



Westside High School Lesson Week 12

Teacher Name	Peter Anderson	Unit Name	Inequalities/ Absolute Value
Course	Algebraic Reasoning	Dates	11/7 to 11/11

Monday	<p>Daily Objective: ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Housekeeping (10 Min)2.) Students will begin notes on Compound Inequalities (30 Min)3.) Students will begin finding their issues with homework problems (5 Min)4.) Exit Ticket : Quizizz <p>Formative Assessment:</p> <p>Students will present class notes to self, instructor and each other and students will see issues with Quizizz.</p> <p>Modifications:</p> <p>Students will have notes from each other and instructor.</p> <p>Intervention:</p> <p>Students will share with their neighbors to help everyone become aware of what they are supposed to do. Teacher will monitor room as well.</p> <p>Extension:</p> <p>Students will help each other.</p> <p>Follow-Up/Homework:</p>
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	Class Notes and Quizizz.
Tuesday	<p>Daily Objective: ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Do Now: Compound Inequality problem (15 Min)2.) Students will present their homework in Compound Inequalities (20 Min)3.) Quizizz Exit Ticket (10 Min) <p>Formative Assessment:</p> <p>Class Notes</p> <p>Modifications:</p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p>Intervention:</p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If instructor is aware class is struggling the lesson will stop and issues will be addressed</p> <p>Extension:</p>



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	<p>Students who are excelling will be encouraged to assist those who are not.</p> <p>Follow-Up/Homework:</p> <p>Finish Homework</p>
Wednesday/Thursday	<p>Daily Objective: ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p>ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Do Now: Implicit Absolute Value problem2.) Begin Discussion of Absolute Value (40 Min)3.) Blooket over solving simple equations (15 Min)4.) Exit Ticket: Quizizz over Lesson (10 Min) <p>Formative Assessment:</p> <p>Class Notes, Blooket, and Quizizz Exit Ticket.</p> <p>Modifications:</p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p>Intervention:</p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If teacher is aware during the Lesson multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone.</p>



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	<p>Extension:</p> <p>Students who are excelling will be encouraged to assist those who are not.</p> <p>Follow-Up/Homework:</p> <p>Finish Homework and Delta Math</p>
Friday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Warm up: Absolute Value Problem2.) Review Absolute Value3.) Exit Ticket: Quizizz over Absolute Value <p>Formative Assessment:</p> <p>Class Notes/ Quizizz</p> <p>Modifications:</p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p>Intervention:</p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do</p>



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	<p>not. If teacher is aware during the Lesson multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone.</p> <p>Extension:</p> <p>Students who are excelling will be encouraged to assist those who are not.</p> <p>Follow-Up/Homework:</p> <p>Finish up any pending assignments.</p>