



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	03/06 – 03/10/2023

<p>Monday</p> <p>(10) The student explores toxicology laboratory procedures in forensic science. The student is expected to</p>	<p>(A) explain the absorption, distribution, and elimination of alcohol through the human body</p> <p>(B) describe the blood alcohol laboratory procedures as they relate to blood alcohol concentration</p> <p>(C) explain the levels of tolerance and impairment due to alcohol consumption</p> <p>(D) explain the precautions necessary in the forensic laboratory for proper preservation of blood samples</p> <p>Agenda with Approximate Time Limits:</p> <p>Unit 12 Test - Toxicology</p> <p>Formative Assessments: N/A</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Tuesday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) explain the individual characteristics of tool marks</p> <p>(B) describe the mechanism of modern firearms</p> <p>(C) recognize characteristics of bullet and cartridge cases</p> <p>(D) describe the composition and method of analysis for gunshot residue and primer residue</p>



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	<p>Agenda with Approximate Time Limits:</p> <p>Kahoot It (10min)</p> <p>Lecture- Firearms Identification and Ballistics (30min)</p> <p>Quizizz (10min)</p> <p>Formative Assessments: Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Wednesday/Thursday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) explain the individual characteristics of tool marks</p> <p>(B) describe the mechanism of modern firearms</p> <p>(C) recognize characteristics of bullet and cartridge cases</p> <p>(D) describe the composition and method of analysis for gunshot residue and primer residue</p> <p>Agenda with Approximate Time Limits:</p> <p>Lab-Ballistics (90min)</p> <p>Formative Assessments: rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>



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<p>Friday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>Daily Objective:</p> <ul style="list-style-type: none">(A) explain the individual characteristics of tool marks(B) describe the mechanism of modern firearms(C) recognize characteristics of bullet and cartridge cases(D) describe the composition and method of analysis for gunshot residue and primer residue <p>Agenda with Approximate Time Limits:</p> <p>Case Study- The beltway snipers</p> <p>Formative Assessments: Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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