



23-24 Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Learning Topic	History & Legal Aspects		
Course	Forensic Science	Cycle & Week	(C1) 9/18/2023-9/22/2023		
Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda <i>(highlight MRS used in lesson)</i>	Demonstration of Learning	Key Vocabulary
Monday	5CDEF	Demonstrate an understanding of the terminology and procedures employed in the criminal justice system	1. Kahoot 2. Direct Instruction: History of forensics 3. Practice: old cases v. cold cases 4. DOL: Quizizz <u>Homework:</u> read notes-legal aspects	Students will identify the major discussion points in the content notes and demonstrate mastery through quizizz activity	Defendant Expert witness General witness Direct examination Cross examination
Tuesday	5CDEF	Identify specific steps in the development of forensic science	1. Warm-up: brain teaser 2. Direct Instruction: review the settings for Daubert v. Dow Pharmaceuticals 3. DOL: small group/activity rubric <u>Homework:</u> read notes-legal aspects	Students will identify the major discussion points in the case study and explain how the events changed evidence entered into the court room	General acceptance Plaintiff Rate of error Evidentiary relevance Evidentiary reliability
Block Day Wed./Thurs.	5CDEF	Draw conclusions based upon collected evidence, and support your statement with data	1. Warm Up- Brain teaser 2. Lab Activity: Mock Trial G.Locks v. T.Bears 3. Practice: Small group instruction 4. DOL: lab rubric <u>Homework:</u> study for Unit 2 Test	Students will play various roles in a mock trial setting; level of mastery determined by rubric	Judge Jury Prosecution Defense Witness
Friday	5CDEF	Demonstrate an understanding of the terminology and procedures employed in the criminal justice system	1. Warm-up: brain teaser 2. Summative Assessment: Unit 2 3. DOL: OnTrack Test <u>Homework:</u> read notes-legal aspects	Students will identify the major discussion points in the case study and explain how the events changed evidence entered into the court room	

