

Houston Independent School District

School Improvement Plan

2020-2021





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Campus Name: Berry ES
Campus Number: 109
Principal Name: Philip Steuernagel
School Support Officer Name: Julia Elizondo
Area Superintendent Name: Staci Taylor
Area School Office: North

Mission Statement

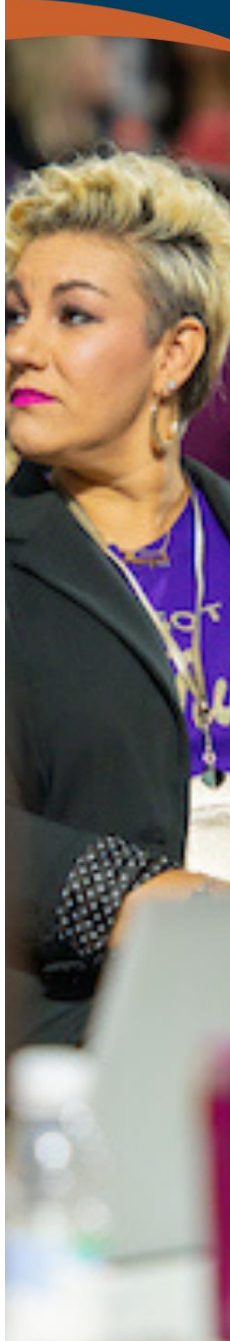
Berry's Mission is to ensure that our students are excellent communicators, problem technologically savvy, advocates for the environment, respectful to all and academic connected world in which we live. Berry Elementary works closely and cooperatively members, and staff members so that our students can become productive and resp changing global and technological society. While working with all the stakeholders, B honor the individual diversity of our students and parents.

School Profile

Berry Elementary, located at 2310 Berry Road, serves students in grades Pre-Kinderg school is 100% Title I and all students receive free breakfast and lunch. Student dem students, 4% African American students, 1% White or Asian/Pacific Islander students 2020-2021 school year was 829 students. There are 11% gifted and talented student students, 52% LEP students, and 100% Economically Disadvantaged students. The 20 96.6%. The staff consists of 42 teachers: One Science Magnet teacher, One Art Magr Teacher, One PE Teacher, Two Interventionists, One SPED Resource Teacher, One SP BSC Teacher, One Counselor, One Wraparound Specialist, One Nurse, 19 Paraprofes Specialist, One Magnet Coordinator, One Asst. Principal, and a Principal. The organiz ensure instructional and emotional support Pre-K through 2nd and 3rd through 5th. Science Magnet school and supported by over ten community partnerships to ensur exposed to the Mission and Vision of Berry. Professional Development will include hi instruction, implementation of district/HUB curriculum and TEAMS, checking for an instruction (Student and Teacher), student focused classroom practices, teacher exp Map implementation and calibration of student sample work focusing on writing acr Practices in the areas of: differentiation, small group instruction, modifications, acco knowledge and implemenation of TEKS based instruction, and SIOP strategies. Berry previous community stakeholders, and seek to improve on student, parent, teacher parent involvment.

Shared Decision Making

The Campus Intervention Team (CIT) is based on the Shared Decision-Making model (SDM) de evaluate goals for budgeting, staffing, curriculum, planning, school organization, staffing patt model is aligned to state legislation and HISD board policy. A Professional Service Provider (PS or Lead Principal is a member of the Campus Intervention Team for schools under state Imprc federal sanctions as a Focus or Priority campus. Teacher Development Specialists and other d members of the CIT according to the campus needs. The intention of the SDMC is to pull toge constructive, organized, and unified body to enhance the education of all students. The CIT is





implementation, and monitoring of the School Improvement Plan, monitoring of student performance, and student interventions and support services.

Membership Composition of the S		
Number of Classroom Teachers	7	Number of Parents (at least 2)
Number of School-based Staff (Half the number of classroom teachers)	3	Number of Community Members (at least 2)
Number of Non-Instructional Staff	3	Number of Business Members
Name of SDMC Member		Position (add date)
Graciela Real, Alma Marquez, Ana Arevalo, Gwendolyn Sterling, Shernaz Boomla, Eursla Lewis, Georgena Ellison		Classroom Teachers
Oneida Cruz, Eliza Saenz, Leticia Martinez		School-Based Staff
Gregory Scherbenske		Business Partner
Jarrod Thompson		Community Member
Elsa Ramirez; Jessica Perez		Parent (Community)
Philip Steuernagel		Principal (Community)

[Redacted]

[Redacted]

problem solvers, good citizens, globally ready for the globally with our parents, community responsible citizens in this ever Berry Elementary will value and

[Redacted]

Kindergarten through Fifth grade. The demographics are 95% Hispanic students. The total enrollment for 2019-2020 attendance rate was 95%. Staff includes One Art teacher, One Music teacher, One SPED PALS Teacher, One SPED Instructional Teacher. The organizational structure is divided to Berry is an Environmental Learning Community where students are well supported. Instruction is highly effective, virtual learning, understanding, data driven differentiated instruction, project based learning, Thinking routines across the curriculum, best practices, accommodations, in-depth through Berry will continue to partner with parents for perception and increased

[Redacted]

designed to establish, monitor, and evaluate, and staff development. This includes the Principal, a School Support Officer, and a School Support Officer. Improvement Required sanctions or district level personnel can serve as a resource for our community in a variety of ways. Berry is responsible for development,

Performance, and determination of

DMC

2)	2
Members	2
Members	1

(Term expires)

Member (06/2022)
Member (06/2022)
Member (06/2022)
Member (06/2021)
Member (06/2021)
Member (06/2021)
Member (06/2021)