Teacher Name	Thomas Dohoney	Learning Topic	Hair & Fibers
Course	Forensic Science	Cycle & Week	(C4) 1/08/2024-1/12/2024

Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda *(highlight MRS used in lesson)*	Demonstration of Learning	Key Vocabulary
Monday	**7A**	The student recognizes the methods to process and analyze trace evidence commonly found in a crime scene.	1. Warm-up: brain teaser 2. Lecture: Class expectations 3. Kahoot Homework: read and review unit 9 content notes	Students will complete a Kahoot assessment at a satisfactory or higher rate	Polymer, monomer, natural fibers, synthetic fibers, kevlar, nomex, weaves
Tuesday	**7AHI**	The student is able to differentiate between natural and synthetic fibers.	1. Warm-up: brain teaser 2. Introduction: Kahoot 3. Lecture: Fibers 4. Quiz: Quizizz Homework: annotate Unit 9 notes	Students will be able to identify the usefulness of fiber evidence in linking a suspect to a crime scene.	Polymer, monomer, natural fibers, synthetic fibers, kevlar, nomex, weaves
Block Day Wed./Thurs.	**7AHI**	The student is able to differentiate between natural and synthetic fibers.	1. Warm-up: brain teaser 2. Lab: Fiber comparison Homework: read and review unit 9 content notes	Students will complete an investigation into the collection and analysis of fibers	Polymer, monomer, natural fibers, synthetic fibers, kevlar, nomex, weaves

| Friday | 7AHI | The student recognizes the methods to process and analyze trace evidence commonly found in a crime scene. | 1. Warm-up: brain teaser
2. Case Study: Wayne Willimas2

Homework: read and review unit 9 content notes | Students will be able to identify the usefulness of fiber evidence in linking a suspect to a crime scene. | Polymer, monomer, natural fibers, synthetic fibers, kevlar, nomex, weaves |