

Westside High School Weekly Lesson Plan

Teacher Name:	Sarai Saetieo	Unit Name and #:	Preliminary Lesson
Course:	Spanish 2 Pre-AP	Dates:	9/21 through 9/25

**Maybe subject to change as we progress throughout the week*

Monday	<p>Daily Objective:</p> <p>LIVE: We will review indefinite and definite articles. We will continue to review the verb <i>ser</i> and its conjugation for subject pronouns.</p> <p>FLEX: Students will work on articles by completing a Google Form assignment. Students will be able to use subject pronouns in sentences with the verb <i>ser</i>.</p> <p>TEKS/Standards: 1A: Ask and respond to questions about everyday life; 2A demonstrate an understanding; 2B identify the main idea; 2D identify cultural practices.</p> <p>CFU/Assessment: Questions and answers: Checking for understanding.</p> <p>Materials: laptop, headphones, notebook, and pencil.</p> <p>Follow Up/Homework: Complete unfinished work from FLEX</p>
Wednesday	<p>Daily Objective:</p> <p>LIVE: We will review and practice personality traits and physical descriptions used to describe people using the correct conjugations of the verb <i>ser</i>.</p> <p>FLEX: Students will be able to use adjectives in sentences with the verb <i>ser</i>. Students will complete expressions for describing people.</p> <p>TEKS/Standards: 1A: Ask and respond to questions about everyday life; 2A demonstrate an understanding; 2B Identify the main idea.</p> <p>CFU/Assessment: Questions and answers: Checking for understanding.</p> <p>Materials: Laptop, headphones, notebook, and pencil.</p> <p>Follow Up/Homework: FLEX assignment and Study for the test on Friday.</p>
Friday	<p>Daily Objective:</p> <p>Part 1: What will students learn? We will review material that will be covered in the test. Greetings, Farewells, Introductions, Articles, Verb <i>Ser</i> and adjectives.</p> <p>Part 2: What will students do to demonstrate learning? I will... Students will take a Test to demonstrate their understanding of the unit material covered.</p> <p>TEKS/Standards: 2A demonstrate an understanding; 2B identify the main idea; 2D identify cultural practices.</p> <p>CFU/Assessment: Chapter Review and Test</p> <p>Materials: Laptop, headphones, notebook, and pencil.</p> <p>Follow Up/Homework:</p>