



Westside High School Lesson Plan

Teacher Name	A.Hanner	Unit Name	Camera Types
Course	Prin. Arts A/V	Dates	9/19-9/23

Monday	<p>Daily Objective: Review different camera types and provide class discussion on the settings necessary to operate a camera successfully. We will have a general understanding of how to operate, handle, and clean all types of cameras.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Do now vocab update (15 minutes) 2. PowerPoint/class discussions (30 minutes) <p>Formative Assessment: Vocab Update 3 Modifications: N/A Intervention: N/A Extension: Word Wall Follow-Up/Homework: Make sure vocab sheet has all terms up to date</p>
Tuesday	<p>Daily Objective: Finish camera type discussion and complete questions as a class. We will begin creating our cameras via computer application based off of a camera we learned in class</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Camera Questions (15min) 2. Creating Your Camera Intro (35min) <p>Formative Assessment: Camera Questions and Camera Creation Modifications: 1 on 1 teacher assistance, Peer coaching, digital handout Intervention: N/A Extension: N/A Follow-Up/Homework: Make sure questions are complete, and you have started your camera drawing</p>



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Wednesday/Thursday	<p>Daily Objective: Continue working on camera drawing we started yesterday; you will have the entire class to work and finish them.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Creating your Camera drawing (1hr 15min)2. Close Out Discussion/Camera Submissions (15min) <p>Formative Assessment: Camera Creation via software of your choice Modifications: On screen camera display for reference Intervention: 1on1 assistance Extension: Teacher example displayed in front of class Follow-Up/Homework: Continue working on camera drawings, submit when finished</p>
Friday	<p>Daily Objective: Students should have their camera drawings submitted via canvas, and we will review and critique as a class.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Do Now/submit camera drawings (5min)2. Students will review and critique the camera drawings (30min)3. Student submission/post to Canvas/review submissions (10min) <p>Formative Assessment: Online Display/submission of cameras Modifications: N/A Intervention: N/A Extension: N/A Follow-Up/Homework: N/A</p>