



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	12/12 – 12/16/2022

<p>Monday</p> <p>TEKS (7) The student recognizes the methods to process and analyze trace evidence commonly found in a crime scene. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) demonstrate how to process trace evidence such as glass, paint, fibers, hair, soil, grass, and blood collected in a simulated crime scene;</p> <p>(I) describe various examinations performed in forensic paint analysis, including microscopic morphology, binder, and pigment characterization.</p> <p>Agenda with Approximate Time Limits:</p> <p>Independent Writing (50min)- students will be completing the written portion of the final exam</p> <p>Formative Assessment: Rubric and essay form provided in Canvas</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Tuesday</p> <p>TEKS (7) The student recognizes the methods to process and analyze trace evidence commonly found in a crime scene. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) demonstrate how to process trace evidence such as glass, paint, fibers, hair, soil, grass, and blood collected in a simulated crime scene;</p> <p>(I) describe various examinations performed in forensic paint analysis, including microscopic morphology, binder, and pigment characterization.</p> <p>Agenda with Approximate Time Limits:</p> <p>Independent Writing (50min)- students will be completing the written portion of the final exam</p>



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<p>Wednesday/Thursday</p> <p>TEKS (7)</p> <p>The student recognizes the methods to process and analyze trace evidence commonly found in a crime scene. The student is expected to:</p>	<p>Daily Objective:</p> <p>(A) demonstrate how to process trace evidence such as glass, paint, fibers, hair, soil, grass, and blood collected in a simulated crime scene;</p> <p>(I) describe various examinations performed in forensic paint analysis, including microscopic morphology, binder, and pigment characterization.</p> <p>Agenda with Approximate Time Limits:</p> <p>Independent Writing (50min)- students will be completing the written portion of the final exam</p> <p>Formative Assessment: Rubric and essay form provided in Canvas</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Friday</p> <p>ALL TEKS</p> <p>The student recognizes the methods to process and analyze trace evidence commonly found in a crime scene. The student is expected to:</p>	<p>Daily Objective:</p> <p>Continue preparations and review for the fall final exam</p> <p>Agenda with Approximate Time Limits:</p> <p>Fall Final Exam Review</p> <p>Formative Assessments: N/A</p> <p>Modifications: Will be provided based on the needs of the individual</p>



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	<p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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