



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	03/20 – 03/24/2023

<p>Monday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>(A) explain the individual characteristics of tool marks</p> <p>(B) describe the mechanism of modern firearms</p> <p>(C) recognize characteristics of bullet and cartridge cases</p> <p>(D) describe the composition and method of analysis for gunshot residue and primer residue</p> <p>Agenda with Approximate Time Limits:</p> <p>Case Study- The beltway snipers (50min)</p> <p>Formative Assessments: N/A</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Tuesday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) explain the individual characteristics of tool marks</p> <p>(B) describe the mechanism of modern firearms</p> <p>(C) recognize characteristics of bullet and cartridge cases</p> <p>(D) describe the composition and method of analysis for gunshot residue and primer residue</p> <p>Agenda with Approximate Time Limits:</p> <p>Kahoot It (10min)</p> <p>Lecture- Firearms Evidence Collection (30min)</p> <p>Quizizz (10min)</p>



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	<p>Formative Assessments: Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Wednesday/Thursday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) explain the individual characteristics of tool marks</p> <p>(B) describe the mechanism of modern firearms</p> <p>(C) recognize characteristics of bullet and cartridge cases</p> <p>(D) describe the composition and method of analysis for gunshot residue and primer residue</p> <p>Agenda with Approximate Time Limits:</p> <p>Lab- Evidence Collection</p> <p>Formative Assessments: rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Friday</p> <p>(14) The student evaluates bullet and tool mark impressions in a criminal investigation. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) explain the individual characteristics of tool marks</p> <p>(B) describe the mechanism of modern firearms</p> <p>(C) recognize characteristics of bullet and cartridge cases</p> <p>(D) describe the composition and method of analysis for gunshot residue and primer residue</p>



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Agenda with Approximate Time Limits:

Lab- Evidence Collection

Unit 13 Review

Formative Assessments: Rubric

Modifications: Will be provided based on the needs of the individual

Intervention: Reading extensions

Extension: Tutorials

Follow-Up/Homework: Read content notes