

Westside High School Lesson Plan

Teacher Name:	Sarai Saetico	Unit Name:	Preliminary Lesson
Course:	Spanish 1	Dates:	9/14 - 9/18

May be subject to change as we progress throughout the week

Monday "A day" & Tuesday "B day"	Daily Objective: LIVE: Students will learn how to greet and say farewell. FLEX: Students will ask someone how he/she is doing. Students will ask what someone's name is. TEKS/Standards: 1a. 1f.
	Learning Experiences: <ul style="list-style-type: none"> • Show lesson vocabulary and add to Resources tab and TEAMs files • Teach ¿Cómo te llamas? Me llamo... Mucho gusto/encantado(a), igualmente, <ul style="list-style-type: none"> ○ ¿Cómo estás? Estoy bien... ○ Use video ○ https://www.youtube.com/watch?v=k8vSKZI7Nd8 ○ Students practice with small groups ○ Take notes how to write questions and answers • Exit ticket: Create a Slide illustrating one of the questions learned today.
	Assessment: Formative, Application of learned material
	Materials: Charged laptop, headphones, if needed; notebook for taking notes
	Follow Up/Homework:
Wednesday "A day" & Thursday "B day"	Daily Objective: LIVE: Students will review how to greet and say farewell. FLEX: Students will tell someone "how I am doing" Students will ask about names. TEKS/Standards: 1a
	Learning Activities: Review by asking/answering questions Use presentation of emoji's on Peardeck to represent students' level of confidence knowledge of words. Go over pronunciation (double ll, n vs ñ)
	Assessment: Greetings and farewell Quiz
	Materials: Charged laptop, headphones, if needed; notebook for taking notes
	Follow Up/Homework:
Rotating-Friday "B day"	Daily Objective: LIVE: Students will learn the Spanish alphabet. Students will learn how to spell their name. FLEX: Students take turns asking and answering question in small groups. TEKS/Standards:

Learning Activities:

Go over pronunciation of letters.

Students will listen and repeat.

Teach alphabet song

<https://youtu.be/MO3xvPyBzmw>

<https://youtu.be/Y4T7wiigjeg>

Teacher will use Peardeck to have students practice spelling

Teacher will review ¿Cómo se escribe tú nombre? Se escribe ...

Teacher has students volunteer to spell name.

Students take turns asking and answering question in small groups.

Assessment: Formative

Materials: Charged laptop, headphones, if needed; notebook for taking notes

Follow Up/Homework: