

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

Campus Name: Burbank Middle School

Campus #: 043

Principal: David Knittle

Area Office: North

Executive Summary:

Burbank Middle School is rated an "A" campus and earned all seven distinctions during the 2018-19 school year. Due to the COVID-19 pandemic, Burbank Middle School was "Not Rated" by the Texas Educational Agency in the 2019-20 school year. Burbank's strengths in student achievement of "approaches", "meets, and "masters" on the STAAR test include above district and state results for all grades in reading, math, science, social studies and writing (with the exception of "masters" for 8th grade reading). Burbank met standards in all three indexes in the state accountability system, including student achievement, student progress, and closing the achievement gaps. Burbank increased from 2018 in 13 out of 15 (80%) STAAR performance categories ("approaches", "meets" and "masters") on tests for grades 6 & 7. The cohort of 8th graders during the 2018-19 school year were historically an academically lower group, which led to a decrease in scores for the 8th grade tests. Based on the 2018-19 accountability tables, specific indicators to focus on are: growth in math for special education students, achievement in reading for special education and non-continuously enrolled students, student success targets for white, special education and non-continuously enrolled students.

During this school year, Burbank Middle School will focus on the following goals:

1. By May 2021, increase STAAR Reading "approaches grade level" from 78% to 80%, "met grade level" performance from 49% to 52%, and "masters grade level" performance from 26% to 30%, in order to achieve an "A" rating, academic distinction, and meet accountability measures for special education and EL students.
2. By May 2021, increase STAAR Mathematics "approaches grade level" from 89% to 90%, "met grade level" performance from 64% to 65%, and "masters grade level" performance from 35% to 38%, in order to achieve an "A" rating, academic distinction, and meet accountability measures for special education and EL students.
3. By June 2021, increase STAAR Science "approaches grade level" performance from 89% to 90%, "met grade level" performance from 62% to 65%, and "masters grade level" performance from 37% to 40%, in order to achieve an "A" rating, academic distinction, and meet accountability measures for special education and EL students.
4. By June 2021, student attendance will increase to 97.7% or higher.
5. By May of 2021, the percentage of A.A. SPED ISS/OSS will reduce from 6% to 2.4%
6. By June 2021, Burbank will decrease the number of in/out of school suspension rates by 1% to improve safety, public support, and public confidence.
7. By June 2021, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.
8. By June of 2021, Burbank will create a learning environment and systems that will address and serve the needs of the special education population, to meet system safeguards for STAAR accountability areas.
9. By May of 2021, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.