Imagine Learning

Additional Language Materials
Swahili
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Swahili
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Dear Teachers,

Imagine Learning’s Additional Language Materials provides printable resources for students of varied language backgrounds that extend beyond the fifteen languages we currently support through audio instruction and printouts. For those students whose first language is different than those key fifteen languages, these printable resources provide additional practice and extend learning from the digital content to the classroom and beyond in the student’s first language. The materials in this guide may be photocopied and distributed for classroom and home use. To help you personalize learning, consider incorporating them into your whole and/or small group instruction, interventions, centers or reading block rotations, take-home practice, or however will most benefit you and the student. This volume includes the following print materials:

Home Letters
Strong home-school connections are critical to building literacy. The Home Letters provided in this guide may be sent home with the student to help the parents or guardians better understand the Imagine Learning program and how they can best support the child’s learning at home. The Beginning Level letter is meant for younger students (Kindergarten through 2nd Grade) while the Intermediate Level letter is meant for older students (3rd Grade and older). English copies of these letters are included along with translated copies that are provided for parents or guardians.

Activity Printouts
Imagine Learning provides printable materials in a student’s first language for 5 activity types. Each activity type has its own section in Activity Printouts. The instructions are the same for each printout within a section and are provided in English on the section divider page.

Vocabulary Glossary
This glossary lists vocabulary words taught in the Imagine Learning software program. English and translated definitions are provided so that you can help the student learn to recognize and understand these words. Parents and guardians may also find this to be a valuable tool as they strive to support and participate in the student’s learning.

Certificate of Completion
This certificate demonstrates the student’s achievement in completing the Imagine Learning program. When the student has completed the program, photocopy this certificate and give it to the student to take home.

Thank you for allowing Imagine Learning to be a part of your classroom. Let the learning fun begin!

Sincerely,

The Imagine Learning Team
Home Letters
Dear Family,

Learning English is an exciting and rewarding experience. This school year your child has the opportunity to begin learning English using computers. Our class will be using a program called Imagine Learning.

Imagine Learning uses videos, stories, songs, conversations, games, art projects, and recordings to engage young learners. Step-by-step, your child will learn and remember common English words, phrases, and sentences, while experiencing the rhythm, cadence, and sequence of the English language.

You can join in this learning adventure through the take-home printouts and the quarterly reports your child will bring home. Here are some ways you can help your child learn at home:

- Review lesson vocabulary with your child. Ask what the pictures are called in English.
- Listen to your child sing a song in English or recite the alphabet.
- Point out letters and ask your child their names and sounds.
- Review conversational phrases your child has memorized.

I’m looking forward to a wonderful year of learning for your child. I hope you will participate in the excitement as your child begins to learn English. Your interest encourages your child’s success.

Sincerely,
(Date)

Dear Family,

Learning English is an exciting and rewarding experience. This school year your child has the opportunity to begin learning English using computers. Our class will be using a program called Imagine Learning.

Imagine Learning uses videos, stories, games, and recordings to engage learners. Step-by-step, your child will learn valuable words in order to participate in classroom conversations about science, math, and history. He or she will play games to help remember these new vocabulary words. Your child will have many opportunities to listen to fluent English speakers while practicing pronunciation and expression. Additionally, your child will develop the ability to read stories and articles in English. Your child’s comprehension will increase as he or she learns the meaning of new words and answers questions about each story and article.

You can join in this learning adventure through the take-home printouts and the reports your child will bring home. Here are some ways you can help your child learn at home:

- Review any stories that are brought home. Ask your child to read them to you.
- If your child brings home a sheet of words on cards, cut them out, and help him or her build speed in recognizing each word.
- As your child progresses to the more difficult stories, he or she will write down important ideas in a chart, write a summary, and write how the story relates to personal experiences. Ask your child to explain his or her writing.

I’m looking forward to a wonderful year of learning for your child. I hope you will participate in the excitement as your child becomes a more fluent English speaker. Your interest encourages your child’s success.

Sincerely,
Mpendwa Familia,

Kusoma Kiingereza ni zoze la kusimua na lenye matunda. Mwaka huu wa shule mtoto wako ana fursa ya kuanza kusoma Kiingereza kwa kutumia kompyuta. Darasa letu litakuwa linatumia programu inayoitwa Imagine Learning.

Imagine Learning hutumia video, hadithi, nyimbo, mazungumzo, michezo, miradi ya sana na vitu vilivyorekodiwa ili kuwashirikisha wanafunzi wachanga. Kupitia hatu moja hadi nyingine, mwanafunzi wako atajifunza na kukumbuka maneno, virai, na sentensi za kawaida za Kiingereza, huku wakishuhudia urari, mpandoshuka, na utaratibu wa lugha ya Kiingereza.

Unaweza kujiunga na shani hii ya mfunzo kupitia machapisho ya kubeba nyumbani na ripoti za kila robo ya mwaka zinazoletwa nyumbani na mtoto wako. Hizi hapa ni baadhi ya njia unazoweza kumsaidia mtoto wako kujifunza akiwa nyumbani:

- Pitia msamiati wa somo ukiwa na mtoto wako. Muulize picha hizo zinaitwaje kwa Kiingereza.
- Msikize mtoto wako akiimba wimbo kwa Kiingereza au akikariri alfabeti.
- Muonyeshe herufi na uulize mtoto wako majina ya herufi hizotangaza.
- Pitia vifungu vya mazungumzo ambayo mtoto wako amejeza.

Ninatarajia mtoto wako atakuwa na mwaka mwema sana wa masomo. Ninatumai utashiriki katika zoze hili la kusimua mtoto wako anapoanza kujifunza Kiingereza Kuvutiwa kwako humhimiza mtoto wako kufanikiwa.

Wako mwaminifu,
Mpendwa Familia,

Kusoma Kiingereza ni kusisimua na lenye matunda. Mwaka huu wa shule mtoto wako ana fursa ya kuanza kusoma Kiingereza kwa kutumia kompyuta. Darasa letu linatumia programu inayoitwa Imagine Learning.


Unaweza kujiunga na shani hii ya mafunzo kupitia machapisho ya kubeba nyumbani na ripoti zinazoletwa nyumbani na mtoto wako. Hizi hapa ni baadhi ya njia unazoweza kumsaidia mtoto wako kujifunza akiwa nyumbani:

- Pitia hadithi zozote anazoleta nyumbani. Mwambie mtoto wako akusomee hadithi hizo.
- Ikiwa mtoto wako ataleta karatasi yenye maneno yakiwa kwa kadi, yakate kutoka kwa kadi, na umsadie kusikiza kwa haraka jinsi ya kutambua kila neno.
- Kadri mtoto wako anavyoendelea kusoma hadithi ngumu za idi, ataandika mawazo makuu kwa chati, mukhtasari, na aandike jinsi ya hadithi hiyo inahusiana na maisha yake binafsi. Muulize mtoto wako aeleze yale aliyoandika.


Wako mwaminifu,

[Image of children]
Printouts
Everyday Words in Scenes

Wazazi, tafadhalı muulize mwanafunzi wako majina ya vitu vilivyonye kwenye picha hii.

Parents, ask your student to tell you the names of the items in this picture.
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyopangwa kwenye picha hii.

**Parts of a Body**

- ears
- eyes
- hair
- mouth
- nose
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyopatikana kwenye picha hii.

Parts of a Body

head  arms  hands  feet  legs
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyotumia kwenye picha hii.

Parts of a Body

shoulder    elbows    chin    eyebrow    fingers
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.

Clothing

dress  shirt  pants  socks  shoes
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovyo kwenye picha hii.

Clothing

- pajamas
- sweater
- coat
- shorts
- hat
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyochukwa kwenye picha hii.

Food

butter  eggs  bread  meat  milk
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.

**Food**

- orange
- lemon
- grapes
- peach
- apple
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyoe kwenye picha hii.

Land Forms

- lake
- river
- mountain
- map
- forest
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.

People

police  doctor  girl  boy  bus driver
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovyo kwenye picha hii.

Places

hospital  library  restaurant  post office  fire station
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyotakatwa kwenye picha hii.
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovyo kwenye picha hii.
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyopishwa katika picha hii.

Things that Go

- truck
- train
- airplane
- bus
- car
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.

Things that Go

boat  bike  helicopter  van  motorcycle
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.

Things in a House

- door
- window
- bed
- lamp
- bathroom
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovyo kwenye picha hii.

Things in a House

oven  chair  table  fridge  sink
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovya kwenye picha hii.

Things on a Playground

bench  swing  ball  trash can  tree
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyo kwenye picha hii.

Things on a Playground

- fence
- grass
- baseball
- slide
- soccer ball
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyotakuliwa kwenye picha hii.

Weather

cloud  rain  sun  wind  snow
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovyo kwenye picha hii.
Wazazi, tafadhali muulize mwanafunzi wako majina ya vitu vilivyovya kwenye picha hii.

Wild Animals

- lizard
- spider
- snake
- bug
- butterfly
Sequence Story
Events

Tumia picha hizi ili kusimulia hadithi.

Use these pictures to tell a story.
A Game in the Park

Tumia picha hizi ili kusimulia hadithi.

Name

Mchezo Uwanjani

1

2

3
I Want That Book!

1. Tumia picha hizi ili kusimulia hadithi.

2. Ninataka Kitabu Hicho

3. Ninia Kitabu Hicho
It's Raining!

Kuna nyeshi?

Tuma picha hizi ili kusimulia hadithi.
Let's Go Camping!

1. Isticmaal sawiradan si aad sheeko u sheegto.

2. Aynu Aadno Xerada!

3. Twende Kupiga Kampi!

Tumia picha hizi ili kusimulia hadithi.
Tuma picha hizi ili kusimuliza hadithi.

Aali

Ouch!
When did your friend help you?

Andika, simuilia au uchore hadithi!

Ni wakati upi rafiki yako alikusaidia?
When I...

When were you afraid?

Ni wakati upi ulikuwa na hofu?

Andika, Simulia, au Uchore Hadithi
When did you almost get hurt?

Ni wakati upi ambapo ulikuwa karibu unumu?
Write, Tell, or Draw a Story

What would you like to make?

Andika, Simulia, au Uchore Hadithi

I would...

Ungetaka kusimulia nini?

Ninge...
I lost...

When did you lose something?

Andika, Simulia, au Uchore Hadithi!

Write, Tell, or Draw a Story
Identify Rhyming Words

1. Kunja karatasi ili kutengeneza kitabu.
   Fold the paper to make a book.

2. Fuata mistari yenye nukta ili kuunganisha maneno yenye urari.
   Follow the dotted lines to connect the rhyming words.
Kunja karatasi ili kutengeneza kitabu.
Fold the paper to make a book.

Fuata mistari yenye nukta ili kuunganisha maneno yenye urari.
Follow the dotted lines to connect the rhyming words.
1 Kunja karatasi ili kutengeneza kitabu.
Fold the paper to make a book.

2 Fuata mistari yenye nukta ili kuunganisha maneno yenye urari.
Follow the dotted lines to connect the rhyming words.

My Rhyming Words
Kunja karatasi ili kutengeneza kitabu.
Fold the paper to make a book.

Fuata mistari yenye nukta ili kuunganisha maneno yenye urari.
Follow the dotted lines to connect the rhyming words.
Kunja karatasi ili kutengeneza kitabu.
Fold the paper to make a book.

Fuata mistari yenye nukta ili kuunganisha maneno yenye urari.
Follow the dotted lines to connect the rhyming words.

My Rhyming Words

1

2

My Word Book

Copyright © Imagine Learning, Inc.
1 Kunja karatasi ili kutengeneza kitabu.
Fold the paper to make a book.

2 Fuata mistari yenye nukta ili kuunganisha maneno yenye urari.
Follow the dotted lines to connect the rhyming words.
Start Reading English Texts and Activities
Where Am I?

Where am I?
Here I am!
Where am I?
Here I am!
Where am I?
Here I am!
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya (New Word)
Sam and Dad

“I’m Sam.”
“ I’m Dad.”

Sam is good.
Dad is not good.
Dad is sad.
Dad and Sam practice.
Now Dad is not sad.
Dad is good.
Sam is good.
Maneno ya kupanga

jam  dad
pad  ham
glad  slam

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

mad  Sam
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.
Do Not Tap

Tap, tap, tap.
“What is that?”
Pat, pat, pat.
“Mat, what is that?”
Tap, tap, tap
“Do not tap, Pam.”
Pat, pat, pat.
“Do not pat, Mat.”
“Do not tap or pat.”
“Now we can tap and pat.”
“I’m good, Mat.”
“I’m good, Pam.”
Maneno ya kupanga

bat    cap    sad

cat    had    nap

Chad    flat    slap

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Stop, Bob, Stop!

Mat is mad.
“Stop, Bob. That is bad!”
“Stop, Tom. That is bad!”
“No, no, Bob.”
“No, no, Tom.”

Mat is mad.
Bob is sad.
Tom is sad.
Then Mat is sad, too.
Mat pats Bob and Tom.
Mat is not mad.
Maneno ya kupanga

mat  mob  mop

top  job  hat

crop  slat  glad

Andika maneno haya chini ya maneno sahihi yanayokudokeza.

sob  stop  sat
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Too Hot

“Sam, I’m hot.”

“Go get us a pop.”

“No. The sand is hot.”

“The sand is not hot, Sam.”

“Go get us a pop.”

“No, Mat. You get the pop.”

Hop, hop, hop.

“The sand is hot, Sam.”

“But the pop is good.”

Mat is not hot.

Sam is not hot.
Maneno ya kupanga

not  cop  band

hop  sand  dot

stand  flop  spot

Andika maneno haya chini ya maneno sahihi yanayokudokeza.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

**us**  **but**

**you**  **the**

**good**  **no**

* Neno Jipya
(New Word)
What Is That?

“Stop, Bob.”
“What is that?”
“Is it bad?”
“Where is it now, Bob?”
“It can hop!”
“Go get Dad.”
“Here it is.”
“Dad, Dad.”
“Can you stop it?”
“It is good, not bad.”
“Do not stop it. It can go.”
Pam’s Hat

Pam has a fat cat.
Pam has a new hat.
The cat gets Pam’s hat.
The cat pats the hat.
The cat hits the hat.
The cat hops on the hat.
Pam is mad.
“Bad cat. Bad!”
The hat is not new now.
The cat can have it.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
The Band

Mat and Pam have a band.
They can hit pans.
They can pat and tap.
Pam and Mat have a good band.
“Stop! You can’t do that in here.”
“Stop the band.”
“The band is good.”
“You can go in the van.”
“You can hit pans in the van.”
“You can pat and tap in the van.”
Pam and Mat have a band in the van.
Maneno ya kupanga

land  van  got
man  not  bland
rot  plot  strand

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

pot  fan  hand
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
The Map

“Look what I have, Mat!
“It’s a map!”
“But, this map has a rip, Sam.”
“It’s not a good map.”
“Look at this map, Pam!”
“Let’s go here.”
“The map has mud on it.”
“It’s not a good map.”
“It is too a good map.”
“What is that?”
“Look, Mat and Pam! Look what I found!”
“That is a good map, Sam.”
Maneno ya kupanga

lip  hut  bit
fit  nut  zip
slit  slip  strut

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

cut  rip  hit
Maneno ya kupanga

pit  pin  can
sit  pan  chin
than  flit  skin

Andika maneno haya chini ya maneno sahihi yanayokudokeza.

hit  grin  fan
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- look
- this
- let’s
- found
- they
- get

* Neno Jipya (New Word)
The New Rug

Pam gets a new rug.

“Do not get mud on this rug, Sam.”

“Do not run on this rug, Tom.”

“Do not sit on this rug, Bob.”

“This rug is new.”

But Sam does get mud on the rug.

Tom does run on the rug.

Bob does sit on the rug.

Soon the rug is a rag.

Pam is sad.

What can Pam do?

Pam gets a new rug.

Sam, Tom, and Bob can’t mess up the new rug!
Maneno ya kupanga

bug       bun       rag

gun       flag      hug

stag      stun       slug

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

rug       sun       bag
Maneno ya kupanga

mug  fun  rim
run  him  jug
swim  drug  spun

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

Kim  
rug  
sun
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya (New Word)
Can You Come?

“Kim, can you come and camp with us?”
“You can come in the van.”
“You can have this bag.”
“Can you come with us?”
“Pam, I don’t like to camp.”
“I don’t want to go in the van.”
“I don’t like mud and bugs.”
“I don’t want to camp.”
“You can go and camp.”
“I will have fun here.”
“I will shop.”
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- want
- don’t
- will
- shop
- come
- like

* Neno Jipya (New Word)
Let’s Camp

“Let’s camp. We can go in the van.”

“We will have fun.”

“Where do we want to go?”

“Don’t we have a map?”

“Run to the van and get a map, Kim.”

“This is a mess!”

“Where is the map?”

“Look, I found it!”

“Now, where do we want to go?”

“Let’s go here. This camp has sand.”

“Get in the van, and let’s go camp!”
Frog’s Eggs

“Look, Mat! The frog has eggs!”

“Look, Pam! Look at the frog’s eggs!”

“They are not in a nest.”

“They don’t have shells.”

“The frog does not sit on them.”

“I like to see the frog’s eggs.”

“Look! What is that?”

“Now the frog’s eggs are tadpoles!”

“Come and see them, Pam.”

“The baby frogs are big.”

“Now the baby frogs can hop.”

“Come and see the new frogs.”
Maneno ya kupanga

<table>
<thead>
<tr>
<th>dog</th>
<th>west</th>
<th>fig</th>
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<tbody>
<tr>
<td>log</td>
<td>wig</td>
<td>vest</td>
</tr>
<tr>
<td>swig</td>
<td>smog</td>
<td>crest</td>
</tr>
</tbody>
</table>

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

<table>
<thead>
<tr>
<th>nest</th>
<th>frog</th>
<th>pig</th>
</tr>
</thead>
</table>
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Bob and the Bug

Mat and Bob are pals.
They run in the sand.
They dig a bed in the sand.
Then they sit on a log.
A big red bug hops by Bob.
The bug digs. Bob digs, too
The bug runs. Bob runs, too.
“Bob, Bob! Come back, Bob!”
Where is Bob? Is Bob lost?
Here comes the red bug.
Here comes Bob!
Bob isn’t lost!
Mat and Bob have fun in the sun.
Maneno ya kupanga

wed  bog  big

dig  jog  red

sprig  sped  clog

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
  (New Word)
Sam wants to get a new hat.
He gets a good job.
To do the job well, Sam jogs.
He runs to get the job done.
This job is not fun, but Sam does it.
Sam is hot.
He sits and rests.
Soon Sam can do the job again.
Sam is the best. Yes! He wins the prize!
Now Sam does not want a new hat.
He wants a new red bike.
With the bike, Sam does not run and jog.
He rides his red bike.
Maneno ya kupanga

led  can  well
pan  fed  fell
tell  shed  span

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

bell  fan  bed
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

wants
he
done
again
wins
isn’t
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

prize  bike
his     rides
done    again
The Frog

Mat jogs toward the pond.
He zigzags around the pond.
“Look! A frog!”
Mat slips into the pond.
Mat is wet.
Bob zigzags around the pond.
Then he slips into the pond, too.
Bob is wet.
Mat and Bob sit in the pond.
The frog sits on a log.
Mat swims toward the frog.
Bob swims toward the frog.
But the frog hops onto the sand.
Mat and Bob can’t get the frog.
Maneno ya kupanga

net  bog  sell
hog  pet  yell
shell  fret  flog

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- toward
- around
- zigzags
- into
- onto
- his

* Neno Jipya (New Word)
“Let’s take a quick quiz,” said Miss Fox.
“What is this?”
“It’s wax,” said Sam.
“Where does wax come from?”
“From bees,” said Kim.
“What can we do with wax?”
“We can make candles.”
“Good job,” said Miss Fox.
“Let’s make candles with this wax.”
“We will melt the wax.”
“Then we will dip this into the wax.”
“The candles can go here.”
“The candles are for your mom and dad.”
Maneno ya kupanga

run     lick     bet
fun     pick     met
wet     spun     click

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

brick  jet     sun
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

**Cards**

- take
- said
- from
- bees
- around
- into
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya (New Word)

make
for
bees

candles
your
said
The Prize

“Practice for this quiz,” said Miss Fox.
“The quiz is on frogs.”
“Do a good job, and you will get a prize.”
“Is the prize big?” said Sam.
“Will the prize melt?” said Kim.
“No, but it is a good prize,” said Miss Fox.
“The prize is in this box.”
Sam and Kim take the quiz.
“Do we get the prize?” said Kim.
“Yes. You did a good job,” said Miss Fox.
“This is the best prize,” said Sam.
Let's Play Tag

Sam and Brent went to the pond to swim.
They played tag in the pond.
“You can’t get me,” said Brent.
“Yes I can,” said Sam.
Then Sam sat on the end of a log.
“You can’t get me,” said Sam.
Brent went to the other end of the log.
He sat on the end of the log.
Flip! Sam fell into the pond.
“Where are you, Sam?” said Brent.
“Here I am. I got you.”
Then Brent fell into the pond, too.
Maneno ya kupanga

mend    sick    dent
rent    send    kick
spent   blend   thick

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

played, me, of, other, your, for

* Neno Jipya (New Word)
Stop That!

Bump! Bump!
“Stop that! Don’t jump on the bed.”
“The bed hits the wall. I need to rest.”

Thump! Thump!
“Stop that! Don’t stomp on the floor.”
“The lamp hits the wall, and I need to rest.”

Clump! Clump!
“Must you stomp down the hall? The chest hits the wall.”
“I need a nap. Go to bed.”

Thump! Thump!
“Stop that! You just woke me up, and I need to rest.”
**Name**

Maneno ya kupanga

<table>
<thead>
<tr>
<th>camp</th>
<th>wall</th>
<th>bump</th>
</tr>
</thead>
<tbody>
<tr>
<td>hall</td>
<td>ramp</td>
<td>hump</td>
</tr>
<tr>
<td>plump</td>
<td>clamp</td>
<td>small</td>
</tr>
</tbody>
</table>

Andika maneno haya chini ya maneno sahihi yanayokudokeza.

<table>
<thead>
<tr>
<th>jump</th>
<th>lamp</th>
<th>ball</th>
</tr>
</thead>
</table>
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- need
- floor
- woke
- down
- of
- other

*Neno Jipya (New Word)*
Crash!

“I like to skate,” said Shane.
“But I need to practice.”
Shane went to the skate park.
He came to the gate and went in.
“This is a good place to practice,” said Shane.
Then Shane came to a ramp.
He went down the ramp fast.
Oh no! The brake on Shane’s skate came off.
He couldn’t stop!
Shane hit the end of the ramp. Flip! Crash!
“Ouch!” said Shane. “I hate to crash.”
Now Shane can’t skate fast.
But he can still practice.
Name

Maneno ya kupanga

gate  snake  skate
make  lake  same
late  name  blame

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

plate
frame
rake
Maneno ya kupanga

trace  drill  race

mash  will  lace

rash  flash  bill

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.

Cut out the cards and practice learning the words.

- park
- oh
- off
- ouch
- couldn’t
- need

* Neno Jipya (New Word)
What a Bike!

In my mind, I make a new kind of bike.
This bike is fine. It’s fast and cool.
It gets a prize, it’s so cool!
Then, in my mind, I go for a ride.
I glide around the moon.
And hide in the clouds.
Then I slide down a ramp of ice.
In my mind, I ride, glide, and slide on my bike.
Then I dive down to my room.
Where can you find a fast, cool bike like this?
In your mind! Go get it!
Maneno ya kupanga

- fill
- find
- chill
- kind
- hill
- dive
- hive
- drive
- blind

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

- 5
- five
- mend
- pill
Maneno ya kupanga

like  hike  pride

take  hide  wide

bake  strike  shake

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
The note was by the phone—“Vote!”
Pam saw the note.
“Is this a joke? Can I vote?” said Pam.
“Oh yes. I can vote for the best star.”
“I can vote from home with the phone.”
“At the tone, push a number to vote for the star you like.”
“I will vote for number five. She is so cool.”
“Mom, I saw the note by the phone.”
“I hope number five wins.”
“What? That note was for me,” said Mom.
“I need to vote.”
“Well,” said Pam. “I got to vote, too.”
<table>
<thead>
<tr>
<th>Maneno ya kupanga</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>yoke</td>
<td>bone</td>
</tr>
<tr>
<td>zone</td>
<td>stone</td>
</tr>
<tr>
<td>ride</td>
<td>poke</td>
</tr>
</tbody>
</table>

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- saw
- was
- star
- clouds
- moon
- room

* Neno Jipya (New Word)
I Hate This Bike

Thump. My bike hit the wall.
Crash. I hit a bump and fell.
“I hate this bike,” I said.
It was a mess. And the brake was bad, too.
I couldn’t practice on this bike.
I went home to see Dad.
“I can’t ride this, Dad.”
“Can I get a new bike?”
“No, but we can make this bike like new.”
“And we can make it look good, too.”
Yes! This is a cool bike now.
Not Mice!
The prince sat on his throne.
He was not glad.
He had seen mice run around the room.
Mice were not nice.
“What is the price to get rid of the mice?” he asked his wife.
“We just need some cats,” she said.
“One glance at the cats, and the mice will run away.”
“Good,” said the prince.
The new cats were fast.
Soon there were no mice.
But the cats had kittens.
The cats and the kittens ran around the throne.
“Is there a chance we can get rid of these cats?” asked the prince.
Maneno ya kupanga

life  rife  nice

twice  strife  kid

skid  did  rice

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- seen
- were
- some
- asked
- number
- she

* Neno Jipya (New Word)
Cut out the cards and practice learning the words.

one
there
away
these
were
some

* Neno Jipya
(New Word)
The Plane Race

“Look,” said Fran. “My plane can fly fast.”

“Well, my plane can fly way up into the sky,” said Cris.

“Why don’t we have a plane race?” said Fran.

“I will go first, and then you try.”

Cris threw his plane. Flip! It went right into the mud.

Then Fran threw her plane. Crash! It went right into a wall.

“Let’s try again,” said Fran.

Fran’s plane hit a light.

Cris’s plane went into a pond.

“Our planes need work,” said Cris.

“Let’s get some help.”

“I have a cool plane now,” said Fran.

“Me, too,” said Cris. “These planes fly fast.”
Maneno ya kupanga

dice    night    tight
night    bright    shy
lice    sky    dry

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

way
first
threw
one
there
these

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

her
don our
work
way
first
threw
Oh the Pain!

Brent wanted to train for the race.
So he went to practice in the rain.
He jumped over a rail and ran around a drain.
Then he ran around a park and jumped over a log.
“I can run all day,” said Brent.
Just then, Brent slipped in some wet clay.
Down he fell.
Oh the pain! It was plain he was hurt.
“It may be a sprain,” said Brent.
“No,” said the doctor. “It’s not a sprain.”
Brent can still train for the race.
But he will not train in the rain.
Name

Maneno ya kupanga

day       way       nail
pain      spray     strain
trail     main      pail

Andika maneno haya chini ya maneno sahihi yanayokudokeza.

gray
rain
mail
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- wanted
- over
- jumped
- her
- our
- work

* Neno Jipya (New Word)
Cut out the cards and practice learning the words.

- hurt
- be
- doctor
- slipped
- over
- wanted

* Neno Jipya
(New Word)
Good Luck

There was a lock on the truck.
So the crook used a rock to get in.
Then he took a sack out of it.
He shook the sack. Yes! Money.
Then he looked back to see if anyone saw him.
Good luck. He was safe.
Just then, a big hook came down from the sky.
The hook got the crook and took him back to the truck.
He was stuck. He couldn’t get away from the hook.
Soon they came and took the crook to jail.
And where did the hook come from?
Up here. We saw it all.
Maneno ya kupanga

duck  jail  rack

jack  buck  snail

struck  smack  fail

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

mail  truck  black
Maneno ya kupanga

hay book crook
rock may tray
shock look flock

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

clock hook gray
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

money

used

looked

anyone

out

him

* Neno Jipya (New Word)
The Old Dog

An old dog walked in the snow.
He was very cold and slow.
Flakes of snow began to float down, and the wind began to blow.
The old dog was so cold that he fell in the snow.
Then he slid down a slope and hit a gate.
Would the old dog die in the cold?
No. A boy came to the gate.
“You need help,” said the boy.
He got the old dog and took him to his home.
Soon the dog was well.
And the dog and the boy played as the snow fell.
Maneno ya kupanga

coat    look    bloat

goat    mow     glow

show    took    shook

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Maneno ya kupanga

gold  smock  lock
sold  so  dock
no  told  pro

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

CLUE WORDS

go  old  clock
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

walked
very
began
die
money
anyone
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

would
boy
as
walked
very
began
Stuck

The old train runs in the rain.
It races down the rails all day.
But soon the sky gets black.
The wind blows, and the rain turns to snow.
The old train can’t go well in the snow.
It slides right down a slope of ice and gets stuck in the snow.
Mom comes in a big truck and sees the stuck train.
So she stops to help.
Her truck takes the snow off the rails.
Now the rails are safe, and the train can go again.
Flakes of snow blow as the train runs down the rails.
Bees

“Let’s meet on the seat by the tree,” Brook said. “Okay,” I said. “I will bring a sweet treat for us to eat.”

We sat on the seat, but we couldn’t eat our treat. There were too many bees around the tree.

“Don’t feed the bees,” I said.

“I don’t like bees,” said Brook.

“If they get on me, I will scream.”

“We need bees. They are good.”

“They can hurt you, but I’m not afraid.” I laughed.

Just then, a bee came right to me.

I jumped off the seat and ran.

“See,” laughed Brook. “You are afraid, too. Let’s get out of here.”
Maneno ya kupanga

<table>
<thead>
<tr>
<th>seat</th>
<th>free</th>
<th>treat</th>
</tr>
</thead>
<tbody>
<tr>
<td>meet</td>
<td>sheet</td>
<td>see</td>
</tr>
<tr>
<td>glee</td>
<td>heat</td>
<td>street</td>
</tr>
</tbody>
</table>

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

<table>
<thead>
<tr>
<th>feet</th>
<th>bee</th>
<th>meat</th>
</tr>
</thead>
</table>
Maneno ya kupanga

she  he  stream

dream  weed  need

speed  we  steam

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

me  team  see
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya (New Word)

okay
bring
many
laughed
afraid
boy
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

laughed
jumped
afraid
okay
bring
many

* Neno Jipya
(New Word)
Where Are the Keys?

“Where is my key ring?” Dad asked.
“I can’t do a thing if I don’t have my keys.”
“They always swing on this long string.”
Is that the string under the bed?
No. It was not the keys.
But his hair got stuck on a spring.
Is that the string in the chest?
No. It was not the keys.
But the lid came down on his head with a bang.
Look! Here is a string!
Now Dad has his keys. But where did he put his car?
Maneno ya kupanga

ring  plain  long
strong  chain  ding
gong  thing  stain

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- key
- always
- under
- hair
- laughed
- afraid

* Neno Jipya (New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

head
put

car
hair

always
under

* Neno Jipya
(New Word)
The Trunk of Money

“There is a trunk of money down there,” said the man.

“It sank after it was stolen from a bank.”

“I think we can find it.”

So the two men went down and got the trunk.

But before they could open the trunk...

...a man from the bank came.

“I will take that trunk, thank you,” said the man.

“It is ours. See the ink here?”

Then, with a wink, he smiled.

“But we will give you some of the money,” he said.

“After all, you did find it for the bank.”
Name

Maneno ya kupanga

beat  junk  neat
link  pink  blink
hunk  trunk  wheat

CLUE WORDS

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

wink  skunk  meat
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- smiled
- give
- after
- could
- before
- two

* Neno Jipya (New Word)
The Toy Robot

Roy had a new toy robot.

It was so cool.

It was covered with gold foil.

It looked like a gold boy, but it had three legs.

With three legs, it could walk up any slope.

And it could talk.

“Look at my gold foil,” the robot said.

One day, the toy slid in some soil. Then it fell into a pool of oil.

“The oil will spoil my robot,” said Roy.

But the soil and oil came right off the gold foil.

And the robot looked about as good as new.
Clue Words

Maneno ya kupanga

kink  toy  mink

feed  mink  ploy

joy  deed  bleed

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

boy  seed  wink
Cut out the cards and practice learning the words.

- walk
- covered
- any
- talk
- smiled
- give

* Neno Jipya
  (New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya (New Word)
Who Did It?

The boy walked into his room. What a mess!
Someone had been in here. Who was it?
There were a few clues around the room.
That looked like a shoe print in a chunk of mud.
And there was a clue by the chest.
His blue boot was in a pool of glue.
Who had come into his room?
Who had made this mess?
Just then, Scoop, the cat, walked in with his shoe.
“I know who did this,” said the boy. “It was you.”
“Mew,” said Scoop.
Andika maneno haya chini ya maneno sahihi yanayokudokezea.

Maneno ya kupanga

dew  blue  fool

grew  true  tool

hue  stool  flew

chew  glue  pool
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.

Cut out the cards and practice learning the words.

- who
- good
- someone
- shoe
- know
- about

* Neno Jipya (New Word)
The Cool Ball

Roy came up to Sue and took out a blue ball.
“Look at this cool ball, Sue,” said Roy.
BANG. Sue jumped and laughed.
“What is that thing?” asked Sue.
“See, you put this gold ring on this string.”
Then you push here, and BANG, it works.
“Okay,” smiled Sue. “Let me try it.”
Sue made the toy work and laughed.
Then she went up to Shane.
BANG. Shane jumped, and Sue and Roy laughed.
“Were you afraid, Shane?” asked Roy.
“Not me,” laughed Shane.
The Clown

The clown came into the ring and took a bow.
The crowd went wild. They loved the clown.
She had on a long gown and a crown on her brow.
But she had brown boots on, too.
The clown went way up into the air.
Then she came down with a loud crash.
“Ouch!” yelled the clown.
The clown ran up a ramp and came down fast.
“More,” yelled the crowd.
But the clown looked around with a frown.
“I have to go now,” she said. And she ran out of the ring.
Maneno ya kupanga

town  brow  frown
pout  down  how
scout  now  trout

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

cow  shout  clown
Maneno ya kupanga

core    torn    horn

bow    sore    chore

born    wow    plow

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

cow

score

corn
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.

Cut out the cards and practice learning the words.

-wild
-loved
-yelled
-more
-air
-someone

* Neno Jipya (New Word)
The Scarecrow

“Look at the crows,” said Shane. “They will eat all our crops.”

“I saw them, too,” said Roy. “What should we do? Let’s make a scarecrow.”

“First let’s draw it, so it will really scare the crows.”

“Should we make claws or paws on it?”

“Should it have open jaws?”

“Let’s put straw in it, so it will be really big.”

“It should turn, so the crows will think it’s real.”

“This is a cool scarecrow.”

“I think they like our scarecrow,” said Shane

“That’s because he looks just like me,” said Roy.
Maneno ya kupanga

flaw  dunk  saw
jaw  chunk  cool
spool  bunk  fool

Andika maneno haya chini ya maneno sahihi yanayokudokezea.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

should   scare
really    wild
loved     more

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
A Walk in the Dark

Darn. The car would not start.
Pam and her dad would have to walk home.
It was not far—just across the park.
But was it smart to walk in the park after dark?
Then Pam saw another part of the park.
It was for sports, and it had more lights.
Pam and her dad walked to the lights.
Just then, people began to yell and honk their horns.
Pam was afraid. Which way should she and her dad run?
“Score!” the people yelled. “Score!”
Pam and her dad laughed as they walked home.
**Maneno ya kupanga**

more  tore  snore

smart  white  chart

kite  tart  bite

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

<table>
<thead>
<tr>
<th>write</th>
<th>score</th>
<th>dart</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Today at 4143
Maneno ya kupanga

raw       cart       start
paw       jar        claw
star      part       bar

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

car
dart
draw
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Look at That Girl Go!

Look at that girl twirl on the ice. Look at her skirt swirl.
She must practice every day.
She skates fast up and down the ice.
First she curls up like a ball.
Then she jumps and turns in the air.
Look at that girl go! How does she do it?
Now she jumps up and twirls four times fast.
She comes down on the ice with a jerk.
It looks like that hurt, but she still smiles.
Will she win the contest?
Yes! She is better than all the others. You go, girl!
Maneno ya kupanga

- skirt
- dirt
- few
- time
- drew
- stew
- flirt
- dime
- chime

Andika maneno haya chini ya maneno sahihi yanayokudokezea.

<table>
<thead>
<tr>
<th>shirt</th>
<th>lime</th>
<th>chew</th>
</tr>
</thead>
</table>

Copyright © Imagine Learning, Inc.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
The Car Wreck

We think things are just fine.
Then, suddenly, they go all wrong.
Bang! Our tire blows out.
The car flips and turns over and over.
As it turns, my head knocks against the door.
Then things go black.
Where am I? Oh, I know. I’m in the hospital.
The doctor looks at my knee. It hurts.
He wraps my wrist. It hurts, too.
“Don’t write or walk for about three days,” he says.
Mom is fine. We can both go home today.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- suddenly
- against
- hospital
- door
- better
- every

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- says
- both
- today
- suddenly
- against
- hospital

* Neno Jipya
  (New Word)
Let’s Draw

Let’s draw a cool robot.
First let’s start with the head.
Now let’s put black hair and a crown on him.
Then let’s put big, open jaws on him.
No, let’s make this a girl robot.
I know. Let’s put curls in her hair.
Okay, the head is done.
Let’s do the rest of the robot.
Let’s put big paws with long claws on her.
She can have a brown skirt down to her knees.
No, that looks wrong. Let’s put her in a long blue gown.
Cool. Now let’s put a gold band on her wrist.
Good job! Look at our cool robot!
I Want to Rest

I wish I didn’t have school today.
I just want to rest for a few days.
I don’t want to put on my school clothes.
I don’t want to do the dishes.
I don’t want to put away the bikes.
I never have time to rest.
Wait. It’s Saturday! I don’t have to go to school.
I can talk to my friends.
I can skate up the ramps at the park and slide down the rails.
I can play with our dogs. I can make funny robots.
I need to get out of bed and get to work.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya (New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

friends
gloves
play
school

* Neno Jipya (New Word)
Run!

The wind was blowing, and the sky was black. It looked like it was going to rain any minute.
Oh no! Roy had a cast on his arm.
The doctor said not to get it wet.
We started running, trying to beat the rain.
Just as we saw our house, Roy slipped.
His clothes were covered with mud.
But his cast was still dry. Yes!
No more chances. I pulled off my hat and put it around Roy’s cast.
Then we kept running for home.
And just as we opened the door, the rain came pouring down.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

arm

house

pouring

opened

minute

says
First Place

Quickly I looked back. Yes, I was in first place.
But I still had to run two more laps.
Slowly the other runners were catching up.
I looked back again—and fell. Uncool.
My shoelaces were untied, and I had stepped on one.
I was just unlucky, I thought sadly.
But I was unhurt, so I retied my shoes and jumped up.
I would have to really move if I wanted to retake the lead.
I ran like the wind, passing one kid and then another.
I fell again, though.
But I fell over the finish line. And I was in first place.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- catching
- thought
- move
- though
- minute
- house

* Neno Jipya
(New Word)
“You are one of our fastest swimmers,” my teacher said quietly.

Some of the other girls were older and taller than I was.

But being smaller didn’t hurt my swimming.

“Can I try out for the team?” I asked.

“You would have to beat your best time. Let’s see if you can.”

“How!” she yelled loudly, as she started the timer.

I dived into the water smoothly and began to swim fast.

“Faster, go faster,” I thought as I got to the end of the pool.

Quickly I started back, stroking harder and harder.

The girls were cheering wildly as I finished.

“You did it!” they yelled happily. “You made the team!”
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

- wildly
- quietly
- water
- though
- thought
- move

* Neno Jipya (New Word)
Sick and Bored

I had been sick for a long time.
I was so sick that I couldn’t even get out of bed.
The doctor was hopeful that I’d be better soon.
But for now, I was bored out of my mind.
I watched shows, but they were not very helpful.
Even action shows were boring.
Then my mother got me a cool present—a new puppy.
This puppy was so playful and fun that I was never bored.
Watching his happiness made me happy, too.
Soon, I was over my sickness and back in school.
But I’m still thankful for my playful puppy.
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)
Kata na utoe kadi kisha ufanye zoezi la kujifunza maneno.
Cut out the cards and practice learning the words.

* Neno Jipya
(New Word)

watching  
mother

present  
even

I’d  
catching
Action!

“Action!” Cris yelled.
We were putting on a show at school, and I was the star.
Cris said, “Race over to Fran and twirl her around.
So I started running, but I bumped into Brent.
Then I flipped and crashed to the floor. Ouch!
I was one unlucky star!
“Redo it. Action!” yelled Cris.
So I started running over to Fran again.
Luckily I made it to her and twirled her quickly.
All the kids started cheering wildly.
But the twirling made Fran sick.
“Stop!” frowned Cris. “That was really bad. This practice is over.”
Imagine Learning
Vocabulary Glossary
<table>
<thead>
<tr>
<th>English</th>
<th>Swahili</th>
<th>Definition</th>
<th>Example Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>above</td>
<td>juu</td>
<td>(preposition) Illustrate this word by putting your hand above your head. Have the students put their hands above their heads or above different objects near them. (kihusishi) Eleza neno hili kwa kuweka mkono wako juu ya kichwa chako. Waambie wanafunzi waweke mikono yao juu ya vichwa vya au juu ya vitu tofauti vilivyotafuta karibu.</td>
<td>The light is above my head.</td>
</tr>
<tr>
<td>accident</td>
<td>ajali</td>
<td>(noun) something that happens that wasn't planned or expected (nomino) jambo ambalo linatendeka na halikuwa limepangiwa au kutarajiwa</td>
<td>I dropped my lunch tray by accident.</td>
</tr>
<tr>
<td>across</td>
<td>upande ule mwingine wa</td>
<td>(adverb) when something moves from one side to the other (kielezi) wakati ambapo kitu kinasonga kutoka upande mmoja hadi mwingine</td>
<td>I ran across the playground.</td>
</tr>
<tr>
<td>add</td>
<td>jumuisha</td>
<td>(verb) to find the total of two or more numbers. (kitenzi) kufanya hesabu ili kupata jumla ya nambari mbili au zaidi.</td>
<td>When you add 2 and 3, you get 5.</td>
</tr>
<tr>
<td>address</td>
<td>anwani</td>
<td>(noun) the number and street that tells where a place is (nomino) namba na mtaa inayonyesha mahali ene lilipo</td>
<td>My address is 229 Main St.</td>
</tr>
<tr>
<td>against</td>
<td>egemeza</td>
<td>(preposition) Illustrate this word by leaning against a wall or leaning a book against something. (kihusishi) Eleza neno hili kwa kuwega ukuta au egemeza kitabu kwa kitu fulani.</td>
<td>I leaned my bike against the house.</td>
</tr>
<tr>
<td>age</td>
<td>umri</td>
<td>(noun) Illustrate this word by telling the students their ages. (nomino) Eleza neno hili kwa kutaja umri wa wanafunzi.</td>
<td>When the nurse asked my age, I told her I was six.</td>
</tr>
</tbody>
</table>
# Beginning Academic Vocabulary (K-2)

<table>
<thead>
<tr>
<th>English</th>
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<th>Definition</th>
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<tbody>
<tr>
<td>ahead of</td>
<td>mbele ya</td>
<td>(preposition) Illustrate this word by having students line up. Point out who is ahead of each student in line. (kihusishi) Eleza neno hili kwa kuwapangana wanafunzi kwenyе mstari. Onyesha yule aliye mbele ya kila mwanafunzi kwenyе mstari.</td>
<td>My friend is ahead of me, so he will get his lunch first.</td>
</tr>
<tr>
<td>alike</td>
<td>fanana</td>
<td>(adjective) the same in one or more ways (kivumishi) inayofanana kwa njia moja au zaidi</td>
<td>My brother and I are alike. We both have brown hair and brown eyes.</td>
</tr>
<tr>
<td>area</td>
<td>sehemu</td>
<td>(noun) Illustrate this word by identifying different areas in the classroom. (nomino) Eleza neno hili kwa kutambua sehemu mbalimbali ndani ya darasa.</td>
<td>We can play in this area.</td>
</tr>
<tr>
<td>army</td>
<td>jeshi</td>
<td>(noun) a group of people who fight for a country (nomino) kikundi cha watu wanaopigania nchi</td>
<td>Our army protects us.</td>
</tr>
<tr>
<td>around</td>
<td>kandokando ya</td>
<td>(preposition) Illustrate this word by walking around your desk, and draw attention to a scarf, necklace, or belt around your neck or waist. (kihusishi) Eleza neno hili kwa kutembea ukizunguka kiti chako, na uwaonyeshe kitamba, mkufu, au mshipi uliojifunga kwenyе shingo au kiuno.</td>
<td>He put chairs around the table.</td>
</tr>
<tr>
<td>arrive</td>
<td>fika</td>
<td>(verb) to get to the place you are going (kitenzi) kufika pale ulipokuwa ukienda</td>
<td>You arrive at school at 7:30 in the morning.</td>
</tr>
<tr>
<td>away from</td>
<td>mbali na</td>
<td>(adverb) Illustrate this by having a student move away from the group. (kielezi) Eleza hili kwa kuagiza mwanafunzi mmoja kuondoka kwenye kundi.</td>
<td>I moved away from the dog when it growled at me.</td>
</tr>
<tr>
<td>begin</td>
<td>anza</td>
<td>(verb) to start something (kitenzi) kuanzisha jambo fulani</td>
<td>When I say, “Start,” you can begin the test.</td>
</tr>
<tr>
<td>beginning</td>
<td>mwanzoni</td>
<td>(noun) the first part of something (nomino) sehemu ya kwanza ya kitu fulani</td>
<td>At the beginning of the poem, Humpty Dumpty sat on the wall.</td>
</tr>
<tr>
<td>behind</td>
<td>nyuma</td>
<td>(preposition) Illustrate this word by having the students line up and then identify who they are behind. (kihusishi) Eleza neno hili kwa kuwaagiza wanafunzi kupiga foleni na kisha kutambua ni nani waliosimama nyuma yake.</td>
<td>I was behind my friend in the lunch line, so she got her lunch first.</td>
</tr>
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<td>-----------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>below</td>
<td>chini ya</td>
<td>(preposition) Illustrate this word by having the students put an object below their hands or chair.</td>
<td>I can put my hands below my chair.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kihusishi) Eleza neno hili kwa kuwaagiza wanafunzi kuweka kitu chini ya mikono ya au kiti chao.</td>
<td></td>
</tr>
<tr>
<td>beneath</td>
<td>chini ya</td>
<td>(preposition) Illustrate this word by telling students that beneath and below are synonyms and have them put something beneath their chairs.</td>
<td>I can put my hands below my chair.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kihusishi) Eleza neno hili kwa kuwaagiza wanafunzi kwamba maneno hayo mawili “chini ya” na “chini” ni visawe na uwaagize kuweka kitu fulani chini ya viti vyao.</td>
<td></td>
</tr>
<tr>
<td>beside</td>
<td>kando ya</td>
<td>(preposition) Illustrate this word by having the students identify the person beside them.</td>
<td>Sit beside your partner so you can read the book together.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kihusishi) Eleza neno hili kwa kuwaagiza wanafunzi kutambua mtu aliye nyuma yao.</td>
<td></td>
</tr>
<tr>
<td>best</td>
<td>bora zaidi</td>
<td>(adjective) better than all the others (kivumishi) bora kuliko zile zingine zote</td>
<td>I won the race, so I’m the best!</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>between</td>
<td>katikati ya</td>
<td>(preposition) Illustrate this word by having three students stand in a line and identify the student that is between the other two, or by giving them two numbers and identifying what number is between them.</td>
<td>Four is the number between three and five.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kihusishi) Eleza neno hili kwa kuagiza wanafunzi watatu kupiga foleni na kutambua mwanafunzi aliye katikati ya wale wengi wawili, au kuwapa nambari mbili ndiposa watambue nambari iliyi katikati ya hizo nambari mbili.</td>
<td></td>
</tr>
<tr>
<td>both</td>
<td>zote mbili</td>
<td>(various) Illustrate this word by identifying something two students have in common.</td>
<td>Although they are very different animals, both cats and dogs make good pets.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(mbalimbali) Eleza neno hili kwa kutambua kitu fulani ambacho wanafunzi wawili wanacho na kinafanana.</td>
<td></td>
</tr>
<tr>
<td>bridge</td>
<td>daraja</td>
<td>(noun) something that is built over a river, a road, or some other space to help people get from one side to another</td>
<td>We crossed the bridge over the rushing river.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kitu fulani kinachojengwa juu ya mto, barabara, au mahali pengine ili kusaidia watu kupita kutoka sehemu moja hadi nyingine</td>
<td></td>
</tr>
</tbody>
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### Beginning Academic Vocabulary (K-2)

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<tr>
<td>by</td>
<td>karibu na</td>
<td>(preposition) Illustrate this word by having two students stand by each other. (kihusish) Eleza neno hili kwa kuagiza wanafunzi wawili kusimama wakikaribiana.</td>
<td>We line up by the door before going to lunch.</td>
</tr>
<tr>
<td>calendar</td>
<td>kalenda</td>
<td>“(noun) Illustrate this word by having the students identify the calendar in the classroom. Ask students what they learn from a calendar.” (nomino) Eleza neno hili kwa kuagiza wanafunzi watambue kalenda iliyotarajiwa. Uliza wanafunzi wanachoifunza kutoka kwa kalenda.</td>
<td>I found the 4th of July on the calendar.</td>
</tr>
<tr>
<td>capital</td>
<td>mji mkuu</td>
<td>(noun) the city where a state or country’s main government is (nomino) mji ambapo serikali ya jimbo au nchi inapatikana</td>
<td>The capital of the United States is Washington D.C.</td>
</tr>
<tr>
<td>center</td>
<td>katikati ya</td>
<td>(noun) Illustrate this word by having the students stand in a circle and then have them take turns standing in the center. (nomino) Eleza neno hili kwa kuagiza wanafunzi kusimama wakiwa kwenyu duara na kisha wabazilishane kusimama katikati.</td>
<td>There are seeds in the center of an apple.</td>
</tr>
<tr>
<td>change</td>
<td>badilisha</td>
<td>(verb) to make something different (kitenzi) kufanya kitu tofauti</td>
<td>You can change red to purple by adding blue. The leaves change colors in the fall.</td>
</tr>
<tr>
<td>city</td>
<td>mji</td>
<td>(noun) an area where lots of people live and work (nomino) eneo ambalo watu wengi huishi na kufanya kazi</td>
<td>In the city where I live, there are lots of people, cars, and places to shop.</td>
</tr>
<tr>
<td>climate</td>
<td>tabianchi</td>
<td>(noun) the weather that is normal for an area (nomino) hali ya hewa ambayo ni ya kawaida katika eneo fulani</td>
<td>The climate here is hot most of the year.</td>
</tr>
<tr>
<td>coast</td>
<td>pwani</td>
<td>(noun) Illustrate this word by pointing to the coast on a map or globe in the classroom. (nomino) Eleza neno hili kwa kuashiria eneo la pwani kwenyu ramani au mviringo wa ramani ya dunia ulio darasani.</td>
<td>From the boat I could see the coast.</td>
</tr>
<tr>
<td>complete</td>
<td>kamilisha</td>
<td>(verb) to finish (kitenzi) kukamilisha</td>
<td>The teacher told us we must complete and turn in our reports today.</td>
</tr>
<tr>
<td>English</td>
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<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>copy</td>
<td>nakili</td>
<td>(verb) to make something that looks like another thing</td>
<td>I will copy the math problem that is on the board into my notebook.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kutengeneza kitu fulani kinachofanana na kitu kingine</td>
<td></td>
</tr>
<tr>
<td>corner</td>
<td>pembe</td>
<td>(noun) Illustrate this word by pointing to the corner of a piece of paper, the classroom, or a book.</td>
<td>A triangle has three corners, and a square has four.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Eleza neno hili kwa kuashiria pembe ya karatasi, darasa, au kitabu.</td>
<td></td>
</tr>
<tr>
<td>correct</td>
<td>sahihi</td>
<td>(adjective) without any mistakes</td>
<td>That answer is correct.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kivumishi) bila makosa yoyote</td>
<td></td>
</tr>
<tr>
<td>country</td>
<td>nchi</td>
<td>(noun) an area of land that has one government</td>
<td>This country is the United States of America.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) eneo lenye serikali moja</td>
<td></td>
</tr>
<tr>
<td>cover</td>
<td>jalada</td>
<td>(noun) something that goes over another thing to protect it</td>
<td>The book's cover kept the pages safe from the rain.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kitu fulani kilicho juu ya kingine ili kukilinda</td>
<td></td>
</tr>
<tr>
<td>crop</td>
<td>mavuno</td>
<td>(noun) plants that are grown on a farm</td>
<td>This year we had a big crop of corn.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) mimea inayopandwa shambani</td>
<td></td>
</tr>
<tr>
<td>cross out</td>
<td>weka alama ya X</td>
<td>(verb) to draw a line through something</td>
<td>Let's cross out the wrong answer.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kuchora mstari unaopitita kwenye kitu fulani</td>
<td></td>
</tr>
<tr>
<td>date</td>
<td>tarehe</td>
<td>(noun) Illustrate this word on your classroom calendar.</td>
<td>Today's date is</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) Eleza neno hili kwnye kalenda yako ya darasa.</td>
<td></td>
</tr>
<tr>
<td>difficult</td>
<td>ngumu</td>
<td>(adjective) hard to do</td>
<td>The puzzle was difficult, so I asked my dad for help.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kivumishi) ilioy ngumu kufanya</td>
<td></td>
</tr>
<tr>
<td>direction</td>
<td>mwelekeo</td>
<td>(noun) the way something or someone is looking or going</td>
<td>The map will show us what direction the school is in.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) upande amba kitu fulani au mtu fulani anaangalia au anaelekea</td>
<td></td>
</tr>
<tr>
<td>discover</td>
<td>vumbua</td>
<td>(verb) to find or learn for the first time</td>
<td>The scientist hopes to discover a new planet.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kutambua au kujifunza kwa mara ya kwanza</td>
<td></td>
</tr>
<tr>
<td>E/earth</td>
<td>Dunia</td>
<td>(noun) the planet we live on</td>
<td>I wonder what Earth looks like from space.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) sayari tunayoishi</td>
<td></td>
</tr>
<tr>
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<tr>
<td>edge</td>
<td>ukingo</td>
<td>(noun) Illustrate this word by pointing to the edge of a book, paper, or table. (nomino) Eleza neno hili kwa kuashiria ukingo wa kitabu, karatasi, au meza.</td>
<td>Don't put your glass on the edge of the table, because it might get knocked off.</td>
</tr>
<tr>
<td>end</td>
<td>mwishoni mwa</td>
<td>(noun) the last part of something (nomino) sehemu ya mwisho ya kitu fulani</td>
<td>At the end of the story, Goldilocks sees the three bears standing over her, so she gets scared and runs away.</td>
</tr>
<tr>
<td>equal</td>
<td>toshana</td>
<td>(adjective) the same amount or weight (kivumishi) kiasi au uzani sawa</td>
<td>Our pieces of cake are the same size, so they are equal.</td>
</tr>
<tr>
<td>equator</td>
<td>ikweta</td>
<td>(noun) an imaginary line around the middle of the Earth (nomino) mstari wa kuwaziwa unaopatikana katikati ya Dunia</td>
<td>The weather is very warm on the equator.</td>
</tr>
<tr>
<td>example</td>
<td>mfano</td>
<td>(noun) Illustrate this word by explaining that there are many kinds of fruit. Then ask students to give you examples. Ask if corn is an example. Ask students why not. (nomino) Eleza neno hili kwa kufafanua kuwa kuna aina nyingi za matunda Kisha uwaulize wanafunzi wakupe mfano. Waaulize iwapo mahindi ni mfano [wa matunda]. Waaulize wanafunzi ni kwa nini sivyo.</td>
<td>The example on the test helped me know how to answer the rest of the questions.</td>
</tr>
<tr>
<td>explore</td>
<td>chunguza</td>
<td>(verb) to travel to different places to learn new things about them (kitenzi) kutembelea maeneo tofauti ili kujifunza mambo mapya kuyahusu</td>
<td>In a few years, scientists might explore Mars.</td>
</tr>
<tr>
<td>far from</td>
<td>mbali na</td>
<td>(adverb) a long distance away from something (kielezi) umbali mrefu na kitu fulani</td>
<td>The park is just down the street, so it's not very far from here.</td>
</tr>
<tr>
<td>farm</td>
<td>shamba</td>
<td>(noun) a place where plants and animals are raised (nomino) mahali ambapo mimea inakuzwa na wanyama kufugwa</td>
<td>Cows live on the farm.</td>
</tr>
<tr>
<td>favorite</td>
<td>inayopendwa zaidi ya zote</td>
<td>(adjective) something you like more than other things (kivumishi) kitu fulani unachokipenda zaidi ya vitu vingine vyote</td>
<td>I have read my favorite book four times.</td>
</tr>
<tr>
<td>fill in</td>
<td>jaza</td>
<td>(verb) to give information that is missing (kielezi) kupeana maelezo yanayokosekana</td>
<td>There was a space at the top of the test for me to fill in my name.</td>
</tr>
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</tr>
<tr>
<td>find</td>
<td>pata</td>
<td>(verb) to discover something, especially after looking for it (noun) a discovery</td>
<td>I hope I can find the money I lost.</td>
</tr>
<tr>
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<td></td>
<td>(kielezi) kupata kitu fulani hasa baada ya kutilafuta (nomino) uvumbuzi</td>
<td></td>
</tr>
<tr>
<td>finish</td>
<td>kamilisha</td>
<td>(verb) to end or complete something (kitenzi) kumaliza au kukamilisha kitu fulani</td>
<td>I must finish my homework before I can watch TV.</td>
</tr>
<tr>
<td>fix</td>
<td>rekebisha</td>
<td>(verb) to make something work as it should (kitenzi) kufanya kitu fulani kifanye kazi jinsi kinapaswa</td>
<td>My bicycle tire is flat, but I can fix it.</td>
</tr>
<tr>
<td>follow</td>
<td>fuata</td>
<td>(verb) to go after or behind someone or something (kitenzi) kufuata nyuma mtu fulani au kufuata kitu fulani</td>
<td>We follow the leader.</td>
</tr>
<tr>
<td>fraction</td>
<td>sehemu ya</td>
<td>(noun) a small part of a larger thing (nomino) sehemu ndogo ya kitu kikubwa</td>
<td>This piece of cake is a fraction of the whole cake.</td>
</tr>
<tr>
<td>give</td>
<td>pea</td>
<td>(verb) Illustrate this word through by demonstrating giving something to a student. (kitenzi) Eleza neno hili kwa kuonyesha ukimpa mwanafunzi kitu fulani.</td>
<td>I give my dog a treat when he is being good.</td>
</tr>
<tr>
<td>globe</td>
<td>mviringo unaoonyesha ramani ya dunia</td>
<td>(noun) Illustrate this word by pointing to a globe in the classroom or holding up a picture of a globe. (nomino) Eleza neno hili kwa kuashiria mviringo wa dunia ulio darasani au kushika picha ya mviringo wa dunia.</td>
<td>Turn the globe until you see the United States.</td>
</tr>
<tr>
<td>government</td>
<td>serikali</td>
<td>(noun) people who make laws and important decisions for a city, state, or a country (nomino) watu wanaounda sheria na kufanya maamuzi muhimu ya mji, jimbo, au nchi</td>
<td>I have to wear a safety belt in the car, because the government made it a law.</td>
</tr>
<tr>
<td>grade</td>
<td>alama</td>
<td>(noun) a score or letter given on schoolwork that shows how well you did (nomino) alama au herufi inayopeanwa kwa zoizi/mtihani inayoonyeshwa jinsi ulivyofanya vyema</td>
<td>I work hard in school and get good grades.</td>
</tr>
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<tr>
<td>greater than</td>
<td>kubwa kuliko</td>
<td>(various) Illustrate this word by putting the students into unequal groups or drawing unequal groups of circles and identify the group that is greater than the other.</td>
<td>Four is greater than two.</td>
</tr>
<tr>
<td>group</td>
<td>kikundi</td>
<td>(noun) some people or things that belong together</td>
<td>My reading group meets every day.</td>
</tr>
<tr>
<td>guess</td>
<td>bahatisha</td>
<td>(verb) to think something without knowing for sure</td>
<td>I don’t know the answer, so I’ll have to guess what it is.</td>
</tr>
<tr>
<td>half</td>
<td>nusu</td>
<td>(noun) Illustrate this word by folding a piece of paper in half.</td>
<td>Our teacher split the class in half and created two big teams.</td>
</tr>
<tr>
<td>hear</td>
<td>sikiza</td>
<td>(verb) to be aware of sounds</td>
<td>I like to hear birds singing.</td>
</tr>
<tr>
<td>holiday</td>
<td>sikukuu</td>
<td>(noun) a day of celebration when many people do not go to school or work</td>
<td>We don’t go to school today because it’s a holiday.</td>
</tr>
<tr>
<td>human</td>
<td>wanadamu</td>
<td>(noun) a person</td>
<td>People are human, but animals and plants are not.</td>
</tr>
<tr>
<td>husband</td>
<td>mume</td>
<td>(noun) a married man</td>
<td>When my grandpa married my grandma, he became her husband.</td>
</tr>
<tr>
<td>imagine</td>
<td>kisia</td>
<td>(verb) to think of a thing that isn’t real</td>
<td>I like to imagine that I am an astronaut floating in space.</td>
</tr>
<tr>
<td>in</td>
<td>ndani</td>
<td>(preposition) Illustrate this word by putting an object in a container.</td>
<td>My book is in my backpack.</td>
</tr>
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<tr>
<td>in front of</td>
<td>mbele ya</td>
<td>(preposition) Illustrate this word by having the students line up and identify one student who is in front of another. (kihusishi) Eleza neno hili kwa kuwaagiza wanafunzi kupiga foleni na kisha kutambua ni nani aliyesimama mbele ya mwingine.</td>
<td>I am in front of you in line, so I will get lunch first.</td>
</tr>
<tr>
<td>incorrect</td>
<td>si sahihi</td>
<td>(adjective) wrong, not right (kivumishi) yenye makosa, -siyo sahihi</td>
<td>My teacher made me fix my incorrect answer to the question.</td>
</tr>
<tr>
<td>inside</td>
<td>ndani ya</td>
<td>(preposition) Illustrate this word by putting an object inside a container. (kihusishi) Eleza neno hili kwa kuweka kitu ndani ya debe.</td>
<td>There was no light inside the cave.</td>
</tr>
<tr>
<td>into</td>
<td>ndani ya</td>
<td>(preposition) Illustrate this word by having the kids walk into the room, or by putting an object into a container. (kihusishi) Eleza neno hili kwa kuwaagiza watoto kuingia ndani ya chumba au kwa kuweka kitu fulani ndani ya debe.</td>
<td>He walked into the room.</td>
</tr>
<tr>
<td>island</td>
<td>kisiwa</td>
<td>(noun) land that has water all around it (nomino) sehemu ya nchi kavu iliyozungukwa na maji</td>
<td>We sailed all the way around the island in our boat.</td>
</tr>
<tr>
<td>last</td>
<td>-a mwisho</td>
<td>(adjective) coming in after others (kivumishi) wasili baada ya wale wengine</td>
<td>I was the last to eat lunch because I was at the end of the line.</td>
</tr>
<tr>
<td>leader</td>
<td>kiongozi</td>
<td>(noun) someone that other people follow (nomino) mtu anayefuata na wale wengine</td>
<td>We followed the line leader back to class.</td>
</tr>
<tr>
<td>less than</td>
<td>ndogo kuliko</td>
<td>(various) Illustrate this word by putting the students into unequal groups or drawing unequal groups of circles and identify the group that is less than the other. (mbalimbali) Eleza neno kwa kuwaaweka wanafunzi katika makundi yasiyotoshana au kwa kuchora makundi ya miduara yasiyotoshana na kutambua kundi lililo dogo kuliko lile lingeine.</td>
<td>Two is less than four.</td>
</tr>
<tr>
<td>line</td>
<td>mstari</td>
<td>(noun) Illustrate this word by drawing a line or pointing to a line in the classroom. (nomino) Eleza neno hili kwa kuchora mstari au kwa kuashiria mstari unaopatikana darasani.</td>
<td>I write my name on the line at the top of my paper.</td>
</tr>
<tr>
<td>machine</td>
<td>mashine</td>
<td>(noun) something we make to do work (nomino) kitu tunachotengeneza ili kifanye kazi</td>
<td>A dishwasher is a machine that washes and dries the dishes.</td>
</tr>
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</tr>
</tbody>
</table>
| measure | pima    | (verb) to find out the size, length, or weight of something  
          |          | (kitenzi) ng’amua ukubwa, urefu, au uzani wa kitu fulani | I measure my foot with a ruler to see how long it is. |
| message | ujumbe  | (noun) information given or sent to someone  
          |          | (nomino) maelezo yanayopewa au kutumwa kwa mtu fulani | My mom sent a message that she would take me home after school. |
| middle  | katikati ya | (noun) Illustrate this word by having three or more students line up. Identify the student(s) in the middle.  
          |          | (nomino) Eleza neno hili kwa kuagiza wanafunzi wawili au zaidi kupiga foleni. Tambua mwanafunzi (wanafunzi) aliye (walio) katikati. | Lunch is in the middle of the day. |
| mistake | kosa    | (noun) something a person did wrong  
          |          | (nomino) kitu fulani ambacho mtu alikosea | I made a mistake working out the math problem and got the wrong answer. |
| money   | pesa    | (noun) metal coins or paper used to pay for things  
          |          | (nomino) sarafu za chuma au karatasi inayotumiwa kulipa vitu | I have two dollars. How much money do you have? |
| month   | mwezi   | (noun) one of the twelve parts of a year  
          |          | (nomino) mojawapo ya sehemu kumi na mbili za mwaka | January is the first month of the year. |
| move    | songeza | (verb) Illustrate this word by moving something from one place to another.  
          |          | (kitenzi) Eleza neno hili kwa kusongesha kitu fulani kutoka sehemu moja hadi nyinge | I moved the books from the shelf to my desk. |
| near    | karibu  | (preposition) Illustrate this word by moving yourself near someone or something in the classroom.  
          |          | (kihusishi) Eleza neno hili kwa kujisongeza karibu na mtu fulani au kitu fulani kilicho darasani. | I like to sit near my friend so we can read together. |
| neighbor | jirani  | (noun) a person who lives near you  
          |          | (nomino) mtu anayeishi karibu na wewe | The girl in the house next door is my neighbor. |
| next to | karibu na | (preposition) Illustrate this word by moving yourself next to someone or something in the classroom.  
<pre><code>      |          | (kihusishi) Eleza neno hili kwa kujisongeza karibu na mtu fulani au kitu fulani kilicho darasani. | I sit next to the door, so I am always the first one in line. |
</code></pre>
<table>
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</thead>
<tbody>
<tr>
<td>nothing</td>
<td>bila chochote</td>
<td>(noun) Illustrate this word by showing the students a container with nothing in it, than with something in it. (nomino) Eleza neno hili kwa kuwaonyesha wanafunzi debe lisilo na kitu chochote ndani, kisha likiwa na kitu fulani ndani yake.</td>
<td>I need a drink, but my cup is empty.</td>
</tr>
<tr>
<td>number</td>
<td>idadi</td>
<td>(noun) something that tells how many or which one (nomino) kitu fulani kinachoashiria ni ngapi au ni gani</td>
<td>I counted the number of plates we needed for dinner.</td>
</tr>
<tr>
<td>ocean</td>
<td>bahari</td>
<td>(noun) Illustrate this word by pointing out the ocean on a map or globe in the classroom. (nomino) Eleza neno hili kuashiria bahari kwenye ramani au mviringo wenye ramani ya dunia ulio darasani.</td>
<td>Big ships sail on the ocean.</td>
</tr>
<tr>
<td>off</td>
<td>zimika</td>
<td>(preposition) Illustrate this word by having someone turn off a light switch. (kihusishi) Eleza neno hili kuagiza mtu fulani kuzima taa inayowaka.</td>
<td>The heater was off, so we all had to wear our coats in the classroom.</td>
</tr>
<tr>
<td>on</td>
<td>juu</td>
<td>(preposition) Illustrate this word by putting your hand on your head, on the table, etc. (kihusishi) Eleza neno hili kuwekelea mkono wako juu ya kichwa chako, juu ya meza, n.k.</td>
<td>The book is on the table.</td>
</tr>
<tr>
<td>on top of</td>
<td>juu ya</td>
<td>(preposition) Illustrate this word by drawing a square and then putting a triangle on top. Add more shapes. Ask students to find things in the classroom that are on top of other things. (kihusishi) Eleza neno hili kwa kuchora mraba na pembe tatu juu yake. Ongeza maumbo zaidi. Waulize wanafunzi watafute vitu vinavyopatikana darasani ambavyo viko juu ya vitu vingine.</td>
<td>The candles are on top of the cake.</td>
</tr>
<tr>
<td>once</td>
<td>mara moja</td>
<td>(adverb) one time (kielezi) mara moja</td>
<td>We go on vacation once a year.</td>
</tr>
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<tr>
<td>out of</td>
<td>nje ya</td>
<td>(preposition) Illustrate this word by putting something in a closed box or other container and asking a student to take the item out of the container. (kihusishi) Eleza neno hili kwa kuweka kitu fulani ndani ya kisanduku kilichofungwa au mkebe mwingine na kisha uulize mwanafunzi akitoe kile kitu kutoka kwa mkebe huo.</td>
<td>Take the eggs out of the carton carefully.</td>
</tr>
<tr>
<td>outside</td>
<td>nje</td>
<td>(preposition) Illustrate this word by taking a crayon out of a box. The crayon is now outside the box. Have students take something out of their backpacks. The objects are now outside the backpacks. (kihusishi) Eleza neno hili kwa kuchukua kravoni kutoka kwa kisanduku. Kravoni huyo sasa iko nje ya kisanduku. Waagize wanafunzi kutoa kitu fulani kutoka kwa mifuko yao ya kubeba kwa mgongo. Vitu hivyo sasa viko nje ya mifuko.</td>
<td>The doors were locked so we waited outside the school.</td>
</tr>
<tr>
<td>over</td>
<td>juu ya</td>
<td>(preposition) Illustrate this word by putting your hand over and under things. (kihusishi) Eleza neno hili kwa kuweka mkono wako juu ya na chini ya vitu.</td>
<td></td>
</tr>
<tr>
<td>parents</td>
<td>wazazi</td>
<td>(noun) people who are mothers or fathers (nomino) watu ambao ni mama au baba My parents help me with my homework.</td>
<td></td>
</tr>
<tr>
<td>piece</td>
<td>sehemu</td>
<td>(noun) a part that is taken away from something larger (nomino) sehemu ambayo inaondolewa kutoka kwa kitu fulani kikubwa I ate a small piece of the pie.</td>
<td></td>
</tr>
<tr>
<td>planet</td>
<td>sayari</td>
<td>(noun) a large, round object that orbits a star (nomino) kitu kikubwa, cha mviringo kinachozunguka nyota Earth is a large planet.</td>
<td></td>
</tr>
<tr>
<td>print</td>
<td>andika bila kushikanisha herufi</td>
<td>(verb) Illustrate this word by printing your name and writing your name in cursive. (kitenzi) Eleza neno hili kwa kuandika jina lako kwa herufi zisizoshikana na kuandika jina lako kwa hati iliyo shikana. I can print my name.</td>
<td></td>
</tr>
<tr>
<td>pull</td>
<td>vuruta</td>
<td>(verb) to hold onto something and move it toward yourself (kitenzi) kushikilia kitu fulani na kukisongeza kuelekea upande wako I pulled on the door handle, but it wouldn't open.</td>
<td></td>
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<tr>
<td>push</td>
<td>sukuma</td>
<td>(verb) to move something away from you using force</td>
<td>I had to push my bike up the steep hill.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kusongeza kitu mbali na wewe kwa kutumia nguvu</td>
<td></td>
</tr>
<tr>
<td>quarter</td>
<td>robo</td>
<td>(noun) Illustrate this word by folding a paper in half and then half again, pointing out that each section is a quarter of the whole paper.</td>
<td>The four of us each had a quarter of the pizza.</td>
</tr>
<tr>
<td>real</td>
<td>halisi</td>
<td>(adjective) something that is not imaginary</td>
<td>Elephants are real.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kivumishi) kitu ambacho si cha kuwaziwa/kukisiwa</td>
<td></td>
</tr>
<tr>
<td>rectangle</td>
<td>mstatili</td>
<td>(noun) a four-sided shape</td>
<td>The top of the table is a rectangle.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) umbo lenye pande nne</td>
<td></td>
</tr>
<tr>
<td>report</td>
<td>ripoli</td>
<td>(noun) information about a topic or event that is shared with others</td>
<td>I am giving a report about Mars to my classmates.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) maelezo kuhusu mada au tukio inayoshirikiwa na watu wengine</td>
<td></td>
</tr>
<tr>
<td>ruler</td>
<td>rula</td>
<td>(noun) Illustrate this word by showing a ruler and use it to measure something and use it to draw a straight line.</td>
<td>This ruler is twelve inches long.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) Eleza neno hili kwa kuonyesha rula na kuitumia kupima kitu fulani na kuchorea mstari ulionyooka.</td>
<td></td>
</tr>
<tr>
<td>score</td>
<td>alama</td>
<td>(noun) a number that shows how many points a person or team makes in a game</td>
<td>The soccer score was 5-3.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) nambari inayoonyesha alama ngapi mtu au timu imepata kwenye mchezo</td>
<td></td>
</tr>
<tr>
<td>season</td>
<td>msimu</td>
<td>(noun) the four parts of the year, called spring, summer, autumn, or winter.</td>
<td>Winter is my favorite season.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) vipindi vinne vya mwaka vinavyoita majira ya machipuko, majira ya joto, majira ya mapukutiko, na majira ya baridi kali.</td>
<td></td>
</tr>
<tr>
<td>sentence</td>
<td>sentensi</td>
<td>(noun) a group of words that has a subject and a verb and gives a complete thought</td>
<td>“The puppy licked my hand,” is a sentence.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kikundi cha maneno chenyi kiima na kitenzi na inayotoa wazo kamili</td>
<td></td>
</tr>
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<td>Example Sentence</td>
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<tr>
<td>settle</td>
<td>kaa</td>
<td>(verb) to make a home in a place (kitenzi) kufanya mahali fulani pa we nyumbani</td>
<td>My family settled here because it is such a friendly place.</td>
</tr>
<tr>
<td>shape</td>
<td>umbo</td>
<td>(noun) Illustrate this word by pointing out different shapes in the classroom. (nomino) Eleza neno hili kwa kuonyesha maumbo mbalimbali yanayopatikana darasani.</td>
<td>This shape is a rectangle.</td>
</tr>
<tr>
<td>show</td>
<td>onyesha</td>
<td>(verb) Illustrate this word by revealing something special such as a book the class will be reading or a picture of something engaging. (kitenzi) Eleza neno hili kwa kufichua kitu fulani maalum kama vile kitabu kitakachosomwa na darasa au picha ya kitu fulani cha kusisimua.</td>
<td>I want to show you the new magic trick I learned.</td>
</tr>
<tr>
<td>side</td>
<td>upande</td>
<td>(noun) Illustrate this word by pointing to the side of the room, the side of an object, and the side of a shape, such as an octagon. (nomino) Eleza neno hili kwa kuashiria upande wa chumba, wa kitu fulani, au wa umbo, kama vile pembenane.</td>
<td>We have bookcases on one side of our classroom and computers on the other side.</td>
</tr>
<tr>
<td>smell</td>
<td>nusa</td>
<td>(verb) to use your nose to sense smells (kitenzi) kutumia pua yako ili kutambua harufu</td>
<td>I smell cookies baking.</td>
</tr>
<tr>
<td>space</td>
<td>nafasi</td>
<td>(noun) the area between things or the area for something special (nomino) sehemu iliyo katikati ya vitu au sehemu ya kitu fulani maalum</td>
<td>On book covers there is space for the name of author and illustrator.</td>
</tr>
<tr>
<td>spell</td>
<td>tamka</td>
<td>(verb) to write or say the letters in a word in the right order (kitenzi) kuandika au kusema herufi za neno kwa mpangilio sahihi</td>
<td>How do you spell your name?</td>
</tr>
<tr>
<td>stand</td>
<td>simama</td>
<td>(verb) to be on your feet (kitenzi) kusimama kwa miguu yako</td>
<td>All the seats were taken so I had to stand for the whole game.</td>
</tr>
<tr>
<td>street</td>
<td>mtaa</td>
<td>(noun) a road in a city or town (nomino) barabara inayopatikana jijini au mjini</td>
<td>The school bus stops on the street in front of my apartment.</td>
</tr>
<tr>
<td>take away</td>
<td>ondoa</td>
<td>(verb) to subtract (kitenzi) kuondoa</td>
<td>If I have five apples and you take away two, I'll only have three left.</td>
</tr>
<tr>
<td>English</td>
<td>Swahili</td>
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<tr>
<td>taste</td>
<td>onja</td>
<td>(verb) to sense if food is sweet, sour, salty, or bitter using your mouth.</td>
<td>Please taste the soup and see if it needs more salt.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kutambua ikiwa chakula ni kitamu, chungu, chenye chumvi, au kali kwa kutumia mdomo wako</td>
<td></td>
</tr>
<tr>
<td>team</td>
<td>timu</td>
<td>(noun) a group of people who work together</td>
<td>We have ten good players on our team.</td>
</tr>
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<td></td>
<td></td>
<td>(nomino) kundi la watu wanaofanya kazi pamoja</td>
<td></td>
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<tr>
<td>tell</td>
<td>ambia</td>
<td>(verb) to talk about something to someone</td>
<td>I like to tell jokes to my friends.</td>
</tr>
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<td></td>
<td></td>
<td>(kitenzi) kuzungumza na mtu kuhusu kitu fulani</td>
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<tr>
<td>temperature</td>
<td>hali joto</td>
<td>(noun) a measurement that tells you how hot or cold something is</td>
<td>The weatherman says the temperature is dropping, so I'm going to wear a coat today.</td>
</tr>
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<td>(nomino) kipimo kinachokuarifu jinsi kitu fulani ni moto au baridi</td>
<td></td>
</tr>
<tr>
<td>think</td>
<td>fikiria</td>
<td>(verb) to use your mind to get ideas or solve problems</td>
<td>I like puzzles because it's fun to think of different ways to solve them.</td>
</tr>
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<td></td>
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<td>(kitenzi) kutumia akili yako kupata mawazo au kutatua mambo</td>
<td></td>
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<tr>
<td>touch</td>
<td>gusa</td>
<td>(verb) to put your hand or another part of the body on something</td>
<td>When I touch an ice cube, it feels really cold.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kuwekelea mkono wako au kiungo kingine cha mwili juu ya kitu fulani</td>
<td></td>
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<tr>
<td>triangle</td>
<td>pembetatu</td>
<td>(noun) a shape that has three sides. Illustrate this word by pointing out triangles in the classroom.</td>
<td>My slice of pizza is shaped like a triangle.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) umbo lenye pande tatu Eleza neno hili kwa kuashiri pembetatu zinazopatikana hapo darasani.</td>
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</tr>
<tr>
<td>turn</td>
<td>geuka</td>
<td>(verb) to change direction</td>
<td>If you go to the end of the hall and turn right, you'll see the lunchroom.</td>
</tr>
<tr>
<td></td>
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<td>(kitenzi) kubadilisha mwelekeo</td>
<td></td>
</tr>
<tr>
<td>twice</td>
<td>mara mbili</td>
<td>(verb) two times</td>
<td>I will say this twice. I will say this twice.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) mara mbili</td>
<td></td>
</tr>
<tr>
<td>under</td>
<td>chini ya</td>
<td>(preposition) illustrate this word by placing a book under a desk or by placing your hand under a book. I couldn't find my pencil because it was under my chair.</td>
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<td>(kihuishi) Eleza neno hili kwa kuweka kitabu ju ya kitu au kwa kuweka mkono wako chini ya kitabu.</td>
<td></td>
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<tr>
<td>underline</td>
<td>pigia mstari</td>
<td>(verb) to draw a line under something</td>
<td>I will underline the words that I spelled wrong.</td>
</tr>
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<td></td>
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<td>(kitenzi) kuchora mstari chini ya kitu fulani</td>
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<tr>
<td>unequal</td>
<td>isiotoshana</td>
<td>(verb) Illustrate this word by cutting a piece of paper in equal parts (halves). Then cut another paper into unequal parts. Have students explain the concept of unequal. You can also assign easy tasks to a small group of students and difficult tasks to a different group.</td>
<td>I complained when my brother cut the cake into unequal pieces.</td>
</tr>
<tr>
<td>vote</td>
<td>piga kura</td>
<td>(verb) to make your choice known when deciding something with other people</td>
<td>We must all vote on who we think should be the class president.</td>
</tr>
<tr>
<td>wait</td>
<td>subiri</td>
<td>(verb) to stay in one place</td>
<td>We had to wait in the lunch line for a long time.</td>
</tr>
<tr>
<td>week</td>
<td>wiki</td>
<td>(noun) seven days</td>
<td>If I read four pages every day for seven days, I will finish this book in a week.</td>
</tr>
<tr>
<td>whole</td>
<td>nzima</td>
<td>(noun) complete or full</td>
<td>No one wanted a piece of pizza, so I ate the whole pizza by myself.</td>
</tr>
<tr>
<td>wife</td>
<td>bibi</td>
<td>(noun) a married woman</td>
<td>When my grandpa married my grandma, she became his wife.</td>
</tr>
<tr>
<td>work</td>
<td>kazi</td>
<td>(verb) to get something done</td>
<td>Taking care of a pet is hard work.</td>
</tr>
<tr>
<td>wrong</td>
<td>si sahihi</td>
<td>(adjective) when something is not true</td>
<td>$1 + 1 = 3$ is wrong.</td>
</tr>
<tr>
<td>year</td>
<td>mwaka</td>
<td>(noun) Illustrate this word by showing 12 months on a calendar to show the whole year.</td>
<td>It takes a whole year for the earth to orbit the sun.</td>
</tr>
<tr>
<td>zero</td>
<td>sufuri</td>
<td>(noun) the number 0, nothing at all</td>
<td>Our team had zero points until I scored.</td>
</tr>
<tr>
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<tr>
<td>agree</td>
<td>kubali</td>
<td>(verb) to feel the same way as someone else</td>
<td>Ella and I agree that chocolate ice cream is the best kind of ice cream.</td>
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<td></td>
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<td>(kitenzi) kuwa na hisia sawa na mtu mwingine</td>
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<tr>
<td>apologize</td>
<td>omba msamaha</td>
<td>(verb) to say you’re sorry</td>
<td>I apologize for being mean to you.</td>
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<td></td>
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<td>(kitenzi) kusema unasikitika/pole</td>
<td></td>
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<tr>
<td>apostrophe</td>
<td>apostrofi</td>
<td>(noun) an apostrophe is used to make two words into one word</td>
<td>These words all have an apostrophe: “can’t,” “won’t,” and “we’re.”</td>
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<td>(nomino) apostrofi hutumiwa kuunganisha maneno mawili kuwa neno moja</td>
<td></td>
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<tr>
<td>assignment</td>
<td>zoezi</td>
<td>(noun) something that someone has given you to do</td>
<td>The teacher gives us a homework assignment every day.</td>
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<td></td>
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<td>(nomino) jambo fulani ambalo mtu mwingine amekupa ufanye</td>
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<tr>
<td>audience</td>
<td>hadhira</td>
<td>(noun) a group of people who watch or listen to something</td>
<td>The audience clapped loudly when the play was over.</td>
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<td>(nomino) kundi la watu wanaotazama au kusikiza kitu fulani</td>
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<tr>
<td>backward</td>
<td>inayolekeleka upande wa nyuma</td>
<td>(adverb) toward the back, facing the opposite direction of the front</td>
<td>I woke up late this morning, so I had to get ready in a hurry. That's why I didn't notice I put my shirt on backward.</td>
</tr>
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<td></td>
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<td>(kielezi) kuelekea nyuma, kuelekea upande ule mwingine wa mbele</td>
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<tr>
<td>balance</td>
<td>sawazisha</td>
<td>(verb) to make two or more things even or steady</td>
<td>Can you balance the two buckets of water?</td>
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<td></td>
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<td>(kitenzi) kufanya vitu viwili au zaidi vitoshane au viimarike</td>
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<tr>
<td>blank</td>
<td>bila maandishi</td>
<td>(adjective) without any writing, drawing, or other marks</td>
<td>There is a blank space at the top of the test where you need to write your name.</td>
</tr>
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<td>(kivumishi) bila maandishi, michoro au alama zozote</td>
<td></td>
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<tr>
<td>bold</td>
<td>herufi nzito</td>
<td>(adjective) having thicker, darker letters, usually to make a word different from the rest of a text</td>
<td>The bold vocabulary words are easy to spot because they are darker than the rest of the text.</td>
</tr>
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<td></td>
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<td>(kivumishi) kuwa na herufi nono, zilizokolea zaidi, hasa kufanya neno liwe tofauti na yale maneno mengine ya andiko</td>
<td></td>
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<tr>
<td>category</td>
<td>aina</td>
<td>(noun) a group of things that are alike</td>
<td>I like lots of different movies, but I won’t watch any from the horror category.</td>
</tr>
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<td>(nomino) kundi la vitu vinavyofanana</td>
<td></td>
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<tr>
<td>century</td>
<td>karne</td>
<td>(noun) one hundred years</td>
<td>These buildings look old and dirty because they were built a century ago.</td>
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<td>(nomino) miaka mia moja</td>
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<tr>
<td>chapter</td>
<td>sura</td>
<td>(noun) one of the main parts of a book that usually has a number or title</td>
<td><em>My favorite part of the book is in chapter seven, when the robots take over the cafeteria.</em></td>
</tr>
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<td></td>
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<td>(nomino) mojawapo ya sehemu kuu za kitabu ambayo kwa kawaida huwa na nambari au kichwa</td>
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<tr>
<td>chart</td>
<td>chati</td>
<td>(noun) a table, graph, or image that explains something</td>
<td>This chart compares how all the third-grade classes did with the canned food drive.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) jedwali, grafu, au picha inayoeleza kitu fulani</td>
<td></td>
</tr>
<tr>
<td>check</td>
<td>pilia</td>
<td>(verb) to make sure something is correct</td>
<td>When I take a test, I check my answers twice before I turn it in.</td>
</tr>
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<td></td>
<td>(kitenzi) kuhakikisha kuwa kitu fulani ni sahihi</td>
<td></td>
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<tr>
<td>choose</td>
<td>chagua</td>
<td>(noun) to pick something</td>
<td>Mom lets me choose what we eat for dinner on my birthday.</td>
</tr>
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<td>(nomino) kuchagua kitu</td>
<td></td>
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<tr>
<td>classify</td>
<td>ainisha</td>
<td>(verb) to group things together because they have something in common</td>
<td>Scientists classify different snails by the size and shape of their shells.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kupanga vitu pamoja kwa sababu vina jambo fulani vinaloshiriki</td>
<td></td>
</tr>
<tr>
<td>collect</td>
<td>kusanya</td>
<td>(verb) to gather something together, to gather and keep a particular kind of thing, usually as a hobby</td>
<td>My aunt knows I like to collect rocks, so every week she brings me a new one.</td>
</tr>
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<td>(kitenzi) kukusanya kitu, kukusanya na kuweka aina fulani ya kitu, hasa kama burudani</td>
<td></td>
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<tr>
<td>column</td>
<td>safu</td>
<td>(noun) a long, vertical space where things can be written</td>
<td>When you add more than two numbers together, be careful to make the column of numbers line up perfectly.</td>
</tr>
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<td>(nomino) nafasi refu inayotoka chini kwenda juu inayoweza kuandikiwa</td>
<td></td>
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<tr>
<td>combine</td>
<td>changanya</td>
<td>(verb) to put things together</td>
<td>I combine red and white paint to make the color pink.</td>
</tr>
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<td>(kitenzi) kuweka vitu pamoja</td>
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<tr>
<td>compare</td>
<td>linganisha</td>
<td>(verb) to look at how things are similar or different from one another</td>
<td>If you compare my brother and me, you’ll see that he is taller, but I am better-looking.</td>
</tr>
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<td>(kitenzi) kuchunguza jinsi vitu vinafanana au vinatofautiana</td>
<td></td>
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<tr>
<td>connect</td>
<td>unganisha</td>
<td>(verb) to join one or more things together</td>
<td>He connected the power cords, and the television finally turned on.</td>
</tr>
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<td>(kitenzi) kuunganisha panoja kitu kimoja au zaidi</td>
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<tr>
<td>consonant</td>
<td>konsonanti</td>
<td>(noun) a letter of the alphabet that is not a vowel (vowels: a, e, i, o, and u)</td>
<td>The letter j is a consonant.</td>
</tr>
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<td></td>
<td></td>
<td>(nomino) herufi ya alfabeti ambayo sio vokali (vokali: a, e, i, o, na u)</td>
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<tr>
<td>contraction</td>
<td>ufupisho</td>
<td>(noun) a shortened form of a word or words that uses an apostrophe to show that letters have been taken out</td>
<td>You can make the contraction ”haven’t” from the words ”have” and ”not.”</td>
</tr>
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<td></td>
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<td>(nomino) muundo ulifupishwa wa neno au maneno unaotumia apostrofi kuwesha kuwa herufi fulani zimeondolewa</td>
<td></td>
</tr>
<tr>
<td>create</td>
<td>unda</td>
<td>(verb) to make</td>
<td>In art class, I created a huge painting that my teacher hung on the wall.</td>
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<td>(kitenzi) kutengeneza</td>
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<tr>
<td>culture</td>
<td>utamaduni</td>
<td>(noun) the things that a group of people who live in the same area do and think</td>
<td>People in my culture like bright colors and fast music.</td>
</tr>
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<td></td>
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<td>(nomino) mambo ambayo kundi la watu wanaoishi katika sehemu moja hufanya na kufikiria</td>
<td></td>
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<tr>
<td>decade</td>
<td>mwongo</td>
<td>(noun) ten years</td>
<td>It took a decade to build the new office building.</td>
</tr>
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<td>(nomino) miaka kumi</td>
<td></td>
</tr>
<tr>
<td>decide</td>
<td>amua</td>
<td>(verb) to make a choice</td>
<td>I decided to wear a jacket since it was snowing outside.</td>
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<td>(kitenzi) kufanya uamuzi</td>
<td></td>
</tr>
<tr>
<td>decimal</td>
<td>desimali</td>
<td>(noun) a period placed in a number between the unit and tenths place</td>
<td>In a price, like $2.45, the dollars go to the left of the decimal and the cents go to the right.</td>
</tr>
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<td></td>
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<td>(nomino) nukta inayowekwa katikati ya herufi kamili na nafasi ya ushuri</td>
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</tr>
<tr>
<td>decrease</td>
<td>pungua</td>
<td>(verb) to go from larger to smaller in size or number</td>
<td>If I decrease the amount of hours I sleep, I will be tired all day.</td>
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<td></td>
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<td>(kitenzi) kusonga kutoka kubwa zaidi kuelekea ndogo zaidi</td>
<td></td>
</tr>
<tr>
<td>defend</td>
<td>linda</td>
<td>(verb) to protect</td>
<td>I have to defend my sandwich from my older brother, otherwise he'll eat it.</td>
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<td>(kitenzi) kulinda</td>
<td></td>
</tr>
<tr>
<td>definition</td>
<td>uafanuzi</td>
<td>(noun) what a word means</td>
<td>I didn't know the definition of a word, so I looked it up in the dictionary.</td>
</tr>
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<td>(nomino) maana ya neno</td>
<td></td>
</tr>
<tr>
<td>describe</td>
<td>fafanua</td>
<td>(verb) to tell about something</td>
<td>The party was so great, I couldn't wait to go home and describe it to my mom.</td>
</tr>
<tr>
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<td>(kitenzi) kueleza kuhusu kitu fulani</td>
<td></td>
</tr>
<tr>
<td>diagram</td>
<td>mchoro</td>
<td>(noun) a drawing or a written plan that explains the different parts of something</td>
<td>This diagram shows some of the different parts of a flower: the stem, the petals, the leaves, and the roots.</td>
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<td></td>
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<td>(nomino) mchoro au utaratibu ulioandikwa umaoleleza sehemu mbalimbali za kitu fulani</td>
<td></td>
</tr>
<tr>
<td>dictionary</td>
<td>kamusi</td>
<td>(noun) a book or online resource that tells what words mean</td>
<td>If you want to know what a word means, look it up in a dictionary.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kitabu au rasilimali ya mtandaoni inayoarifu maana ya maneno</td>
<td></td>
</tr>
<tr>
<td>direction</td>
<td>mwelekeo</td>
<td>(noun) the way something faces, the way something is going</td>
<td>The bus driver drove the wrong direction and had to turn around.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) jinsi ambavyo kitu fulani kinaelekea, upande ambao kitu fulani kinaenda</td>
<td></td>
</tr>
<tr>
<td>disagree</td>
<td>kutokubaliana</td>
<td>(verb) to think something different from someone else</td>
<td>I think goldfish make the best pets, but my sister disagrees because birds are her favorite.</td>
</tr>
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<td></td>
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<td>(kitenzi) kufikiri jambo fulani ambalo ni tofauti na mtu mwingine</td>
<td></td>
</tr>
<tr>
<td>discuss</td>
<td>jadili</td>
<td>(verb) to talk about</td>
<td>There's no time to talk about it now-we'll discuss this later.</td>
</tr>
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<td></td>
<td></td>
<td>(kitenzi) kuzungumza kuhusu</td>
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<tr>
<td>English</td>
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<tr>
<td>dissolve</td>
<td>changanyika</td>
<td>(verb) to disappear by scattering, to melt something completely, usually with liquid (kitenzi) kupotea kwa kutawanya, kuyeyusha kitu kabisa, hasa kiowevu</td>
<td>The cotton candy dissolved in my mouth as soon as I took a bite.</td>
</tr>
<tr>
<td>document</td>
<td>hati</td>
<td>(noun) a piece of writing that gives information (nomino) andiko linalotoa maelezo</td>
<td>You can’t drive a car unless you have a document called a driver’s license.</td>
</tr>
<tr>
<td>double</td>
<td>mara dufu</td>
<td>(adjective) twice as many/much (kivumishi) nyangi zaidi mara mbili</td>
<td>I love pepperoni, so I always ask for double pepperoni on my pizza.</td>
</tr>
<tr>
<td>dozen</td>
<td>dazeni</td>
<td>(various) twelve of something (mbalimbali) idadi yenye vitu kumi na mbili vya kitu fulani</td>
<td>Eggs are sometimes sold by the dozen.</td>
</tr>
<tr>
<td>draft</td>
<td>rasimu</td>
<td>(noun) a piece of writing that needs to be worked on more (nomino) andiko ambalo linahitaji kufanyiwa marekebisho zaidi</td>
<td>The first draft of the paper is due today, and the final paper is due next week.</td>
</tr>
<tr>
<td>edit</td>
<td>hariri</td>
<td>(verb) to make changes to something, usually a picture or piece of writing (kitenzi) kufanya mabadaliko kwa kitu fulani, hasa picha au maandishi</td>
<td>My first draft is too long, so I will need to edit it to make it shorter.</td>
</tr>
<tr>
<td>encyclopedia</td>
<td>kamusi elezo</td>
<td>(noun) a book or online resource that gives information on many subjects (nomino) kitabu au rasilimali ya mtandaoni inayotoa maelezo kuhusu mada nyingi</td>
<td>I looked in the encyclopedia for information on lions.</td>
</tr>
<tr>
<td>equation</td>
<td>mlingano</td>
<td>(noun) a math problem (nomino) hesabu</td>
<td>2 + 2 = 4 is an equation.</td>
</tr>
<tr>
<td>estimate</td>
<td>kadirio</td>
<td>(verb) to guess how many or how much (kitenzi) kukisia ni idadi ngapi au ni kiasi gani</td>
<td>I estimate this building is forty feet high.</td>
</tr>
<tr>
<td>even</td>
<td>shufwa</td>
<td>(adjective) numbers that end with 0, 2, 4, 6, or 8 are even numbers (kivumishi) nambari zinaishia na 0, 2, 4, 6, au 8 ni nambari shwafu</td>
<td>Two is an even number.</td>
</tr>
<tr>
<td>exclamation mark</td>
<td>alama ya mshangao</td>
<td>(noun) a punctuation mark that is used to show that something should be read with a lot of emotion (nomino) alama ya uakifishaji inayotumiwa kuonyesha kuwa jambo fulani linapaswa kusomwa kwa hisia nyingi.</td>
<td>If you use a lot of exclamation marks, it can look like your writing is shouting.</td>
</tr>
<tr>
<td>experiment</td>
<td>jaribio</td>
<td>(noun) something you do to test or learn something new (nomino) jambo fulani unayofanya kujipima nguvu au kujifunza kitu kipya</td>
<td>We do experiments in science class to figure out how things work.</td>
</tr>
<tr>
<td>final</td>
<td>mwisho</td>
<td>(adjective) last (kivumishi) ya mwisho</td>
<td>You are the last person in line, so you are the final one.</td>
</tr>
<tr>
<td>English</td>
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<tr>
<td>forward</td>
<td>mbele</td>
<td>(adverb) ahead (kielezzi) mbele</td>
<td>They couldn't drive the car forward because there was a large rock in front of it.</td>
</tr>
<tr>
<td>glossary</td>
<td>faharasa</td>
<td>(noun) a list of words from a piece of writing and their definitions</td>
<td>I was confused about the meaning of a word I read, so I looked in the book's glossary for the definition.</td>
</tr>
<tr>
<td>graph</td>
<td>grafu</td>
<td>(noun) a picture or chart that shows how two or more things are alike or different</td>
<td>This graph shows how many perfect scores the class has earned each month.</td>
</tr>
<tr>
<td>heading</td>
<td>kichwa</td>
<td>(noun) a word or phrase used at the beginning of some text</td>
<td>The heading tells me what this part of the article is about.</td>
</tr>
<tr>
<td>headline</td>
<td>kichwa cha habari</td>
<td>(noun) a title written in large letters about a story in a newspaper</td>
<td>The headline of the article was written in huge letters.</td>
</tr>
<tr>
<td>height</td>
<td>kimo</td>
<td>(noun) a measurement used to describe how tall something is</td>
<td>My dad measures my height each year to see how much taller I've grown.</td>
</tr>
<tr>
<td>illustrate</td>
<td>toa mfano</td>
<td>(verb) to draw pictures that describe something else</td>
<td>Artists illustrate books to show you what is happening.</td>
</tr>
<tr>
<td>inch</td>
<td>inchi</td>
<td>(noun) a measurement used to describe how long something is</td>
<td>This ruler is 12 inches long.</td>
</tr>
<tr>
<td>increase</td>
<td>ongeza</td>
<td>(verb) to become greater in size or number</td>
<td>I want to increase my score on the next math test, so I will study extra hard this week to prepare.</td>
</tr>
<tr>
<td>instrument</td>
<td>kifaa</td>
<td>(noun) a tool used to do something</td>
<td>The dentist uses special instruments to check teeth.</td>
</tr>
<tr>
<td>introduce</td>
<td>julisha</td>
<td>(verb) to have someone meet someone else</td>
<td>I'd like to introduce you to my friend, Paul.</td>
</tr>
<tr>
<td>italicize</td>
<td>andika kwa herufi za mlazo</td>
<td>(verb) to make words slant to the right or left</td>
<td>You italicize the title of a book or movie when you write about it.</td>
</tr>
<tr>
<td>label</td>
<td>bandika jina</td>
<td>(verb) to put a word or name on something to identify it</td>
<td>Please label the boxes by putting one of these name stickers on each of them.</td>
</tr>
<tr>
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<tr>
<td><strong>length</strong></td>
<td>urefu</td>
<td>(noun) the distance from the start of something to the end of it; how long it is (nomino) umbali kutoka mwanzo wa kitu fulani hadi mwisho wake; urefu wa kitu</td>
<td>We measured the length of the room to see if the new couch would fit.</td>
</tr>
<tr>
<td><strong>liquid</strong></td>
<td>kiowevu</td>
<td>(noun) a thing that is able to flow freely like water (nomino) kitu kinachoweza kutiririka peke yake kama maji</td>
<td>Apple juice is a kind of liquid.</td>
</tr>
<tr>
<td><strong>list</strong></td>
<td>orodha</td>
<td>(verb) to write things down in order (kitenzi) kuandika vitu kwa mpangilio</td>
<td>The art teacher went to the blackboard and listed all the supplies we would need for our next project.</td>
</tr>
<tr>
<td><strong>magazine</strong></td>
<td>jarida</td>
<td>(noun) a thin book that has stories and articles about a specific thing that is published every week or month (nomino) kitabu kidogo chenye masimulizi na makala kuhusu jambo fulani kinachochapishwa mara moja kwa wiki au mwezi</td>
<td>Every story in this magazine is about animals in Africa.</td>
</tr>
<tr>
<td><strong>margin</strong></td>
<td>pambizo</td>
<td>(noun) the space between text or images and the edge of the paper (nomino) nafasi iliyo katikati mwa maandishi au picha na ukingo wa karatasi</td>
<td>If you have a question or a note, write it in the margin of your paper.</td>
</tr>
<tr>
<td><strong>microscope</strong></td>
<td>hadubini</td>
<td>(noun) a tool used for making very small things visible (nomino) kifaa kinachotumiwa kufanya vitu vidogo sana vionekane</td>
<td>You can’t see human cells without using a microscope.</td>
</tr>
<tr>
<td><strong>muscle</strong></td>
<td>msuli</td>
<td>(noun) parts of your body that allow you to move by contracting and expanding (nomino) sehemu za mwili zinazokuruhusu kusonga kwa kujikaza na kunyooka</td>
<td>Runners have very strong leg muscles.</td>
</tr>
<tr>
<td><strong>odd</strong></td>
<td>witiri</td>
<td>(adjective) numbers that end with 1, 3, 5, 7, or 9 are odd numbers (kivumishi) nambari zinazoishia na 1, 3, 5, 7, au 9 ni nambari witiri</td>
<td>Three is an odd number.</td>
</tr>
<tr>
<td><strong>paragraph</strong></td>
<td>aya</td>
<td>(noun) a group of sentences that describe one thing (nomino) kikundi cha sentensi zinazooleza jambo moja</td>
<td>The first paragraph of this story introduces the main character.</td>
</tr>
<tr>
<td><strong>passage</strong></td>
<td>kifungu</td>
<td>(noun) a small piece of writing (nomino) maandishi mafupi</td>
<td>First, we read a short story, and then we talked about the author.</td>
</tr>
<tr>
<td><strong>period</strong></td>
<td>kipindi</td>
<td>(noun) a length of time that starts and ends (nomino) kipindi cha muda kinachoanza na kuisha</td>
<td>Recess only lasts for a short period.</td>
</tr>
<tr>
<td><strong>plus</strong></td>
<td>jumuisha</td>
<td>(preposition) used when describing two things that are being added together (kihusishi) hutumiwa kutacheza vitu viwili vinavyojumuishwa</td>
<td>Two plus two equals four.</td>
</tr>
<tr>
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<tr>
<td>practice</td>
<td>fanya mazoezi</td>
<td>(verb) to do something over and over to become better at it</td>
<td>I want to be a better reader, so I practice reading each day.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kufanya jambo fulani mara nyingi ili kuwa bora kulifanya</td>
<td></td>
</tr>
<tr>
<td>prewrite</td>
<td>andika rasimu</td>
<td>(verb) to plan out your writing before starting the first draft</td>
<td>I prewrite to get out every idea I have before writing my final essay.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kupanga uandishi wako kabla ya kuanza rasimu ya kwanza</td>
<td></td>
</tr>
<tr>
<td>price</td>
<td>bei</td>
<td>(noun) how much you have to pay to get something</td>
<td>The price of this water bottle is fifty cents.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kiasi unachopaswa kulipa ili kupata kitu</td>
<td></td>
</tr>
<tr>
<td>problem</td>
<td>tatizo</td>
<td>(noun) something that is difficult to deal with</td>
<td>The problem with the bike is that the tire is flat.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kitu fulani ambacho ni ngumu kufanya/ kukishughulikia</td>
<td></td>
</tr>
<tr>
<td>pronounce</td>
<td>tamka</td>
<td>(verb) to say a word, usually clearly and correctly</td>
<td>The name of that street is difficult to pronounce.</td>
</tr>
<tr>
<td></td>
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<td>(kitenzi) kutamka neno, hasa kwa uwazi na usahihi</td>
<td></td>
</tr>
<tr>
<td>publish</td>
<td>chapisha</td>
<td>(verb) to produce something for sale, like a book or magazine</td>
<td>You can publish a book, movie, or game.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kutoa kitu fulani kwa nia ya kukiuza, kama vile kitabu au jarabu</td>
<td></td>
</tr>
<tr>
<td>punctuation</td>
<td>uakishaji</td>
<td>(noun) marks used with words to make them easier to understand</td>
<td>A period, exclamation point, and comma are all examples of punctuation.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) alama zinazotumiwa na maneno ili kuyafanya yaeleweke kwa urahisi</td>
<td></td>
</tr>
<tr>
<td>question mark</td>
<td>alama ya kuuliza</td>
<td>(noun) a mark used at the end of a sentence to show a question</td>
<td>I could not tell that what he wrote was a question because he didn't use a question mark.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) alama inayotumiwa mwishoni mwa sentensi kuonyesha hiyo ni swali</td>
<td></td>
</tr>
<tr>
<td>quotation marks</td>
<td>alama za kunukuu</td>
<td>(noun) marks used to show the beginning and end of a quote</td>
<td>Every time a character speaks in your story, you need to put quotation marks around what he or she says.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) alama zinazotumika kuonyesha mwanza na mwisho wa nukuu</td>
<td></td>
</tr>
<tr>
<td>repeat</td>
<td>rudia</td>
<td>(verb) to say or do something again</td>
<td>I didn't hear what you said. Can you repeat it please?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kusema au kufanya jambo fulani tena</td>
<td></td>
</tr>
<tr>
<td>research</td>
<td>tafiti</td>
<td>(verb) to study something carefully to learn something new</td>
<td>I am researching sharks so I can write a good report on them.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kuchunguza jambo fulani kwa makini ili kujifunza kitu kipyaa</td>
<td></td>
</tr>
<tr>
<td>revise</td>
<td>durusu</td>
<td>(verb) to make changes to correct or improve something</td>
<td>There are too many mistakes in this paper. It needs to be revised.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kufanya mabadiliko ili kurekebisha au kuboresha kitu fulani</td>
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<tr>
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<tr>
<td>section</td>
<td>sehemu</td>
<td>(noun) one of the parts that make something (nomino) mojawapo ya sehemu zinazounda kitu fulani</td>
<td>May I have one section of your orange?</td>
</tr>
<tr>
<td>select</td>
<td>chagua</td>
<td>(verb) to choose something from a group (kitenzi) kuchagua kitu kutoka kwa kikundi</td>
<td>They looked at many different types of cars and finally selected the blue truck.</td>
</tr>
<tr>
<td>shaded</td>
<td>yenye kivuli</td>
<td>(adjective) an area of darkness that is made when something blocks light (kivumishi) sehemu yenye giza inayotokea pale ambapo mwangaza unazuiliwa na kitu fulani</td>
<td>A tree provides a cool and shaded area on a hot sunny day.</td>
</tr>
<tr>
<td>similar</td>
<td>fanana</td>
<td>(adjective) when two things are almost the same (kivumishi) pale ambapo vitu viwili karibu vifanane</td>
<td>Those two brothers look so similar that it is hard to tell them apart.</td>
</tr>
<tr>
<td>single</td>
<td>moja</td>
<td>(adjective) when something is alone (kivumishi) pale ambapo kitu fulani kiko peke yake/hakina mwenzake</td>
<td>You can't buy a single egg at the store. You have to buy a carton of twelve.</td>
</tr>
<tr>
<td>skeleton</td>
<td>kiunzi cha mifupa</td>
<td>(noun) all of a person's bones put together (nomino) jumla ya mifupa yote ya mtu</td>
<td>We all have skeletons inside us.</td>
</tr>
<tr>
<td>sort</td>
<td>panga</td>
<td>(verb) to put things in groups in a particular order (kitenzi) kuweka vitu kwenye vikundi kwa kufuata utaratibu fulani</td>
<td>We sorted the laundry into two piles: dark clothes and light clothes.</td>
</tr>
<tr>
<td>stage</td>
<td>ukumbi</td>
<td>(noun) a platform where music, plays, and speeches are performed (nomino) sehemu ambapo muziki, michezo ya kugiza, na hotuba huwasilishwa</td>
<td>They decorated the stage to look like a forest for the fall play.</td>
</tr>
<tr>
<td>symbol</td>
<td>alama</td>
<td>(noun) an object, event, or action that reminds you of an idea or thing (nomino) kifaa, tukio, au kitendo kinachokukumbushakuhusu wazo au jambo fulani</td>
<td>In class, we use symbols to draw how we are feeling. We draw a smiley face when we are happy and a frowny face when we are sad.</td>
</tr>
<tr>
<td>table</td>
<td>meza</td>
<td>(noun) a set of rows and columns with information in them (nomino) mkusanyiko wa mistari na safu zenye maelezo ndani yake</td>
<td>I made a table that showed how many times each player passed the basketball.</td>
</tr>
<tr>
<td>total</td>
<td>jumla</td>
<td>(noun) complete; after everything is counted (nomino) kamili; baada ya kila kitu kuhesabiwa</td>
<td>She worked for three hours and earned a total of thirty dollars.</td>
</tr>
<tr>
<td>unusual</td>
<td>si kawaida</td>
<td>(adjective) not normal (kivumishi) -sio -a kawaida</td>
<td>It is unusual for the weather to be warm in the winter.</td>
</tr>
<tr>
<td>usually</td>
<td>kwa kawaida</td>
<td>(adverb) most of the time (kielezi) wakati mwingi</td>
<td>Usually we go to the park on Wednesdays, but this week it rained, so we couldn't.</td>
</tr>
<tr>
<td>English</td>
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<td>Definition</td>
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<tr>
<td>vowel</td>
<td>vokali</td>
<td>(noun) a letter sound made with your mouth open (a, e, i, o, u, and sometimes y).&lt;br&gt;(nomino) sauti herufi inayotamkwa huku kinywa chako kikiwa kimefunguliwa (a, e, i, o, u, na wakati mwingine y)</td>
<td>A and o are vowels.</td>
</tr>
<tr>
<td>weight</td>
<td>uzani</td>
<td>(noun) a measurement that describes how heavy something is&lt;br&gt;(nomino) kipimo kinachoeleza uzito wa kitu fulani</td>
<td>If you stand on the scale, we can see what your weight is.</td>
</tr>
<tr>
<td>width</td>
<td>upana</td>
<td>(noun) a measurement that describes the distance from one side of a thing to the other side&lt;br&gt;(nomino) kipimo kinachoeleza umbali kutoka kwa upande mmoja wa kitu hadi ule mwingine</td>
<td>We need to measure the width of the box to be sure it can fit through the door.</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td><strong>Swahili</strong></td>
<td><strong>Definition</strong></td>
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<tr>
<td>analyze</td>
<td>changanua</td>
<td>(verb) to study something very carefully so you can understand it (kitenzi) kuchunguza kitu fulani kwa makini sana ili kukielewa</td>
<td>We can analyze this plant to learn more about it.</td>
</tr>
<tr>
<td>annual</td>
<td>-a kila mwaka</td>
<td>(adjective) a word that describes something that happen every year (kivumishi) neno linaloeleza kitu fulani kinachofanyika kila mwaka</td>
<td>The school has bake sales every other month, but the book fair is an annual event.</td>
</tr>
<tr>
<td>apply</td>
<td>tuma barua ya maombi</td>
<td>(verb) to fill out papers for a job or a chance to do something special (kitenzi) kujaza karatasi za kazi au nafasi ya kufanya kitu maalum</td>
<td>I have to apply if I want to be a volunteer at the animal shelter.</td>
</tr>
<tr>
<td>approximately</td>
<td>takriban</td>
<td>(adverb) almost; nearly the right number or amount (kielezi) karibu; karibu idadi au kiasi kinachofaa</td>
<td>The kids moved so fast they were hard to count, but there were approximately thirty of them on the field.</td>
</tr>
<tr>
<td>article</td>
<td>makala</td>
<td>(noun) a kind of writing usually found in newspapers, magazines, or on the Internet that explains or describes something (nomino) aina ya maandishi yanayopatikana hasa kwenye magazeti, majarida, au kwenye Intaneti yanayoeleza kitu fulani</td>
<td>She read a magazine article about buffalo.</td>
</tr>
<tr>
<td>assume</td>
<td>kisia</td>
<td>(verb) to believe something is true without any proof (kitenzi) kuamini kitu fulani ni kweli bila ushahidi wowote</td>
<td>I assume he likes pizza, but we should ask him to make sure.</td>
</tr>
<tr>
<td>average</td>
<td>-a kawaida</td>
<td>(various) about the same as everyone else; a number found by adding a list of amounts, then dividing the total by the number of items on the list (mbalimbali) karibu kuwa sawa na kila mtu mwingine; nambari inayopaitikana kwa kujumuisha orodha ya idadi ya vipengele vilivyo kwenge jumla ya idadi ya vipengele vilivyo kwenge orodha</td>
<td>The average of 2, 4, 6, and 8 is 5.</td>
</tr>
<tr>
<td>based on</td>
<td>tegemea</td>
<td>(adjective) using ideas from something else (kivumishi) kutumia mawazo ya mtu mwingine</td>
<td>This movie was based on a book.</td>
</tr>
<tr>
<td>characteristic</td>
<td>sifa</td>
<td>(noun) things about a person, place or thing that make it unique (nomino) mambo yanayohusu mtu, mahali, au kitu fulani yanayochokifanya kuwa cha kipekee</td>
<td>A characteristic that easily separates Asian elephants from African elephants is their much smaller ears.</td>
</tr>
<tr>
<td>comment</td>
<td>maoni</td>
<td>(various) a short thought or feeling you share with others; to share a short thought or feeling with others. (mbalimbali) wazo au hisia fupi unayoshi kira na wengine; kushiriki wazo au hisia fupi na wengine.</td>
<td>When Casey made a comment that my shoes looked cool, I felt proud.</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td><strong>Swahili</strong></td>
<td><strong>Definition</strong></td>
<td><strong>Example Sentence</strong></td>
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</tr>
<tr>
<td>communicate</td>
<td>wasiliana</td>
<td>(verb) to share information or ideas, usually by talking or by writing</td>
<td>My friend lives far away, so now we communicate by writing letters to one another.</td>
</tr>
<tr>
<td>complex</td>
<td>changamani</td>
<td>(adjective) made of many different parts that are hard to understand</td>
<td>The inside of the computer was very complex, with lots of circuits, chips, wires and fans.</td>
</tr>
<tr>
<td>comprehend</td>
<td>elewa</td>
<td>(verb) to understand</td>
<td>When Mrs. Ochoa explains word problems, I find them much easier to comprehend.</td>
</tr>
<tr>
<td>conclusion</td>
<td>hitimisho</td>
<td>(noun) a carefully thought-out decision whether something is true or not true</td>
<td>Mary listened to both stories and came to the conclusion that Jose was right.</td>
</tr>
<tr>
<td>conflict</td>
<td>mgogoro</td>
<td>(noun) a problem or disagreement between people or countries</td>
<td>Conflict between England and France went on for many centuries and resulted in several wars.</td>
</tr>
<tr>
<td>consist of</td>
<td>ina</td>
<td>(verb) to be made of two or more things</td>
<td>Lemonade consists of water, lemon juice, and sugar.</td>
</tr>
<tr>
<td>contrast</td>
<td>linganisha ili</td>
<td>(verb) to show how things are different</td>
<td>If you contrast the two plans you will see how mine is better.</td>
</tr>
<tr>
<td></td>
<td>kuonyesha utofauti</td>
<td>(kitenzi) kuonyeshwa jinsi vitu vinatofautiana</td>
<td></td>
</tr>
<tr>
<td>convince</td>
<td>hakikishia</td>
<td>(verb) to get someone to believe you or do what you want</td>
<td>He tried to convince me that unicorns are real, but I did not believe him.</td>
</tr>
<tr>
<td>define</td>
<td>fafanua</td>
<td>(verb) to tell what a word means</td>
<td>I've never hear that word before. Can you define it for me?</td>
</tr>
<tr>
<td>demonstrate</td>
<td>onyesha</td>
<td>(verb) to show or explain clearly</td>
<td>My little brother didn't know how to tie his shoe, so I demonstrated it for him several times.</td>
</tr>
<tr>
<td>economy</td>
<td>uchumi</td>
<td>(noun) the way a country makes, buys, and sells things.</td>
<td>When you spend money, you are part of the economy.</td>
</tr>
<tr>
<td>emphasize</td>
<td>sisitiza</td>
<td>(verb) to make something seem more important than other things</td>
<td>My parents emphasize working hard because they know if I do, I will succeed.</td>
</tr>
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</tr>
<tr>
<td>entry</td>
<td>makala</td>
<td>(noun) a note that is added to a document, usually in a list, dictionary, or journal</td>
<td>Every day, she writes a new entry in her journal, even if it’s just to say, “Today was okay.”</td>
</tr>
<tr>
<td>error</td>
<td>dosari</td>
<td>(noun) something that is wrong; a mistake (nomino) kitu ambacho si sawa; kosa</td>
<td>The error you made when you added up the first numbers caused you to get the whole problem wrong.</td>
</tr>
<tr>
<td>event</td>
<td>tukio</td>
<td>(noun) something that happens, especially something important or exciting (nomino) kitu ambacho hutokea, hasa kitu fulani ambacho ni muhimu au cha kusisimua</td>
<td>Parades are an event I enjoy.</td>
</tr>
<tr>
<td>eventually</td>
<td>hatimaye</td>
<td>(adverb) after a long time (kielezi) baada ya muda mrefu</td>
<td>Eventually, people will live on Mars.</td>
</tr>
<tr>
<td>evidence</td>
<td>usahidi</td>
<td>(noun) facts that prove something is true or real (nomino) ukweli unaobumisha kitu fulani ni kweti au halisi</td>
<td>His fingerprints on the doorknob are evidence that he was at the house.</td>
</tr>
<tr>
<td>except</td>
<td>isipokuwa</td>
<td>(adverb) used to say that something is left out of the group (kielezi) hutumika kusema kuwa kitu fulani hakikijumuisha kwenye kikundi</td>
<td>All months have 30 or 31 days, except for February.</td>
</tr>
<tr>
<td>experience</td>
<td>jambo uliloshuhudia</td>
<td>(noun) an event in your life where you learned something (nomino) tukio fulani kwenye maisha yako ambapo ulijifunza kitu</td>
<td>Getting lost in the woods was a terrible experience, but I learned a lot from it.</td>
</tr>
<tr>
<td>explain</td>
<td>eleza</td>
<td>(verb) to tell something so clearly that it is easy to understand (kitenzi) kusema au kuonyesha jinsi unafikiri au kuhisi</td>
<td>Can anyone explain how the Internet works?</td>
</tr>
<tr>
<td>express</td>
<td>onyesha</td>
<td>(verb) to tell or show how you think or feel (kitenzi) kusema au kuonyesha jinsi unafikiri au kuhisi</td>
<td>Let me express how proud I am of you.</td>
</tr>
<tr>
<td>feature</td>
<td>sifa</td>
<td>(noun) a part or quality of something (nomino) sehemu ya au sifa ya kitu fulani</td>
<td>One feature of robins is that they have red feathers on their chests.</td>
</tr>
<tr>
<td>file</td>
<td>faili</td>
<td>(noun) a collection of information you store in a paper folder or on a computer (nomino) mkusanyiko wa taarifa unazoweka kwenye folda ya karatasi au kwenye kompyuta</td>
<td>She kept all the old letters and pictures in a file.</td>
</tr>
<tr>
<td>future</td>
<td>siku zijazo</td>
<td>(noun) a time that has not come yet (nomino) wakatari ambao bado haujatimia</td>
<td>I wonder what phones and computers will look like in the future.</td>
</tr>
<tr>
<td>general</td>
<td>-a jumla</td>
<td>(adjective) having to do with a whole group of things; not detailed or specific (kivumishi) kuhusu kundi nzima la vitu; bila maelezo au ambayo hajabainishwa</td>
<td>The general opinion is that the movie was bad, but I liked it.</td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>goal</strong></td>
<td>lengo</td>
<td>(noun) something you want and are trying to get</td>
<td>My goal is to finish this assignment.</td>
</tr>
<tr>
<td><strong>horizontal</strong></td>
<td>-iliyo lala chini, kutoka upande wa kushoto hadi wa kulia</td>
<td>(adjective) straight across, level, and flat</td>
<td>This table is horizontal.</td>
</tr>
<tr>
<td><strong>identify</strong></td>
<td>tambua</td>
<td>(verb) to tell what something is or who someone is</td>
<td>She can identify different kinds of trees by looking at their leaves and their bark.</td>
</tr>
<tr>
<td><strong>in order to</strong></td>
<td>ili</td>
<td>(various) a phrase you use when one thing must happen before another</td>
<td>In order to teach you this word, I have to use an example.</td>
</tr>
<tr>
<td><strong>include</strong></td>
<td>jumuisha</td>
<td>(verb) to put something into a group or let someone be part of a group</td>
<td>We should include the story about the bat in our report.</td>
</tr>
<tr>
<td><strong>individual</strong></td>
<td>binafsi</td>
<td>(noun) one person</td>
<td>Twins like it when you treat each one as an individual.</td>
</tr>
<tr>
<td><strong>influence</strong></td>
<td>shawishi</td>
<td>(verb) to help change the way someone feels, thinks, or acts without forcing them</td>
<td>How can you influence others to be nice?</td>
</tr>
<tr>
<td><strong>instead of</strong></td>
<td>badala ya</td>
<td>(preposition) a phrase that means you did one thing but not something else</td>
<td>Instead of doing math, we are learning about words.</td>
</tr>
<tr>
<td><strong>interpret</strong></td>
<td>tafsiri</td>
<td>(verb) to translate text or speech in one language into another language; to explain the meaning of something</td>
<td>Maya did a better job on the project after I helped her interpret the directions.</td>
</tr>
<tr>
<td><strong>investigate</strong></td>
<td>chunguza</td>
<td>(verb) to look carefully for information to find out why something happened; to learn hidden facts about something</td>
<td>Detectives learn what happened when they investigate a crime scene and find clues.</td>
</tr>
<tr>
<td><strong>legal</strong></td>
<td>kubalika kisheria</td>
<td>(adjective) allowed by the law</td>
<td>Stealing is not legal.</td>
</tr>
<tr>
<td><strong>locate</strong></td>
<td>tambua</td>
<td>(verb) to find where a place or object is</td>
<td>When I located Alaska on a map, I realized that it’s very, very far away.</td>
</tr>
</tbody>
</table>
### Advanced Academic Vocabulary (4-6)

<table>
<thead>
<tr>
<th>English</th>
<th>Swahili</th>
<th>Definition</th>
<th>Example Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>main</td>
<td>kuu</td>
<td>(adjective) biggest or most important (kivumishi) kubwa zaidi au yenye umuhimu zaidi</td>
<td>The main purpose of school is learning.</td>
</tr>
<tr>
<td>mention</td>
<td>taja</td>
<td>(verb) to talk or write about someone or something in a quick way without giving any details (kitenzi) kuzungumza au kuandika kuhusu mtu au kitu fulani kwa haraka bila kutoa maelezo yooyote</td>
<td>Peter mentioned a movie in his report, but he didn't tell us what it's about.</td>
</tr>
<tr>
<td>method</td>
<td>mbinu</td>
<td>(noun) the way something is done (nomino) jinsi ambavyo kitu fulani hufanywa</td>
<td>My friend learned a very different method of long division while she lived in Germany.</td>
</tr>
<tr>
<td>natural resources</td>
<td>rasilimali asili</td>
<td>(noun) things found on the earth that are useful, such as land, lakes, and minerals</td>
<td>Water and wood are examples of natural resources.</td>
</tr>
<tr>
<td>obvious</td>
<td>dhahiri</td>
<td>(adjective) a word that describes something that is easy to see or understand (kivumishi) neno linalofafanua kitu ambacho ni rahisi kuonekana au kueleweka</td>
<td>I can't believe I missed that question. The answer is so obvious.</td>
</tr>
<tr>
<td>occur</td>
<td>tokea</td>
<td>(verb) to happen (kitenzi) kufanyika</td>
<td>Most tornadoes occur in flat country.</td>
</tr>
<tr>
<td>organize</td>
<td>panga</td>
<td>(verb) to put plans, ideas, or things into some kind of order (kitenzi) kweteka mipango, mawazo, au vitu katika mpingilio fulani</td>
<td>I like to organize my books in alphabetical order.</td>
</tr>
<tr>
<td>paraphrase</td>
<td>falisi</td>
<td>(verb) to use your own words to describe what someone else has said or written (kitenzi) kutumia maneno yako mwenyewe kueleza kile ambacho ni mwingine amesema au kuanikana</td>
<td>I don't remember his whole speech, but I can paraphrase the main ideas for you.</td>
</tr>
<tr>
<td>permit</td>
<td>ruhusu</td>
<td>(verb) to let someone do something; to allow (kitenzi) kumwacha mtu afanye kitu fulani; kuruhusu</td>
<td>The teacher permitted me to use the restroom.</td>
</tr>
<tr>
<td>phrase</td>
<td>kishazi</td>
<td>(noun) a group of words that is not a complete sentence (nomino) kundi la maneno ambayo sio sentensi kamili</td>
<td>“Pie in the sky,” is a popular phrase.</td>
</tr>
<tr>
<td>plot</td>
<td>muundo</td>
<td>(noun) the events that happen in a story (nomino) matukio yanayotendeka kwenye hadithi</td>
<td>Every episode of that cartoon has the exact same plot.</td>
</tr>
<tr>
<td>previous</td>
<td>-a awali</td>
<td>(adjective) earlier in order or time (kivumishi) inayotokeza mapema kwenye mpangilio au wakati</td>
<td>I worked very hard on this book report because my previous one got a bad grade.</td>
</tr>
<tr>
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<tr>
<td>procedure</td>
<td>utaratibu</td>
<td>(noun) a group of actions done in a certain order or way</td>
<td>To solve a difficult math problem correctly, you need to follow a procedure.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) mkusanyiko wa vitendo vinavyofanywa kwa kufuata utaratibu au njia fulani</td>
<td></td>
</tr>
<tr>
<td>process</td>
<td>mchakato</td>
<td>(noun) a method of doing things that leads to a certain result</td>
<td>Learning to read is a process.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) mbinu ya kufanya mambo inayopelekea matokeo fulani</td>
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</tr>
<tr>
<td>produce</td>
<td>zaa</td>
<td>(verb) to make something</td>
<td>That cherry tree produces very sour cherries.</td>
</tr>
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<td></td>
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<td>(kitenzi) kutengeneza kitu fulani</td>
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<tr>
<td>receive</td>
<td>pokea</td>
<td>(verb) to get or be given something</td>
<td>I like to receive gifts.</td>
</tr>
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<td>(kitenzi) kupata au kupewa kitu</td>
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</tr>
<tr>
<td>refer</td>
<td>rejelea</td>
<td>(verb) to look somewhere for information, like a book or your notes</td>
<td>I can refer to a dictionary if I don't know a word.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kitenzi) kutafuta taarifa kutoka mahali fulani, kama vile kitabu, au kwenyewa maandishi yako</td>
<td></td>
</tr>
<tr>
<td>region</td>
<td>eneo</td>
<td>(noun) a large area of land</td>
<td>You're from New England? I've never been to that region.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) sehemu kubwa ya ardhi</td>
<td></td>
</tr>
<tr>
<td>represent</td>
<td>wakilisha</td>
<td>(verb) to speak or act for another person or group</td>
<td>I represent the fifth grade at our school's student council meetings.</td>
</tr>
<tr>
<td></td>
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<td>(kitenzi) kuzungumza au kutenda kwa niaba ya mtu au kundi lingine</td>
<td></td>
</tr>
<tr>
<td>require</td>
<td>hitaji</td>
<td>(verb) to need something</td>
<td>The teacher requires a signed permission form before I can go on the field trip.</td>
</tr>
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<td>(kitenzi) kuwa na haja na kitu</td>
<td></td>
</tr>
<tr>
<td>resources</td>
<td>rasilimali</td>
<td>(noun) things that are used to make something else</td>
<td>We need a new school, but we don't have the resources to build one.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) vitu ambavyo hutumika kutengeneza kitu kingine</td>
<td></td>
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<tr>
<td>response</td>
<td>jibu</td>
<td>(noun) an answer to a question</td>
<td>I asked her if she liked vegetables, and her response was, “Yes.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) jibu la swali</td>
<td></td>
</tr>
<tr>
<td>responsibility</td>
<td>wajibu</td>
<td>(noun) a job you are required or expected to do</td>
<td>Feeding the dog is my responsibility.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kazi unayohitajika au kutarajiwa kufanywa</td>
<td></td>
</tr>
<tr>
<td>result</td>
<td>matokeo</td>
<td>(noun) something that is caused by something else</td>
<td>The result of eating too much cake is a stomachache.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino)kitu ambacho kinasababishwa na kitu kingine</td>
<td></td>
</tr>
<tr>
<td>reveal</td>
<td>fichua</td>
<td>(verb) to make something known; to show something</td>
<td>You can ruin a good story when you reveal the ending too soon.</td>
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<tr>
<td></td>
<td></td>
<td>(kitenzi) kufanya kitu fulani kijulikane; kuonyesha kitu</td>
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<tr>
<td>sample</td>
<td>sampuli</td>
<td>(noun) a piece of something that gives you more information about the thing you took the piece from</td>
<td>If you don’t know which flavor of ice cream you want, ask for a sample to try.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) sehemu ya kitu inayokupa taarifa zaidi kuhusu kitu ambacho ulita sehemu hiyo kutoka kwake</td>
<td></td>
</tr>
<tr>
<td>scarce</td>
<td>adimu</td>
<td>(adjective) very small in amount or number</td>
<td>Seats are scarce on the crowded bus.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(kivumishi) ndogo sana kwa kiasi au idadi</td>
<td></td>
</tr>
<tr>
<td>selection</td>
<td>dondo</td>
<td>(noun) the thing chosen from a group</td>
<td>The paragraph I want to read is a selection from my favorite book.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) kitu kinachochaguliwa kutoka kwa kikundi</td>
<td></td>
</tr>
<tr>
<td>series</td>
<td>msururu</td>
<td>(noun) a number of similar things that come one right after another</td>
<td>During Spirit Week, the school will have a series of events to get students excited.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) idadi ya vitu vinavyofanana vinayoafatana</td>
<td></td>
</tr>
<tr>
<td>setting</td>
<td>mandhari</td>
<td>(noun) the place and time of the story; the place where something occurs</td>
<td>The setting of &quot;Little Red Riding Hood&quot; is a forest.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) mahali na wakati ambapo hadithi hutukia; mahali ambapo kitu fulani hutokea</td>
<td></td>
</tr>
<tr>
<td>situation</td>
<td>hali</td>
<td>(noun) all of the facts, events, and conditions that affect something at a certain time and place</td>
<td>We read several news stories to understand the situation better.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) ukweli, matukio, na hali zote zinazoathiri kitu kwa wakati na mahali fulani</td>
<td></td>
</tr>
<tr>
<td>solution</td>
<td>suluhu</td>
<td>(noun) something that solves a problem</td>
<td>When we didn’t have enough crayons, Ms. Brown’s solution was to break all the crayons in half to make more.</td>
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<td></td>
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<td>(nomino) kitu ambacho kinatatua shida</td>
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</tr>
<tr>
<td>source</td>
<td>chanzo</td>
<td>(noun) the place where something comes from</td>
<td>The stream was a source of water for many animals in the forest.</td>
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<td></td>
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<td>(nomino) mahali ambapo kitu fulani hutoka</td>
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<tr>
<td>specific</td>
<td>maalum</td>
<td>(adjective) a way of describing a certain thing</td>
<td>He didn’t want just any shoes. He wanted a very specific style of shoes.</td>
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<td></td>
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<td>(kivumishi) njia ya kueleza kitu fulani</td>
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<tr>
<td>statement</td>
<td>kauli</td>
<td>(noun) something that is said or written</td>
<td>After this important event, we expect the President to make a statement.</td>
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<td></td>
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<td>(nomino) kitu kinachosemwana au kuandikwa</td>
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<tr>
<td>strategy</td>
<td>mkakati</td>
<td>(noun) a plan for reaching a goal</td>
<td>I won the game because I had a better strategy.</td>
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<td></td>
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<td>(nomino) mpango wa kufikia lengo fulani</td>
<td></td>
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<tr>
<td>subject</td>
<td>mada</td>
<td>(noun) a person or thing being described or discussed</td>
<td>The subject of this lesson is new words.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(nomino) mtu au kitu kinachoelezewa au kujadiliwa</td>
<td></td>
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<tr>
<td>substance</td>
<td>kitu</td>
<td>(noun) a special kind of solid, liquid, or gas</td>
<td>Helium is a substance that makes balloons float.</td>
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<td></td>
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<td>(nomino) aina maalum ya kitu kigumu, kiowevu, au gesi</td>
<td></td>
</tr>
<tr>
<td>succeed</td>
<td>fanikiwa</td>
<td>(verb) to complete a task correctly</td>
<td>We’re working hard on this topic because we want to succeed on the test.</td>
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<td></td>
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<td>(kitenzi) kukamilisha jambo kwa usahihi</td>
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</tr>
<tr>
<td>English</td>
<td>Swahili</td>
<td>Definition</td>
<td>Example Sentence</td>
</tr>
<tr>
<td>---------</td>
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<td>-----------------------------------------------------------------------------</td>
<td>-------------------</td>
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<tr>
<td>suggest</td>
<td>pendekeza</td>
<td>(verb) to give an idea about what to do</td>
<td>I suggest you work hard on your report.</td>
</tr>
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<td></td>
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<td>(kitenzi) kutoa wazo kuhusu kile ambacho utafanya</td>
<td></td>
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<tr>
<td>support</td>
<td>unga mkono</td>
<td>(verb) to help a person or an idea be successful</td>
<td>I support the idea that everyone should treat each other nicely.</td>
</tr>
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<td>(kitenzi) kusaidia mtu au wazo kufanikiwa</td>
<td></td>
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<tr>
<td>the following</td>
<td>-inaofuata</td>
<td>(phrase) a phrase that shows something that is coming next</td>
<td>All of the following are colors: blue, orange, and brown.</td>
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<td>(kirai) tamko linaloonyesha kuwa kitu fulani kinafuata</td>
<td></td>
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<tr>
<td>theory</td>
<td>nadharia</td>
<td>(noun) an idea about why or how things happen that hasn't been proven</td>
<td>To prove a theory, you need to do a lot of research and experiments.</td>
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<td>(nomino) wazo kuhusu ni kwa nini au ni jinsi gani vitu hutoke ambalo halijathibitishwa</td>
<td></td>
</tr>
<tr>
<td>topic</td>
<td>mada</td>
<td>(noun) the subject you are writing about or giving a speech about</td>
<td>The topic of this lesson is new words.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) mada unayoandika au kutoa hotuba kuhus</td>
<td></td>
</tr>
<tr>
<td>tradition</td>
<td>desturi</td>
<td>(noun) an idea, belief, or way of doing something that has been done by a group of people for a long time</td>
<td>My family has a tradition of eating waffles on New Year’s Day.</td>
</tr>
<tr>
<td></td>
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<td>(nomino) wazo, imani, au njia ya kufanya jambo ambalo imefanywa na kundi la watu kwa muda mrefu</td>
<td></td>
</tr>
<tr>
<td>vertical</td>
<td>wima</td>
<td>(adjective) positioned up and down</td>
<td>When you stand, you are vertical. When you lie down, you are horizontal.</td>
</tr>
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<td>(kivumishi) inayoeleke juu kutoka chini</td>
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</tbody>
</table>
Certificate of Completion
Cheti cha Kukamilisha

HONGERA!

Jina la Mwanafunzi

Umf handlinga kukamilisha zoezi la Imagine Learning

Jina la Mwalimu

Tarehe