



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Making your Argumentative Move
Course	English II PreAP	Dates	9/18-9/22

Monday (9/18)	<p>Daily Objective: SWBAT will be able to define academic vocabulary including author’s purpose and bias. SWBAT interpret text to identify the author’s purpose and bias. SWBAT support decisions about author’s purpose and bias using specific evidence from text SWBAT write and identify correctly punctuated complex sentences. SWBAT read non-fiction and take useful, organized research notes</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Vocabulary Do Now 2. JC Anticipation Guide 3. Julius Caesar Preview Notes! 4. Exit Ticket <p>Formative Assessment: JC Exit Ticket</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Intervention: Co-Teacher, Feedback, Sample student paragraph. Paragraph frame.</p> <p>Extension: Shakespeare videos and websites</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday.</p>
Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.	



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<p>Tuesday (9/19) BOY TODAY</p>	<p>Daily Objective: SWBAT: 1) Rock the MAP BOY!</p> <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. How to MAP and MAP Mind Focus2. MAP BOY <p>Formative Assessment: THE BOY</p> <p>Modifications: Words of Encouragement</p> <p>Intervention: More words of Encouragement</p> <p>Extension: Ren MOY and EOY</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday</p>
<p>Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.</p>	
<p>Wednesday/Thursday (9/20-9/21) Shakespeare and CAESAR!!!!</p>	<p>Daily Objective: SWBAT: SWBAT will be able to define academic vocabulary including author's purpose and bias. SWBAT interpret text to identify the author's purpose and bias. SWBAT support decisions about author's purpose and bias using specific evidence from text SWBAT write and identify correctly punctuated complex sentences. SWBAT read non-fiction and take useful, organized research notes</p>



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	<p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none"> 1. Vocabulary Blooket Review (5-7 minutes) 2. Julius Caesar Character Introduction (15 mins) 3. Julius Caesar Character Map (10 mins) 4. Julius Caesar Group Character Project (45 mins) 5. Julius Caesar Blooket Character Quiz <p>Assessment: Julius Caesar Character Quiz</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall</p> <p>Intervention: More time.</p> <p>Extension: Shakespeare videos and websites</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday.</p>
<p>Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.</p>	
<p>Friday (9/22)</p>	<p>Daily Objective: SWBAT: SWBAT will be able to define academic vocabulary including author’s purpose and bias. SWBAT interpret text to identify the author’s purpose and bias. SWBAT support decisions about author’s purpose and bias using specific evidence from text SWBAT write and identify correctly punctuated complex sentences. SWBAT read non-fiction and take useful, organized research notes</p>



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Agenda with Approximate Time Limits:

- a. Vocabulary Quiz Week 4(10-15 mins)
- b. JC Act 1 scenes i and ii
- c. JC Guided Reading Questions
- d. **The Feast of the Lupercal Exit Ticket**

Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz

Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall

Extension: Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review

Follow-Up/Homework: Enjoy your weekend.

Unit 1 Goal: Teaching Students how to analyze an author's argument. Not agree or disagree with it.