



Westside High School Lesson Plan

| | | | |
|---------------------|-----------------------|------------------|----------------------------|
| Teacher Name | A.Hanner | Unit Name | Safety & Ethics |
| Course | Prin. Arts A/V | Dates | 8/29-9/2 |

| | |
|---------------|--|
| Monday | <p>Daily Objective: Introduce copyrights and wrongs and how to safely go about using content found online. Students will demonstrate the constructs of confidentiality and digital etiquette.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Copyright overview (5-10min) 2. Copyrights PowerPoint presentation/discussion (30min) 3. Rights and wrongs scenario choices (5-10min) <p>Formative Assessment: N/A</p> <p>Modifications: 1 on 1 teacher assistance, Peer coaching/handout</p> <p>Intervention: N/A</p> <p>Extension: N/A</p> <p>Follow-Up/Homework: Review and access copyrights content on Canvas</p> |
|---------------|--|

| | |
|----------------|---|
| Tuesday | <p>Daily Objective: Identify and update copyright vocab onto vocab spreadsheet Students will understand the vocab discussed Monday and the goals for Wed/Thursdays assignment (Drawing Out Copyrights)</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Copyright vocab words (5-10min) 2. Accessing and updating vocab sheet (25min) 3. Submitting to Canvas (5-10min) 4. Wed/Thursday Outlook/assignment overview (5-10min) <p>Formative Assessment: Google Vocab Sheet Set Up and submission</p> <p>Modifications: Word Wall</p> <p>Intervention: Direct assistance</p> <p>Extension: Word Wall/projector displaying updated vocab sheet</p> <p>Follow-Up/Homework: Complete vocab word updates to vocab sheet and submit through canvas</p> |
|----------------|---|



Westside High School Lesson Plan

| | |
|---------------------------|--|
| Wednesday/Thursday | <p>Daily Objective: Introduction of Drawing Out Copyrights assignments</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Assignment Overview and expectations/examples (10min)2. Students work on Assignment (60min)3. Check in/saving correctly to continue working (10min) <p>Formative Assessment: Drawing Out Copyrights Modifications: Multiple software choice/freehand Intervention: 1on1 assistance/peer coaching Extension: Student work displayed from previous years Follow-Up/Homework: Continue working on Drawing/submit when finished (hand in if drawing on paper)</p> |
| | |
| Friday | <p>Daily Objective: Students continue working on drawing out copyright's assignment and submit to online display board by end of day</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Do Now (5min)2. Students continue working on assignment (30min)3. Student submission/post to online display board (10min) <p>Formative Assessment: Online Display/submission of drawing Modifications: N/A Intervention: N/A Extension: N/A Follow-Up/Homework: All students should submit their drawing to our online display board so all work is shown in front of class.</p> |