| Teacher Name | Thomas Dohoney |  | Learning Topic | Document \& Paint Analysis |  |
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| Course | Forensic Science |  | Cycle \& Week | (C2) 10/02/2023-10/06/2023 |  |
| Day | TEKS or Standards Alignment | Lesson Objective (LO) | Daily Agenda <br> (highlight MRS used in lesson) | Demonstration of Learning | Key Vocabulary |
| Monday | 7AEI | Describe various examinations performed in forensic paint analysis, including microscopic morphology, binder, and pigment characterization. | 1. Warm-up: brain teaser <br> 2. Activity: read and review case study <br> 3. DOL: think-pair-share <br> Homework: read notes-Paint Analysis | Students will identify the major discussion points from the content notes in the case study | Chromatograph Spectrometry |
| Tuesday | 7AEI | Describe various examinations performed in forensic paint analysis, including microscopic morphology, binder, and pigment characterization. | 1. Kahoot <br> 2. Direct Instruction: Paint Analysis <br> 4. DOL: Quizizz <br> Homework: read notes-Paint | Students will identify the major discussion points in the content notes and demonstrate mastery through quizizz activity | Binder <br> Solvent <br> Pyrolysis |
| Block Day Wed./Thurs. | 7AEI | Draw conclusions based upon collected evidence, and support your statement with data | 1. Warm Up- Brain teaser <br> 2. Lab Activity: Thin Line Chromatography <br> 3. Practice: Small group instruction <br> 4. DOL: lab rubric <br> Homework: study for unit 3 test | Students will analyze ink samples and compare them; identifying specific variations | Chromatograph Spectrometry Binder Solvent Pyrolysis |
| Friday | $\begin{aligned} & \text { 15ABCD } \\ & \text { 7AEI } \end{aligned}$ | Demonstrate an understanding of the terminology and procedures for document \& paint analysis | 1. Warm up: brain teaser <br> 2. Unit 3 Test: Document \& Paint Analysis <br> 4. DOL: OnTrack <br> Homework: read notes-Evidence Collection | Students will identify the major discussion points in the content notes and demonstrate mastery |  |

