



# Westside High School Lesson Plan Template

<b>Teacher Name</b>	<b>Thomas Dohoney</b>	<b>Unit Name</b>	<b>Introduction to Forensics</b>
<b>Course</b>	<b>Forensic Science</b>	<b>Dates</b>	<b>04/03 – 04/06/2023</b>

<p><b>Monday</b></p> <p>(4) The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions within and outside the classroom. The student is expected to:</p>	<p>(A) analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, to encourage critical thinking</p> <p>(B) communicate and apply scientific information extracted from various sources such as current events, news reports, published journal articles, and marketing materials</p> <p>(C) draw inferences based on data related to criminal investigation</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>Video-Arson Investigations (50min)</p> <p><b>Formative Assessments:</b> Q/A</p> <p><b>Modifications:</b> Will be provided based on the needs of the individual</p> <p><b>Intervention:</b> Reading extensions</p> <p><b>Extension:</b> Tutorials</p> <p><b>Follow-Up/Homework:</b> Read content notes</p>
<p><b>Tuesday</b></p> <p>(4) The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions within and outside the classroom. The student is expected to:</p>	<p><b>Daily Objective:</b></p> <p>(A) analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, to encourage critical thinking</p> <p>(B) communicate and apply scientific information extracted from various sources such as current events, news reports, published journal articles, and marketing materials</p> <p>(C) draw inferences based on data related to criminal investigation</p> <p><b>Agenda with Approximate Time Limits:</b></p>



# Westside High School Lesson Plan Template

	<p>Kahoot It (10min)</p> <p>Lecture- Arson Investigations (30min)</p> <p>Quizizz (10min)</p> <p><b>Formative Assessments:</b> Rubric</p> <p><b>Modifications:</b> Will be provided based on the needs of the individual</p> <p><b>Intervention:</b> Reading extensions</p> <p><b>Extension:</b> Tutorials</p> <p><b>Follow-Up/Homework:</b> Read content notes</p>
<p><b>Wednesday/Thursday</b></p> <p>(4) The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions within and outside the classroom. The student is expected to:</p>	<p><b>Daily Objective:</b></p> <p>(A) analyze, evaluate, and critique scientific explanations by using empirical evidence, logical reasoning, and experimental and observational testing, including examining all sides of scientific evidence of those scientific explanations, to encourage critical thinking</p> <p>(B) communicate and apply scientific information extracted from various sources such as current events, news reports, published journal articles, and marketing materials</p> <p>(C) draw inferences based on data related to criminal investigation</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>Lab- Arson Investigations (80min)</p> <p><b>Formative Assessments:</b> Analysis quizizz</p> <p><b>Modifications:</b> Will be provided based on the needs of the individual</p> <p><b>Intervention:</b> Reading extensions</p> <p><b>Extension:</b> Tutorials</p> <p><b>Follow-Up/Homework:</b> Read content notes</p>



# Westside High School Lesson Plan Template

<b>Friday</b>	<b>STUDENT HOLIDAY</b>
---------------	------------------------