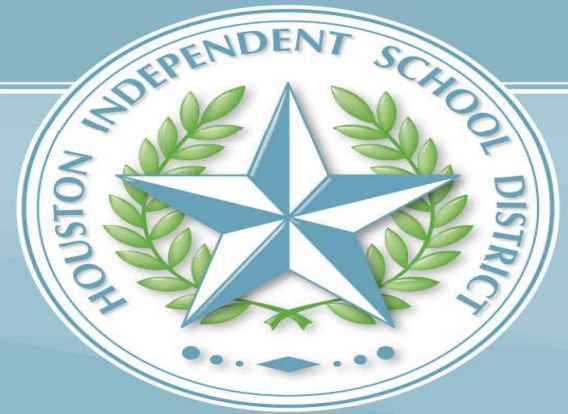


HOUSTON INDEPENDENT SCHOOL DISTRICT

Supporting Online Learning

HISD | Family and Community Engagement
EMPOWERING FAMILIES. ADVANCING LEARNING.



Norms

1. Stay engaged
2. Mute your microphone
3. Refrain from mentioning sensitive student and staff information
4. Write your comments or questions to the speakers –at any time- in the public chat space

Expected Outcomes

Learn the importance of supporting online learning

Establish a daily schedule and learning space

Identify strategies to manage stress at home

Apply new approaches to online learning

What Research Says...



Overall, improves thinking and memory

Develops positive study habits and skills that will serve children well in the future

Children do not learn to cope with high levels of early stress; it can affect their behavioral and emotional development

If avoided, children have a higher chance for numerous health consequences during adulthood

Challenges for Online Learning



A word cloud on a light blue background listing various challenges for online learning. The words are in different colors (blue, orange, brown) and sizes, arranged in a roughly circular pattern. The most prominent words are 'Language', 'Technical', 'Time', 'Internet', and 'Computer barrier'.

Technology
Management
Time
Internet
Cyberbullying
Issues
Self-Motivation
Language
Literacy
Adaptability
Resources
struggle
Computer barrier
Technical

Creating a Daily Schedule & Learning Space



Elementary Sample Schedule

Activity	Description	Time	Frequency
Digital check-ins with homeroom and/or content-area teachers	Teachers connect with students using online collaboration tools such as Microsoft Team	15-20 minutes per content area/course	Daily
Independent work in core foundation courses (ELA, math, science, social studies)	Students engage in learning activities for their enrichment courses	15-20 minutes per content area/course	Daily
Independent work core enrichment courses (HPE and Fine Arts)	Students engage in learning activities for their enrichment courses	15-20 minutes per content area/course	Daily
Physical activity	Students engage in safe physical activity of their choosing (e.g., walk, jog, skip, ride a bike, jump rope, calisthenics, yoga, work out, etc.)	30-60 Minutes	Daily
Other student choice activities	Students can read, write, create, plan, connect, or do anything else that is of interest to them	As Desired	As Desired

HISD @ H.O.M.E. / Parent Resources (n.d.).
Retrieved from <https://www.houstonisd.org/HOME>

Middle & High Sample Schedule

Activity	Description	Time	Frequency
Digital check-ins with homeroom and/or content-area teachers	Teachers connect with students using online collaboration tools such as Microsoft Team	15-20 minutes per content area/course	Daily
Independent work in HUB master course(s) and/or PBL assignment(s)-core foundation courses(ELA, math, science, social studies)	Students engage in learning activities in their HUB courses and/or project-based learning activities for their core courses	15-20 minutes per content area/course	Daily
Independent work in HUB master course(s)- core enrichment courses (HPE, LOTE, fine arts, etc.)	Students engage in learning activities in their HUB courses and/or project-based learning activities for their enrichment courses	15-20 minutes per content area/course	Daily
Physical activity	Students engage in safe physical activity of their choosing (e.g., walk, jog, skip, ride a bike, jump rope, calisthenics, yoga, work out, etc.)	30-60 Minutes	Daily
Other student choice activities	Students can read, write, create, plan, connect, or do anything else that is of interest to them	As Desired	As desired

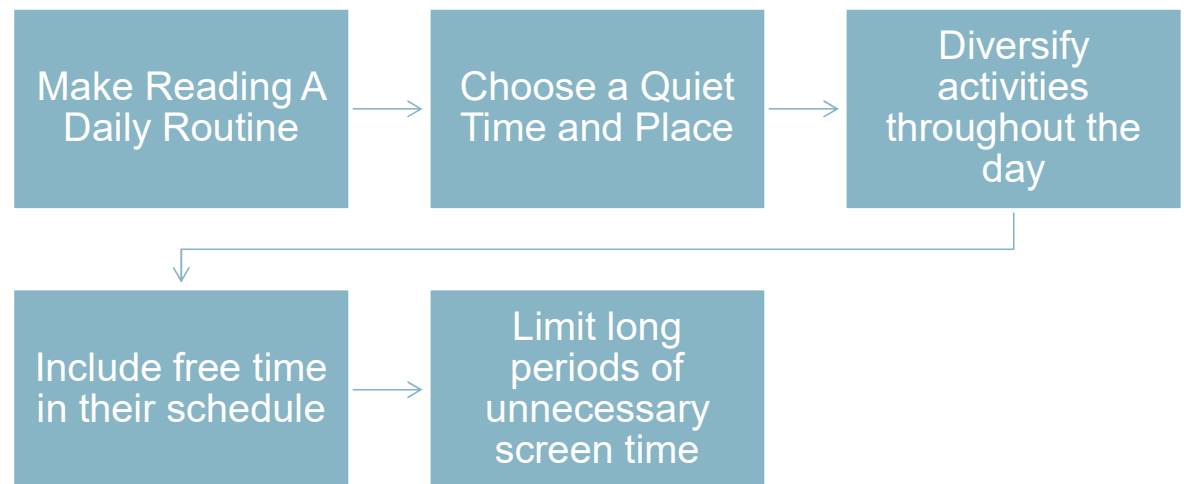
HISD @ H.O.M.E. / Parent Resources (n.d.).
Retrieved from <https://www.houstonisd.org/HOME>

Supporting Online Learning



Reference: <https://img.etimg.com/thumb/width-640,height-480,imgsize-63318,resizemode-1,msid-70571877/online-learning-combined-with-games-to-grow-by-38-in-2-4-years.jpg>

How To Apply It



HISD @ H.O.M.E. / H.O.M.E. (n.d.). Retrieved from <https://www.houstonisd.org/HOME>.

Managing Daily Stress During Online Learning



What Can I Do?



Take time to talk with your child or teen



Safety Reassurance



Limit exposure to news coverage of the event, including social media



Try to keep up with regular routines








Holden Nixon, B. (2012, February) Stress Has Lasting Effect on Child's Development. Retrieved from <https://Urbanchildinstitute.org>

Feeling Overwhelmed?



This Photo by Unknown author is licensed under CC BY.

How to Stay Connected

- Become familiar with virtual communication platforms
 - Zoom 
 - Microsoft Teams 
 - Class Dojo  ClassDojo
- Utilize social media platforms for additional communication by school and teachers
 - WhatsApp 
 - Google Hangouts 
 - GroupMe  groupme
 - Remind  remind
- Check E-mail and voice messages from teachers and school daily
- Send an email for any work that remains incomplete and needs clarification
 - *"I would like clarification on step 3 of the activity so that Jane can turn it in tomorrow by noon"*
- Ask for additional resources and enrichment activities

Parent Self-Care



START YOUR DAY
WITH A FEW QUIET
MOMENTS OF
BREATHING AND
MEDITATION



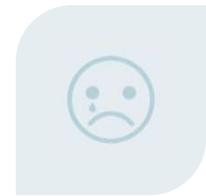
CONTROL WHAT
YOU CAN, AND
STOP STRESSING
ABOUT WHAT YOU
CANNOT



CALL SOMEONE
YOU LOVE
EVERYDAY



IF YOU WATCH
SOMETHING
BEFORE BED, MAKE
SURE IT IS FUNNY



TODAY HAD ITS UPS
AND DOWNS. . . AND
THAT'S OK

I'm a Working Mom Of 3, and These Daily Self-care Practices Are Helping Me Cope. Dana Cohn -
<https://www.popsugar.com/family/how-parents-can-practice-self-care-during-coronavirus-47342965>

New Approaches to Online Learning



Online Learning Spectrum

Face-to-Face Instruction

Takes place in a traditional classroom, and virtual learning is used to facilitate activities, deliver content, and/or assess students

Virtual Learning

All Interaction, curriculum and activities take place online

Face-to-Face Instruction

Elementary: 7:30 a.m.–3 p.m. | K-8 & Middle Schools: 8:30 a.m.–4 p.m. | High Schools: 8:30 a.m.–4:10 p.m.



Certified teacher will provide **in-person instruction** for students

The Daily Schedule *Sample*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00	Arrival & Breakfast				
8:00-8:45	Instructional Block 1				
8:45-9:15	Instructional Block 2				
9:15-9:45	Instructional Block 3				
9:45-10:15	Instructional Block 4				
10:15-10:45	Instructional Block 5				
10:45-11:15	Instructional Block 6				
11:15-11:45	Instructional Block 7				
11:45-12:15	Instructional Block 8				
12:15-12:45	Lunch & Recess				
12:45-1:15	Instructional Block 9				
1:15-1:45	Instructional Block 10				
1:45-2:15	Instructional Block 11				
2:15-2:45	Instructional Block 12				
2:45-3:15	Instructional Block 13				
3:15-3:45	Instructional Block 14				
3:45-4:15	Instructional Block 15				
4:15-4:45	Instructional Block 16				
4:45-5:15	Instructional Block 17				
5:15-5:45	Instructional Block 18				
5:45-6:15	Instructional Block 19				
6:15-6:45	Instructional Block 20				
6:45-7:15	Instructional Block 21				
7:15-7:45	Instructional Block 22				
7:45-8:15	Instructional Block 23				
8:15-8:45	Instructional Block 24				
8:45-9:15	Instructional Block 25				
9:15-9:45	Instructional Block 26				
9:45-10:15	Instructional Block 27				
10:15-10:45	Instructional Block 28				
10:45-11:15	Instructional Block 29				
11:15-11:45	Instructional Block 30				
11:45-12:15	Instructional Block 31				
12:15-12:45	Instructional Block 32				
12:45-1:15	Instructional Block 33				
1:15-1:45	Instructional Block 34				
1:45-2:15	Instructional Block 35				
2:15-2:45	Instructional Block 36				
2:45-3:15	Instructional Block 37				
3:15-3:45	Instructional Block 38				
3:45-4:15	Instructional Block 39				
4:15-4:45	Instructional Block 40				
4:45-5:15	Instructional Block 41				
5:15-5:45	Instructional Block 42				
5:45-6:15	Instructional Block 43				
6:15-6:45	Instructional Block 44				
6:45-7:15	Instructional Block 45				
7:15-7:45	Instructional Block 46				
7:45-8:15	Instructional Block 47				
8:15-8:45	Instructional Block 48				
8:45-9:15	Instructional Block 49				
9:15-9:45	Instructional Block 50				
9:45-10:15	Instructional Block 51				
10:15-10:45	Instructional Block 52				
10:45-11:15	Instructional Block 53				
11:15-11:45	Instructional Block 54				
11:45-12:15	Instructional Block 55				
12:15-12:45	Instructional Block 56				
12:45-1:15	Instructional Block 57				
1:15-1:45	Instructional Block 58				
1:45-2:15	Instructional Block 59				
2:15-2:45	Instructional Block 60				
2:45-3:15	Instructional Block 61				
3:15-3:45	Instructional Block 62				
3:45-4:15	Instructional Block 63				
4:15-4:45	Instructional Block 64				
4:45-5:15	Instructional Block 65				
5:15-5:45	Instructional Block 66				
5:45-6:15	Instructional Block 67				
6:15-6:45	Instructional Block 68				
6:45-7:15	Instructional Block 69				
7:15-7:45	Instructional Block 70				
7:45-8:15	Instructional Block 71				
8:15-8:45	Instructional Block 72				
8:45-9:15	Instructional Block 73				
9:15-9:45	Instructional Block 74				
9:45-10:15	Instructional Block 75				
10:15-10:45	Instructional Block 76				
10:45-11:15	Instructional Block 77				
11:15-11:45	Instructional Block 78				
11:45-12:15	Instructional Block 79				
12:15-12:45	Instructional Block 80				
12:45-1:15	Instructional Block 81				
1:15-1:45	Instructional Block 82				
1:45-2:15	Instructional Block 83				
2:15-2:45	Instructional Block 84				
2:45-3:15	Instructional Block 85				
3:15-3:45	Instructional Block 86				
3:45-4:15	Instructional Block 87				
4:15-4:45	Instructional Block 88				
4:45-5:15	Instructional Block 89				
5:15-5:45	Instructional Block 90				
5:45-6:15	Instructional Block 91				
6:15-6:45	Instructional Block 92				
6:45-7:15	Instructional Block 93				
7:15-7:45	Instructional Block 94				
7:45-8:15	Instructional Block 95				
8:15-8:45	Instructional Block 96				
8:45-9:15	Instructional Block 97				
9:15-9:45	Instructional Block 98				
9:45-10:15	Instructional Block 99				
10:15-10:45	Instructional Block 100				

Students will **follow their daily schedule**, including all courses selected and/or assigned, as well as extracurricular activities, if applicable



Breakfast and lunch will be served **in the classroom** in elementary schools



The number of students participating in face-to-face instruction will determine the type of schedule a campus will follow, such as a hybrid or rotating schedule.



Physical distancing will be practiced in the classroom, hallways, common areas and throughout the building inside and out.



Transportation will be provided to special education, homeless, elementary and specialty school students. Service may also be provided to some students in middle school or who live along high-risk routes if resources are available.

Virtual Learning Instruction

Elementary: 7:30 a.m.–3 p.m. | K-8 & Middle Schools: 8:30 a.m.–4 p.m. | High Schools: 8:30 a.m.–4:10 p.m.



Certified teacher will provide instruction to **students virtually**

The Daily Schedule *Sample*

	Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	7:30	Shacharit & Breakfast					
	9:00-9:30	Jewish Thought With Morning Rabbits					
	9:30-12:45	Gemara Chavrusa & Shur					
	12:45-2:00	Lunch & Afternoon Break					
Afternoon Session	2:00	Mincha					
	2:15-4:00	Halacha: Applied to Daily Life	Torah: Modern Approaches	Jewish Thought: Major Issues	Halacha: Applied to Daily Life	Torah: Modern Approaches	Shacharit Chugim
	4:00-4:15	Break					
	4:15-5:30	Halacha: Contemporary Issues	Tanach	Jewish Thought: Great Thinkers	Halacha: Contemporary Issues	Tanach	Sephardic Halacha
	5:30-7:30	Chessed		Dinner & Break		Chavrusa	
Evening Session	7:30	Ma'ariv					
	7:45-8:15	Babyloni Talmud, Tanach, Mishna, Gemara, Halacha					
	8:15-10:00	Chugim / Open Beit Midrash					

During virtual instruction, **students will maintain a similar schedule** as they would during face-to-face instruction.



Students can interact with their teachers during **short live lessons** and ask questions/receive feedback from teachers during virtual office hours

Important Questions to Ask

What academic standards do you use, and what do I need to know about them?

How will you respond if or when my child struggles in class?

What are the most important and complex (content-related) ideas my child needs to understand by the end of the year?

What are the most common instructional strategies you will use this year?

What kinds of questions do you suggest that I ask my children daily about your class?

What are the best school or district resources that we should consider using as a family to support our child in the classroom virtually or face to face?

What can I do to support literacy in my home?

Is there technology you'd recommend that can help support my child in self-directed learning?



This Photo by Unknown author is licensed under CC BY.

Heick, T. (2016, August) Parents: 19 Meaningful Questions You Should Ask Your Child's Teacher. Retrieved from <https://www.edutopia.org/blog/19-questions-for-parents-terry-heick>

HISD Online Resources



HISD Digital Resources

HISD offers a variety of digital resources to all students, teachers, parents, and administrators in HISD. Access to these resources requires a username and password.

- ❖ You will need your child's student's 7-digit ID # and their birthdate

Example:

Username: student\s1234567

Password: 09102010

Elementary



MyOn



Imagine



I-ready



Summit K12



KMath K-5



Learning Link

Secondary



Summit K-12



Imagine



KMath 6-8



Achieve3000



Learning Link



MackinVIA



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External Online Resources

External Sources



Houston Library

Houston library is currently closed but it is providing HPL To Go services where students can check out books using My Link or Learning Link and pick up the books on the curbside

<https://houstonlibrary.org/learn-explore/student-resources/elementary-school>



Houston Astros

Fun free activities for kids to work on, including a word search and a maze

<https://www.mlb.com/astros/fans/activities/>



Texans Huddle Home

At home activities for kids, including texans story time, math drills, and more

<https://www.houstontexans.com/community/huddle-at-home>

External Resources



123 Homeschool 4ME

This will bring the hands-on learning back to your child. It provides you with a wide assortment of different topics and printable activities to do based on those topics. The website is also divided by age level, so it is easy to maneuver when searching for what is age appropriate and cognitively challenging for kiddos.

<https://www.123homeschool4me.com/>



DOGO News

Does your child love reading and watching the news? Created by a San Francisco mom, this kid-friendly news site is the perfect place for curious minds to catch up on current events, with articles written specifically for a younger audience.

<https://www.dogonews.com/>



Storyline Online

Online books that are read aloud.

<https://www.storylineonline.net/>

External Resources



Space Foundation

Offering free downloadable stem lesson plans for students in grades k-8 to help keep kids engaged during the gap in traditional class time

<https://www.discoverspace.org/education/for-educators/stem-lesson-plans/>



Free Resources

Children's Museum Houston

Has a database for activities and videos to incorporate into your classroom or experience at home

<https://www.cmhouston.org/classroom-curriculum?exhibits=%5B%5D&grades=%5B%5D&page=1&subject=%5B%5D&videoActivity=video>



Splash Learn

Your Perfect Home Learning Companion for K-5 Math Fun, Curriculum-aligned & Guided Learning

<https://www.splashlearn.com/>

Resources

Academics

- Email: Academics@HoustonISD.org

HISD Service Desk

- Email: ServiceDesk@HoustonISD.org
- Phone: 713-892-7378, 7:30-4:30, M-F

Instructional Technology

- Email: InstTech@HoustonISD.org
- Website: Book an Online Appointment

School Office

- Email: SchoolOffice@HoustonISD.org

Social and Emotional Learning Supports and Questions

- Email: hisdse@HoustonISD.org



HISD
@H.O.M.E.
HOME-BASED ONGOING
MOBILE EDUCATION

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Contact Us

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- Website: www.HoustonISD.org/FACE
- Twitter: [@HISDFACE](https://twitter.com/HISDFACE)

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Thank You

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