



Westside High School Lesson Week 15

Teacher Name	Peter Anderson	Unit Name	Functions
Course	Algebraic Reasoning	Dates	12/5 to 12/9

Monday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Housekeeping (10 Min)2.) Students will begin class notes on slopes examining its properties in relationship to y intercepts (30 Min)3.) Exit Ticket: Quizizz (10 Min) <p>Formative Assessment:</p> <p>Students will present class notes to self, instructor and each other.</p> <p>Modifications:</p> <p>Students will have notes from each other and instructor.</p> <p>Intervention:</p> <p>Students will share with their neighbors to help everyone become aware of what they are supposed to do. Teacher will monitor room as well. Students who struggle will be prompted to practice homework problems similar to where their issues are. Students who are excelling will be prompted to explore more difficult situations in Delta Math and assisting those students who struggle. If students struggle they will be shown examples on Delta Math and then asked to help their classmates.</p> <p>Extension:</p> <p>Students will help each other.</p> <p>Follow-Up/Homework:</p>
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	DeltaMath and Class Notes.
Tuesday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Warm up: Quizizz: Do you understand Slope (10 Min)2.) Students will conclude slopes (30 Min)3.) Exit Ticket: 3 2 1 while instructor checks notes(10 Min) <p>Formative Assessment:</p> <p>Students will present class notes to self, instructor and each other. Quizizz will be used so teacher can monitor growth.</p> <p>Modifications:</p> <p>Students will have notes from each other and instructor.</p> <p>Intervention:</p> <p>Students will share with their neighbors to help everyone become aware of what they are supposed to do. Teacher will monitor room as well. Students who struggle will be prompted to practice problems on the board and receive assistance from those who understand. Students who are excelling will be prompted to assist those who struggle. Quizizz will be used in conjunction with Delta Math to assist those who are struggling with concepts.</p> <p>Extension:</p>



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	<p>Students will help each other.</p> <p>Follow-Up/Homework:</p> <p>DeltaMath and Class Notes.</p>
Wednesday/Thursday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Do Now: Review Slope (15 Min)2.) Blooket: Inequalities one step equations (20 Min)3.) Finish Review (20 Min)4.) Exit Ticket: What last minute questions do you have? (10 Min) <p>Formative Assessment:</p> <p>Review.</p> <p>Modifications:</p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p>Intervention:</p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If teacher is aware during the Quizizz multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone. Those who struggle will be asked to explain subsequent problems. Those who understand will be asked to give feedback on other students work.</p>



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	<p>Extension:</p> <p>Students who are excelling will be encouraged to assist those who are not.</p> <p>Follow-Up/Homework:</p> <p>DeltaMath, Quizziz</p>
Friday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <p>1.) Test</p> <p>Formative Assessment:</p> <p>Test</p> <p>Modifications:</p> <p>Test</p> <p>Intervention:</p> <p>Test.</p> <p>Extension:</p> <p>Test.</p> <p>Follow-Up/Homework:</p> <p>Turn in any pending assignments.</p>



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