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| Monday      | 6EF                        | Describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title | 1. Warm-up: brain teaser  
2. Lab: CSI  
3. DOL: think-pair-share  
*Homework: read notes-Evidence Collection*                                                                 | Students will create a rough sketch of a crime scene of their own creation that will follow the rubric provided. | Legend/key  
Compass  
Evidence  
Rough sketch |
| Tuesday     | 6CD                        | Discuss and conduct a systematic search of a simulated crime scene for physical evidence following crime scene search patterns such as spiral, line, grid, ray, and strip | 1. Kahoot  
2. Direct Instruction: Evidence Collection  
4. DOL: Quizizz  
*Homework: read notes-evidence collection*                                                                 | Students will identify the major discussion points in the content notes and demonstrate mastery through quizizz activity | Grid search  
Spiral search  
Quadrant search  
Line search  
Ray search |
| Block Day   | 6EF                        | Describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title | 1. Warm-up: brain teaser  
2. Lab: CSI  
3. DOL: think-pair-share  
*Homework: read notes-Evidence Collection*                                                                 | Students will create a final sketch of a crime scene of their own creation that will follow the rubric provided. | Legend/key  
Compass  
Evidence  
Final sketch |
| Friday      |                            | STUDENT HOLIDAY                                                                     |                                                                                                                                                                                                             |                                                                                                                                                                  |                                                                                                        |