



Westside High School Lesson Plan

Teacher Name	A.Hanner	Unit Name	Ergonomics
Course	Prin. Arts A/V	Dates	9/5-9/9

Monday	<p>Daily Objective: Labor Day</p> <p>Agenda with Approximate Time Limits:</p> <p>Formative Assessment: N/A</p> <p>Modifications: N/A</p> <p>Intervention: N/A</p> <p>Extension: N/A</p> <p>Follow-Up/Homework: N/A</p>
Tuesday	<p>Daily Objective: Introduce ergonomics and how using a computer efficiently can have an overall impact on your health. Students will create a digital poster representing to the public how to be ergonomically safe while using a computer.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Ergonomics Discussion/Presentation (30min) 2. Vocabulary Update (10min) 3. Close Out Question (5-10min) <p>Formative Assessment: Google Vocab Sheet Submission</p> <p>Modifications: 1 on 1 teacher assistance, Peer coaching, digital handout</p> <p>Intervention: N/A</p> <p>Extension: Word Wall</p> <p>Follow-Up/Homework: Complete vocab word updates to vocab sheet and submit through canvas, finish Close Out Question</p>



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Wednesday/Thursday	<p>Daily Objective: Introduction of ergonomic poster; creating a poster to make the public aware of how to practice proper ergonomics, created in Publisher.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Assignment Overview and expectations/examples (10min)2. Students work on Assignment (60min)3. Check in/saving correctly/Accessing for Friday (10min) <p>Formative Assessment: Ergonomics Poster Modifications: Publisher/free hand Intervention: 1on1 assistance/peer coaching Extension: Student work displayed from previous years Follow-Up/Homework: Continue working on poster/submit when finished (hand in if drawing on paper)</p>
Friday	<p>Daily Objective: Students continue working on ergonomics poster and submit to Canvas when complete</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Do Now (5min)2. Students continue working on assignment (30min)3. Student submission/post to Canvas/review submissions (10min) <p>Formative Assessment: Online Display/submission of poster Modifications: N/A Intervention: N/A Extension: N/A Follow-Up/Homework: N/A</p>