



Westside High School Lesson Plan

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| Teacher Name | A.Hanner | Unit Name | History of Cameras |
| Course | Prin. Arts A/V | Dates | 9/12-9/16 |

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| Monday | <p>Daily Objective: Review copyright drawings and provide class discussion/critiques on peer work. We will learn how to properly give positive and negative feedback while being professional.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Do now critiques (30min) 2. Begin Timeline Warmups <p>Formative Assessment: Do Now Critiques via Canvas Modifications: N/A Intervention: N/A Extension: N/A Follow-Up/Homework: Make sure all work is submitted for progress report grades</p> |
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| Tuesday | <p>Daily Objective: Introduce audio and video history in cameras and track the progress of where it originated to where we are today.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Timeline Warmup Discussion (15min) 2. Timeline Warmup Assignment (35min) <p>Formative Assessment: Timeline Warmup Assignment Modifications: 1 on 1 teacher assistance, Peer coaching, digital handout Intervention: N/A Extension: Word Wall Follow-Up/Homework: Complete Timeline Warmup that will lead into this week's project presentation</p> |
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| Wednesday/Thursday | <p>Daily Objective: Begin Timeline Project presentation using the dates we collected in the warmup yesterday.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Timeline of Cameras Project Presentation Overview (15min)2. Timeline of Cameras Project (1hr)3. Close Out Discussion (5min) <p>Formative Assessment: Timeline Project Presentation Modifications: PowerPoint/Slides Intervention: 1on1 assistance Extension: Teacher example displayed in front of class Follow-Up/Homework: Continue working on timeline presentation, submit when finished</p> |
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| Friday | <p>Daily Objective: Students continue and finish their history of camera timeline presentation.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Do Now (5min)2. Students continue working on assignment (30min)3. Student submission/post to Canvas/review submissions (10min) <p>Formative Assessment: Online Display/submission of presentation Modifications: N/A Intervention: N/A Extension: N/A Follow-Up/Homework: N/A</p> |