



Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	9/26 – 9/30/2022

<p>Monday TEKS 15 ABCD</p>	<p>Daily Objective:</p> <p>describe different types of examinations performed by a questioned document examiner in a forensic laboratory, including counterfeiting, handwriting, ink, and paper analysis</p> <p>describe the security features incorporated in the U.S. currency to prevent counterfeiting</p> <p>perform handwriting comparisons of an unknown sample with exemplars by analyzing characteristics such as letter, line, and formatting; and</p> <p>describe the process of ink analysis using chromatography</p> <p>Agenda with Approximate Time Limits:</p> <p>Virtual Chromatography Lab</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
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<p>Tuesday</p> <p>TEKS 15 ABCD</p>	<p>Daily Objective:</p> <p>describe different types of examinations performed by a questioned document examiner in a forensic laboratory, including counterfeiting, handwriting, ink, and paper analysis</p> <p>describe the security features incorporated in the U.S. currency to prevent counterfeiting</p> <p>perform handwriting comparisons of an unknown sample with exemplars by analyzing characteristics such as letter, line, and formatting; and</p> <p>describe the process of ink analysis using chromatography</p>
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	<p>Agenda with Approximate Time Limits:</p> <p>Unit 3 Test (45min)</p> <p>Formative Assessment: MC test</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>
<p>Wednesday/Thursday</p> <p>TEKS 6 EF</p> <p>The student recognizes the procedures of evidence collection while maintaining the integrity of a crime scene.</p>	<p>Daily Objective:</p> <ul style="list-style-type: none">(E) describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title;(F) develop a crime scene sketch using coordinates/measurements from fixed points; <p>Agenda with Approximate Time Limits:</p> <p>Fairy Tale Crime Scene Lab (90min)</p> <p>Formative Assessment: Lab Rubric</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>



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<p>Friday</p> <p>TEKS 6 DEGH</p>	<p>Daily Objective:</p> <ul style="list-style-type: none">D) apply knowledge of the elements of criminal law that guide search and seizure of persons, property, and evidence;(E) describe the elements of a crime scene sketch such as measurements, compass directions, scale of proportion, legend-key, and title;(G) outline the chain of custody procedure for evidence discovered in a crime scene; and(H) demonstrate proper techniques for collecting, packaging, and preserving physical evidence found at a crime scene. <p>Agenda with Approximate Time Limits:</p> <ul style="list-style-type: none">1. Kahoot (15 minutes)2. Lecture (20 minutes)3. Quiz (15 minutes) <p>Formative Assessment: Crime Scene Investigation Quiz</p> <p>Modifications: Will be provided based on the needs of the individual</p> <p>Intervention: Reading extensions</p> <p>Extension: Tutorials</p> <p>Follow-Up/Homework: Read content notes</p>