

Purpose.Unity.Principles.Service. - PUPS

VISION

Making a big place feel small and every voice feel big.

MISSION

PUPS is a student-centered, intimate **community** dedicated to meeting the **social and emotional** needs of students while simultaneously giving them **voice to power** and preparation to be **global citizens**.

Through intentional, year-long leadership training, PUPS Leaders will establish each community as a safe space centered on the IB Learner Profile.

Through a gradual release approach, students will engage in relevant discourse exercising critical thinking, problem solving, empathy, adaptability, and growth mindset with the goal of being advocates of change both within and outside of the LMS community.

VALUES

Community: Establishing a partnership among teachers, leaders and students to cultivate a culture of respect, empathy, and belonging

Social and Emotional Needs: discovering self-identity and managing emotions to build the realization, perspective and skills to know that everyone has value

Voice to Power: creating space for students to develop the confidence and efficacy to affect change in the real world through democratic action

Global Citizens: empowering our community to invoke positive change around the world by modeling the IB Learner Profile

Original Suggestions from Big Committee

Kody-- Create a student-centered safe space, founded on Democratic principles, that allows our students to be open-minded listeners, thinkers, and inquirers and empowers them to become informed advocates of change both as members of the Lanier community and, ultimately, as global citizens.

Niv--Create a curriculum to empower student leaders to be the change their community needs.

Chloe--Purple Pup Empowerment is a student-centered, community focused program dedicated to meeting the social and emotional needs of students while simultaneously giving them voice to power and preparation to be global citizens. Through intentional, year-long leadership training, PPE Leaders will establish each community as a safe space centered on the IB Learner Profile. Through a gradual release approach, students will engage in relevant discourse exercising critical thinking, problem solving, empathy, adaptability, and growth mindset with the goal of being advocates of change both within and outside of the LMS community.

***Clason*--The foundations of any fair and equal society are rooted in the principles of democratic action. Through encouraging students to adopt and live by the democratic and IB principles we hope to create a school-wide community that is inclusive, just, and fair. By creating spaces in which students have a seat at the table we hope to make them stakeholders of their own education and to develop the confidence and efficacy to affect change in the real world.**

Silber--GSG aims to empower students by giving them the skills and experience in being a part of a community where they can become advocates for change in a global community.

Maluski--To build the realization, perspective and skills to know that everyone has value - from the internal individual to the local community and spreads the the world.

Cordova--PPP/GSG (name tbd) will serve as the catalyst to drive the Lanier school community to ensure positive change within the campus community while empowering our community to invoke positive change around the world.

Rhymes-- Empower the growth of open-minded global citizens who practice inquiry, advocacy, empathy and problem-solving to better our larger community.

Kilbourn-- To create a school community of empathy and respect, empowering students to become reflective global citizens and advocates of meaningful change.