



Career & Technical Education

CTE WEEKLY BULLETIN – VOL. I

JANUARY 2021

Happy New Year 2021 from the Career Readiness Department!

Congratulations Young Women's College Preparatory Academy (YWCPA)!

Congrats to Mrs. Sandra Luckett and her student, Madison Nealy at YWCPA, whose entry into the TxGIS Day 2020 Essay Contest placed second! Madison's entry received the second highest total score from our panel of judges beating out ten other entries from around the state of Texas! Madison received an Amazon.com eGift-Card in the amount of \$150 from the Houston-Galveston Area Council's business account with Amazon. Madison also received a second-place certificate from the TxGIS Day 2020 planning committee and the Houston-Galveston Area Council! Kudos and keep up the awesome work!

Kudos to CTE Teachers who took lead in 2020 Professional Development!

The CTE Department would like to recognize and send a huge thank you to the following CTE teachers who took lead last semester facilitating and helping other CTE teachers either reflect on best practices, pedagogical approaches, work through instruction-related struggles, and fostering CTE teacher-to-teacher professional learning. You all are CTE ROCK STARS! Thank you and keep being awesome!

- ★ Tania Andrews, Bellaire High School
- ★ Donna Conner, Sam Houston MSTC
- ★ Dr. Anna Haro, Westside High School
- ★ Ratmany King, HAIS High School
- ★ Dr. Nghia Le, Washington High School
- ★ Jennifer Simmons, Wisdom High School
- ★ Chieu Tran, Washington High School
- ★ Garry Weaver, Sterling Aviation High School

ATTN: Principals & CTE Administrators (CTE Teacher of the Month Nominee)

Please nominate one CTE teacher from your campus. The nomination is due by **January 18th** of this month. This form submission is for **January 2021**. You may only submit one submission each month. Use the link below to submit your nomination:

<https://forms.office.com/Pages/ResponsePage.aspx?id=Zpnr9TaTM0uIlZmCQIsT7RNVhm6fVoxNqFJXeicprh9UNE1MOTgxQ1o3UDVVUktSNjY5Rkw0MTBKSS4u>

ATTN: CTE Instructors (CTE Curriculum & Certifications)

Do you still have questions or need support in the areas of CTE curriculum and or industry-based certifications? Requests for CTE Curriculum and Certifications Open Lab is open. Please review available openings and schedule a meeting with a specialist using this link:

<https://www.signupgenius.com/go/4090A4AACA92DA1F94-curriculum>

HOT SCHOLARSHIPS!

Learn about and apply for scholarships that will help students attend the two-year or four-year college or university of their choice, where you will study for a great career. Check back often for new opportunities.

<https://www.houstonisd.org/domain/53321>

Workforce Solutions Parent Chat – Save the Date!

Hosted by Career Education Specialists

January 12th, 2021 | 11:00am or 4:00pm

For information, contact Celeria Washington at celeria.washington@wrksolutions.net

For more upcoming WFS events, visit:

<https://www.wrksolutions.com/upcoming-events?month=01&year=2021>



ATTN: CTE Instructors Certifying CTE Students in MOS

Join Mr. Keith German biweekly on Thursdays for a Jasperactive Q&A!

The next meeting is **January 7th, 2021 and January 21st, 2021**. [Join Microsoft Teams Meeting](#)

Do you need to chat with Keith German separately? To "book" a separate call session with Keith German, generally 5-20 minutes - visit his [online calendar page](#). Keith German's email is kgerman@ccilearning.com.

To create a technical support ticket, visit the Jasperactive Support page and select **Submit a Ticket** (preferred), or email help@jasperactive.com, or call 888-882-8635.

ATTN: All Educators!

Empowering Educators with Free Remote Learning Project-Based Lessons

In an effort to help districts where students are working remotely, we are offering teachers and students complimentary access to customized online projects on Defined Learning. Save time lesson planning.

Entrepreneur Project (Grades 6-8) - <https://www.definedstem.com/elearning-entrepreneur-6-12/>

Net Zero Architect Project (Grades 9-12) - <https://www.definedstem.com/elearning-architect-9-12/>

Career Tip Tuesday – January 2021 Topics

Please see all CTE teacher updates from the Career Advising Team. Please see other supporting documents: Student Career Survey, Marvy Finger Scholarship, and Career Tip Tuesday.

January 2021:

- **Email & Telephone Etiquette**
 - Basic rules for writing emails and telephone usage.
- **How to build positive relationships in the workplace**
 - Developing good people skills and positive attitudes.

Follow CTE Career Advising on **Twitter**: @HISDCTEadvisors

<https://www.houstonisd.org/domain/52240>

Sign-Up Genius: 2021 One-to-One CTE Instructional Support for CTE Teachers

Do you need support with lesson planning, best practices, student engagement, etc.? Please review the available slots below and click on the button to sign up. Please know that these time slots are for middle school and high school Career and Technical Education (CTE) Teachers. If you would like to schedule a virtual session to discuss instructional delivery for distance learning, click on the link to schedule a date and 30-minute time slot. <https://www.signupgenius.com/go/904094CABAB2BA0FE3-instructional>



eDynamic Learning Content Update: 2021 New CTE Library Courses Released! **eDynamic is pleased to announce the release of six brand new courses in their CTE Library:**

[Robotics 1a](#) ← Click for more details

[Business Communications 1a](#) ← Click for more details

[Business Law 1b](#) ← Click for more details

[Office Administration 1a](#) ← Click for more details

[Sports Medicine 1a](#) ← Click for more details

[Careers in Criminal Justice 1b](#) ← Click for more details

ATTN: CTE Administrators, Principals & CTE Teachers – If you find that any of the above curriculum is beneficial and needed for your CTE instructors, please consider using your CTE allocated funds to purchase curriculum for CTE teachers at your campus. **eDynamic Learning is an approved HISD vendor.**

For more information, contact Mr. Rob McNeely, Texas District Manager

Ph: (817) 239-0548 | rob.mcneely@edynamiclearning.com

Partner Discussion on Exploration of a WIOA Holistic Case Management System

January 08, 2021 • 2:30 - 4:00 PM CST

U.S. Department of Labor is embarking on an exploration of vendor capacity to develop a state level holistic case management system across Workforce Innovation and Opportunity Act (WIOA) partner programs. <https://www.workforcegps.org/events/2020/12/03/12/59/Partner-Discussion-on-the-Exploration-of-a-WIOA-Holistic-Case-Management-System>



HISD Career Readiness Website

Visit our HISD Career Readiness website at <https://www.houstonisd.org/careerreadiness> for the following:

CTE News Bulletin

- [CTE News](#)

Students & Parents

- [Apprenticeships & Internships](#)
- [Career Advisors](#)
- [Career Exploration Tools](#)
- [Career Ready Wagon](#)
- [Careers in Demand](#)
- [Certifications](#)
- [Dual Credit](#)
- [Scholarships](#)
- [Summer Bridge 2020](#)
- ["When I Grow Up" Career Expo](#)
- [Houston Academy of Computer Science - \(HACS\)](#)
- [SAP \(MSTC High School Students\)](#)

Educators

- [Career Readiness Department Staff](#)
- [Praise for CTE Educators](#)
- [Career Ready Wagon](#)
- [Careers in Demand](#)
- [Certifications](#)
- [CTE Student Organizations](#)
- [Curriculum Resources](#)
- [Middle School Career Exploration](#)
- [Programs of Study](#)
- [Perkins Requisitions](#)
- [Professional Development](#)
- [WBL \(Work-Based Learning\)](#)
- [Instructor Resources](#)
- [Computer Science](#)

Community & Partners

- [Business and Industry Partnerships](#)
- [Business Partner Contacts](#)
- [Externships for Teachers](#)
- [Partner with HISD's When I Grow Up Career EXPO](#)
- [Student Spotlight](#)

Industry-Based Certification Submission Timeline

The Texas Education Agency (TEA) held a series of meetings with an Industry Based Certification (IBC) advisory committee made up of representation from TWC, THECB, CTE professional organizations, workforce boards, education service centers, and school districts. The purpose of the advisory committee was to assess options related to the next IBC evaluation process, given the impact of COVID-19, and to provide recommendations on next steps. The advisory committee recommended forgoing the 2020 update to the IBC list for accountability because of pandemic-based disruptions to the workforce boards and the TEA employer partnerships. In lieu of last year's update, the committee recommended using this year and next (2020 and 2021) to make improvements to the process with a new list to be released in 2022.

The TEA will accept submissions of recommended industry-based certifications for inclusion in the 2022 Industry Based Certifications List for Accountability from stakeholders now through **January 15, 2021**. Use the following link to submit a recommendation:

Qualtrics link: https://tea.co1.qualtrics.com/jfe/form/SV_6oslG2bp17p5nhP

Please note: The link above will be live now through January 15, 2021.

Please have teachers and business partners submit certifications they would like to see in the new IBC list in August 2022. For additional details please refer to the timeline below:

December 2020 - January 2021

Application opens for stakeholders to submit IBCs to be considered in the evaluation process (IBCs on current list do not need to be submitted).

February 2021 - April 2021

Survey is distributed to a representative sample of employers from each industry sector to determine industry validation.

May 2021 - August 2021

Collect contextual data to supplement survey data, conduct workforce engagement public comment period, and final analysis to determine industry value.

September 2021 - October 2021

Evaluate remaining criteria for IBCs that were determined to be industry valued.

November 2021 - January 2022

Public comment period and approval of version 3 of the IBC list used for public school accountability.

August 2022

Implementation of new IBC list.



Greater Houston Job Leads and Resources from Disability Solutions



Centene is a large publicly traded company and a multi-line managed care enterprise that serves as a major intermediary for both government-sponsored and privately insured health care programs.

<https://go.disabilitytalent.org/Centene/Houston/TX>

Linde (formerly Praxair) is a leading global industrial gases and engineering company with a mission of making the world more productive every day by providing high-quality solutions, technologies and services which are making our customers more successful and helping to sustain and protect our planet.

<https://go.disabilitytalent.org/jobs/linde/houston-tx>

Lundbeck is committed to providing transformative therapies for brain diseases and are tirelessly dedicated to restoring brain health so every person can be their best.

<https://go.disabilitytalent.org/Lundbeck/Houston/Texas>

HSBC is one of the world's largest banking and financial services organizations, serving more than 40 million customers through four global businesses. <https://go.disabilitytalent.org/HSBC/houston>

Bayer is a pharmaceutical and life sciences company and one of the largest pharmaceutical companies in the world. Bayer's areas of business include human and veterinary pharmaceuticals; consumer healthcare products; agricultural chemicals, seeds, and biotechnology products.

<https://go.disabilitytalent.org/Bayer/Houston>

Lumen is an enterprise technology platform that enables companies to capitalize on emerging applications and power the 4th Industrial Revolution (4IR).

<https://go.disabilitytalent.org/Lumen/Houston/Texas>

Find more jobs at the Disability Solutions Career Center by [clicking here!](#)

Disability Solutions works with employers across the country to attract and hire talent with disabilities. We provide job alerts, free resources for you and your jobseekers and ultimately connect you with employers looking to attract talent with disabilities.

WorkforceGPS - Youth Connections Community

The Youth Connections Community is an online learning destination for public workforce system staff and partners who serve youth in the Workforce Innovation and Opportunity Act (WIOA) Youth Program. This community is for youth workforce practitioners, stakeholder partners, and others to discuss and share promising practices, access technical assistance tools, and share your own knowledge and expertise with your peers across the nation. Visit us at <https://youth.workforcegps.org/>

Here you can browse for resources using the WorkforceGPS organizational structure by clicking through on the links below. You can also find resources by using the [Search](#) field, which allows you to broaden or narrow your search. Explore resources at <https://www.workforcegps.org/resources>

Upcoming and archived recordings, transcripts and presentations of ETA webinars and other events. Search events at <https://www.workforcegps.org/events>. Communities offer you the chance to find resources on specific topics, programs, or initiatives, all while engaging with peers on those matters that most interest you. Click on topics below to explore:

- [Agricultural Connection](#)
- [Apprenticeship](#)
- [Apprenticeship State Expansion Grants \(ASE\)](#)
- [Business Engagement Collaborative](#)
- [Career Pathways](#)
- [College Connections](#)
- [Content Manager Help - for ETA](#)
- [Customer Centered Design](#)
- [Disability and Employment](#)
- [ETA Grantee Products](#)
- [Evaluation and Research Hub](#)
- [Grants Application and Management](#)
- [H-1B America's Promise](#)
- [H-1B Ready To Work](#)
- [H-1B Scaling Apprenticeship Through Sector-Based Strategies](#)
- [H-1B Skills Training](#)
- [H-1B Strengthening Working Families Initiative](#)
- [H-1B TechHire](#)
- [Indian & Native American Programs](#)
- [ION - Innovation and Opportunity Network](#)
- [LMI Central](#)
- [Older Workers](#)
- [Performance Reporting](#)
- [Reemployment Connections](#)
- [Reentry Employment Opportunities](#)
- [Self-Employment Assistance Center](#)
- [Short-Time Compensation](#)
- [TA Help - for ETA](#)
- [Trade Adjustment Assistance for Workers](#)
- [Unemployment Insurance](#)
- [Veterans' Priority & Military Employment](#)
- [WIOA Partners - for Federal Staff](#)
- [Workforce Data Quality Initiative](#)
- [Workforce System Strategies](#)
- [Youth Apprenticeship Readiness](#)
- [Youth Connections](#)
- [Youth Summer Jobs](#)
- [YouthBuild](#)



“Healthy Teens, Healthy Future”

6 Self-Paced Curriculum Series

Session 1 - Moving Forward with MyPlate

Session 2 - Reading Food Labels

Session 3 - Breakfast of Champions!

Session 4 - Figuring the Fat

Session 5 - The Sweet Facts

Session 6 - Wrapping Up with Snacks

We are excited to offer a new distance education program through the Expanded Food and Nutrition Education Program specifically for our **6th–12th grade students!** Our “Healthy Teens, Healthy Future” curriculum focuses on helping youth audiences develop healthy eating habits, increase their physical activity, practice food safety, and develop skills for basic food preparation.

This program is completely **FREE** for students and teachers.

Audience

Ag Animal Science (Livestock Production)

Ag (Food Science and Technology)

Health Science (Exercise Science and Wellness)

Hospitality (Culinary Arts)

Human Services (Health & Wellness; Family and Community Services)

All other interested middle school teens and high school teens

Interested CTE Instructors

Benefits

TEK-Aligned; 6 Lesson Series; led by an Expanded Food and Nutrition Education Program (EFNEP) educator for no more than 30 minutes each, taught one on one or with a small group at a convenient time for the participants

Texas A&M Agrilife Contact Information

Khadija Ghaffar, Youth Extension Assistant

Khadija.ghaffar@ag.tamu.edu

Houston ISD Contact Information

Dr. Stacey Whitmore, Manager-CTE

swhitmo1@houstonisd.org

How to Cope with Job Stress & Build Resilience During the COVID-19 Pandemic *Community, Work & School*

Whether you are going into work or working from home, the COVID-19 pandemic has probably changed the way you work. Fear and anxiety about this new disease and other [strong emotions](#) can be overwhelming, and workplace stress can lead to [burnoutexternal icon](#). How you [cope with these emotions and stress](#) can affect your well-being, the well-being of the people you care about, your workplace, and your community. During this pandemic, it is critical that you recognize what stress looks like, take steps to build your resilience and manage job stress, and know where to go if you need help.

<https://www.cdc.gov/coronavirus/2019-ncov/community/mental-health-non-healthcare.html>

Friday 5 Live! Supporting Staff & Student Mental Health

Friday, January 22, 2020 from 11:00am-11:45am (Central)

Dr. Jena Morrison join will talk with us about how we can support the mental health of our students, faculty, and staff! What are some tangible practices we can use this new year to keep ourselves as healthy as possible? Dr. Jena Morrison will also share resources she built at Richard Bland College focused on meditation and yoga practices and provide insight into what worked with students and staff. Join us for what promises to be a conversation full of take-aways as we work towards a healthy start to 2021!

<https://www.innovativeeducators.org/collections/free-training-innovative-educators/products/friday-5-live-supporting-staff-student-mental-health>

Virtual Industry Speakers

Audience – Arts, Audio/Video Technology, and Communications

We have an exciting opportunity for your students to engage with industry professionals from the iHeart Media company during your class. These industry professionals are excited to speak to students interested in radio, production, media, and more. Also attached is a flyer to share with students. Please complete the following using the attachment or link below to sign up for your students' virtual speaker.

[Arts AV iHeart Media Virtual Speaker Sign-Up](#)

Teachers, you will need to include the following information:

- ★ Select a date: **Now – April 2021**
(Please keep in mind a minimum of two weeks advance notice is required)
- ★ Timeframe or class period time
- ★ Your name as a contact person
- ★ Your email
- ★ The approximate number of students (Primarily for seniors and juniors)
- ★ They will currently discuss a little about their company, their occupation, what it is like day-to-day, how to get started in the industry, and what are some of the other careers in the industry. If there are any other specialized areas of interest, please add it.

Once you have submitted the requested information, we will coordinate to confirm your requested date. Please allow for **five** business days; after that, then you will receive an email with additional information stating if your requested date has been approved. **Please submit your requested dates well in advance to take advantage of this opportunity!**

Virtual Handshake and Employability Skills - Lesson 1 & Lesson 2

This self-paced course can be taken at any time.

Participants will explore two lessons from Workforce Solutions, "Virtual Handshake" and "Employability Skills." These lessons are designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in gaining employment opportunities.

Register Now! OneSource Course #1448023 - Credit Hours:1.5

To receive credit, view both lesson videos, complete a short form, and take the quiz!

Region 4 – FREE SESSION!!!

Literacy for All! Designing Inclusive Literacy Learning Environments – Foundational Literacy Skills, Kindergarten – Grade 12 (focus on grades 4-12) (VIRTUAL)

Many students in grades 4-12 lack proficiency in foundational reading skills. This is the reason many older students cannot comprehend text. This session addresses the needs of those students. During the first day, participants will delve deeply into the science of teaching reading. On day 2, through hands-on activities aligned to Kindergarten - Grade 5 ELAR standards, participants will explore how cognitive processes, associated with disabilities including dyslexia and related disorders, impact the learning of foundational literacy skills. Participants will build knowledge and understanding of how to utilize the Universal Design for Learning (UDL) framework to proactively identify and address instructional and environmental barriers. Participants will learn how to design instructional supports, including assistive technology, to accommodate for the impact of the disability in order to improve student achievement in reading.

This session was developed by the Inclusion in Texas Network in collaboration with the Texas Education Agency and is aligned with the HB 3 Reading Academies. K-3 educators must still attend the HB 3 Reading Academies to meet the requirements of that legislation.

Important Session Information:

This session is geared for 4th-12th grade teachers to aid in planning specially designed instruction for their students who still need to gain foundational reading skills.

Zoom link will be sent 24 hours prior to the start of the session.

Session ID:

1540765

Credits Available:

(6) Clock Hours

(6) CPE

Audience:

Administrators K-12, Dyslexia Specialists, Evaluation Personnel, Instructional Coaches, K-12 Special and General Educators

Region 4 – FREE SESSION! - Virtual Coaching

Virtual Restorative Discipline Coordinators Coaches Corner

This session or series of sessions is to provide coaching to district coordinators, administrators, teachers to provide supports to those who have attended professional development to help them effectively implement training components into practice with their campus educators, and or students. To achieve this goal the coaching process will entail building strong alliances with educators while engaging in a 3-step cycle (observation/review of assessment/fidelity data, modeling/strategic planning, and performance feedback) grounded in effective coaching practices. Examples of coaching opportunities areas are Classroom management, Equity, PBIS, MTSS/Behavior implementation and Restorative Discipline.

Important Session Information:

Please Note: This is a virtual session, participants will receive an email prior to the session with the link.

T-TESS/T-PESS:

Dimension 3.2: Managing Student Behavior, Dimension 3.3: Classroom Culture, Dimension 4.3: Professional Development; Standard 4 - School Culture

Registration ends at 12:00 AM on Wednesday, February 24, 2021

Session ID:

1574851

Credits Available:

(3) Clock Hours

Contact Person:

[Toni Taylor](#)

Registration Fee:

\$0.00

(* No Charge)

Instructor(s):

Lisette Spraggins, Region 4 ESC

Audience:

Administrators K-12, Behavioral Coordinators, Campus Staff, Counselors K-12, Educators, K-12

Date

2/23/2021

Time

1:30 PM - 3:30 PM

Location

Zoom Session, Online Course



AES Introduction Training on Health Center 21 Digital Curriculum

January 26, 2021

3:30 pm – 4:30 pm

Audience

Career and Technical Education Health Science Instructors

Come Join CTE and AES Representative, Heather Young as we explore all the valuable resources Health Center 21 and Business IT Center 21 have to offer. Heather will be delivering a thorough overview of the supplemental resources offered in their product, and all associated functionalities. Whether your need is one particular unit for which the product has strong content alignment, or whether you want to rely upon it more consistently, please consider it as a supplementary resource.

OneSource Course #1448068

Credit Hour: 1

Session Facilitator

Heather Young, Account Manager

Contact Information

swhitmo1@houstonisd.org



AES Introduction Training on Business & IT Center 21

January 27th, 2021

3:30 pm – 4:30 pm

ATTN: CTE Business Teachers & CTE Technology Teachers

Come Join CTE and AES Representative, Heather Young as she goes in detail about a blended learning digital curriculum that is incredibly easy to learn and will save you an average of 5 hours per week. This training will teach you everything you need to get up to speed so you can immediately begin using it with your students. Join the 17 HISD business and computer technology teachers and 948 students who are already using it.

OneSource Course #1448069

Credit Hour: 1

Session Facilitator

Heather Young, Account Manager



HISD Contact Information

swhitmo1@houstonisd.org