



## Westside High School Lesson Week 9

<b>Teacher Name</b>	<b>Peter Anderson</b>	<b>Unit Name</b>	<b>Percent</b>
<b>Course</b>	<b>Algebraic Reasoning</b>	<b>Dates</b>	<b>10/17 to 10/21</b>

<b>Monday</b>	<p><b>Daily Objective:</b> ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ol style="list-style-type: none"><li>1.) Housekeeping (10 Min)</li><li>2.) Students will begin reviewing class notes on I=PRT (30 Min)</li><li>3.) Students will begin finding their issues with Quizizz problems (10 Min)</li></ol> <p><b>Formative Assessment:</b></p> <p>Students will present class notes to self, instructor and each other and students will see issues with Quizizz.</p> <p><b>Modifications:</b></p> <p>Students will have notes from each other and instructor.</p> <p><b>Intervention:</b></p> <p>Students will share with their neighbors to help everyone become aware of what they are supposed to do. Teacher will monitor room as well.</p> <p><b>Extension:</b></p> <p>Students will help each other.</p> <p><b>Follow-Up/Homework:</b></p> <p>Class Notes and Quizizz.</p>
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## Westside High School Lesson Week 9

**Tuesday**

**Daily Objective:** ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

**Agenda with Approximate Time Limits:**

- 1.) Do Now: Review  $I=PRT$  (15 Min)
- 2.) Review for Test Notes (20 Min)
- 3.) Wrap up Reviewing Lesson (10 Min)

**Formative Assessment:**

Class Notes

**Modifications:**

Notes will have step by step instructions on them and I will have online lessons if they need to review later.

**Intervention:**

Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If instructor is aware class is struggling the lesson will stop and issues will be addressed

**Extension:**

Students who are excelling will be encouraged to assist those who are not.

**Follow-Up/Homework:**

Finish Review



## Westside High School Lesson Week 9

**Wednesday/Thursday**

**Daily Objective:** ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.

ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.

**Agenda with Approximate Time Limits:**

- 1.) Do Now: Review the questions from the past two weeks(15 Min)
- 2.) Quizizz game to review for exam (40 Min)
- 3.) 2 Five Minute Multiplying Frenzy (15 Min)
- 4.) Wrap up explaining what the Test will be over (10 Min)

**Formative Assessment:**

Quizizz Test Review.

**Modifications:**

Notes will have step by step instructions on them and I will have online lessons if they need to review later.

**Intervention:**

Students will have multiple opportunities for intervention. They will have peer to peer interactions for support. In addition, I will walk around the students assisting the students who are not engaged. There will also be multiple assessments which will share with me which students struggle and which do not. If teacher is aware during the Quizizz multiple students are struggling with a type of problem teacher will intervene in small discussions or stop the game and teach everyone.

**Extension:**

Students who are excelling will be encouraged to assist those who are not.

**Follow-Up/Homework:**

Quizizz



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Friday	
<b>Friday</b>	<p><b>Daily Objective:</b> ALGR 1F Analyze mathematical relationships to connect and communicate mathematical ideas.</p> <p>ALGR.1B Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <p>1.) Test</p> <p><b>Formative Assessment:</b></p> <p>Class Notes</p> <p><b>Modifications:</b></p> <p>Test</p> <p><b>Intervention:</b></p> <p>Test</p> <p><b>Extension:</b></p> <p>Test</p> <p><b>Follow-Up/Homework:</b></p> <p>Enjoy Weekend</p>



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