



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	9/12 – 9/16/2022

<p>Monday TEKS 5E & 5F</p>	<p>Daily Objective:</p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p> <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p>Agenda with Approximate Time Limits: What activities will your students do?</p> <ol style="list-style-type: none"> 1. Kahoot (15 minutes) 2. Lecture (20 minutes) 3. Quiz (15 minutes) <p>Formative Assessment: Legal Aspects of Forensics Quiz</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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<p>Tuesday</p> <p>TEKS 5E & 5F</p>	<p>Daily Objective:</p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p> <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p>Agenda with Approximate Time Limits: What activities will your students do?</p>
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	<p>Case Study: Daubert v. Dow Pharmaceutical Review</p> <p>Formative Assessment: Student created presentation following provided rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Wednesday/Thursday</p> <p>TEKS 5E & 5F</p>	<p>Daily Objective:</p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p> <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p>Agenda with Approximate Time Limits:</p> <p>Unit 2 Test</p> <p>Formative Assessment: Lab Rubric for presentation</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>



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<p>Friday</p> <p>TEKS 5E & 5F</p>	<p>Daily Objective:</p> <p>The student explores the history, legal <u>aspects</u>, and career options <u>within</u> forensic science. The student is expected to:</p> <p>explore and demonstrate an understanding of the terminology and the procedures employed in the criminal justice system</p> <p>illustrate the history of forensic science and recognize the major contributors in the development of forensic science.</p> <p>Agenda with Approximate Time Limits:</p> <p>Case Study: Frye v. United States and Daubert v. Dow Pharmaceutical summary presentation (50 minutes)</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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