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| Monday         | 17C                         | The student calculates the time and cause of death in relationship to decomposition of the human body and determine time of death using entomology | 1. Warm-up: brain teaser  
2. Activity: Of Maggots and Murder  
3. DOL: Index Card Summary  
   Homework: annotate Entomology content | Students will complete an investigation of evidence to determine time of death using life stage markers of specific insect species | Instar, Pupae, maggots, Decomposition, Entomology, Necrophilious insects, Indigenous insects |
| Tuesday        | 17C                         | The student calculates the time and cause of death in relationship to decomposition of the human body and determine time of death using entomology | 1. Warm-up: brain teaser  
2. Introduction: Kahoot  
3. Lecture: Entomology  
4. DOL: Quizizz (quiz)  
   Homework: annotate Entomology content | Students will determine time of death using life stage markers of specific insect species | Instar, Pupae, maggots, Decomposition, Entomology, Necrophilious insects, Indigenous insects |
| Block Day Wed./Thurs. | 17C                        | The student calculates the time and cause of death in relationship to decomposition of the human body and determine time of death using entomology | 1. Warm-up: brain teaser  
2. Lab: Entomolgy  
3. DOL: lab rubric  
   Homework: annotate Decomposition content | Students will complete a field investigation and evidence collection of a crime scene to determine time of death | Instar, Pupae, maggots, Decomposition, Entomology, Necrophilious insects, Indigenous insects |
| Friday         |                             |                                                                                      |                                                                                                                  | STAFF INSERVICE DAY                                                                       |                                                                  |