

James Madison High School

2023-2024

Family Engagement Policy

English

Distributed September 21, 2023

Federal law requires schools to update the Family Engagement Policy annually. The policy must describe the ongoing activities that the school undertakes to inform and involve families in their children's education. Each school must have a Family Engagement Policy written specifically for its population. The Fleming Family Engagement Policy includes the following elements.

1. Meetings may include refreshments, childcare, and services that relate to family engagement and encourage participation. Scheduled family gatherings will take place on a regular basis throughout the school year.
2. Madison High School will educate school staff on the valuable contributions of families and will work with families as equal partners in implementing family programs to build strong ties between families and the school.
3. Madison High School will provide timely information about the Title I program and assistance in understanding state and local academic standards, assessments, expected student proficiency levels, and how to monitor student achievement through a variety of activities including newsletters, brochures, report cards, workshops, Title I planning meetings, PTO, family conferences, web pages, and phone calls.
4. Madison High School will provide an annual meeting to inform parents of the school's participation in the Title I program and to explain the requirements of the program and the family's right to participate.
5. Madison High School will ensure that parents are involved in the planning, review, and improvement of the school's Title I program, including the development of the School Plan under Section 1114.
6. Madison High School will promote a shared responsibility for high student achievement with families, all school staff, and students through the development of a partnership to help children achieve the State's high academic standards. The association will include activities to:
7. Assist participating families in areas such as understanding the Texas Academic Standards, how to monitor a child's progress, and working with educators to improve their children's achievement.
8. Jointly develop the Family-School Compact, review the school-wide plan, and the Family Engagement Policy with families to outline shared responsibilities for improving student academic achievement.

9. Provide opportunities for regular parent meetings where parents can make suggestions and participate, as appropriate, in decisions related to the education of their children. Fleming will respond to any suggestions within a designated time frame.

10. Educate teachers, staff, and families in the value of teamwork and open communication. Teachers, specialized instructional support personnel, principals, and other school leaders and staff, with the assistance of parents, will receive training on the value and usefulness of parental contributions; how to reach, communicate and work with parents as equal partners; implement and coordinate programs for parents; and build ties between parents and the school.

11. Coordinate and integrate family involvement programs.

12. Ensure that information related to school and family programs, meetings, and other activities is sent to families of participating children in their native language. In addition, the school will ensure parental understanding by providing opportunities for the informed participation of parents and family members in the decision-making process. (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents of family members of migratory children), where applicable.

13. Allow families/guardians reasonable access to staff, as well as opportunities to volunteer, participate, and observe in their child's classroom.

14. Provide opportunities for families to meet as requested to formulate suggestions and participate, as appropriate, in decisions related to the education of their children, and respond to any suggestions as soon as possible.

15. Offer conferences at flexible times during the day.

16. Ensure, to the extent possible, that families, school staff, and students share the responsibility for improving student achievement by disseminating information about the school's curricular assessments and expected proficiency levels. Assistance will be provided to families in understanding the state's academic standards and how to monitor student progress through written communications, conferences, and school reports.

When possible, Madison High School can:

17. Share with families about the types of training staff and other educators participate in to improve instruction.

18. Pay reasonable and necessary expenses associated with family engagement activities at the school.

19. Adopt and implement model approaches to improve family engagement.

20. Establish a family advisory council to provide advice on all matters related to family involvement.

21. Develop appropriate roles for community-based organizations; other federal, state and local programs; and businesses in family activities.