23-24 Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Learning Topic	Anthropology & Pathology
Course	Forensic Science	Cycle & Week	(C2) 10/23/2023-10/27/2023

Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda (highlight MRS used in lesson)	Demonstration of Learning	Key Vocabulary
Monday	16AD	explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height	1. Warm-up: brain teaser 2. Introduction: Kahoot 3. Lecture: Anthropology 4. DOL: Quizizz (quiz) Homework: read notes-anthropology	Students will identify the major discussion points in the content notes and demonstrate mastery through quizizz activity	Forensic anthropology, epiphysis, diaphysis, articular cartilage, periosteum
Tuesday	16AD	explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height	1. Warm-up: brain teaser 2. Activity: Predicting height of victim 4. DOL: Index card completion Homework: complete case study of John Wayne Gacy	Students will determine the approximate height of a victim given their skull and a long bone.	Nasal index, mandible, maxilla, humerus, tibia, fibula, femur, radius, ulna
Block Day Wed./Thurs.	16AD	explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height	1. Warm-up: brain teaser 2. Lab: Victim Identification 3. DOL: think-pair-share Homework: complete case study of John Wayne Gacy	Students will determine the age, gender, race and approximate height of a victim given their skull, pelvis and long bones.	Nasal index, mandible, maxilla, humerus, tibia, fibula, femur, radius, ulna, pelvis
Friday	16AD	explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height	1. Warm-up: brain teaser 2. Lab: Victim Identification report 3. DOL: think-pair-share Homework: read notes-pathology; Gacy Report submitted	Students will determine the age, gender, race and approximate height of a victim given their skull, pelvis and long bones.	Nasal index, mandible, maxilla, humerus, tibia, fibula, femur, radius, ulna, pelvis