

Westside High School Weekly Lesson Plan

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| Teacher Name: | Sarai Saetio | Unit Name and #: | Introductions |
| Course: | Spanish 2 Pre-AP (Mon., Wed., & R-Fri.) | Dates: | Week of 9/8-9/11 |

**Maybe subject to change as we progress throughout the week*

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| Monday 9/7 | Daily Objective: Holiday | |
| | Learning Activities Power Zone Notes: | |
| | CFU/Assessment: | |
| | Materials: Charged laptop and headphones, if necessary. Notebook for any note taking. | |
| | Follow Up/Homework: | |
| Wed. 9/9 | Daily Objective: Part 1: What will students learn? Students will learn about the course objective, grading, syllabus and classroom management/procedures. Part 2: What will students do to demonstrate learning? I will... Students will familiarize themselves with the course content and expectations. Students will familiarize themselves with the online textbook and its components. TEKS/Standards: Intro. 1 | |
| | Learning Activities: We will go over the course syllabus, class organization, and teacher introduction. Present the textbook and components to use. We will watch the video “Program Preview,” which introduces the online test and resources. | |
| | CFU/Assessment: Questions and answers; check for understanding. | |
| | Materials: Charged laptop and headphones, if necessary. Notebook for any note taking. | |
| | Follow Up/Homework: Turn in About Me Google Slide / Review organization and content in the Preliminary Lesson. | |
| | Friday 9/11 | Daily Objective: Part 1: What will students learn? We will remember the vocabulary and grammar learned in Spanish 1. Students will remember greetings, goodbyes and introductions. Part 2: What will students do to demonstrate learning? I will... I will take a diagnostic test based on ¡Avancemos! Spanish 1. TEKS/Standards: 1A: Ask and respond to questions about everyday life. |
| | | Learning Activities: We will begin reviewing expressions for greetings and introductions. (pg 2-3 of textbook) We will practice expressions for identifying people. |
| Power Zone Notes: | | |
| CFU/Assessment: Questions and answers: check for understanding; Summative assessment by a diagnostic test. | | |
| Materials: Charged laptop and headphones, if necessary. Notebook for any note taking. | | |
| Follow Up/Homework: Diagnostic Test (found on OnTrack) | | |