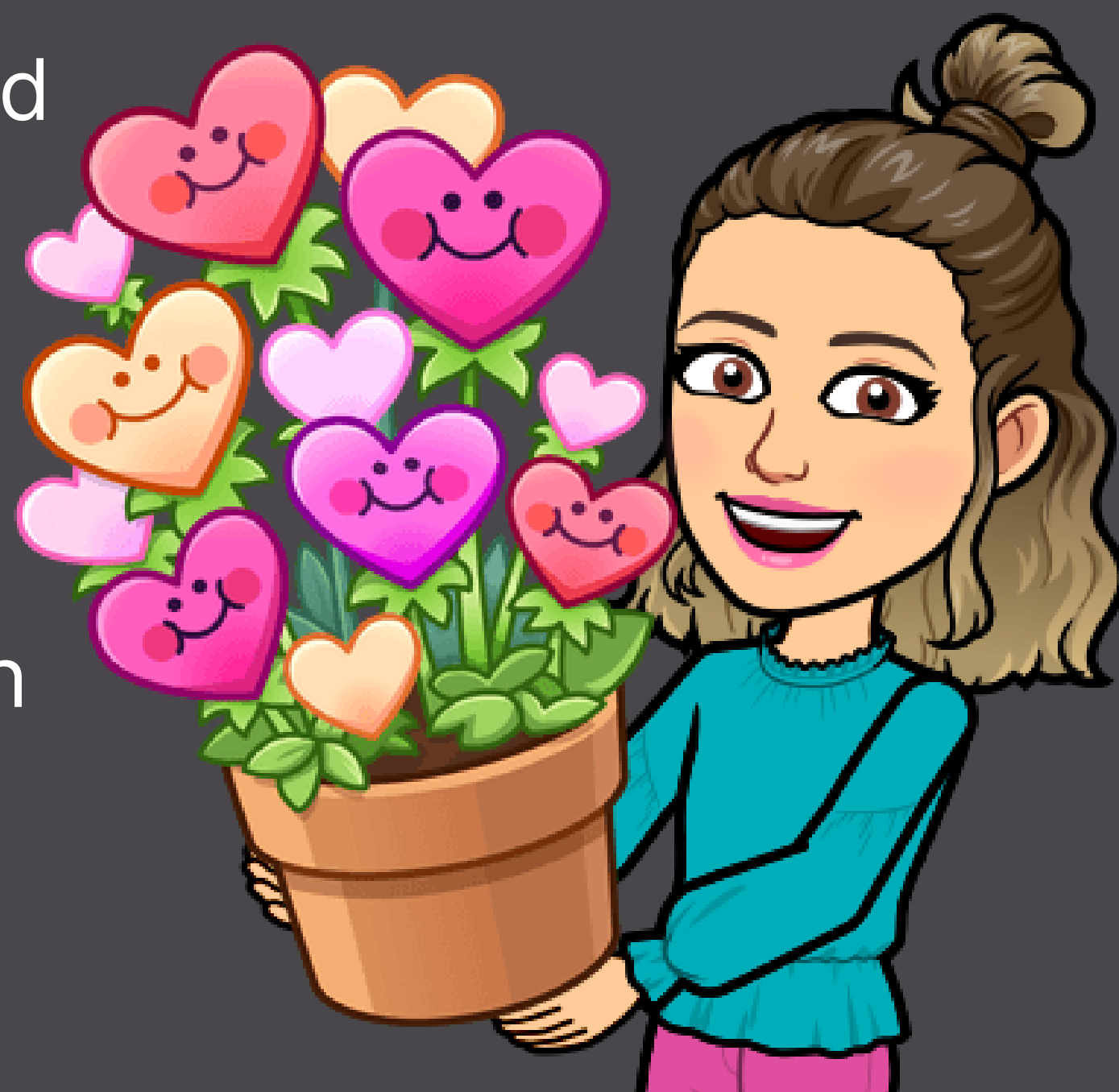




**MADISON HIGH SCHOOL
ALGEBRA I
2020-2021 SCHOOL YEAR**

Welcome back to 20-21 school year. I'm really excited to meet you all and work with you as we learn from each other all year long. I'm going to be your Algebra 1 Teacher during the school year.

This is my first year teaching at HISD and first year at Madison High School. Prior to this year, I taught in a private school in Chihuahua, Mexico. I graduated from The University of Texas at El Paso in 2013 with a Bachelor's Degree in Math with Secondary Education and certified in Math 8th- 12th grade.



Please feel free to contact me at lorena.ibarra@houstonisd.org
I am looking forward to a positive and productive school year with all of you.



ALGEBRA 1

COURSE DESCRIPTION

ALGEBRA 1 IS THE CRITICAL ELEMENT IN SECONDARY MATHEMATICS EDUCATION, WHICH IS A PRE-REQUISITE FOR ALGEBRA II.

BY THE END OF THE SCHOOL YEAR STUDENTS WILL:

- DEMONSTRATE MASTERY OF THE ALGEBRA I TEKS ON DISTRICT COMMON ASSESSMENTS/SNAPSHOTS AND THE ALGEBRA I STAAR EOC.
- BECOME A BETTER PROBLEM SOLVER AND HAVE SOME FUN LEARNING MATH.
- IMPROVE THE USE OF TECHNOLOGY (COMPUTERS AND GRAPHING CALCULATORS)

GRADING PROCEDURES

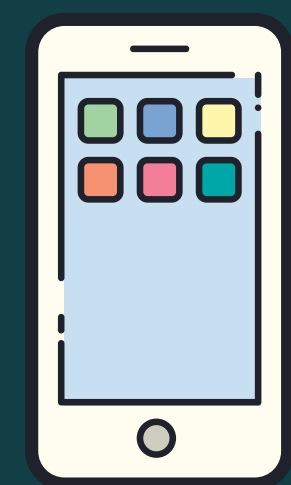
TEST AND PROJECTS ARE CONSIDERED AS MAJOR GRADES. DO NOW, EXIT TICKET, CLASS INTERACTION, INTERACTIVE NOTEBOOKS ARE CONSIDERED AS MINOR GRADE. DO NOW AND EXIT TICKET ARE GRADED FOR EACH CLASS.

DAILY ACTIVITIES:	20%
TEST:	80%

**** DURING VIRTUAL LEARNING, ALL ASSIGNMENTS WILL CARRY THE SAME WEIGHT. ****

REQUIRED MATERIALS

- ONE COMPOSITION NOTEBOOK
- PEN/PENCIL, SHARPENER
- ONE ELECTRONIC DEVICE (COMPUTER/LAPTOP, IPAD/TABLET, CELL PHONE)
- MICROSOFT TEAMS
- EMAIL
- HUB
- GOOGLE DRIVE
- GRAPHING CALCULATOR



VIRTUAL INSTRUCTIONAL SCHEDULE

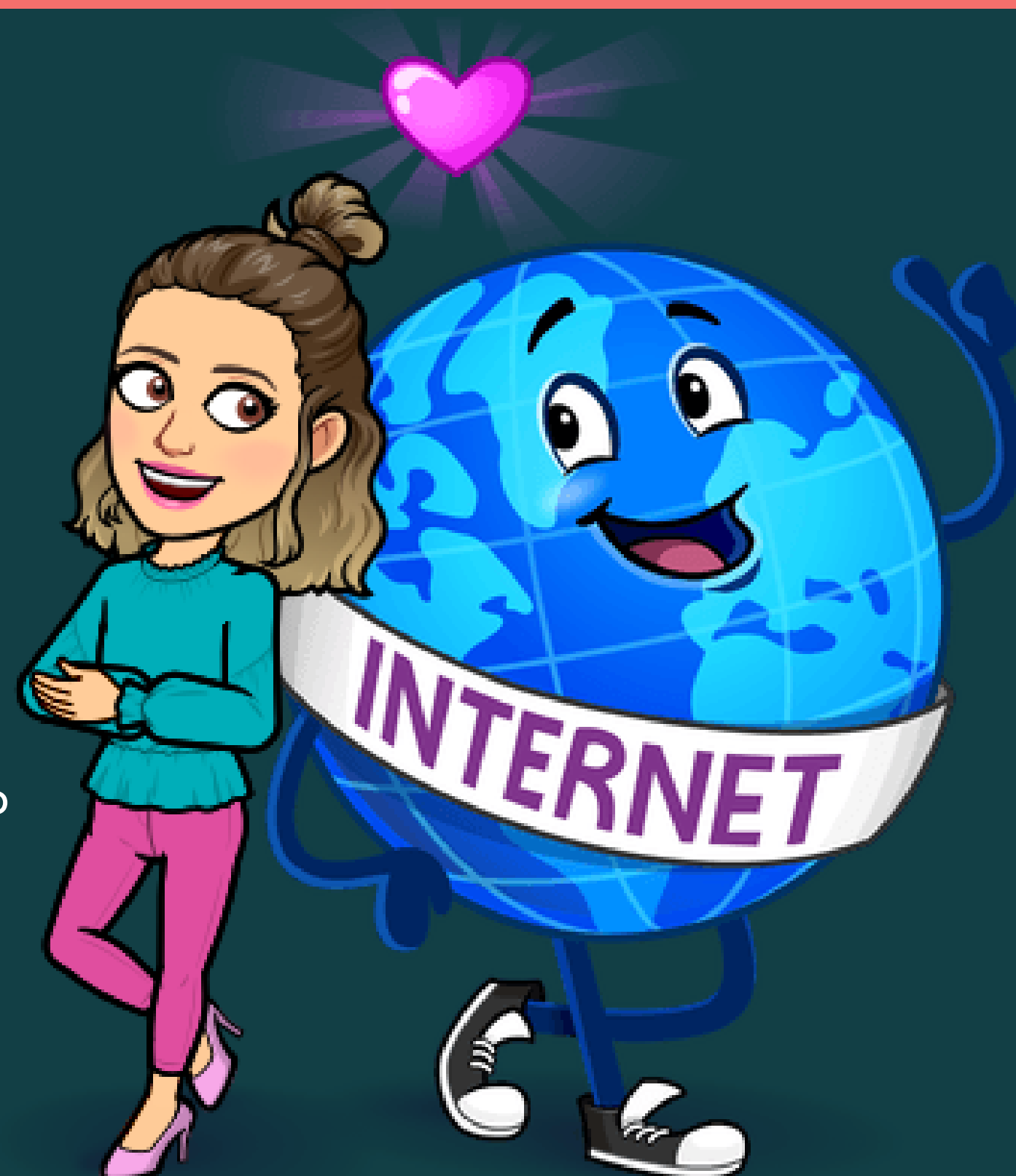
PERIOD 1/5
8:30AM-9:55AM

PERIOD 2/6
10:00AM-11:30AM

PERIOD 3/7
12:10PM-1:40PM

PERIOD 4/8
1:45PM-3:15PM

LUNCH: 11:35AM- 12:05PM



GRADE STATUS

GRADES WILL NOT BE CHECKED DURING CLASS. STUDENTS ARE EXPECTED TO KEEP TRACK OF THEIR OWN GRADE IN THEIR INTERACTIVE NOTEBOOK. IF A STUDENT HAS A QUESTION ABOUT THEIR GRADE, THEY CAN SEE THE TEACHER BEFORE SCHOOL, AFTER SCHOOL, OR DURING MY OFFICE HOURS.

STUDENT RESPONSIBILITIES AFTER ABSENCE

THE STUDENT IS RESPONSIBLE TO MAKE-UP ANY MISSED IN CLASS ASSIGNMENT/LECTURE DURING TUTORIAL ON THE FOLLOWING MONDAY OR TUESDAY BY APPOINTMENT, ONE TUTORIAL SESSION PER ABSENCE ONLY. FOR EXAMPLE, IF A STUDENT WAS ABSENT TWO DAYS, HE/SHE HAS TO ATTEND TWO TUTORIALS FOR THE MAKE UP MISSING ASSIGNMENT FOR GRADING. IF THE STUDENT MISSES A TEST HE/SHE WILL NEED TO SCHEDULE A TIME OUTSIDE OF CLASS TO MAKE UP THE TEST.



LATE WORK

LATE WORK IS ACCEPTED WITH A PENALTY. STUDENTS WILL LOSE FIVE PERCENT OF THEIR FINAL GRADE ON EACH ASSIGNMENT FOR EACH DAY THAT IS LATE.

VIRTUAL CLASSROOM RULES

1 SHOW UP A FEW MINUTES BEFORE CLASS TIME AND WAIT TO BE ADMITTED.

3 BE RESPECTFUL AT ALL TIMES WHILE YOUR VIDEO IS ON, NO HAND GESTURES, OR INAPPROPRIATE LANGUAGE.

5 STAY FOCUSED AND ON TASK SO YOU DON'T MISS ANYTHING FROM THE LESSON.

7 FOLLOW ALL OTHER SCHOOL RULES OUTLINED IN THE STUDENT HANDBOOK.

9 DRESS APPROPRIATELY

2 FIND A QUIET PLACE FREE OF DISTRACTIONS (SIBLINGS, TV, ETC)

4 STAY ON MUTE.
CLICK THE RAISE "HAND BUTTON" OR WRITE IN THE CHAT IF YOU HAVE A QUESTION OR SOMETHING TO SHARE.

6 LISTEN WHILE OTHERS ARE TALKING.

8 TAKE CARE OF ALL YOUR NECESSITIES BEFORE CLASS OR WAIT AFTER CLASS.

DO NOT INTERRUPT FOR RESTROOM/WATER PERMITS.

CONSEQUENCES FOR CLASSROOM RULE VIOLATION

THE FOLLOWING POLICY WILL BE TAKEN WHEN A STUDENT BREAKS A CLASS RULE. TEACHER MAY SKIP TO OFFICE REFERRAL IN CASE OF SERIOUS VIOLATIONS.



1ST OFFENSE - VERBAL WARNING/DOCUMENTATION

2ND OFFENSE - PARENT CALL

3RD OFFENSE - OFFICE REFERRAL



NOTE TO PARENT

I FIRMLY BELIEVE THAT COMMUNICATION BETWEEN TEACHER AND PARENT STRENGTHENS THE EDUCATION EXPERIENCE FOR YOUR SON OR DAUGHTER. I ALSO RECOGNIZE THAT YOU ARE AN IMPORTANT PART OF YOUR STUDENT'S EDUCATION, AND I WOULD LIKE TO DO WHATEVER I CAN TO WORK WITH YOU AND YOUR SON/DAUGHTER TO GUARANTEE SUCCESS.

YOUR PRESENCE AND SUPPORT ARE EXTREMELY IMPORTANT TO ME. PLEASE FEEL FREE TO CONTACT ME AT LORENA.IBARRA@HOUSTONISD.ORG.

I AM LOOKING FORWARD TO A POSITIVE AND PRODUCTIVE SEMESTER WITH YOUR SON/DAUGHTER. IN ADDITION TO YOUR ACKNOWLEDGEMENT, I ALSO ASK THAT THE STUDENT ACKNOWLEDGE TO ENSURE THAT HE/SHE UNDERSTANDS THE GUIDELINES EXPLAINED ABOVE.

