

## Teacher of the Month Nomination

ATTN: High School Principals & CTE Administrators! Do you have a CTE teacher who promotes high student engagement, hands-on activities, or other reasons why the CTE teacher should be nominated as CTE teacher of the month? If so, please submit your nomination for February by close of business on February 17, 2022.

[Click here to submit your CTE Teacher of the Month.](#)

February 2022, Volume I

# This Month We Celebrate



**Business,  
Marketing,  
and Finance**



Region 4 is excited to announce their latest February 2022 professional development offerings! Click the titles to find a description and registration information. **Please click on the underlined dates for course description.** For more information about any of these workshops, please e-mail [socialstudies@esc4.net](mailto:socialstudies@esc4.net).

**Putting Work Tasks to Work**

3-3-2022 | 9:00 am – 3:00 pm

**Developing an Effective Comprehensive Needs Assessment (CNA) - CTE Administrators**

3-3-2022 | 9:00 am – 12:00 pm

**Maximizing Co-teaching: Choosing Three Powerful Models**

3-8-2022 | 8:30 am – 11:30 am

**Being Child Centered!**

3-10-2022 | 1:00 pm – 3:00 pm

**Growth Mindset**

3-31-2022 | 1:00 pm – 3:00 pm





## FEBRUARY 2022

Come learn about a variety of tech tools and how to use them in your classroom!  
 Sessions change weekly.

WORKSHOP TITLE	TOPIC	DATE	TIME
<b>More into Quizziz</b>	Quizziz	February 1	3:30-4:00 P.M.
<b>Creating Lessons with your Kahoot</b>	Kahoot	February 1	4:15-5:00 P.M.
<b>Keyboarding contest 101</b>	Learning.com	February 1	4:15-5:00 P.M.
<b>Deep Dive</b>	Pear Deck	February 8	3:30-4:00 P.M.
<b>Let's Make Movies!</b>	WeVideo	February 8	4:15-5:00 P.M.
<b>Making Learning Visible</b>	Adobe Creative Cloud Express	February 15	4:15-5:00 P.M.
<b>Clevertouch Unplugged for Elementary</b>	CleverTouch Board	February 15	3:30-4:00 P.M.
<b>Clevertouch Unplugged for Secondary</b>	CleverTouch Board	February 22	4:15-5:00 P.M.
<b>New Updates with Book Creator</b>	Book Creator	February 22	4:15-5:00 P.M.
<b>Video and Publishing</b>	Adobe Creative Cloud Express	February 22	4:15-5:00 P.M.

**OneSource # for all sessions: 1461032**

Join using Microsoft Teams



Feel the love for technology this February!



The Academic Instructional Technology Department has a series of various technology tools to make classroom lessons and activities engaging to all learning styles.

Join them very Tuesday of this month to learn about a different tech tool available to all HISD teachers.



## Professional Development for Educators

# Because the Best Educators Never Stop Learning

Lifelong learning and professional development for educators go hand-in-hand with Canvas Network's open, online courses, taught by experts and institutions worldwide.

[Teacher as investigator: developing awareness of student strengths and needs](#)

[Integrating stem: from beginning to end](#)

[Enhancing learning in computer science & mathematics using cross disciplinary projects](#)

[Safe & resilient schools: mental health](#)

[Genius matters \(K-12/HE\)](#)





## FREE SEL Professional Development for CTE Administrators

FuelEd is sponsoring two FREE Whole Educator Collectives in 2022. The Whole Educator Collective is a 4-day virtual retreat (3 hours a day) that gives educators an entirely new lens for seeing students and colleagues for who they really are.

While national awareness of the double crisis of youth and educator mental health is on the rise, as an education leader—you're the one living it. You might be wondering what adult SEL looks like and how it can help you, your teachers, and your students? [@FuelEdSchools](#), a non-profit organization with a decade of experience in teacher social-emotional learning, is opening up their [flagship training](#) to a select group of highly motivated and highly aligned leaders to join at no charge. If you're ready to learn more and lead your campus in growing more emotionally intelligent educators and relationship-driven school, [apply now](#).



CTE Teachers, if you are interested in free textbooks and some other printed resources, please click [HERE](#) for a list of books available. First come, first served.



**WHILE  
STOCKS  
LAST!**

**FIRST COME  
FIRST SERVE**

Date(s) / Location	Name and Description	Audience	OneSource #
February 2, 2022 #1823421  February 16, 2022 #1823422  March 2, 2022 #1823423	<p><b>Write Beside Us: The Series</b></p> <p>Join a cohort of educators for a fun, casual writing experience. Get experience writing in a variety of genres, sharing your writing with others, and rediscover your love for the “art” in English Language Arts! Register in OneSource and come to as many sessions as you’d like.</p> <p>All sessions will be held from 5:00 to 6:00 PM.</p>	6-12 ELA Teachers	<b>1456172</b> (VIRTUAL)
March 10, 2022  4:30-6:30 PM  #1823437	<p><b>Twitter Chats – Achieving Mathematical Proficiency</b></p> <p>Participants will read and respond to a research article via Twitter. Topics will include discussions that support student achievement of mathematical proficiency in digital or face-to-face environments. Credit will be awarded to participants who answer at least three of the posted questions and respond to at least two other participants' tweets.</p>	6-12 Grade Math Teachers	<b>1456189</b>

<p>May 24, 2022          4:30-6:00 PM          # 1823438</p> <p>May 26, 2022          4:30-6:00 PM          #1823439</p>	<p><b>Scope and Sequence Feedback Sessions – Mathematics</b></p> <p>Participants will engage in protocols to discuss and provide feedback on middle and high school mathematics course Scopes and Sequences for the 2021-2022 school year. Participants need to bring data that could be used to inform the discussion.</p>	<p>6-12 Grade          Math Teachers</p>	<p><b>1456190</b></p>
<p>Feb 21, 2022          9:00-10:30 AM</p> <p>Mar 24, 2022          4:30-6:00 PM</p>	<p><b>Learning Lab - CRA: It's Time for Manipulatives</b></p> <p>Participants will learn how to use manipulatives in the math classroom to help students with conceptual understanding.</p>	<p>Grade 6-10          Math Teachers</p>	<p><b>1467031</b></p>
<p>Feb 21, 2022          2:30-4:00 PM</p>	<p><b>Technology Enhanced Items with H5P</b></p> <p>Participants will examine samples of the technology enhanced items (including griddables &amp; test features in the HUB), explore pre-made technology enhanced activities in planner lessons using H5P, and create an H5P activity using their own account.</p>	<p>Grade 6-10          Math Teachers</p>	<p><b>1467032</b></p>

# HISD | College & Career Readiness

ASPIRE. PREPARE. SUCCEED.

<p>Feb 21, 2022</p> <p>10:30-12:00 PM</p>	<p><b>Do You CFU?</b></p> <p>Participants will examine various strategies to check for understanding, investigate useful tools, determine when to check for understanding, and use effective feedback strategies, including the implementation of Three Reads protocol to support all students as they read closely to make sense of challenging word problems. Three Reads is critical for reducing barriers and providing access to EIs as they interact with complex word problems.</p>	<p>Grade 6-12 Math Teachers</p>	<p><b>1467034</b></p>
<p>Feb 28, 2022</p> <p>4:30-5:30 PM</p>	<p><b>Small Group Instruction</b></p> <p>Participants will differentiate small group instruction from small group work, develop a plan for small group instruction, and identify monitoring tools for both planned and unplanned catches. As we <b>continue to bridge learning</b> gaps that were magnified by the pandemic, we must revisit how we can get more from Small Group Instruction.</p>	<p>Grade 6-12 Math Teachers</p>	<p><b>1467052</b></p>
<p>Feb 10, 2022</p> <p>4:30-5:30 PM</p>	<p><b>Secondary Mathematics Skillbuilders</b></p> <p>Participants will explore the Secondary Mathematics Skillbuilder lessons and how they can be implemented in conjunction with the Master Course lessons. Skillbuilders can be used as a resource to address the needs of Tier 2 and Tier 3 students and support teachers with HB4545 requirements.</p>	<p>Grade 6-12 Math Teachers</p>	<p><b>1467055</b></p>

<p>Feb 21, 2022 (Mon)          9:00-10:30 AM          Class ID# 1834275</p> <p>Feb 21, 2022 (Mon)          1:00-2:30 PM          Class ID# 1834275</p>	<p><b>Content-based language instruction for Biology</b></p> <p>Participants will participate in a sheltered instruction lesson using a variety of literacy routines to support instruction for English learners through increased comprehensible input, student grouping, and lesson rigor. Special Instructions: Have a fully charged laptop and lesson planning documents in hand for this Microsoft Teams session.</p>	<p>9th-12th grade          Biology          Teachers</p>	<p><b>1467108</b></p>
<p>Feb 21, 2022 (Mon)          1:00-2:30 PM          Class ID# 1834322</p>	<p><b>Reviewing Science Concepts using Gizmos - High School</b></p> <p>Participants will experience how a Gizmos lesson can support science concepts that were previously taught. Participants will engage in multiple differentiated Biology lesson models to develop a deeper understanding how Gizmos can be modified to create an array of ideas reviewing science tested concepts. Attendees will be provided time to create their own review lesson(s) to support their intended grade level and/or concept of their choice. This is a Microsoft Teams session.</p>	<p>9th-12th grade          Science          Teachers,</p>	<p><b>1467126</b></p>

<p>February 21, 2022 12:30-3:30 PM</p>	<p><b>Lead4ward Rock Review for Social Studies in the Final Frontier - U.S. History</b></p> <p>Whether we have STAAR or are responsible for collecting local data to show evidence of learning, we know that the need to have engaging review doesn't change. But, one thing we have learned from 2020 is that everything else can! This year we are going where no one has gone before! Our Review 2021 Social Studies session will explore new ways to assess where students are, plan for how to address gaps from the fall, prepare them for end-of-year assessments, and help you plan your next steps. We'll explore strategies and tools to make review meaningful, empower students to take ownership of their own learning, and use lead4ward resources for effective review.</p> <p><b>Zoom link:</b> <a href="https://lead4ward.zoom.us/j/81915991579">https://lead4ward.zoom.us/j/81915991579</a></p>	<p>High School Social Studies Teachers</p>	<p><b>1467115</b></p>
<p>February 21, 2022 9:00-10:30 1:00-2:30</p>	<p><b>Accountable Talk: Engaging Students in Academic Discourse using Texts</b></p> <p>Participants will engage in strategies that allow for academic conversations using primary and secondary sources as text evidence. Participants will leave with ideas to increase purposeful academic discourse in their classrooms.</p>	<p>Secondary Social Studies Teachers</p>	<p><b>1467109</b></p>

<p>February 9, 2022          5:00 - 6:00 PM          #1823483</p>	<p><b>Teaching with Culture in Mind: The Heritage Project</b></p> <p>Participants will convene to discuss classroom activities and district-wide participation in cultural events focused on student learning experiences with heritage and world cultures. Participating schools can hold events such as: visual arts expo, mini cultural shows, artifact demonstration, and other ways of featuring student products that celebrate multiculturalism.</p> <p>The events featured:</p> <ul style="list-style-type: none"> <li>● National Hispanic Heritage Month (Sep-Oct)</li> <li>● Día de los muertos (Nov)</li> <li>● Black History Month (Feb)</li> <li>● Chinese New Year (Feb)</li> <li>● Women’s History Month (Mar)</li> <li>● Chavez-Huerta Day (Mar)</li> <li>● Asian Pacific American Heritage Month (May)</li> </ul> <p>All sessions will be held from 5:00 PM to 6:00 PM.</p>	<p>Teachers (K-12),          interested          schools and          departments</p>	<p><b>1456195</b></p>
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