



Westside High School Lesson Week 7

Teacher Name	Peter Anderson	Unit Name	Proportions
Course	Algebraic Reasoning	Dates	10/3 to 10/7

Monday	<p>Daily Objective: Students will use the period to take retakes and finish up any pending work to finish out the cycle.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Housekeeping (10 min)2.) Students finish up pending assignments or work on assignments for this cycle if they are finished with all their work (40 min)3.) Reminders (10 min) <p>Formative Assessment:</p> <p>Students will work through DeltaMath and any worksheets they have not finished to improve their grade (including retakes)</p> <p>Modifications:</p> <p>Students will have each other and instructor to assist in explanation of assignments.</p> <p>Intervention:</p> <p>Instructor will let students know what they need to finish up to the best of their ability.</p> <p>Extension:</p> <p>Students will have Delta Math assignments if they are ready to move on.</p> <p>Follow-Up/Homework:</p> <p>Finish by the end of the day any pending assignments.</p>
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Tuesday / Wednesday	No School
Thursday	<p>Daily Objective: AR 1D Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Do Now -> Answer question often missed on last exam (15 Min)2.) Direct Instruction -> Go over notes for Proportions Notes (30 Min)3.) Guided Practice -> Students will begin on their homework to find where they have issues with proportions <p>Formative Assessment:</p> <p>Students will work with instructor through class notes to fully grasp the lesson.</p> <p>Modifications:</p> <p>Notes will have step by step instructions on them and I will have online lessons if they need to review later.</p> <p>Intervention:</p> <p>Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not.</p> <p>Extension:</p>



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	<p>I will have multiple platforms for those who are excelling like DeltaMath, as well as, a challenge problem.</p> <p>Follow-Up/Homework:</p> <p>DeltaMath and Worksheets</p>
Friday	<p>Daily Objective: AR 1D Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding.</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1.) Do Now-> Questions from last class2.) Guided Practice-> Quizizz (25 Min)3.) Exit Ticket (5 Min) <p>Formative Assessment:</p> <p>Quizizz game</p> <p>Modifications:</p> <p>Instructor will review questions that are frequently missed.</p> <p>Intervention:</p> <p>Students will have time to ask me and others if they are confused. As we play the game problems will be solved to help students see the correct process.</p> <p>Extension:</p> <p>I will have multiple platforms for those who are excelling like Delta Math, as well as, a challenge problem.</p> <p>Follow-Up/Homework:</p> <p>Finish Delta Math and paper assignments</p>



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