



## Westside High School Lesson Week 11

<b>Teacher Name</b>	<b>Peter Anderson</b>	<b>Unit Name</b>	<b>Inequalities</b>
<b>Course</b>	<b>Algebraic Reasoning</b>	<b>Dates</b>	<b>10/31 to 11/4</b>

<b>Monday</b>	<p><b>Daily Objective:</b> ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1.) Housekeeping (10 Min)</li><li>2.) Students will begin Solving Multistep Inequalities(30 Min)</li><li>3.) Students will begin working through Homework (5 Min)</li><li>4.) Exit Ticket: Quizizz (5 Min)</li></ol> <p><b>Formative Assessment:</b></p> <p>Students will present class notes to self, instructor and each other and students will see issues with Quizizz.</p> <p><b>Modifications:</b></p> <p>Students will have notes from each other and instructor.</p> <p><b>Intervention:</b></p> <p>Students will share with their neighbors to help everyone become aware of what they are supposed to do. Teacher will monitor room as well.</p> <p><b>Extension:</b></p> <p>Students will help each other.</p> <p><b>Follow-Up/Homework:</b></p> <p>Class Notes and Quizizz.</p>
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**Tuesday**

**Daily Objective:** ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

**Agenda with Approximate Time Limits:**

- 1.) Do Now: Review multistep Inequalities (15 Min)
- 2.) Class will present inequalities to themselves and others (20 Min)
- 3.) Wrap up Reviewing Lesson (5 Min)
- 4.) Exit Ticket: Quizizz Do you understand Multistep Inequalities

**Formative Assessment:**

Class Notes

**Modifications:**

Notes will have step by step instructions on them and I will have online lessons if they need to review later.

**Intervention:**

Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If instructor is aware class is struggling the lesson will stop and issues will be addressed

**Extension:**

Students who are excelling will be encouraged to assist those who are not.

**Follow-Up/Homework:**

Finish Class Notes and Homework



## Westside High School Lesson Week 11

**Wednesday/Thursday**

**Daily Objective:** ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.

**Agenda with Approximate Time Limits:**

- 1.) Do Now: Inequality Warm up (15 Min)
- 2.) Work through Review (20 Min)
- 3.) Go Over Review
- 4.) Blooket drill over multiplication (15 Min)
- 5.) Wrap up explaining what the Test will be over (10 Min)

**Formative Assessment:**

Test Review/Blooket.

**Modifications:**

Notes will have step by step instructions on them and I will have online lessons if they need to review later.

**Intervention:**

Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If teacher is aware during the initial part of the review multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone.

**Extension:**

Students who are excelling will be encouraged to assist those who are not.

**Follow-Up/Homework:**



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	Finish Review/ Delta Math
<b>Friday</b>	<p><b>Daily Objective:</b> ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>1.) Test</p> <p><b>Formative Assessment:</b></p> <p>Class Notes</p> <p><b>Modifications:</b></p> <p>Test</p> <p><b>Intervention:</b></p> <p>Test</p> <p><b>Extension:</b></p> <p>Test</p> <p><b>Follow-Up/Homework:</b></p> <p>Enjoy Weekend</p>



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