



Welcome to Chávez High School

Cohort 2021 aka Class of 2025!



Meet the C - TEAM!



← **Mrs. V. Tran- AP**

vi.tran@houstonisd.org



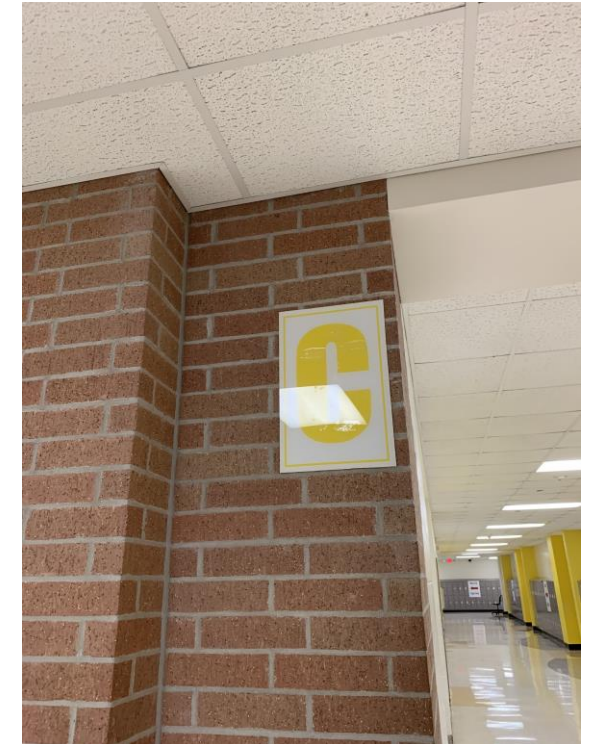
← **Ms. E. Guerrero- Clerk**

EGUERRER@houstonisd.org



← **Mr. Mena- Juvenile Case Manager**

Swami.mena@houstontx.gov



Meet the D - TEAM!



← **Dr. Crawford- Admin**

paulette.crawford@houstonisd.org



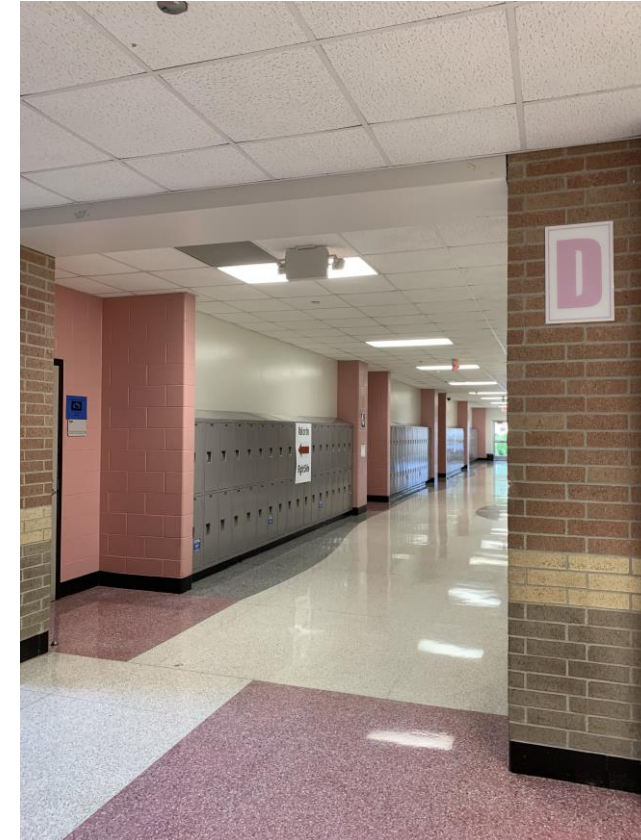
← **Mrs. Karyn Hall- Admin**

KHALL9@houstonisd.org



Ms. M. Moreno- Clerk

MMOREN13@houstonisd.org



Meet the Counseling TEAM!



Ms. Rosanna Guzman A-L
rosanna.guzman@houstonisd.org
C Academy

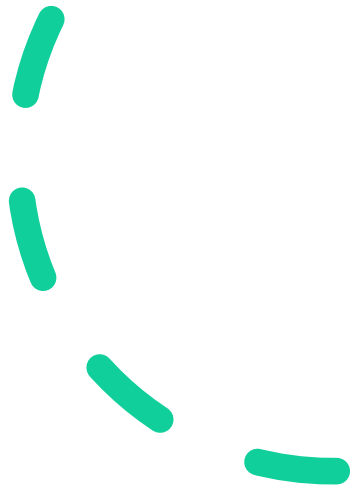


Ms. Kenya Lee M-Z
Kenya.Lee2@houstonisd.org
D Academy

SCHOOL INFO

- Bell for class rings at 8:20am, class starts at 8:30am
- All students get free breakfast and free lunch
- NO, you cannot leave campus for lunch or for any other reason unless checked out by an authorized contact on your registration forms. NO food deliveries.
- YES, be in appropriate clothing that abides by the CHS dress code
- Cell phones/electronic devices are not to be used in the classroom setting unless for instructional purposes. CHS is NOT responsible for lost, stolen, damaged devices. If it is confiscated, it is a \$15 CASH only fee.

Counselors:
Chavez Magnet STEM programs
offered: Environmental Science,
Engineering, Health Science, and
VAMOS (Video/Audio Media
Arts).



Future Lobos Only

Environmental Science

Pathway Options:

Horticulture
Animal Science
Wildlife

Health Science

Pathway Options:

General Medicine
Pharmacy Tech
Fire
Emergency
Information Systems



IB Career

We provide our students with a program that contains the values of an international education with a career focus.
Current Option: Pharmacy Tech

Choose Chavez as your #1 Choice



Engineering Academy

Course Sequence:

Principals of Applied Engineering
Engineering Design
Digital Electronics
Engineering Design & Problem-solving

VAMOS

Course Sequence:

Principles of Audio/ Video
Graphic Design I
Graphic Design II
Audio/Video Production I
Audio/Video Production II

IB Diploma

"Through the Diploma Programme (DP) core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service."



Students choose a program

SAMPLE HIGH SCHOOL PERSONAL GRADUATION PLAN FOR STUDENTS ENTERING 9TH GRADE IN 2018-2019 AND BEYOND.

HISD Distinguished Level of Achievement (DLA) Requirements for Personal Graduation Plan (PGP)
For Students Entering 9th Grade in or after 2014-2015

Student ID _____ First Name: J Hope Last Name: BTS
Campus: chavez 9th Grade Entry Year: 2019 Date Initiated: 10/4/19 Date amended: _____

Endorsement elections include: Arts & Humanities (AH), Business & Industry (BI), STEM (S), Public Service (PS), and Multi-Disciplinary Studies.

English: 4 Whole Credits

English 1 or SOL1		
English 2 or SOL2		
English 3		
Advanced English		

LOTE: 2 Whole Credits

1 st Year		
2 nd Year		
Backus		
Backus		

Math: 4 Whole Credits

Algebra 1		
Geometry		
Algebra 2		
Advanced Math		

OR

Math: 4 Whole Credits

Algebra 1		
Geometry		
Math Models		
Algebra 2		

No Math Models after Algebra 2

Science: 4 Whole Credits

Biology		
Chemistry		
Physics		
Advanced Science		

IPC does NOT count as Advanced Science
IPC can NOT be taken after Chemistry

PE: Health: 1 PE, 0.5 Health

PE (elective)		
Health		

Social Studies: 4 Whole Credits

World/Geography		
World History		
U.S. History		
Government		
Economics		

IPC does NOT count as Advanced Science
IPC can NOT be taken after Chemistry

PE: Health: 1 PE, 0.5 Health

PE (elective)		
Health		

Fine Arts: 1 Whole Credit

Fine Arts		
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CTE AND/OR Other Electives: 5.5 Total Credits Combined

Career & Technical Education		
Other Electives		

Student has AVID/EP to support exit.

Yes	No

Student has submitted an Opt-Out of Endorsement form signed by parent or guardian.

Yes	No

The importance of a High School graduation plan that includes one or more endorsements and the importance of Post-Secondary Education, economic college attainment and eligibility for financial aid have been explained to me.

Student Signature _____ Parent Signature _____ Counselor/Administrator Signature _____

My Graduation Plan Type is:
Foundation ☐ Distinguished ☐ See EP ☐

My Post-High School plans are to:
(Select all that apply)
☒ Two Year College
☒ Four Year College
☐ Employment
☐ Military
☐ Other _____

Post-Secondary Testing:
(Select all that apply)
☒ SAT
☒ ACT
☐ Other _____

My Career Interest:
principles of engineering

Endorsement 1: 4 Whole Credits Select one: AH BI S PS
principles of engineering

Endorsement 2: 4 Whole Credits Select one: AH BI S PS
Arts and Humanities

Multi-Disciplinary Studies Endorsement: 4 Whole Credits

Career & Technical Education Pathway Sequence

Grade	Pathway Courses	Completion
9th		A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>
10th		A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>
11th		A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>
12th		A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/>

All courses in the pathway sequence should be listed

Personal Graduation Plans (PGPs)

- Required by the State of Texas
- Meeting with you, administrator, and parent about what your goals AFTER high school are.
- Career Endorsement (CTE) courses for your diploma
- Needs to be SIGNED and RETURNED

Class of 2025

Preparations begin today..

- 6 credits to be a Sophomore 10th grader
 - 12 credits to be a Junior 11th grader
 - 18 credits to be a Senior 12th grader
 - 26 credits to GRADUATE!!!
-
- You must qualify for an endorsement- see counselor, for more information.

YOU ARE YOUR OWN ADVOCATE.
Periodically go through your schedule and transcript to ensure you are in the correct classes, keeping track of your grades/credits, etc.

HISD
DISTINGUISHED LEVEL
OF ACHIEVEMENT
(26 Credits)



How & When Do I Get My GPA/Class Ranking?

- Cohort 2021 will be ranked in August 2023, the beginning of your 11th grade year.
- Ranking is achieved by calculating your Grade Point Average (GPA) using the semester averages.

Grading Scale

Even though all grades will be reported as numeric scores, these scores will still represent various levels of achievement which can be compared to letter grades. The following grading scale will be used in HISD to determine the grade points for each credit course:

BETTER GRADE / GRADE / POINTS (HISD POLICY)

UMERIC AVERAGE				EQUIVALENT			
					Quality	Regular	Modified
90	-	100	=	A	5	4	3
80	-	89	=	B	4	3	2
75	-	79	=	C	3	2	1.5
70	-	74	=	D	2	1	1
Below		70	=	F	0	0	0

Grade points are significant in that they are used to determine a student's grade point average and subsequently his/her rank in class. Courses designated as Pre AP/AP, Pre IB/IB and academic dual credit, receive quality grade points for As, Bs, Cs, and Ds. Grade Point Averages are determined by adding the total number of grade points accumulated in high school credit courses by a student in grades 7 through 12 and dividing by the total number of credit courses that the student has taken (unless the school has been granted a waiver from HISD Board Policy). The HISD GPA is a 4.0 weighted GPA.

Schedule Change Procedures

- Forms are available OUTSIDE of C/D 100 academy.
- Be patient, changes do not occur instantly
- Be mindful, counselors will try to honor your requests but not all changes can be made.
- **Requests for elective changes will NOT be accepted after 9/9.**

9 TH GRADE A-L	Ms. Guzman	C100
9 TH GRADE M-Z	Ms. Lee	D100

- All requests for a schedule change must have all required signatures and a detailed reason for the change should be included. Dislike for a teacher, disciplinary problems, desire to be with friends, or failing grades are not valid reasons for requesting a schedule change.
- The deadline for turning in a schedule change request form is **Monday, September 13th**. No late request form will be accepted.
- Schedule changes are subject to class availability. Since some changes require the shifting of other classes, it may not be possible to grant the request due to conflicts and/or class size.
- Final approval for schedule changes will be granted by your Counselor and/or Assistant Principal.
- Students will follow the schedule they have been given until notified by the counselor's office that a change has been made. Failure to follow this procedure will result in the student being counted absent in the scheduled classes.
- If you would like to take a Pre-IB/Advance class and/or if you are failing a Pre-IB/Advance class and want to switch, parent notification is required.
- If you are requesting to switch your PGP career pathway, parent notification is required.

STAAR testing requirements

1. What STAAR tests are required for high school graduation?

In general, students must pass (Approaches Grade Level) five STAAR EOC assessments

Algebra I	(7th/8th/9th grade year)
English I	(9th grade)
English II	(10th grade)
Biology	(8th/9th grade)
U.S. History	(11th grade)

—to earn a high school diploma from a Texas public or charter school as required in TEC §39.025.

2. How many testing opportunities do students have to pass the STAAR EOC assessments? All five STAAR EOC assessments required for graduation—Algebra I, English I, English II, Biology, and U.S. History—are administered at the end of the first semester (fall), at the end of the second semester (spring), and in the summer, giving students three testing opportunities each year. The number of testing opportunities begin the first time the student takes the corresponding course until the student is able to meet graduation requirements. Each student is required to take the corresponding EOC at the time they are FIRST enrolled in the course (fall or spring semester).

You can contact the Campus Testing Coordinator if you have additional questions.



STAAR testing requirements

3. Can I test the STAAR EOC assessment from home?

No. The Texas Education Agency (TEA) will NOT allow students to take the STAAR EOC assessments at home at this time.

4. What will happen if I decide NOT to take the STAAR EOC assessment?

You will miss the opportunity to take and pass the EOC assessment that is required by the state for graduation. Additionally, you will be required to take any pending assessment(s) during the next testing opportunity. Students who are currently taking the EOC course are better prepared for the EOC since they are covering material. If you miss the opportunity, you may forget key information needed to be successful on the EOC assessment.



Tardy Policy

All students are expected to report to class on time. There are five minutes to transition between classes. If a teacher detains a student after class, that teacher must issue a permit to the student. Students reporting to class after the bell without an excuse must be documented as tardy in HISD Connect. Teachers must notify the parents of students who are consistently tardy to class.

Tardy to class for all periods (Reset Each 6 Weeks)

1 tardy – Teacher reminds student of tardy consequences

2 tardy – Teacher call to parent

3 tardy – Teacher submits referral to assistant principal - parent phone conference

4 tardy – Teacher submits referral to assistant principal - 1 day ISS and parent phone conference

5 tardy – Teacher submits referral to assistant principal – 1 day ISS and parent face to face conference

6 tardy – Teacher submits referral to assistant principal - 2 days ISS and Parent phone conference

7 + tardy – Teacher submits referral to assistant principal 3 days ISS

Attendance-

- At HISD, missing more than 10 percent of school a year can lead to a student **not receiving a no grade (NG)**.
- Excessive unexcused absences will lead to consequences which may include a home visit, attendance contract, and you will risk truancy court.
- Call outs made by the district as well as campus calls will be made home for every absence entered into PS.
- Student absences may be excused for legitimate reasons. Teachers will give students an opportunity to make up work for all absences.
- For absences, parents/guardians will be required **write a note/letter or turn in court/medical notes** to Academy D or C with the name of student, date, and reason for absence(s). This includes when students check a student out early. You can also scan and email it.



Do you have an “NG”?

- Do you see an NG on your report card or transcript from middle school?
- Did you have excessive absences?
- **An NG means NO GRADE- which is when you are denied credit for excessive absences. Even though you passed the class- you are not rewarded the credit due to missing too much class time 😞**
- For NGs to be removed and for you to receive credit, you will need to do “make-up hours” and complete an attendance appeals process. If you don’t, you will lose the credit and may have to retake the class later one.
- At Chavez, you will need to do tutorial hours after school, on Saturdays, and/or online to earn make up time.

Attendance Appeals Contract - 2019 - 2020 School Year

Student Name: Naruto Uzumaki

ID #: 1234567

Date of Appeal: _____

Administrator: Bensch

It is hereby agreed that the student named above may earn credit for the following courses provided that the conditions of this contract are met in full:

Course	Cyc 1	Cyc 2	Cyc 3	Final	Sm Avg	UnExcused Abs	Hours Needed	Approved	Denied
BIOLOGY A	78	54	83	72	72	7	2		
CREATIVE WRIT A	79	64	65	80	72	6	1		
ENGLISH 1A	76	72	79	95	81	6	1		
Total Hours Needed:							4		

Attendance Appeal Process

If you see an NG or M on your transcript (denied credit due to excessive absences), make sure you clear those by the month of June 2020.

You have until June 19th to turn in documentation of these hours.

From this date forward, the student must have no more than _____ unexcused absences in ANY class. Below are the options you have for gaining your credit back due to loss of attendance.

1. You must have 10 consecutive days of perfect attendance to remove 1 NG.
2. Hour-for-Hour requirements: Student must provide documentation of attending _____ hours of approved academic activities.
 - *Academic tutorials (this includes counselor packet)
 - *Khan Academy
 - *APEX-work with Coach Brown (students who haven't passed EOC)
 - *Credit recovery classes
3. Other requirements: _____

Student Signature

Date

Parent Signature

Date

Illness

- If you are feeling sick, coughing, headache, nausea, and/or believe you may have been exposed to Covid-19...PLEASE STAY HOME.
- If you have a temperature of above a 99°F, you must stay home until you are without fever **and** are not using fever reducing medications. Each time medication is given for fever, **you must be without the medication for 24 hours and NO fever**. If you are with symptoms for 2 or more days, it is recommended that your parent/guardian takes you to the doctor as well as obtain a Return to School notice to excuse the absences. **BRING A NOTE TO EXCUSE THE ABSENCE(S)
- Please do NOT risk the safety of yourself or others by coming to school when you are sick. You will be sent home.



Clinic Procedures



- **NO** medications are to be given at school without a doctor's note. Parents **MUST** bring the medication to the clinic with the doctor's orders & parent signature. Students are not allowed to bring medication nor take the medication home at the end of the school day/year. Forms for the doctor are in the clinic & on HISD's website.
- Provide the school with **current phone numbers** and have a plan to be picked up by your parent and/or guardian in an emergency. Students **CANNOT** be released to anyone other than those authorized to do so.



2021-2022 Dress Code

TOPS

- All clothing must cover the entire midriff
- Low cut revealing tops are not permitted
- Shirts without sleeves are not permitted
- Tank tops, sleepwear, pajamas, “spaghetti straps,” transparent clothing or clothing designed to be worn as an undergarment is not permitted

BOTTOMS

- Pants, jeans, shorts, skirts and dresses are permitted. Shorts and skirts cannot be less than 3 inches above the knee
- Leggings, “jeggings,” tights, sweatpants are not permitted
- Pants or jeans must not be excessively loose or baggy. No “sagging” is permitted
- Slightly torn jeans or jeans with holes made by the manufacturer may be worn with tights or leggings underneath. Skin must not be visible.

Footwear

- All shoes must be worn properly.
- Heels should not be higher than 2 inches.
- House shoes/bedroom slippers and flip flops are not permitted.
- Sport “Slides”, clogs or sandals are only permitted if there is a back strap enclosing the heel area

Head Gear

- Head Gear may be worn if it is not distracting
- Bandanas are not permitted
- Sunglasses are not to be worn in the building. Only prescription glasses or contacts are permitted
- Head Gear that conceals the face is not permitted, such as ski masks, etc.
- Headgear is not allowed to be worn during testing days



Additional Items not Permitted

Blankets, stuffed animals, and pillows are not permitted

Clothing and headgear must be free of profane, suggestive, or provocative language and/or symbols; advertisement or promotion of alcohol, tobacco, drugs, violence and/or sex; reference to or association with gangs or other illegal activities, etc.

Over-sized or baggy clothing is not acceptable. Visible undergarments of any kind are not acceptable

Clothing, headgear, and accessories which are deemed to constitute a safety hazard to self and/or others will not be permitted

If any clothing and/or accessories seemingly fit the profile of gang affiliation, CHS administration reserves the right to disallow it

Athletic uniforms such as cheer, drill, or team uniforms, may be worn with the head coach's approval

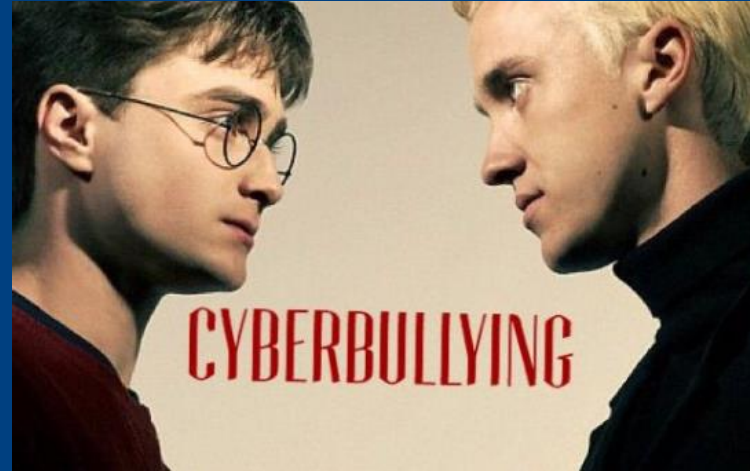
Confiscated items will ONLY be returned to parents or guardians. The administration of CHS will be the final authority on any rules subject to interpretation. When in doubt, DO NOT wear a questionable item until it has been approved by an administrator. All decisions are final.

What is Bullying?

Bullying occurs when a person is exposed, **repeatedly** and over time, to **negative** actions on the part of one or more other persons, and he or she has difficulty defending himself or herself. It is **aggressive behavior** that involves unwanted, negative actions. It involves a pattern of behavior repeated over time. It involves an **imbalance of power or strength.**

Different forms of bullying

1. Physical bullying
2. Verbal bullying
3. Social bullying
4. Cyber bullying



Cyber-bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others. "Cyber-bullying" is when a child, preteen, or teen is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another child, preteen, or teen using the Internet, interactive and digital technologies, or mobile phones.

What is conflict?

Bullying

- Aggression is one sided.
- No disagreement
- Imbalance of power
- One side enjoys interaction and the other doesn't
- Not angry at the person

Conflict

- Both sides are aggressive.
- There is a disagreement.
- No obvious imbalance of power
- Neither side usually enjoys the interaction
- Often angry or frustrated the person

- Teachers/Coaches
- Counselors
- Principal/APs
- Office Personnel
- Police
- Wraparound
- WHOEVER is an ADULT and you feel safe talking to. It can be in WRITING, in person, TEAMS, email
- YES it can be anonymous



Wraparound Services

Mr. Soto - WRS



- 2nd Year as a WRS
- 1st Year at Chavez

How Can I Help You?

- Non-Academic Supports
 - Physical Needs
 - Mental Health
 - Food Insecurity
 - Unstable Housing
 - Violence at Home
 - Pregnancy
 - Legal and Crisis Support
 - And Much More
- Wraparound Services are designed to make sure your major needs are being met so you can focus on school.

Wraparound Services

How To Reach Me

- Office: In Library F101.8
- Wraparound Resource Room: F206
- Microsoft Teams
- Email: Mark.Soto@houstonisd.org
- Student Assistance Forms

Student Assistance Forms

- This is the best way to reach me.
- Can be private/anonymous
- Takes less than 5 minutes
- www.tinyurl.com/hisdsaf

**Submit a
SAF**



SCAN ME

Electives



UIL Activity/Sport	Coach/Sponsor	Season
Band	Scott Edwards David Stuart	Fall & Spring
Baseball	Cruz, Johnny	Spring
Basketball (Boy's)	Krieger, Len	Spring
Basketball (Girl's)	Sable, Scott	Spring
Cheerleading	Winfrey, Shyvonne	Fall & Spring
Choir*	Michael Dean	Spring
Cross Country (Boy's)	Sarabia, Juan	Fall
Cross Country (Girl's)	Munoz, Georgina	Fall
Dance*	Jennifer Pham	Fall & Spring
Football	Gonzalez, Sergio	Fall & Spring
Golf	Lew, Derek	Spring
Orchestra	Ruth Linares	Spring
JROTC*	Matthews, George Wells, Duane	Fall & Spring
Soccer (Boy's)	Cordova, Joseph	Spring
Soccer (Girl's)	Sarabia, Juan	Spring
Softball	Crockett, Debra	Spring
Swimming	Simington, James	Spring
Theatre	Mayhew, Joyce Ernest-Broadway, Katheryn	Fall & Spring
Track (Boy's)	Foley, Brandon	Spring
Track (Girl's)	Winfrey, Shyvonne	Spring
Volleyball	O'Neil, Mary** Velasquez, Hilary	Fall
Wrestling (Boy's)	Balderas, Jesus	Spring
Wrestling (Girl's)	Rogers, Marceles	Spring

Registration- IMPORTANT!

1st day enrollment packets- make sure all paperwork is completed, **SIGNED**, and returned to the school.



- Enrollment form
- Socioeconomic Information Form (**blue**)
 - number of students in HISD
 - household income *all students receive free breakfast and lunch regardless of information, but it is crucial all students return it for school to receive funding.
- Update Emergency Contacts- students will only be released to adults who are listed on the form!

SOCIOECONOMIC INFORMATION FORM

Complete and return one form to each school where you have a child enrolled. Print using a pen.

***CONFIDENTIAL* - For HISD purposes only**

Houston ISD is required to collect the socioeconomic status of each student as a performance indicator for student achievement (TEC § 39 for Texas state requirements and ESEA §§1111 and 1116 for U.S. Department of Education requirements) and for use in disbursement of federal funds (ESEA §1113). This information is not shared with outside agencies.

It is very important that families complete this socioeconomic form in order for schools to receive Title I and State Compensatory Education funding. This funding will directly benefit your child's school. Title I and State Compensatory Education funding can be used to hire personnel, provide tutoring services, order technology, and provide professional development for teachers. We want to continue to provide these necessary learning supports, but without your assistance we may not be able to.

STEP 1 (List all Houston ISD students in the household)

Campus ECO Code: _____
For office use only

Student ID <small>(office use only)</small>	First Name	Last Name	MI	Date of Birth	School Name	Grade Level
123456	John	Doe	L	2/2/04	Chavez	10

STEP 2

Do you receive Supplemental Nutrition Assistance (SNAP)?

☐ YES ☒ NO

Do you receive Temporary Assistance to Needy Families (TANF)?

☐ YES ☐ NO

If you answered YES on either of the above, skip Step 3 and continue to Step 4.

If you answered NO on both of the above, you must complete Steps 3 and 4.

STEP 3 (Complete only if all answers in Step 2 are NO)

How many total members are in the household (include all adults and children)? 5

TOTAL YEARLY INCOME BEFORE DEDUCTIONS OF ALL HOUSEHOLD MEMBERS 45,000

Include wages, salary, welfare payments, child support, alimony, pensions, Social Security, worker's compensation, unemployment, and all other sources of income (before any type of deductions)

STEP 4 (Check one of the following two boxes as appropriate and sign below.)

In accordance with the provisions of the Protection of Pupil Rights Amendment (PPRA) no student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, to submit to a survey, analysis, or evaluation that reveals information concerning income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without the prior written consent of the adult student, parent, or legal guardian.

☒ I certify that all the information on this form is true. I understand the school will receive federal funds and will be rated for accountability based on the information I provide.

☐ I choose not to provide this information. I understand that the school's disbursement of federal funds and accountability rating may be affected by my choice.

Jane Doe
Parent/Guardian Name (Print)


Parent/Guardian Signature

8/31/2020
Date



Can be found in your academy office. Will need to be submitted prior to checking out your laptop!

LAPTOPS- F100

Must have:

- 1) SE blue form
- 2) Laptop agreement
- 3) \$25

- Students can pick up before school, during lunch, and after school
- Students will also be scheduled during their English classes to check out laptops
- DO NOT ASK TO LEAVE CLASS
- Yes, we are a PowerUp school and so having access to a laptop is important for you to do your schoolwork and for testing.
- If there is a financial hardship, talk to your counselor or AP.



2021-2022 STUDENT LAPTOP LOAN AGREEMENT

A district laptop will be loaned to the student named below under the following conditions:

- o The student and the student's parent/guardian must sign this laptop loan agreement. The school will keep this agreement on file.
- o The laptop may only be used for educational purposes and the student is required to bring the laptop to school **daily**. Any other use may result in the loss of laptop loan privileges.
- o The laptop may not be used for any inappropriate, unethical, or illegal purposes, to include activities on the Internet, use of email and messaging, and access to digital media and programs. Violations of this policy may result in the loss of laptop loan privileges and/or disciplinary action.
- o The laptop hardware and district-installed software may not be modified in any way. No software can be copied from the laptop, nor can any unapproved software be installed on the laptop. Occasionally teachers may direct students to install authorized software packages from the HISD Software Center.
- o Parents/guardians are required to pay a non-refundable fee of \$25 for Accidental Damage Protection. The payment must be made prior to the student receiving a laptop. This fee does not cover lost or damaged accessories. Additional fees may apply.
- o The student's parent/guardian accepts financial responsibility for any intentional damage to the laptop or damage due to gross negligence. The district may take legal action to recover any unpaid costs of such damage. More information regarding the care of the laptop and instructional materials is in the student manual.
- o The district will provide a padded laptop bag or case to each student. The bag/case will fit inside a backpack. The laptop must always be secured and carried in its case when not in use or being moved.
- o The laptop is the property of Houston ISD. The laptop must be returned to the student's school prior to the end of the 2021-2022 school year during laptop collection, or if the student withdraws from school or changes school midyear. Laptops not returned as required may be reported to the police as stolen.
- o The student will promptly report to school officials if the laptop is lost, stolen, or damaged.
- o The district provides information to both students and parents/guardians about proper care of the laptop and the responsible use of technology. Students attend a digital citizenship orientation, and parents are invited to open house events with presentations and handouts on these topics.
- o The student and the student's parent/guardian have read both the: a) Acceptable Use Policy for Electronic Services for Students and b) Responsible Digital Citizenship Policy Agreement.

We, the undersigned student and parent/guardian, agree to assume full responsibility for the proper care and educational use of the laptop computer equipment described in this document.

Student Name (print) _____ ID No. _____

Address/City/State/Zip _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Phone No. _____ Grade Level _____

School Name _____

Fundraisers/Food/Water



- Have to be sponsored by a group and approved for campus
- All food sales have been prohibited due to COVID
- You may not sell unapproved items at school, yes- product and money obtained will be confiscated

Be mindful who you take and share food with. If items are in unlabeled/unmarked containers- please do not consume it.



Bring a water bottle to refill at water fountains! Classrooms are no longer providing water bottles.



BYE

9TH GRADERS
WITH GOALS
SUCCEED BECAUSE
THEY KNOW WHERE
THEY'RE GOING.

Felicity Luckey ~ Great Minds Think Fit