



23-24 Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Learning Topic	Anthropology & Pathology		
Course	Forensic Science	Cycle & Week	(C2) 10/30/2023-11/03/2023		
Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda <i>(highlight MRS used in lesson)</i>	Demonstration of Learning	Key Vocabulary
Monday	5D	identify and illustrate roles, functions, and responsibilities of professionals in the criminal justice system, including crime scene investigators, criminalists, attorneys, and medical examiners	1. Warm-up: brain teaser 2. Introduction: Kahoot 3. Lecture: Pathology 4. DOL: Quizizz (quiz) <u>Homework:</u> read notes-pathology	Students will identify the major discussion points in the content notes and demonstrate mastery through quizizz activity	Forensic pathology, internal examination, external examination, autopsy, toxicology, cause of death, mechanism of death
Tuesday	5D	identify and illustrate roles, functions, and responsibilities of professionals in the criminal justice system, including crime scene investigators, criminalists, attorneys, and medical examiners	1. Warm-up: brain teaser 2. Activity: Pickle Autopsy 4. DOL: Index card completion <u>Homework:</u> unit 5 review	Students will complete an external and internal examination of a victim to determine cause of death	Forensic pathology, internal examination, external examination, autopsy, toxicology, cause of death, mechanism of death
Block Day Wed./Thurs.	5D	identify and illustrate roles, functions, and responsibilities of professionals in the criminal justice system, including crime scene investigators, criminalists, attorneys, and medical examiners	1. Warm-up: brain teaser 2. Lab: Virtual Autopsy 3. DOL: think-pair-share <u>Homework:</u> study for Unit 5 test	Students will complete an online external and internal examination of a victim to determine cause of death	Forensic pathology, internal examination, external examination, autopsy, toxicology, cause of death, mechanism of death

Friday	16AD 5D	explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height; identify and illustrate roles, functions, and responsibilities of professionals in the criminal justice system, including medical examiners	<ol style="list-style-type: none"> 1. Warm-up: log into OnTrack 2. Test: Unit 5 3. DOL: student will demonstrate proficiency in the skills and concepts learned in this unit <p><u>Homework:</u> read notes-pathology; Gacy Report submitted</p>	Students will identify the major discussion points in the content notes and demonstrate mastery	Nasal index, mandible, maxilla, humerus, tibia, fibula, femur, radius, ulna, pelvis, Forensic pathology, internal examination, external examination, autopsy, toxicology, cause of death, mechanism of death
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