



# Westside High School Lesson Plan Template

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|---------------------|-------------------------|------------------|----------------------------------|
| <b>Teacher Name</b> | <b>Thomas Dohoney</b>   | <b>Unit Name</b> | <b>Introduction to Forensics</b> |
| <b>Course</b>       | <b>Forensic Science</b> | <b>Dates</b>     | <b>9/05 – 9/09/2022</b>          |

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| <b>Monday</b>  | LABOR DAY   |
| <b>Tuesday</b><br><br><b>TEKS<br/>5E &amp; 5F</b>            | <p><b>Daily Objective:</b></p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p> <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p><b>Agenda with Approximate Time Limits:</b> What activities will your students do?</p> <ol style="list-style-type: none"> <li>1. Kahoot (15 minutes)</li> <li>2. Lecture (20 minutes)</li> <li>3. Quiz (15 minutes)</li> </ol> <p><b>Formative Assessment:</b> History of Forensics Quiz</p> <p><b>Modifications:</b> Will be provided based on the needs of the individual</p> <p><b>Intervention:</b> Reading extensions</p> <p><b>Extension:</b> Tutorials</p> <p><b>Follow-Up/Homework:</b> Read content notes</p> |
| <b>Wednesday/Thursday</b><br><br><b>TEKS<br/>5E &amp; 5F</b> | <p><b>Daily Objective:</b></p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p>  |



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|   | <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1. Warm-up (5 minutes)</li><li>2. Deadly Picnic Lab (70 minutes)</li><li>3. Case Study: Frye v. United States (15 minutes)</li></ol> <p><b>Formative Assessment:</b> Lab Rubric</p> <p><b>Modifications:</b> Will be provided based on the needs of the individual</p> <p><b>Intervention:</b> Reading extensions</p> <p><b>Extension:</b> Tutorials</p> <p><b>Follow-Up/Homework:</b> Read content notes</p>  |
|   |  |
| <p><b>Friday</b></p> <p><b>TEKS<br/>5E &amp; 5F</b></p> | <p><b>Daily Objective:</b></p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p> <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>Case Study: Frye v. United States summary (50 minutes)</p> <p><b>Modifications:</b> Will be provided based on the needs of the individual</p> <p><b>Intervention:</b> Reading extensions</p> <p><b>Extension:</b> Tutorials</p> <p><b>Follow-Up/Homework:</b> Read content notes</p> |