>
<td>(verb) to be aware of sounds</td>
<td>I like to hear birds singing.</td>
</tr>
<tr>
<td>holiday</td>
<td>ছুচিত দিন</td>
<td>(noun) a day of celebration when many people do not go to school or work</td>
<td>We don't go to school today because it's a holiday.</td>
</tr>
<tr>
<td>human</td>
<td>মানুষ</td>
<td>(noun) a person</td>
<td>People are human, but animals and plants are not.</td>
</tr>
<tr>
<td>husband</td>
<td>স্বামী</td>
<td>(noun) a married man</td>
<td>When my grandpa married my grandma, he became her husband.</td>
</tr>
<tr>
<td>imagine</td>
<td>কল্পনা করা</td>
<td>(verb) to think of a thing that isn't real</td>
<td>I like to imagine that I am an astronaut floating in space.</td>
</tr>
<tr>
<td>in</td>
<td>মধ্য</td>
<td>(preposition) Illustrate this word by putting an object in a container.</td>
<td>My book is in my backpack.</td>
</tr>
<tr>
<td>in front of</td>
<td>সামনে</td>
<td>(preposition) Illustrate this word by having the students line up and identify one student who is in front of another.</td>
<td>I am in front of you in line, so I will get lunch first.</td>
</tr>
<tr>
<td>incorrect</td>
<td>তুল</td>
<td>(adjective) wrong, not right</td>
<td>My teacher made me fix my incorrect answer to the question.</td>
</tr>
<tr>
<td>inside</td>
<td>ভিতরে</td>
<td>(preposition) Illustrate this word by putting an object inside a container.</td>
<td>There was no light inside the cave.</td>
</tr>
<tr>
<td>into</td>
<td>মধ্য</td>
<td>(preposition) Illustrate this word by having the kids walk into the room, or by putting an object into a container.</td>
<td>He walked into the room.</td>
</tr>
<tr>
<td>island</td>
<td>দ্বীপ</td>
<td>(noun) land that has water all around it</td>
<td>We sailed all the way around the island in our boat.</td>
</tr>
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</tr>
<tr>
<td>last</td>
<td>শেষে</td>
<td>(adjective) coming in after others</td>
<td>I was the last to eat lunch because I was at the end of the line.</td>
</tr>
<tr>
<td>leader</td>
<td>নেতা</td>
<td>(noun) someone that other people follow</td>
<td>We followed the line leader back to class.</td>
</tr>
<tr>
<td>less than</td>
<td>কম তুলনায়</td>
<td>(various) Illustrate this word by putting the students into unequal groups or drawing unequal groups of circles and identify the group that is less than the other.</td>
<td>Two is less than four.</td>
</tr>
<tr>
<td>line</td>
<td>লাইন</td>
<td>(noun) Illustrate this word by drawing a line or pointing to a line in the classroom.</td>
<td>I write my name on the line at the top of my paper.</td>
</tr>
<tr>
<td>machine</td>
<td>মেশিন</td>
<td>(noun) something we make to do work</td>
<td>A dishwasher is a machine that washes and dries the dishes.</td>
</tr>
<tr>
<td>measure</td>
<td>পরিমাপ</td>
<td>(verb) to find out the size, length, or weight of something</td>
<td>I measure my foot with a ruler to see how long it is.</td>
</tr>
<tr>
<td>message</td>
<td>বার্তা</td>
<td>(noun) information given or sent to someone</td>
<td>My mom sent a message that she would take me home after school.</td>
</tr>
<tr>
<td>middle</td>
<td>মধ্যম</td>
<td>(noun) Illustrate this word by having three or more students line up. Identify the student(s) in the middle.</td>
<td>Lunch is in the middle of the day.</td>
</tr>
<tr>
<td>mistake</td>
<td>তুল</td>
<td>(noun) something a person did wrong</td>
<td>I made a mistake working out the math problem and got the wrong answer.</td>
</tr>
<tr>
<td>money</td>
<td>অর্থ</td>
<td>(noun) metal coins or paper used to pay for things</td>
<td>I have two dollars. How much money do you have?</td>
</tr>
<tr>
<td>month</td>
<td>মাস</td>
<td>(noun) one of the twelve parts of a year</td>
<td>January is the first month of the year.</td>
</tr>
</tbody>
</table>
## Beginning Academic Vocabulary (K-2)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>move</strong></td>
<td>পদক্ষেপ</td>
<td>(verb) Illustrate this word by moving something from one place to another.</td>
<td>I moved the books from the shelf to my desk.</td>
</tr>
<tr>
<td><strong>near</strong></td>
<td>কাছাকাছি</td>
<td>(preposition) Illustrate this word by moving yourself near someone or something in the classroom.</td>
<td>I like to sit near my friend so we can read together.</td>
</tr>
<tr>
<td><strong>neighbor</strong></td>
<td>প্রতিবেশী</td>
<td>(noun) a person who lives near you</td>
<td>The girl in the house next door is my neighbor.</td>
</tr>
<tr>
<td><strong>next to</strong></td>
<td>পরবতী</td>
<td>(preposition) Illustrate this word by moving yourself next to someone or something in the classroom.</td>
<td>I sit next to the door, so I am always the first one in line.</td>
</tr>
<tr>
<td><strong>nothing</strong></td>
<td>কিছু না</td>
<td>(noun) Illustrate this word by showing the students a container with nothing in it, than with something in it.</td>
<td>I need a drink, but my cup is empty.</td>
</tr>
<tr>
<td><strong>number</strong></td>
<td>সংখ্যা</td>
<td>(noun) something that tells how many or which one</td>
<td>I counted the number of plates we needed for dinner.</td>
</tr>
<tr>
<td><strong>ocean</strong></td>
<td>মহাসাগর</td>
<td>(noun) Illustrate this word by pointing out the ocean on a map or globe in the classroom.</td>
<td>Big ships sail on the ocean.</td>
</tr>
<tr>
<td><strong>off</strong></td>
<td>বন্ধ</td>
<td>(preposition) Illustrate this word by having someone turn off a light switch.</td>
<td>The heater was off, so we all had to wear our coats in the classroom.</td>
</tr>
<tr>
<td><strong>on</strong></td>
<td>চালু</td>
<td>(preposition) Illustrate this word by putting your hand on your head, on the table, etc.</td>
<td>The book is on the table.</td>
</tr>
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</tr>
<tr>
<td>on top of</td>
<td>উপরে</td>
<td>(preposition) Illustrate this word by drawing a square and then putting a triangle on top. Add more shapes. Ask students to find things in the classroom that are on top of other things.</td>
<td>The candles are on top of the cake.</td>
</tr>
<tr>
<td>once</td>
<td>একদা</td>
<td>(adverb) one time</td>
<td>We go on vacation once a year.</td>
</tr>
<tr>
<td>out of</td>
<td>মধুয়া</td>
<td>(preposition) Illustrate this word by putting something in a closed box or other container and asking a student to take the item out of the container.</td>
<td>Take the eggs out of the carton carefully.</td>
</tr>
<tr>
<td>outside</td>
<td>বাইরে</td>
<td>(preposition) Illustrate this word by taking a crayon out of a box. The crayon is now outside the box. Have students take something out of their backpacks. The objects are now outside the backpacks.</td>
<td>The doors were locked so we waited outside the school.</td>
</tr>
<tr>
<td>over</td>
<td>উপর</td>
<td>(preposition) Illustrate this word by putting your hand over and under things.</td>
<td>The cloud is over us.</td>
</tr>
<tr>
<td>parents</td>
<td>পিতামাতা</td>
<td>(noun) people who are mothers or fathers</td>
<td>My parents help me with my homework.</td>
</tr>
<tr>
<td>piece</td>
<td>টুকরো</td>
<td>(noun) a part that is taken away from something larger</td>
<td>I ate a small piece of the pie.</td>
</tr>
<tr>
<td>planet</td>
<td>গ্রহ</td>
<td>(noun) a large, round object that orbits a star</td>
<td>Earth is a large planet.</td>
</tr>
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</tr>
<tr>
<td>print</td>
<td>মুদ্রণ</td>
<td>(verb) Illustrate this word by printing your name and writing your name in cursive. (ক্রিয়া) তোমার নামটা টানা হাতে ছাপিয়ে এবং লিখে এই শব্দটির ব্যাখ্যা করো।</td>
<td>I can print my name.</td>
</tr>
<tr>
<td>pull</td>
<td>টানা</td>
<td>(verb) to hold onto something and move it toward yourself (ক্রিয়া) কিছু ধরে রাখা এবং নিজের দিকে টেনে আনা</td>
<td>I pulled on the door handle, but it wouldn’t open.</td>
</tr>
<tr>
<td>push</td>
<td>টানা</td>
<td>(verb) to move something away from you using force (ক্রিয়া) কোনো কিছুকে বলবার কাছ থেকে দূরে সরানো</td>
<td>I had to push my bike up the steep hill.</td>
</tr>
<tr>
<td>quarter</td>
<td>সিকি</td>
<td>(noun) Illustrate this word by folding a paper in half and then half again, pointing out that each section is a quarter of the whole paper. (বিশেষণ) একটি কাগজকে অর্ধেকে ভাঁজ করো এবং তারপর অর্ধেকে ভাঁজ করো, প্রতিটি ভাঁজ দে পুরো কাগজের এক-চতুর্থাংশ তা নির্দেশ করে শব্দটি ব্যাখ্যা করো।</td>
<td>The four of us each had a quarter of the pizza.</td>
</tr>
<tr>
<td>real</td>
<td>ব্যক্তি</td>
<td>(adjective) something that is not imaginary (বিশেষণ) এমন কিছু যা কাল্পনিক নয়</td>
<td>Elephants are real.</td>
</tr>
<tr>
<td>rectangle</td>
<td>আয়তক্ষেত্র</td>
<td>(noun) a four-sided shape (বিশেষণ) একটি চার-পাশ্বক্ষেত্র আকৃতি</td>
<td>The top of the table is a rectangle.</td>
</tr>
<tr>
<td>report</td>
<td>প্রতিবেদন</td>
<td>(noun) information about a topic or event that is shared with others (বিশেষণ) কোনো বিষয় বা ঘটনা সম্পর্কে তথ্য যা অন্যদের সাথে শেয়ার করা হয়েছে</td>
<td>I am giving a report about Mars to my classmates.</td>
</tr>
<tr>
<td>ruler</td>
<td>শাসক</td>
<td>(noun) Illustrate this word by showing a ruler and use it to measure something and use it to draw a straight line. (বিশেষণ) একটি রুলার দেখাও এবং কিছু পরিমাপ করার জন্য এটি ব্যবহার করো এবং একটি লাইন অঙ্কন করতে এটি ব্যবহার করে এই শব্দটি ব্যাখ্যা করো।</td>
<td>This ruler is twelve inches long.</td>
</tr>
<tr>
<td>score</td>
<td>জোর</td>
<td>(noun) a number that shows how many points a person or team makes in a game (বিশেষণ) একটি সংখ্যা যা একটি খেলায় একজন ব্যক্তি বা দল কত পয়েন্ট সংগ্রহ করে তা দেখায়</td>
<td>The soccer score was 5-3.</td>
</tr>
</tbody>
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<tr>
<td>season</td>
<td>খুঁটু</td>
<td>(noun) the four parts of the year, called spring, summer, autumn, or winter.</td>
<td>Winter is my favorite season.</td>
</tr>
<tr>
<td>sentence</td>
<td>বাক্য</td>
<td>(noun) a group of words that has a subject and a verb and gives a complete thought</td>
<td>“The puppy licked my hand,” is a sentence.</td>
</tr>
<tr>
<td>settle</td>
<td>বসতি স্থাপন করা</td>
<td>(verb) to make a home in a place</td>
<td>My family settled here because it is such a friendly place.</td>
</tr>
<tr>
<td>shape</td>
<td>আকৃতি</td>
<td>(noun) Illustrate this word by pointing out different shapes in the classroom.</td>
<td>This shape is a rectangle.</td>
</tr>
<tr>
<td>show</td>
<td>প্রদর্শনী</td>
<td>(verb) Illustrate this word by revealing something special such as a book the class will be reading or a picture of something engaging.</td>
<td>I want to show you the new magic trick I learned.</td>
</tr>
<tr>
<td>side</td>
<td>পাশ</td>
<td>(noun) Illustrate this word by pointing to the side of the room, the side of an object, and the side of a shape, such as an octagon.</td>
<td>We have bookcases on one side of our classroom and computers on the other side.</td>
</tr>
<tr>
<td>smell</td>
<td>গন্ধ</td>
<td>(verb) to use your nose to sense smells</td>
<td>I smell cookies baking.</td>
</tr>
<tr>
<td>space</td>
<td>স্থান</td>
<td>(noun) the area between things or the area for something special</td>
<td>On book covers there is space for the name of author and illustrator.</td>
</tr>
<tr>
<td>spell</td>
<td>বানান</td>
<td>(verb) to write or say the letters in a word in the right order</td>
<td>How do you spell your name?</td>
</tr>
<tr>
<td>stand</td>
<td>থাকা</td>
<td>(verb) to be on your feet</td>
<td>All the seats were taken so I had to stand for the whole game.</td>
</tr>
<tr>
<td>street</td>
<td>রাস্তা</td>
<td>(noun) a road in a city or town</td>
<td>The school bus stops on the street in front of my apartment.</td>
</tr>
<tr>
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</tr>
<tr>
<td>take away</td>
<td>বন্দয় যাওয়া</td>
<td>(verb) to subtract (ক্রিয়া) বাদ দেওয়া</td>
<td>If I have five apples and you take away two, I'll only have three left.</td>
</tr>
<tr>
<td>taste</td>
<td>স্বাদ</td>
<td>(verb) to sense if food is sweet, sour, salty, or bitter using your mouth (ক্রিয়া) দূষে খাবারের স্বাদ নেওয়া এটা মিষ্টি, টক, নোনতা না কেন্দে</td>
<td>Please taste the soup and see if it needs more salt.</td>
</tr>
<tr>
<td>team</td>
<td>দল</td>
<td>(noun) a group of people who work together (বিশেষ্য) যারা একসাথে কাজ করে সেই লোকেদের গোষ্ঠী</td>
<td>We have ten good players on our team.</td>
</tr>
<tr>
<td>tell</td>
<td>বলা</td>
<td>(verb) to talk about something to someone (ক্রিয়া) কারো সাথে কোন কিছু সম্বন্ধে কথা বলা</td>
<td>I like to tell jokes to my friends.</td>
</tr>
<tr>
<td>temperature</td>
<td>তাপমাত্রা</td>
<td>(noun) a measurement that tells you how hot or cold something is (বিশেষ্য) কোন কিছুর কতটা গরম হয় বা ঠাণ্ডা তার একটি পরিমাপ</td>
<td>The weatherman says the temperature is dropping, so I'm going to wear a coat today.</td>
</tr>
<tr>
<td>think</td>
<td>ভাবা</td>
<td>(verb) to use your mind to get ideas or solve problems (ক্রিয়া) ধারণা করে বা সমাধান করতে আপনার মন ব্যবহার করন</td>
<td>I like puzzles because it's fun to think of different ways to solve them.</td>
</tr>
<tr>
<td>touch</td>
<td>স্পর্শ</td>
<td>(verb) to put your hand or another part of the body on something (ক্রিয়া) কোন কিছুতে আপনার হাত বা শরীরের অন্য অংশ রাখন</td>
<td>When I touch an ice cube, it feels really cold.</td>
</tr>
<tr>
<td>triangle</td>
<td>বিভুজ</td>
<td>(noun) a shape that has three sides Illustrate this word by pointing out triangles in the classroom. (বিশেষ্য) একটি আকারের যার তিনটি দিক আছো ক্লাসরূপে রিকোর্ড পর্দাটি আউট করে এই শব্দটি ব্যাখ্যা করন</td>
<td>My slice of pizza is shaped like a triangle.</td>
</tr>
<tr>
<td>turn</td>
<td>বাঁক</td>
<td>(verb) to change direction (ক্রিয়া) নিক পরিবর্তন করতে</td>
<td>If you go to the end of the hall and turn right, you'll see the lunchroom.</td>
</tr>
<tr>
<td>twice</td>
<td>দ্বিগুণ</td>
<td>(verb) two times (ক্রিয়া) দুবার</td>
<td>I will say this twice. I will say this twice.</td>
</tr>
<tr>
<td>under</td>
<td>নীচে</td>
<td>(preposition) Illustrate this word by placing a book under a desk or by placing your hand under a book. (অবস্থা) একটি ভোক্তরের উপর একটি বই রেখে বা কোন বইরের উপর আপনার হাত রেখে এই শব্দটি চিহ্নিত করা।</td>
<td>I couldn't find my pencil because it was under my chair.</td>
</tr>
<tr>
<td>underline</td>
<td>আন্ডারলাইন করা</td>
<td>(verb) to draw a line under something (ক্রিয়া) কোন কিছুর অধীনে একটি লাইন আঁকতে</td>
<td>I will underline the words that I spelled wrong.</td>
</tr>
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<td>unequal</td>
<td>অসম</td>
<td>(verb) Illustrate this word by cutting a piece of paper in equal parts (halves). Then cut another paper into unequal parts. Have students explain the concept of unequal. You can also assign easy tasks to a small group of students and difficult tasks to a different group.</td>
<td>I complained when my brother cut the cake into unequal pieces.</td>
</tr>
<tr>
<td>vote</td>
<td>ভোট</td>
<td>(verb) to make your choice known when deciding something with other people</td>
<td>We must all vote on who we think should be the class president.</td>
</tr>
<tr>
<td>wait</td>
<td>অপেক্ষা</td>
<td>(verb) to stay in one place</td>
<td>We had to wait in the lunch line for a long time.</td>
</tr>
<tr>
<td>week</td>
<td>সপ্তাহ</td>
<td>(noun) seven days</td>
<td>If I read four pages every day for seven days, I will finish this book in a week.</td>
</tr>
<tr>
<td>whole</td>
<td>গোটা</td>
<td>(noun) complete or full</td>
<td>No one wanted a piece of pizza, so I ate the whole pizza by myself.</td>
</tr>
<tr>
<td>wife</td>
<td>স্ত্রী</td>
<td>(noun) a married woman</td>
<td>When my grandpa married my grandma, she became his wife.</td>
</tr>
<tr>
<td>work</td>
<td>কাজ</td>
<td>(verb) to get something done</td>
<td>Taking care of a pet is hard work.</td>
</tr>
<tr>
<td>wrong</td>
<td>তুল</td>
<td>(adjective) when something is not true</td>
<td>$1 + 1 = 3$ is wrong.</td>
</tr>
<tr>
<td>year</td>
<td>বছর</td>
<td>(noun) Illustrate this word by showing 12 months on a calendar to show the whole year.</td>
<td>It takes a whole year for the earth to orbit the sun.</td>
</tr>
<tr>
<td>zero</td>
<td>শূন্য</td>
<td>(noun) the number 0, nothing at all</td>
<td>Our team had zero points until I scored.</td>
</tr>
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</tr>
<tr>
<td>agree</td>
<td>একমত</td>
<td>(verb) to feel the same way as someone else</td>
<td>Ella and I agree that chocolate ice cream is the best kind of ice cream.</td>
</tr>
<tr>
<td>apologize</td>
<td>ক্ষমাপ্রকাশ্যি</td>
<td>(verb) to say you’re sorry</td>
<td>I apologize for being mean to you.</td>
</tr>
<tr>
<td>apostrophe</td>
<td>আপস্ট্রফিফি</td>
<td>(noun) an apostrophe is used to make two words into one word</td>
<td>These words all have an apostrophe: “can’t,” “won’t,” and “we’re.”</td>
</tr>
<tr>
<td>assignment</td>
<td>অ্যাসাইনমেন্ট</td>
<td>(noun) something that someone has given you to do</td>
<td>The teacher gives us a homework assignment every day.</td>
</tr>
<tr>
<td>audience</td>
<td>পাঠকর্ষণ</td>
<td>(noun) a group of people who watch or listen to something</td>
<td>The audience clapped loudly when the play was over.</td>
</tr>
<tr>
<td>backward</td>
<td>পেছনের দিকে</td>
<td>(adverb) toward the back, facing the opposite direction of the front</td>
<td>I woke up late this morning, so I had to get ready in a hurry. That’s why I didn’t notice I put my shirt on backward.</td>
</tr>
<tr>
<td>balance</td>
<td>ভারসাম্য</td>
<td>(verb) to make two or more things even or steady</td>
<td>Can you balance the two buckets of water?</td>
</tr>
<tr>
<td>blank</td>
<td>ফাঁকা</td>
<td>(adjective) without any writing, drawing, or other marks</td>
<td>There is a blank space at the top of the test where you need to write your name.</td>
</tr>
<tr>
<td>bold</td>
<td>সাহসী</td>
<td>(adjective) having thicker, darker letters, usually to make a word different from the rest of a text</td>
<td>The bold vocabulary words are easy to spot because they are darker than the rest of the text.</td>
</tr>
<tr>
<td>category</td>
<td>বিভাগ</td>
<td>(noun) a group of things that are alike</td>
<td>I like lots of different movies, but I won’t watch any from the horror category.</td>
</tr>
<tr>
<td>century</td>
<td>শতাব্দী</td>
<td>(noun) one hundred years</td>
<td>These buildings look old and dirty because they were built a century ago.</td>
</tr>
<tr>
<td>chapter</td>
<td>অধ্যায়</td>
<td>(noun) one of the main parts of a book that usually has a number or title</td>
<td>My favorite part of the book is in chapter seven, when the robots take over the cafeteria.</td>
</tr>
<tr>
<td>chart</td>
<td>তালিকা</td>
<td>(noun) a table, graph, or image that explains something</td>
<td>This chart compares how all the third-grade classes did with the canned food drive.</td>
</tr>
<tr>
<td>check</td>
<td>পরীক।</td>
<td>(verb) to make sure something is correct</td>
<td>When I take a test, I check my answers twice before I turn it in.</td>
</tr>
<tr>
<td>English</td>
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<td>Example Sentence</td>
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</tr>
<tr>
<td>choose</td>
<td>চয়ন করা</td>
<td>(noun) to pick something</td>
<td>Mom lets me choose what we eat for dinner on my birthday.</td>
</tr>
<tr>
<td>classify</td>
<td>শ্রেণীভাগ করা</td>
<td>(verb) to group things together because they have something in common</td>
<td>Scientists classify different snails by the size and shape of their shells.</td>
</tr>
<tr>
<td>collect</td>
<td>সংগ্রহ করা</td>
<td>(verb) to gather something together, to gather and keep a particular kind of thing, usually as a hobby</td>
<td>My aunt knows I like to collect rocks, so every week she brings me a new one.</td>
</tr>
<tr>
<td>column</td>
<td>স্তম্ভ</td>
<td>(noun) a long, vertical space where things can be written</td>
<td>When you add more than two numbers together, be careful to make the column of numbers line up perfectly.</td>
</tr>
<tr>
<td>combine</td>
<td>লেখানো</td>
<td>(verb) to put things together</td>
<td>I combine red and white paint to make the color pink.</td>
</tr>
<tr>
<td>compare</td>
<td>তুলনা</td>
<td>(verb) to look at how things are similar or different from one another</td>
<td>If you compare my brother and me, you’ll see that he is taller, but I am better-looking.</td>
</tr>
<tr>
<td>connect</td>
<td>সংযোগ করা</td>
<td>(verb) to join one or more things together</td>
<td>He connected the power cords, and the television finally turned on.</td>
</tr>
<tr>
<td>consonant</td>
<td>ব্যাঙ্কনর্থ</td>
<td>(noun) a letter of the alphabet that is not a vowel (vowels: a, e, i, o, and u)</td>
<td>The letter j is a consonant.</td>
</tr>
<tr>
<td>contraction</td>
<td>সংকোচন</td>
<td>(noun) a shortened form of a word or words that uses an apostrophe to show that letters have been taken out</td>
<td>You can make the contraction &quot;haven’t&quot; from the words &quot;have&quot; and &quot;not.&quot;</td>
</tr>
<tr>
<td>create</td>
<td>তৈরি</td>
<td>(verb) to make</td>
<td>In art class, I created a huge painting that my teacher hung on the wall.</td>
</tr>
<tr>
<td>culture</td>
<td>সংস্কৃতি</td>
<td>(noun) the things that a group of people who live in the same area do and think</td>
<td>People in my culture like bright colors and fast music.</td>
</tr>
<tr>
<td>decade</td>
<td>দশক</td>
<td>(noun) ten years</td>
<td>It took a decade to build the new office building.</td>
</tr>
<tr>
<td>decide</td>
<td>সিদ্ধান্ত</td>
<td>(verb) to make a choice</td>
<td>I decided to wear a jacket since it was snowing outside.</td>
</tr>
</tbody>
</table>
# Intermediate Academic Vocabulary (3-4)

<table>
<thead>
<tr>
<th>English</th>
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<th>Definition</th>
<th>Example Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>decimal</td>
<td>দশমিক</td>
<td>(noun) a period placed in a number between the unit and tenths place</td>
<td>In a price, like $2.45, the dollars go to the left of the decimal and the cents go to the right.</td>
</tr>
<tr>
<td>decrease</td>
<td>হ্রাস</td>
<td>(verb) to go from larger to smaller in size or number</td>
<td>If I decrease the amount of hours I sleep, I will be tired all day.</td>
</tr>
<tr>
<td>defend</td>
<td>রক্ষা করা</td>
<td>(verb) to protect</td>
<td>I have to defend my sandwich from my older brother, otherwise he'll eat it.</td>
</tr>
<tr>
<td>definition</td>
<td>সংজ্ঞা</td>
<td>(noun) what a word means</td>
<td>I didn't know the definition of a word, so I looked it up in the dictionary.</td>
</tr>
<tr>
<td>describe</td>
<td>বুঝানো করা</td>
<td>(verb) to tell about something</td>
<td>The party was so great, I couldn't wait to go home and describe it to my mom.</td>
</tr>
<tr>
<td>diagram</td>
<td>নকশা</td>
<td>(noun) a drawing or a written plan that explains the different parts of something</td>
<td>This diagram shows some of the different parts of a flower: the stem, the petals, the leaves, and the roots.</td>
</tr>
<tr>
<td>dictionary</td>
<td>অভিধান</td>
<td>(noun) a book or online resource that tells what words mean</td>
<td>If you want to know what a word means, look it up in a dictionary.</td>
</tr>
<tr>
<td>direction</td>
<td>অভিমুখ</td>
<td>(noun) the way something faces, the way something is going</td>
<td>The bus driver drove the wrong direction and had to turn around.</td>
</tr>
<tr>
<td>disagree</td>
<td>অসম্মতি</td>
<td>(verb) to think something different from someone else</td>
<td>I think goldfish make the best pets, but my sister disagrees because birds are her favorite.</td>
</tr>
<tr>
<td>discuss</td>
<td>আলোচনা করা</td>
<td>(verb) to talk about</td>
<td>There's no time to talk about it now-we'll discuss this later.</td>
</tr>
<tr>
<td>dissolve</td>
<td>বিশ্বায়া</td>
<td>(verb) to disappear by scattering, to melt something completely, with liquid</td>
<td>The cotton candy dissolved in my mouth as soon as I took a bite.</td>
</tr>
<tr>
<td>document</td>
<td>দক্ষিণ</td>
<td>(noun) a piece of writing that gives information</td>
<td>You can't drive a car unless you have a document called a driver's license.</td>
</tr>
<tr>
<td>double</td>
<td>দ্বিগুণ</td>
<td>(adjective) twice as many/much</td>
<td>I love pepperoni, so I always ask for double pepperoni on my pizza.</td>
</tr>
<tr>
<td>dozen</td>
<td>ঝন</td>
<td>(various) twelve of something</td>
<td>Eggs are sometimes sold by the dozen.</td>
</tr>
<tr>
<td>draft</td>
<td>খাপড়া</td>
<td>(noun) a piece of writing that needs to be worked on more</td>
<td>The first draft of the paper is due today, and the final paper is due next week.</td>
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<tr>
<td>edit</td>
<td>সম্পাদন করা</td>
<td>(verb) to make changes to something, usually a picture or piece of writing</td>
<td>My first draft is too long, so I will need to edit it to make it shorter.</td>
</tr>
<tr>
<td>encyclopedia</td>
<td>বিশ্লেষকোম</td>
<td>(noun) a book or online resource that gives information on many subjects</td>
<td>I looked in the encyclopedia for information on lions.</td>
</tr>
<tr>
<td>equation</td>
<td>সমীকরণ</td>
<td>(noun) a math problem</td>
<td>2 + 2 = 4 is an equation.</td>
</tr>
<tr>
<td>estimate</td>
<td>হিসাব</td>
<td>(verb) to guess how many or how much</td>
<td>I estimate this building is forty feet high.</td>
</tr>
<tr>
<td>even</td>
<td>জোড়</td>
<td>(adjective) numbers that end with 0, 2, 4, 6, or 8 are even numbers</td>
<td>Two is an even number.</td>
</tr>
<tr>
<td>exclamation mark</td>
<td>বিবর্ণবোধক চিহ্ন</td>
<td>(noun) a punctuation mark that is used to show that something should be read with a lot of emotion</td>
<td>If you use a lot of exclamation marks, it can look like your writing is shouting.</td>
</tr>
<tr>
<td>experiment</td>
<td>পরীক্ষা</td>
<td>(noun) something you do to test or learn something new</td>
<td>We do experiments in science class to figure out how things work.</td>
</tr>
<tr>
<td>final</td>
<td>চূড়ান্ত</td>
<td>(adjective) last</td>
<td>You are the last person in line, so you are the final one.</td>
</tr>
<tr>
<td>forward</td>
<td>অগ্রবর্তী</td>
<td>(adverb) ahead</td>
<td>They couldn’t drive the car forward because there was a large rock in front of it.</td>
</tr>
<tr>
<td>glossary</td>
<td>টিপনিঃ</td>
<td>(noun) a list of words from a piece of writing and their definitions</td>
<td>I was confused about the meaning of a word I read, so I looked in the book’s glossary for the definition.</td>
</tr>
<tr>
<td>graph</td>
<td>চিত্রলেখ</td>
<td>(noun) a picture or chart that shows how two or more things are alike or different</td>
<td>This graph shows how many perfect scores the class has earned each month.</td>
</tr>
<tr>
<td>heading</td>
<td>শিরোনাম</td>
<td>(noun) a word or phrase used at the beginning of some text</td>
<td>The heading tells me what this part of the article is about.</td>
</tr>
<tr>
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</tr>
<tr>
<td>headline</td>
<td>শিরোনাম</td>
<td>(noun) a title written in large letters about a story in a newspaper</td>
<td>The headline of the article was written in huge letters.</td>
</tr>
<tr>
<td>height</td>
<td>উচ্চতা</td>
<td>(noun) a measurement used to describe how tall something is</td>
<td>My dad measures my height each year to see how much taller I've grown.</td>
</tr>
<tr>
<td>illustrate</td>
<td>চিত্রিত করা</td>
<td>(verb) to draw pictures that describe something else</td>
<td>Artists illustrate books to show you what is happening.</td>
</tr>
<tr>
<td>inch</td>
<td>ইঁকি</td>
<td>(noun) a measurement used to describe how long something is</td>
<td>This ruler is 12 inches long.</td>
</tr>
<tr>
<td>increase</td>
<td>বৃদ্ধি</td>
<td>(verb) to become greater in size or number</td>
<td>I want to increase my score on the next math test, so I will study extra hard this week to prepare.</td>
</tr>
<tr>
<td>instrument</td>
<td>যন্ত্র</td>
<td>(noun) a tool used to do something</td>
<td>The dentist uses special instruments to check teeth.</td>
</tr>
<tr>
<td>introduce</td>
<td>আলাপচারিতা</td>
<td>(verb) to have someone meet someone else</td>
<td>I'd like to introduce you to my friend, Paul.</td>
</tr>
<tr>
<td>italicize</td>
<td>তিত্তিকিকরণ</td>
<td>(verb) to make words slant to the right or left</td>
<td>You italicize the title of a book or movie when you write about it.</td>
</tr>
<tr>
<td>label</td>
<td>মারো</td>
<td>(verb) to put a word or name on something to identify it</td>
<td>Please label the boxes by putting one of these name stickers on each of them.</td>
</tr>
<tr>
<td>length</td>
<td>দৈর্ঘ্য</td>
<td>(noun) the distance from the start of something to the end of it; how long it is</td>
<td>We measured the length of the room to see if the new couch would fit.</td>
</tr>
<tr>
<td>liquid</td>
<td>তরল</td>
<td>(noun) a thing that is able to flow freely like water</td>
<td>Apple juice is a kind of liquid.</td>
</tr>
<tr>
<td>list</td>
<td>তালিকা</td>
<td>(verb) to write things down in order</td>
<td>The art teacher went to the blackboard and listed all the supplies we would need for our next project.</td>
</tr>
<tr>
<td>magazine</td>
<td>পত্রিকা</td>
<td>(noun) a thin book that has stories and articles about a specific thing that is published every week or month</td>
<td>Every story in this magazine is about animals in Africa.</td>
</tr>
<tr>
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</tr>
<tr>
<td>margin</td>
<td>মাবজিন</td>
<td>(noun) the space between text or images and the edge of the paper</td>
<td>If you have a question or a note, write it in the margin of your paper.</td>
</tr>
<tr>
<td>microscope</td>
<td>অপুষ্টিক্ষ •</td>
<td>(noun) a tool used for making very small things visible</td>
<td>You can't see human cells without using a microscope.</td>
</tr>
<tr>
<td>muscle</td>
<td>পেশিয়</td>
<td>(noun) parts of your body that allow you to move by contracting and expanding</td>
<td>Runners have very strong leg muscles.</td>
</tr>
<tr>
<td>odd</td>
<td>বিদজাড়া</td>
<td>(adjective) numbers that end with 1, 3, 5, 7, or 9 are odd numbers</td>
<td>Three is an odd number.</td>
</tr>
<tr>
<td>paragraph</td>
<td>অনুচ্ছেদ</td>
<td>(noun) a group of sentences that describe one thing</td>
<td>The first paragraph of this story introduces the main character.</td>
</tr>
<tr>
<td>passage</td>
<td>উত্তরণ</td>
<td>(noun) a small piece of writing</td>
<td>First, we read a short story, and then we talked about the author.</td>
</tr>
<tr>
<td>period</td>
<td>কাল</td>
<td>(noun) a length of time that starts and ends</td>
<td>Recess only lasts for a short period.</td>
</tr>
<tr>
<td>plus</td>
<td>যোগ</td>
<td>(preposition) used when describing two things that are being added together</td>
<td>Two plus two equals four.</td>
</tr>
<tr>
<td>practice</td>
<td>অনুশীলন</td>
<td>(verb) to do something over and over to become better at it</td>
<td>I want to be a better reader, so I practice reading each day.</td>
</tr>
<tr>
<td>prewrite</td>
<td>প্রাক্কূলেনী</td>
<td>(verb) to plan out your writing before starting the first draft</td>
<td>I prewrite to get out every idea I have before writing my final essay.</td>
</tr>
<tr>
<td>price</td>
<td>মূলা</td>
<td>(noun) how much you have to pay to get something</td>
<td>The price of this water bottle is fifty cents.</td>
</tr>
<tr>
<td>problem</td>
<td>মুক্তিশক্তির সমস্যা</td>
<td>(noun) something that is difficult to deal with</td>
<td>The problem with the bike is that the tire is flat.</td>
</tr>
<tr>
<td>pronounce</td>
<td>উচ্চারণ করা</td>
<td>(verb) to say a word, usually clearly and correctly</td>
<td>The name of that street is difficult to pronounce.</td>
</tr>
<tr>
<td>publish</td>
<td>প্রকাশ করা</td>
<td>(verb) to produce something for sale, like a book or magazine</td>
<td>You can publish a book, movie, or game.</td>
</tr>
<tr>
<td>English</td>
<td>Bengali</td>
<td><strong>Definition</strong></td>
<td><strong>Example Sentence</strong></td>
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</tr>
<tr>
<td>punctuation</td>
<td>যাবতছচনি</td>
<td>(noun) marks used with words to make them easier to understand</td>
<td>A period, exclamation point, and comma are all examples of punctuation.</td>
</tr>
<tr>
<td>question mark</td>
<td>পশ্চিমিষ</td>
<td>(noun) a mark used at the end of a sentence to show a question</td>
<td>I could not tell that what he wrote was a question because he didn't use a question mark.</td>
</tr>
<tr>
<td>quotation marks</td>
<td>উদ্ধরণ চিহ্ন</td>
<td>(noun) marks used to show the beginning and end of a quote</td>
<td>Every time a character speaks in your story, you need to put quotation marks around what he or she says.</td>
</tr>
<tr>
<td>repeat</td>
<td>পনিনর্বুস্টি</td>
<td>(verb) to say or do something again</td>
<td>I didn't hear what you said. Can you repeat it please?</td>
</tr>
<tr>
<td>research</td>
<td>গবেষণা</td>
<td>(verb) to study something carefully to learn something new</td>
<td>I am researching sharks so I can write a good report on them.</td>
</tr>
<tr>
<td>revise</td>
<td>পনিসরীক্ষা</td>
<td>(verb) to make changes to correct or improve something</td>
<td>There are too many mistakes in this paper. It needs to be revised.</td>
</tr>
<tr>
<td>section</td>
<td>অধ্যায়</td>
<td>(noun) one of the parts that make something</td>
<td>May I have one section of your orange?</td>
</tr>
<tr>
<td>select</td>
<td>নির্বাচন</td>
<td>(verb) to choose something from a group</td>
<td>They looked at many different types of cars and finally selected the blue truck.</td>
</tr>
<tr>
<td>shaded</td>
<td>ছায়াময়</td>
<td>(adjective) an area of darkness that is made when something blocks light</td>
<td>A tree provides a cool and shaded area on a hot sunny day.</td>
</tr>
<tr>
<td>similar</td>
<td>অনারূপ</td>
<td>(adjective) when two things are almost the same</td>
<td>Those two brothers look so similar that it is hard to tell them apart.</td>
</tr>
<tr>
<td>single</td>
<td>একক</td>
<td>(adjective) when something is alone</td>
<td>You can't buy a single egg at the store. You have to buy a carton of twelve.</td>
</tr>
<tr>
<td>skeleton</td>
<td>কঙ্কালি</td>
<td>(noun) all of a person's bones put together</td>
<td>We all have skeletons inside us.</td>
</tr>
<tr>
<td>sort</td>
<td>সাজান</td>
<td>(verb) to put things in groups in a particular order</td>
<td>We sorted the laundry into two piles: dark clothes and light clothes.</td>
</tr>
<tr>
<td>stage</td>
<td>পর্যায়</td>
<td>(noun) a platform where music, plays, and speeches are performed</td>
<td>They decorated the stage to look like a forest for the fall play.</td>
</tr>
<tr>
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<td>Bengali</td>
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</tr>
<tr>
<td>symbol</td>
<td>প্রতীক</td>
<td>(noun) an object, event, or action that reminds you of an idea or thing</td>
<td>In class, we use symbols to draw how we are feeling. We draw a smiley face when we are happy and a frowny face when we are sad.</td>
</tr>
<tr>
<td>table</td>
<td>টেবিল</td>
<td>(noun) a set of rows and columns with information in them</td>
<td>I made a table that showed how many times each player passed the basketball.</td>
</tr>
<tr>
<td>total</td>
<td>মোট</td>
<td>(noun) complete; after everything is counted</td>
<td>She worked for three hours and earned a total of thirty dollars.</td>
</tr>
<tr>
<td>unusual</td>
<td>অস্বাভাবিক</td>
<td>(adjective) not normal</td>
<td>It is unusual for the weather to be warm in the winter.</td>
</tr>
<tr>
<td>usually</td>
<td>সাধারণত</td>
<td>(adverb) most of the time</td>
<td>Usually we go to the park on Wednesdays, but this week it rained, so we couldn’t.</td>
</tr>
<tr>
<td>vowel</td>
<td>স্রীণকে</td>
<td>(noun) a letter sound made with your mouth open (a, e, i, o, u, and sometimes y).</td>
<td>A and o are vowels.</td>
</tr>
<tr>
<td>weight</td>
<td>ওজন</td>
<td>(noun) a measurement that describes how heavy something is</td>
<td>If you stand on the scale, we can see what your weight is.</td>
</tr>
<tr>
<td>width</td>
<td>প্রস্থ</td>
<td>(noun) a measurement that describes the distance from one side of a thing to the other side</td>
<td>We need to measure the width of the box to be sure it can fit through the door.</td>
</tr>
<tr>
<td>English</td>
<td>Bengali</td>
<td>Definition</td>
<td>Example Sentence</td>
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</tr>
<tr>
<td>analyze</td>
<td>বিশ্লেষণ করা</td>
<td>(verb) to study something very carefully so you can understand it</td>
<td>We can analyze this plant to learn more about it.</td>
</tr>
<tr>
<td>annual</td>
<td>বার্ষিক</td>
<td>(adjective) a word that describes something that happen every year</td>
<td>The school has bake sales every other month, but the book fair is an annual event.</td>
</tr>
<tr>
<td>apply</td>
<td>প্রয়োগ করা</td>
<td>(verb) to fill out papers for a job or a chance to do something special</td>
<td>I have to apply if I want to be a volunteer at the animal shelter.</td>
</tr>
<tr>
<td>approximately</td>
<td>আন্দাজ</td>
<td>(adverb) almost; nearly the right number or amount</td>
<td>The kids moved so fast they were hard to count, but there were approximately thirty of them on the field.</td>
</tr>
<tr>
<td>article</td>
<td>প্রবন্ধ</td>
<td>(noun) a kind of writing usually found in newspapers, magazines, or on the Internet that explains or describes something</td>
<td>She read a magazine article about buffalo.</td>
</tr>
<tr>
<td>assume</td>
<td>অনুমান</td>
<td>(verb) to believe something is true without any proof</td>
<td>I assume he likes pizza, but we should ask him to make sure.</td>
</tr>
<tr>
<td>average</td>
<td>পড়</td>
<td>(various) about the same as everyone else; a number found by adding a list of amounts, then dividing the total by the number of items on the list</td>
<td>The average person likes pizza. The average of 2, 4, 6, and 8 is 5.</td>
</tr>
<tr>
<td>based on</td>
<td>উপর ভিত্তি করে</td>
<td>(adjective) using ideas from something else</td>
<td>This movie was based on a book.</td>
</tr>
<tr>
<td>characteristic</td>
<td>চরিত্রগত</td>
<td>(noun) things about a person, place or thing that make it unique</td>
<td>A characteristic that easily separates Asian elephants from African elephants is their much smaller ears.</td>
</tr>
<tr>
<td>comment</td>
<td>মন্তব্য</td>
<td>(various) a short thought or feeling you share with others; to share a short thought or feeling with others.</td>
<td>When Casey made a comment that my shoes looked cool, I felt proud.</td>
</tr>
<tr>
<td>communicate</td>
<td>যোগাযোগ</td>
<td>(verb) to share information or ideas, usually by talking or by writing</td>
<td>My friend lives far away, so now we communicate by writing letters to one another.</td>
</tr>
<tr>
<td>complex</td>
<td>জটিল</td>
<td>(adjective) made of many different parts that are hard to understand</td>
<td>The inside of the computer was very complex, with lots of circuits, chips, wires and fans.</td>
</tr>
<tr>
<td>English</td>
<td>Bengali</td>
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</tr>
<tr>
<td>comprehend</td>
<td>বোঝা</td>
<td>(verb) to understand</td>
<td>When Mrs. Ochoa explains word problems, I find them much easier to comprehend.</td>
</tr>
<tr>
<td>conclusion</td>
<td>উপসংহার</td>
<td>(noun) a carefully thought-out decision whether something is true or not true</td>
<td>Mary listened to both stories and came to the conclusion that Jose was right.</td>
</tr>
<tr>
<td>conflict</td>
<td>ভদ্র</td>
<td>(noun) a problem or disagreement between people or countries</td>
<td>Conflict between England and France went on for many centuries and resulted in several wars.</td>
</tr>
<tr>
<td>consist of</td>
<td>পঠিত</td>
<td>(verb) to be made of two or more things</td>
<td>Lemonade consists of water, lemon juice, and sugar.</td>
</tr>
<tr>
<td>contrast</td>
<td>বিপরীত হওয়া</td>
<td>(verb) to show how things are different</td>
<td>If you contrast the two plans you will see how mine is better.</td>
</tr>
<tr>
<td>convince</td>
<td>সন্তুষ্ট</td>
<td>(verb) to get someone to believe you or do what you want</td>
<td>He tried to convince me that unicorns are real, but I did not believe him.</td>
</tr>
<tr>
<td>data</td>
<td>উপাত্ত</td>
<td>(noun) pieces of information, such as facts or numbers</td>
<td>We can collect data about what kinds of food our class likes and dislikes.</td>
</tr>
<tr>
<td>define</td>
<td>নিভারণ করা</td>
<td>(verb) to tell what a word means</td>
<td>I’ve never hear that word before. Can you define it for me?</td>
</tr>
<tr>
<td>demonstrate</td>
<td>প্রদর্শন</td>
<td>(verb) to show or explain clearly</td>
<td>My little brother didn't know how to tie his shoe, so I demonstrated it for him several times.</td>
</tr>
<tr>
<td>economy</td>
<td>অর্থনীতি</td>
<td>(noun) the way a country makes, buys, and sells things.</td>
<td>When you spend money, you are part of the economy.</td>
</tr>
<tr>
<td>emphasize</td>
<td>গুরুত্ব আরোপ করা</td>
<td>(verb) to make something seem more important than other things</td>
<td>My parents emphasize working hard because they know if I do, I will succeed.</td>
</tr>
<tr>
<td>entry</td>
<td>প্রবেশ</td>
<td>(noun) a note that is added to a document, usually in a list, dictionary, or journal</td>
<td>Every day, she writes a new entry in her journal, even if it’s just to say, “Today was okay.”</td>
</tr>
<tr>
<td>error</td>
<td>ত্রুটি</td>
<td>(noun) something that is wrong; a mistake</td>
<td>The error you made when you added up the first numbers caused you to get the whole problem wrong.</td>
</tr>
<tr>
<td>event</td>
<td>ঘটনা</td>
<td>(noun) something that happens, especially something important or exciting</td>
<td>Parades are an event I enjoy.</td>
</tr>
<tr>
<td>eventually</td>
<td>অবশেষে</td>
<td>(adverb) after a long time</td>
<td>Eventually, people will live on Mars.</td>
</tr>
<tr>
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</tr>
<tr>
<td>evidence</td>
<td>প্রমাণ</td>
<td>(noun) facts that prove something is true or real</td>
<td>His fingerprints on the doorknob are evidence that he was at the house.</td>
</tr>
<tr>
<td>except</td>
<td>ছাড়া</td>
<td>(adverb) used to say that something is left out of the group</td>
<td>All months have 30 or 31 days, except for February.</td>
</tr>
<tr>
<td>experience</td>
<td>অভিজ্ঞতা</td>
<td>(noun) an event in your life where you learned something</td>
<td>Getting lost in the woods was a terrible experience, but I learned a lot from it.</td>
</tr>
<tr>
<td>explain</td>
<td>ব্যাখ্যা করা</td>
<td>(verb) to tell something so clearly that it is easy to understand</td>
<td>Can anyone explain how the Internet works?</td>
</tr>
<tr>
<td>express</td>
<td>প্রকাশ করা</td>
<td>(verb) to tell or show how you think or feel</td>
<td>Let me express how proud I am of you.</td>
</tr>
<tr>
<td>feature</td>
<td>বৈশিষ্ট্য</td>
<td>(noun) a part or quality of something</td>
<td>One feature of robins is that they have red feathers on their chests.</td>
</tr>
<tr>
<td>file</td>
<td>ফাইল</td>
<td>(noun) a collection of information you store in a paper folder or on a computer</td>
<td>She kept all the old letters and pictures in a file.</td>
</tr>
<tr>
<td>future</td>
<td>ভবিষ্য</td>
<td>(noun) a time that has not come yet</td>
<td>I wonder what phones and computers will look like in the future.</td>
</tr>
<tr>
<td>general</td>
<td>সাধারণ</td>
<td>(adjective) having to do with a whole group of things; not detailed or specific</td>
<td>The general opinion is that the movie was bad, but I liked it.</td>
</tr>
<tr>
<td>goal</td>
<td>লক্ষ্য</td>
<td>(noun) something you want and are trying to get</td>
<td>My goal is to finish this assignment.</td>
</tr>
<tr>
<td>horizontal</td>
<td>অনুরূপিক</td>
<td>(adjective) straight across, level, and flat</td>
<td>This table is horizontal.</td>
</tr>
<tr>
<td>identify</td>
<td>সনাক্ত করা</td>
<td>(verb) to tell what something is or who someone is</td>
<td>She can identify different kinds of trees by looking at their leaves and their bark.</td>
</tr>
<tr>
<td>in order to</td>
<td>সনাক্ত করা</td>
<td>(various) a phrase you use when one thing must happen before another</td>
<td>In order to teach you this word, I have to use an example.</td>
</tr>
<tr>
<td>include</td>
<td>তার মধ্যে রয়েছেঃ</td>
<td>(verb) to put something into a group or let someone be part of a group</td>
<td>We should include the story about the bat in our report.</td>
</tr>
<tr>
<td>English</td>
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<td>Example Sentence</td>
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</tr>
<tr>
<td>individual</td>
<td>একক</td>
<td>(noun) one person, (বিশেষ) একজন ব্যক্তি</td>
<td>Twins like it when you treat each one as an individual.</td>
</tr>
<tr>
<td>influence</td>
<td>প্রভাব</td>
<td>(verb) to help change the way someone feels, thinks, or acts without forcing them</td>
<td>How can you influence others to be nice?</td>
</tr>
<tr>
<td>instead of</td>
<td>পরিবর্তে</td>
<td>(preposition) a phrase that means you did one thing but not something else</td>
<td>Instead of doing math, we are learning about words.</td>
</tr>
<tr>
<td>interpret</td>
<td>ব্যাখ্যা করা</td>
<td>(verb) to translate text or speech in one language into another language; to explain the meaning of something</td>
<td>Maya did a better job on the project after I helped her interpret the directions.</td>
</tr>
<tr>
<td>investigate</td>
<td>তদন্ত করা</td>
<td>(verb) to look carefully for information to find out why something happened; to learn hidden facts about something</td>
<td>Detectives learn what happened when they investigate a crime scene and find clues.</td>
</tr>
<tr>
<td>legal</td>
<td>আইনী</td>
<td>(adjective) allowed by the law, (বিশেষ) আইনের অনুমোদিত</td>
<td>Stealing is not legal.</td>
</tr>
<tr>
<td>locate</td>
<td>সনাক্ত</td>
<td>(verb) to find where a place or object is</td>
<td>When I located Alaska on a map, I realized that it’s very, very far away.</td>
</tr>
<tr>
<td>main</td>
<td>প্রধান</td>
<td>(adjective) biggest or most important, (বিশেষ) সবচেয়ে বড় বা সবচেয়ে গুরুত্বপূর্ণ</td>
<td>The main purpose of school is learning.</td>
</tr>
<tr>
<td>mention</td>
<td>উল্লেখ</td>
<td>(verb) to talk or write about someone or something in a quick way without giving any details</td>
<td>Peter mentioned a movie in his report, but he didn’t tell us what it’s about.</td>
</tr>
<tr>
<td>method</td>
<td>পদ্ধতি</td>
<td>(noun) the way something is done, (বিশেষ) যে উপায়ে কেনাক্ষেপ সম্পন্ন হয়</td>
<td>My friend learned a very different method of long division while she lived in Germany.</td>
</tr>
<tr>
<td>natural resources</td>
<td>কমিউনিটি সংস্থান</td>
<td>(noun) things found on the earth that are useful, such as land, lakes, and minerals</td>
<td>Water and wood are examples of natural resources.</td>
</tr>
<tr>
<td>obvious</td>
<td>সুপ্রুত্ত</td>
<td>(adjective) a word that describes something that is easy to see or understand</td>
<td>I can’t believe I missed that question. The answer is so obvious.</td>
</tr>
<tr>
<td>occur</td>
<td>ঘটা</td>
<td>(verb) to happen, (ক্রিয়া) ঘটেন</td>
<td>Most tornadoes occur in flat country.</td>
</tr>
<tr>
<td>English</td>
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<td>Example Sentence</td>
</tr>
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</tr>
<tr>
<td>organize</td>
<td>সংগঠিত করা</td>
<td>(verb) to put plans, ideas, or things into some kind of order</td>
<td>I like to organize my books in alphabetical order.</td>
</tr>
<tr>
<td>paraphrase</td>
<td>শব্দান্তরিত করা</td>
<td>(verb) to use your own words to describe what someone else has said or written</td>
<td>I don't remember his whole speech, but I can paraphrase the main ideas for you.</td>
</tr>
<tr>
<td>permit</td>
<td>অনুমতি</td>
<td>(verb) to let someone do something; to allow</td>
<td>The teacher permitted me to use the restroom.</td>
</tr>
<tr>
<td>phrase</td>
<td>ফ্রেজায়</td>
<td>(noun) a group of words that is not a complete sentence</td>
<td>“Pie in the sky,” is a popular phrase.</td>
</tr>
<tr>
<td>plot</td>
<td>বিষয়বস্তু</td>
<td>(noun) the events that happen in a story</td>
<td>Every episode of that cartoon has the exact same plot.</td>
</tr>
<tr>
<td>previous</td>
<td>চতুর্থ</td>
<td>(adjective) earlier in order or time</td>
<td>I worked very hard on this book report because my previous one got a bad grade.</td>
</tr>
<tr>
<td>procedure</td>
<td>কার্যপ্রণালী</td>
<td>(noun) a group of actions done in a certain order or way</td>
<td>To solve a difficult math problem correctly, you need to follow a procedure.</td>
</tr>
<tr>
<td>process</td>
<td>প্রক্রিয়া</td>
<td>(noun) a method of doing things that leads to a certain result</td>
<td>Learning to read is a process.</td>
</tr>
<tr>
<td>produce</td>
<td>উৎপাদন করা</td>
<td>(verb) to make something</td>
<td>That cherry tree produces very sour cherries.</td>
</tr>
<tr>
<td>receive</td>
<td>গ্রহণ করা</td>
<td>(verb) to get or be given something</td>
<td>I like to receive gifts.</td>
</tr>
<tr>
<td>refer</td>
<td>পদ্ধতি</td>
<td>(verb) to look somewhere for information, like a book or your notes</td>
<td>I can refer to a dictionary if I don't know a word.</td>
</tr>
<tr>
<td>region</td>
<td>এলাকা</td>
<td>(noun) a large area of land</td>
<td>You're from New England? I've never been to that region.</td>
</tr>
<tr>
<td>represent</td>
<td>প্রতিনিধি</td>
<td>(verb) to speak or act for another person or group</td>
<td>I represent the fifth grade at our school's student council meetings.</td>
</tr>
<tr>
<td>require</td>
<td>প্রয়োজন</td>
<td>(verb) to need something</td>
<td>The teacher requires a signed permission form before I can go on the field trip.</td>
</tr>
<tr>
<td>resources</td>
<td>সম্পদ</td>
<td>(noun) things that are used to make something else</td>
<td>We need a new school, but we don't have the resources to build one.</td>
</tr>
<tr>
<td>English</td>
<td>Bengali</td>
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<td>Example Sentence</td>
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</tr>
<tr>
<td>response</td>
<td>প্রত্যাভিষেক (noun) an answer to a question</td>
<td>(বিবর্ণ) কোন প্রশ্নের উত্তর দেওয়া</td>
<td>I asked her if she liked vegetables, and her response was, “Yes.”</td>
</tr>
<tr>
<td>responsibility</td>
<td>অবদল দায়িত্বসমূহ (noun) a job you are required or expected to do</td>
<td>(বিবর্ণ) একটি কাজ আপনার প্রয়োজন যা করতে চান</td>
<td>Feeding the dog is my responsibility.</td>
</tr>
<tr>
<td>result</td>
<td>ফলাফল (noun) something that is caused by something else</td>
<td>(বিবর্ণ) কোন কিছু যা কোন কিছুর জন্য ঘটেছে</td>
<td>The result of eating too much cake is a stomachache.</td>
</tr>
<tr>
<td>reveal</td>
<td>প্রকাশ করা (verb) to make something known; to show something</td>
<td>(তিনিধর) জানা কিছু করা; কিছু দেওয়ান</td>
<td>You can ruin a good story when you reveal the ending too soon.</td>
</tr>
<tr>
<td>sample</td>
<td>নমূনা (noun) a piece of something that gives you more information about the thing you took the piece from</td>
<td>(বিবর্ণ) একটি টিকুকির যা আপনাকে চুলেকরাটি থেকে তিনিনের দেওয়া সম্পর্কে আরও তথ্য দেয়</td>
<td>If you don't know which flavor of ice cream you want, ask for a sample to try.</td>
</tr>
<tr>
<td>scarce</td>
<td>দুর্বৈ (adjective) very small in amount or number</td>
<td>(বিবর্ণ) খুব কম পরিমাণ যা সংখ্যা</td>
<td>Seats are scarce on the crowded bus.</td>
</tr>
<tr>
<td>selection</td>
<td>নির্বাচন (noun) the thing chosen from a group</td>
<td>(বিবর্ণ) কোন গোষ্ঠী থেকে বাছা তিনিন্স</td>
<td>The paragraph I want to read is a selection from my favorite book.</td>
</tr>
<tr>
<td>series</td>
<td>ক্রম (noun) a number of similar things that come one right after another</td>
<td>(বিবর্ণ) একই তিনিন্স যা একটার পর আরেকটা আসে</td>
<td>During Spirit Week, the school will have a series of events to get students excited.</td>
</tr>
<tr>
<td>setting</td>
<td>বিন্যাস (noun) the place and time of the story; the place where something occurs</td>
<td>(বিবর্ণ) গল্পের স্থান ও সময়; স্থান যে স্থানে কোন কিছু ঘটেছে</td>
<td>The setting of &quot;Little Red Riding Hood&quot; is a forest.</td>
</tr>
<tr>
<td>situation</td>
<td>জীবনের বড় পরিবর্তন (noun) all of the facts, events, and conditions that affect something at a certain time and place</td>
<td>(বিবর্ণ) সমস্ত তথ্য, ঘটনা এবং শর্ত যা কোন নির্দিষ্ট সময় ও স্থানে কোন কিছুর উপর প্রভাব ফেলে</td>
<td>We read several news stories to understand the situation better.</td>
</tr>
<tr>
<td>solution</td>
<td>সমাধান (noun) something that solves a problem</td>
<td>(বিবর্ণ) কোন কিছু যা সমস্যার সমাধান করে</td>
<td>When we didn't have enough crayons, Ms. Brown's solution was to break all the crayons in half to make more.</td>
</tr>
<tr>
<td>source</td>
<td>উৎস (noun) the place where something comes from</td>
<td>(বিবর্ণ) কোন কিছু থেকে কোন কিছু আসে</td>
<td>The stream was a source of water for many animals in the forest.</td>
</tr>
<tr>
<td>specific</td>
<td>নিদিষ্ট (adjective) a way of describing a certain thing</td>
<td>(বিবর্ণ) নির্দিষ্ট তিনিন্স বর্ণনা করার একটি উপায়</td>
<td>He didn't want just any shoes. He wanted a very specific style of shoes.</td>
</tr>
<tr>
<td>statement</td>
<td>বিবৃতি (noun) something that is said or written</td>
<td>(বিবর্ণ) কোন কিছু যা বলা যা লেখা হয়েছে</td>
<td>After this important event, we expect the President to make a statement.</td>
</tr>
<tr>
<td>strategy</td>
<td>কৌশল (noun) a plan for reaching a goal</td>
<td>(বিবর্ণ) লঙ্কো পোষাখানের জন্য একটি পরিকল্পনা</td>
<td>I won the game because I had a better strategy.</td>
</tr>
<tr>
<td>subject</td>
<td>বিষয় (noun) a person or thing being described or discussed</td>
<td>(বিবর্ণ) কোন ব্যক্তি বা তিনিন্স সম্ভক বর্ণনা যা আলোচনা করা</td>
<td>The subject of this lesson is new words.</td>
</tr>
<tr>
<td>English</td>
<td>Bengali</td>
<td>Definition</td>
<td>Example Sentence</td>
</tr>
<tr>
<td>---------</td>
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</tr>
<tr>
<td>substance</td>
<td>পদার্থ</td>
<td>(noun) a special kind of solid, liquid, or gas</td>
<td>Helium is a substance that makes balloons float.</td>
</tr>
<tr>
<td>succeed</td>
<td>সফল</td>
<td>(verb) to complete a task correctly</td>
<td>We're working hard on this topic because we want to succeed on the test.</td>
</tr>
<tr>
<td>suggest</td>
<td>সুপরিশ</td>
<td>(verb) to give an idea about what to do</td>
<td>I suggest you work hard on your report.</td>
</tr>
<tr>
<td>support</td>
<td>সমর্থন</td>
<td>(verb) to help a person or an idea be successful</td>
<td>I support the idea that everyone should treat each other nicely.</td>
</tr>
<tr>
<td>the following</td>
<td>অনুসরণ</td>
<td>(phrase) a phrase that shows something that is coming next</td>
<td>All of the following are colors: blue, orange, and brown.</td>
</tr>
<tr>
<td>theory</td>
<td>তত্ত্ব</td>
<td>(noun) an idea about why or how things happen that hasn't been proven</td>
<td>To prove a theory, you need to do a lot of research and experiments.</td>
</tr>
<tr>
<td>topic</td>
<td>বিষয়</td>
<td>(noun) the subject you are writing about or giving a speech about</td>
<td>The topic of this lesson is new words.</td>
</tr>
<tr>
<td>tradition</td>
<td>ঐতিহ্য</td>
<td>(noun) an idea, belief, or way of doing something that has been done by a group of people for a long time</td>
<td>My family has a tradition of eating waffles on New Year's Day.</td>
</tr>
<tr>
<td>vertical</td>
<td>উল্লম্ব</td>
<td>(adjective) positioned up and down</td>
<td>When you stand, you are vertical. When you lie down, you are horizontal.</td>
</tr>
</tbody>
</table>
Certificate of Completion
জনিতা

"সমাপ্তির সমাপ্তি ক্ষুধাকে সফল কল্পনা করো।"

শিক্ষকের

গৌরব প্রদান

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