



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	11/07 – 11/11/2022

<p>Monday</p> <p>TEKS</p> <p>(17) The student calculates the time and cause of death in relationship to decomposition of the human body.</p>	<p>Daily Objective:</p> <p>(A) explain the process and timeline of rigor mortis and its role in calculating time of death</p> <p>(B) explain postmortem lividity and its importance when processing a crime scene</p> <p>(C) determine time of death using entomology</p> <p>(D) determine time and cause of death methodologies through case studies</p> <p>Agenda with Approximate Time Limits:</p> <p>Case Study Introduction (10min) Case Study Investigation (40min)</p> <p>Formative Assessment: Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Tuesday</p> <p>TEKS</p> <p>(17) The student calculates the time and cause of death in relationship to decomposition of the human body.</p>	<p>Daily Objective:</p> <p>(A) explain the process and timeline of rigor mortis and its role in calculating time of death</p> <p>(B) explain postmortem lividity and its importance when processing a crime scene</p> <p>(C) determine time of death using entomology</p> <p>(D) determine time and cause of death methodologies through case studies</p>



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	<p>Agenda with Approximate Time Limits:</p> <p>Case Study Presentations (50min)</p> <p>Formative Assessment: Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Wednesday/Thursday</p> <p>TEKS</p> <p>(17) The student calculates the time and cause of death in relationship to decomposition of the human body.</p>	<p>Daily Objective:</p> <p>(A) explain the process and timeline of rigor mortis and its role in calculating time of death</p> <p>(B) explain postmortem lividity and its importance when processing a crime scene</p> <p>(C) determine time of death using entomology</p> <p>(D) determine time and cause of death methodologies through case studies</p> <p>Agenda with Approximate Time Limits:</p> <p>Decomposition Lab (90min)</p> <p>Formative Assessments: lab rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>



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<p>Friday</p> <p>TEKS</p> <p>(17) The student calculates the time and cause of death in relationship to decomposition of the human body.</p>	<p>Daily Objective:</p> <p>(A) explain the process and timeline of rigor mortis and its role in calculating time of death</p> <p>(B) explain postmortem lividity and its importance when processing a crime scene</p> <p>(C) determine time of death using entomology</p> <p>(D) determine time and cause of death methodologies through case studies</p> <p>Agenda with Approximate Time Limits:</p> <p>Unit 6 Test (50min)</p> <p>Formative Assessments: OnTrack</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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