



Westside High School Lesson Week 16

Teacher Name	Peter Anderson	Unit Name	Review for Final
Course	Algebraic Reasoning	Dates	12/12 to 12/16

Monday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Housekeeping (5 Min)2.) Review for Final3.) Quizizz: Do you get the review 1 (10 Min) <p>Formative Assessment:</p> <p>Students will present class notes to self, instructor and each other.</p> <p>Modifications:</p> <p>Students will have notes from each other and instructor.</p> <p>Intervention:</p> <p>Students who struggle will have instructor or fellow students assisting. Students who are doing well will be encouraged to assist others. Students who struggle will be taught independently and asked to reiterate skill learned to class. Students who are excelling will be asked to share with other the skills they have.</p> <p>Extension:</p> <p>Students will help each other. Quizizz for additional practice</p> <p>Follow-Up/Homework:</p> <p>DeltaMath and Class Notes.</p>
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Tuesday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Warm up: Selected problems from review (5 Min)2.) Continue Review (20 Min)3.) Quizizz over what was discussed in class plus questions most students struggled from before. (10 Min) <p>Formative Assessment:</p> <p>Students will present class notes to self, instructor and each other.</p> <p>Modifications:</p> <p>Students will have notes from each other and instructor.</p> <p>Intervention:</p> <p>Students who struggle will have instructor provide additional support along with problems that mimic situations. Students who are doing well will be encouraged to attack harder problems on Delta Math.</p> <p>Extension:</p> <p>Students will help each other. Quizizz for additional practice</p> <p>Follow-Up/Homework:</p> <p>DeltaMath and Class Notes.</p>
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Wednesday/Thursday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Do Now: Review issues from last quiz (15 Min)2.) Finish Review3.) Exit Ticket: What issues did you have? <p>Formative Assessment:</p> <p>Do now, Final Review.</p> <p>Modifications:</p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p>Intervention:</p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If teacher is aware during the review multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone. Students who are struggling will be prompted to use their packets from the week to see problems that are similar to the issues they have. Students who are excelling will be prompted to do the difficult problems in Delta Math.</p> <p>Extension:</p> <p>Students who are excelling will be encouraged to assist those who are not.</p> <p>Follow-Up/Homework:</p> <p>DeltaMath/Review</p>
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Friday	<p>Daily Objective: ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Test/Mock Test (40 min)2.) Finish up and turn in any pending assignments (10 Min) <p>Formative Assessment:</p> <p>Test</p> <p>Modifications:</p> <p>Students will have modifications based on their needs.</p> <p>Intervention:</p> <p>Students needs will be met based on their performance on the exam.</p> <p>Extension:</p> <p>Exam will have some challenge problems to push those that are excelling in the course.</p> <p>Follow-Up/Homework:</p> <p>Finish any pending assignments</p>