



## Westside High School Lesson Week 5

<b>Teacher Name</b>	<b>Peter Anderson</b>	<b>Unit Name</b>	<b>Solving Equations</b>
<b>Course</b>	<b>Algebraic Reasoning</b>	<b>Dates</b>	<b>9/19 to 9/23</b>

<b>Monday</b>	<p><b>Daily Objective:</b> ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1.) Housekeeping (10 Min)</li><li>2.) Students Review for Test (30 Min)</li><li>3.) Exit Ticket Quizizz Review (10 Min)</li></ol> <p><b>Formative Assessment:</b></p> <p>Students will discuss with teacher and each other concerns with the Test Review. Exit Ticket Quizizz Review.</p> <p><b>Modifications:</b></p> <p>Students will have notes from each other and instructor.</p> <p><b>Intervention:</b></p> <p>Students will share with their neighbors to help everyone become aware of what they are supposed to do. Teacher will monitor room as well.</p> <p><b>Extension:</b></p> <p>Students will help each other.</p> <p><b>Follow-Up/Homework:</b></p> <p>DeltaMath. All class notes must be completed.</p>
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<b>Tuesday</b>	<p><b>Daily Objective:</b> ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>1.) Test</p> <p><b>Formative Assessment:</b></p> <p>Test</p> <p><b>Modifications:</b></p> <p>Students will have their appropriate modifications.</p> <p><b>Intervention:</b></p> <p>Teacher will assist in explanation of questions.</p> <p><b>Extension:</b></p> <p>Exam</p> <p><b>Follow-Up/Homework:</b></p> <p>Students will receive copy of class notes for Wednesday.</p>
<b>Wednesday/Thursday</b>	<p><b>Daily Objective:</b> ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>1.) Do Now <math>Ax+By=C</math> How do you isolate <math>y</math> (15 Min) 2.) Add/Subtract/Multiply/Divide Drills (20 Min) 3.) Literal Equations Notes (30 Min) 4.) Exit Ticket Quizizz (20 Min)</p>



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	<p><b>Formative Assessment:</b></p> <p>Drills, Class notes, Exit Ticket</p> <p><b>Modifications:</b></p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p><b>Intervention:</b></p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If teacher is aware during the Quizizz multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone.</p> <p><b>Extension:</b></p> <p>Students who are excelling will be encouraged to assist those who are not.</p> <p><b>Follow-Up/Homework:</b></p> <p>DeltaMath</p>
<b>Friday</b>	<p><b>Daily Objective:</b> ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1.) Warm up: <math>Ax+By=C</math> revisited</li><li>2.) Review and practice Literal Equations</li><li>3.) Quiz over Literal Equations using Quizizz</li></ol> <p><b>Formative Assessment:</b></p> <p>Review, Quizizz</p> <p><b>Modifications:</b></p>



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	<p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p><b>Intervention:</b></p> <p>Instructor will walk around prompting students that are struggling with course material.</p> <p><b>Extension:</b></p> <p>The warmup will provide higher level questions for students who need an extension. Instructor will correlate lesson to other subjects.</p> <p><b>Follow-Up/Homework:</b></p> <p>Delta Math</p>