

# Cullen Middle School

6900 Scott Street Houston, Texas  
Jacqueline Thompson, Principal



Cullen Middle School is a candidate school for the **International Baccalaureate (IB) Middle Years Programme** and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high-quality programmes of international education that share a powerful vision. This vision is expressed in the IB Mission Statement:

## What is IB?

*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.*

## CMS Mission, Vision, and Creed

**Cullen Middle School produces College Bound Scholars through a culture of high expectations, academic achievement, and data driven instruction. In a safe and disciplined environment, Cullen will prepare all scholars to thrive academically and socially in their journey toward high school and beyond.**

## Key and Related Concepts:

Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically. The MYP prescribes sixteen key interdisciplinary concepts along with related concepts for each discipline.

- Global Contexts:
- Identities and Relationships
- Orientation in Space and Time
- Personal and Cultural Expression
- Scientific and Technical Innovation
- Globalization and Sustainability
- Fairness and Development

## Service-Learning Project:

Service as Action All students are required to serve their community. \*This requirement is fulfilled through school day service-learning activities that all CMS students participate in. \*Students act when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment.

Questions regarding IB Please contact:  
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## LEARNER PROFILE

The profile aims to develop learners who are:

**Inquirers** - We are curious. We do research. We learn independently and with others. We are excited about learning!

**Knowledgeable** – We think deeply about issues and ideas. We understand concepts and explore a variety of subjects. We remember what we learn.

**Thinkers** – We think carefully and show initiative. We solve problems and make good decisions.

**Communicators** - We share our ideas with others in many ways. We listen to what others say.

**Principled** - We tell the truth, and we are fair. We share and play well with others.

**Open-minded** - We listen to other people and respect their ideas.

**Caring** - We care about all living things. We help look after the environment.

**Risk-takers** - We have confidence to try new things. We stand up for the things we believe in.

**Balanced** - We look after our minds and take care of our bodies. We try to stay healthy and happy.

**Reflective** - We think about our own work. We know what we are good at, and we work on the areas that need more practice.

## Approaches to Learning

