Recommendations

- Rigor Institute & Ongoing PD topics
 - Target Population for ECHS (at risk/eco dis)
 - Interventions (Scaffolding does not compromise Rigor)
 - Faculty understanding of what it means to be an ECHS student
 - ECHS Student Perspective
- HCC support with 8th grade recruitment efforts targeting at risk/eco dis students
 - Applications for ECHS are due early December
- Highlight first gen stories (highlight at risk indicators)
- Continue Orientation Process
- Streamline resources and services to ECHS /P-TECH students
 - SEL
 - Tutorials
 - ECHS based SLIP sessions
- Paperwork (Smartsheet)
 - Should be less labor intensive for ECHS since students remain four years
 - Annual paperwork
 - Process for waivers (not that they are required but individual upload)
- HCC "Student Service Liaison" specific to ECHS students
 - Each ECHS has around 500 students consider student load per position
 - Consider shifting current departmental resources as opposed to adding new positions
 - More of a daily personalized attention approach as it relates to
 - Academic performance
 - SEL
 - Tech issues
 - Intermediary with professor
 - Early alert process
 - Please take a few moments to review the Early Alert(s) as well as the student's file. We ask that you contact the student(s) within 48 hours to schedule an appointment to discuss the professor's concerns. For your convenience, their preferred email addresses and phone number listed above.
 - Please also be sure to track and update the status of early Alert(s) in PeopleSoft so that each student's account is up to date. Thank you for your continued support of student success, HCC Early Alert Student Intervention Team
- Identify barriers for degree completion and develop mitigation plan
 - Increasing TSI readiness [TSI Academy?]
 - GPA above 2.0
 - Excessive Paperwork
 - Matching Needs to resources
 - Advocating for unmet needs
 - Personalized attention
 - Celebrations / Recognitions
 - Professor attitude towards high school students