



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	10/10 – 10/14/2022

<p>Monday</p> <p>TEKS 6 DEGH</p> <p>The student recognizes the procedures of evidence collection while maintaining the integrity of a crime scene.</p>	<p>Daily Objective:</p> <ul style="list-style-type: none"> D) apply knowledge of the elements of criminal law that guide search and seizure of persons, property, and evidence; (E) describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title; (G) outline the chain of custody procedure for evidence discovered in a crime scene; and (H) demonstrate proper techniques for collecting, packaging, and preserving physical evidence found at a crime scene. <p>Agenda with Approximate Time Limits:</p> <p>Evidence Collection Pre-Lab (50min)</p> <p>Formative Assessment: Lab Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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<p>Tuesday</p> <p>TEKS 6 DEGH</p> <p>The student recognizes the procedures of evidence collection while maintaining the integrity of a crime scene.</p>	<p>Daily Objective:</p> <ul style="list-style-type: none"> D) apply knowledge of the elements of criminal law that guide search and seizure of persons, property, and evidence; (E) describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title;
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	<p>(G) outline the chain of custody procedure for evidence discovered in a crime scene; and</p> <p>(H) demonstrate proper techniques for collecting, packaging, and preserving physical evidence found at a crime scene.</p> <p>Agenda with Approximate Time Limits:</p> <p>Evidence Collection Lab (50min)</p> <p>Formative Assessment: Lab Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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<p>Thursday</p> <p>TEKS 6 DEGH</p> <p>The student recognizes the procedures of evidence collection while maintaining the integrity of a crime scene.</p>	<p>Daily Objective:</p> <p>D) apply knowledge of the elements of criminal law that guide search and seizure of persons, property, and evidence;</p> <p>(E) describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title;</p> <p>(G) outline the chain of custody procedure for evidence discovered in a crime scene; and</p> <p>(H) demonstrate proper techniques for collecting, packaging, and preserving physical evidence found at a crime scene.</p> <p>Agenda with Approximate Time Limits:</p> <p>Unit 4 Test (30min/45min)</p> <p>Formative Assessments: quizzes and labs</p> <p>Modifications: Will be provided based on the needs of the individual</p>
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	<p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Wednesday/Friday</p> <p>TEKS 6 DGH</p> <p>The student recognizes the procedures of evidence collection while maintaining the integrity of a crime scene.</p>	<p>Daily Objective:</p> <ul style="list-style-type: none">D) apply knowledge of the elements of criminal law that guide search and seizure of persons, property, and evidence;(G) outline the chain of custody procedure for evidence discovered in a crime scene; and(H) demonstrate proper techniques for collecting, packaging, and preserving physical evidence found at a crime scene. <p>Agenda with Approximate Time Limits:</p> <p>Case Study: Amanda Knox</p> <p>Formative Assessment: Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>