

October 2022, Volume I

We Celebrate
College & Career Readiness Month
And



HISD | Career Readiness

LEARNING TODAY. EARNING TOMORROW.



G/T Curriculum and Instruction: Models of Differentiated Instruction

10/18/2022 | 8:30 AM - 3:30 PM

Exploring Scientific and Engineering Practices (SEPs)

10/18/2022 | 8:30 AM - 3:30 PM

Scaffolding Instruction to Support Diverse Learner Needs

Inclusive Practices Power Hour (Virtual)

10/19/2022 | 11:30 AM - 12:30 PM

G/T Curriculum and Instruction: Creative and Critical Thinking

10/20/2022 | 8:30 AM - 3:30 PM

Giving Immediate Feedback to Students Through Academic Monitoring (Virtual)

10/25/2022 | 11:30 AM - 1:00 PM

Modifying Curriculum - From Implementation to Grading

10/27/2022 | 8:30 AM - 11:30 AM

Stipend teacher opportunity available for middle schools, high schools, and CTE teachers!

For program description, please click underlined text:

The [Children's Environmental Literacy Foundation \(CELF\)](#) has a grant-funded [Civic Science](#) opportunity for 7 teachers to learn about capturing air quality and how to unpack air quality data.

This stipend program provides teachers with air quality devices, sessions on unpacking air quality data, and student presentation opportunities to local decision-makers.

The 6-hour G/T program includes two in-person connections - one in November (2 hours) & March (2 hours) - and another session in January (2 hours) virtually connecting with a data field expert. We also have virtual data exchange opportunities with students who are studying air quality in the states of California and New York along with students in the country of Ghana.

For more information, reach out to Lisa Gianukos
(lisagianukos@celfeducation.org) and/or Adriana Castro
(adriana.castro@celfeducation.org)



Adobe Analytics for Teaching and Learning

Self-paced professional learning

[Enter here to enroll now to get accredited for your professional development](#)

In this course, we will introduce you to the essentials of data analytics with Adobe Analytics and explore tools that will help your students create data-driven insights in any area. You will hear from expert educators and see examples of activities you can immediately apply to any classroom context.

The learning content in this course will take about 3 hours and includes an optional assignment. By completing the assignment and marking this course as complete, you will receive a digital badge and a certificate for 3 hours of accredited professional learning

Attend the Adobe virtual MAX for free.

- 100+ online sessions
- Mainstage presentations (keynotes and Sneaks)
- Luminary sessions
- Shop and sponsor giveaways

Tuesday, October 18

- 9–11am PDT Opening keynote
- 11:30am–6:15pm PDT Virtual sessions
Adobe Live@MAX sessions
- Ongoing: Inspiring Insights, Marketplace, Giveaways

Wednesday, October 19

- 8:30–9:30am PDT Luminary session
- 10–11:30am PDT Inspiration keynote
- 12–5pm PDT Virtual sessions
Adobe Live@MAX sessions
- 5:30–7:00pm PDT Sneaks
- Ongoing: Inspiring Insights, Marketplace, Giveaways

[Virtual MAX | Adobe MAX 2022 Creativity Conference](#)

[Register for free](#)

US Air Force AIM HIGH Flight Academy Scholarship Opportunity



The US Air Force has announced a summer opportunity for students interested in aviation. The AIM HIGH Flight Academy Scholarship is a 3-week all-expense paid program that includes 15 flight hours of training at an Air Force partnered university. Participating students will live, dine, and learn to fly at a university campus. Applications are open through **November 30, 2022.**

This opportunity is available to students between the ages of 16-18 in any career cluster. Click [here](#) to learn more about this free program and download the [flyer](#) to share with your students.

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Connecting the Science of Learning and Belonging

Thursday, October 13, 2022 @ 4:00 pm - 5:00 pm EDT

Every day, every student will bring their developing brain and their developing identity to school. As teachers and school leaders, we can implement research from the Science of Learning and diversity, equity, and belonging to benefit all students. This edWebinar will explore how principles from these two fields intersect to support teaching, learning, and the student experience. The presenters will share and use a tool for reflection on teaching practice and creating a culture of belonging in our school communities.

Are we teaching, interacting, and designing with the insight that emotion and cognition are interlinked? How can we support academic growth, identity development, and identity validation? What do we take into consideration when developing policies and practices in our schools? Attendees will identify areas of strength and opportunities for growth within their sphere of influence.

[Register Here](#)

Lexia®

Do you want to add on to your teacher toolbelt to accelerate your Emergent Bilingual students' learning?

Emergent Bilingual Week: Accelerate Language, Accelerate Literacy

This five-day event will consist of a series of webinars that explore important aspects of supporting emergent bilingual students, including the acceleration of English language learning, the role of oral language in literacy instruction, language learning efficacy and research, how educators can leverage artificial intelligence to support Emergent Bilingual students, and much more!

Emergent Bilinguals in the Public Education System

Monday, October 17th, 12 – 1pm Eastern Time

Leveraging Artificial Intelligence to Support English Language Learning

Tuesday, October 18th, 12 – 1pm Eastern Time

Five Things to Consider When Selecting Effective Educational Technology for Emergent Bilinguals

Wednesday, October 19th, 12 – 1pm Eastern Time

Is the Science of Reading Enough for Emergent Bilinguals?

Thursday, October 20th, 12 – 1pm Eastern Time

Putting It All Into Practice: Making the Shift to Accelerate Language and Literacy

Friday, October 21st, 12 – 1pm Eastern Time

[Register Here](#)